

# TULSIPUR ASER 2019

## तुलसीपुर असर २०१९



Status of Education Report, Tulsipur



**Tulsipur Sub-Metropolitan City**



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# शुभकामना

तुलसीपुर उपमहानगरपालिकामा निर्वाचित भएर आएदेखि नै शिक्षाको गुणात्मक विकासलाई हामीले पहिलो प्राथमिकतामा राख्दै आएका छौं । हामीले अहिलेसम्म अस्वित्कार गरेको नीति र कार्यान्वयन गरेको बजेटले पनि यसलाई प्रमाणित गरेको छ । विकासको आधारका रूपमा रहेको शिक्षाको अवस्था सामुदायिक विद्यालयमा मात्रै होईन संस्थागत विद्यालयमा पनि सन्तोष मान्नुपर्ने स्थिति भएकै भन्ने विश्लेषण विज्ञहरुबाट बेलाबेलामा भइरहेको हो । हाम्रो समग्र शिक्षाको अवस्था कस्तो छ भन्ने कुराको सुक्ष्मतरह हेर्दा अध्ययन हुन नसकेको अवस्थामा Annual Status of Education Report (ASER) गरेको हो । तुलसीपुरको सामुदायिक विद्यालयको अवस्था सुधार का लागि निरन्तर क्रियाशिल रहदै आएको टिचफर नेपालको सहकार्यले गर्दा नै हामीलाई यस्तो महत्वपूर्ण काम गर्ने अवसर प्राप्त भएको हो ।

विद्यालयहरुमा विद्यार्थीहरु आएको छ, शिक्षकले पढाएका पनि छन् । नतिजा उत्साहजनक पनि देखिन्छ । तर के हामीले देखेजस्तै बालबालिकाले सिकाई उपलब्धि हासिल गर्न सकेका छन् त ? सबै यो प्रश्नमा घोटिलनुपर्ने अवस्था छ । ASER मा बालबालिकाको सिकाई क्षमतालाई मिनिमम हेर्दा अध्ययन गर्दा चित्र अर्को देखिन्छ । अर्थात् कक्षा चढाईको रफ्तार र सिकाईको रफ्तारका विचमा केचौं गहिरो खाडल छ ।

ASER तुलसीपुरको शिक्षाको समग्र चित्र मात्रै होईन चरित्र पनि हो । यसको अध्ययनबाट हाम्रो शैक्षिक धरातल छर्लङ्ग भएको छ । शिक्षामा हामीले जे गर्छौं, जति गर्छौं त्यतिले मात्रै हामीलाई सही गन्तव्यमा पुर्याउन सक्दैन भन्ने कुरा यो अध्ययनले देखाएको छ । शिक्षा क्षेत्रका साना साना कुराहरुको बारेमा पनि अध्ययन गरिएकोले हामी नीति बनाउने र कार्यान्वयन गर्ने हरेकका लागि यो अध्ययन सज्जिवनी बुटी सिद्ध हुने मेरो विश्वास हो ।

तुलसीपुर क्षेत्रका विभिन्न विद्यालयमा अध्ययनरत १२० जना स्वयंसेवक विद्यार्थीहरुलाई परिचालन गरेर कक्षा १ देखि ८ सम्म अध्यापन हुने ७० वटा संस्थागत र ६८ वटा सार्वजनिक विद्यालयमा अध्ययनरत २८ हजार बढी विद्यार्थीहरुमा गरिएको अध्ययनले हाम्रो शैक्षिक धरातल स्पष्ट पारेको छ । सामुदायिक विद्यालयमा मात्रै होईन संस्थागत विद्यालयमा पनि अनेक समस्यालाई यो अध्ययनले देखाएको छ । विद्यालयको सिकाई गुणस्तर वृद्धि गर्नका लागि शिक्षासँग सम्बन्धित सबै पक्षको उचित संयोजन हुनु जरुरी छ । अध्ययनका क्रममा हामीले छलफल गर्दा पनि सूचकहरुका बारेमा गहिरो अध्ययन र विश्लेषण गरेका थियौं । जसले गर्दा शिक्षाको समग्र परिवर्तनका लागि के गर्नु आवश्यक छ भन्ने कुरा यहाँ प्रष्ट छ ।

ASER हाम्रो शिक्षाको बास्तविक मुहार हो । नतिजाले मात्रै शिक्षाको गुणवत्ता नाँप्न सक्दैन भन्ने कुरालाई यसले प्रमाणित गरेको छ । हामीले विद्यार्थीहरुमाथि गरेको खेलवाडका कारण भोलि उनीहरुले देश र समाजमाथि खेलवाड नगरुन् भन्नका लागि आजैबाट अनि अहिलेबाट परिवर्तनका लागि क्रियाशिल रहनु जरुरी छ । नेपालमै पहिलो स्थानीय तहका रूपमा हामीले गरेको अध्ययनले अन्य सरकारहरुलाई पनि प्रेरित गर्नेछ भन्ने अपेक्षाका साथमा यो महत्वपूर्ण अध्ययन र अनुसन्धानमा निरन्तर लागि रहने सबैलाई धन्यवाद दिदै शुभकामना समेत व्यक्त गर्दछु ।

**घनश्याम पाण्डे**  
**नगरप्रमुख**

## ACKNOWLEDGEMENT

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To understand the current learning achievement of students, Tulsipur Sub-Metropolitan City decided to conduct a citywide basic literacy and numeracy survey.

For the ease of use and international validity we decided to use a simple but effective basic literacy and numeracy survey called Annual Status of Education Report (ASER) developed by Pratham, an Indian NGO, and adapted by ASER Nepal. ASER Nepal provided the questionnaire for us to use.

The survey process was managed by Teach For Nepal's Alumni and made possible by the active participation of many. The survey management team is grateful to the steadfast support and leadership of the Mayor, Education Committee Chair, Head of Education Division, Education Officers and Resource Persons in Tulsipur, who not only agreed to conduct the survey but played a crucial role in day-to-day operations.

The survey wouldn't have been possible without the active participation of 120 local youth, who decided to volunteer for a month-long campaign. Every single day they came to conduct the survey right after their morning classes and worked throughout the day with a lot of passion and enthusiasm. They used their own mobile phones and other resources. Often they had to travel long distances. Some of the schools required several hours on foot. In spite of monsoon's rain and August's heat, these young people didn't waver and helped us complete the survey of over 28,000 students in just a month.

We are also thankful to the active support of all participating schools and their teachers, who provided space and time for us to conduct the survey. We especially appreciate the private schools who provided their buses to travel throughout Tulsipur.

The survey wouldn't have been possible without the financial assistance of Teach For All, a network of 55 partner programs of which Teach For Nepal is a member. TFN received a small grant through Teach For All's Community Impact Fund. We also would like to acknowledge the support of Rooster Logic, a data technology company that developed a mobile application for the survey, World Link in Tulsipur for providing free access to the internet during our training and Ekanta Hotel for the space that we could use to gather. Finally, a small team of Teach For Nepal Alumni, working in Dang along with some TFN Fellows and local youth including Model Youth Parliament Members played a crucial role in providing leadership and day-to-day management support.



# ANALYSIS OF OUTCOMES

6-16

## CHAPTER 1: ON ASER

Developed and led by Pratham, an NGO in India, ASER stands for Annual Status of Education Report. The survey, considered one of the largest citizen led education surveys in India, “provides reliable annual estimates of children’s schooling status and basic learning<sup>1</sup>.” One of the major objectives of the ASER is to evaluate whether or not our students are learning at school and if yes, what is their level? It also analyses different demographic/household variables that are likely to affect students’ learning outcomes.

### ASER TULSIPUR 2019

While ASER in India is done as a household survey, ASER Tulsipur was done as a school based survey. In Tulsipur, all students, of both private and public schools between grade 1-8 were surveyed. The survey was conducted from August 18 to September 17, 2019 by mobilizing local high school and college students as volunteers and was jointly led by Tulsipur Sub Metropolitan City, Education Division and Teach For Nepal.

### असर सर्वेक्षण

भारतको प्रथम नामक संस्थाले सन २००५ देखि प्रयोगमा ल्याएको असर (ASER), Annual Status of Education Report को संक्षिप्त रूप हो। भारतको नै सबैभन्दा ठूलो नागरिक सहभागितामा हुने यो सर्वेक्षणले वार्षिक रूपमा विद्यार्थीहरूको आधारभूत सिकाईको भरपर्दो जानकारी दिन्छ। यस सर्वेक्षणले विद्यार्थीहरूले विद्यालयमा सिक्किरहेका छन् कि छैनन् र सिक्किरहेका छन् भने उनीहरूको सिकाई उपलब्धको स्तर कस्तो छ भन्ने मापन गर्दछ। यसका साथै सर्वेक्षणले विद्यालय बाहेकका सामाजिक आर्थिक र घरायसी अवस्थाले विद्यार्थीहरूको सिकाई लाई असर पार्न सक्ने सूचकहरूको पनि विश्लेषण गर्दछ।

### तुलसीपुर असर २०१९

भारतमा असर (ASER) घरघरि सर्वेक्षणको रूपमा गरिन्छ पनि तुलसीपुरमा भने विद्यालय सर्वेक्षणको रूपमा प्रयोग गरियो। तुलसीपुर उपमहानगर पालिका अन्तर्गतका कक्षा १ देखि कक्षा ८ सम्मका सम्पूर्ण निजी तथा सार्वजनिक विद्यालयका विद्यार्थीहरू यो सर्वेक्षणमा सहभागी भए। यस सर्वेक्षण गर्नका लागि स्थानीय मावि (११ र १२) तथा कलेजका स्वयंसेवी विद्यार्थीहरू परिचालन गरी तुलसीपुर उपमहानगर पालिकाका शिक्षा महाशाखा र टिच फर नेपालका संयुक्त टोलीद्वारा २०१९ साल माघ १ गते देखि माघ ३१ गतेसम्म सञ्चालन गरियो।



<sup>1</sup> <http://www.asercentre.org/Survey/Basic/Pack/Sampling/History/p/54.html>





### **VOLUNTEER RECRUITMENT AND TRAINING**

We recruited volunteers from local high schools and colleges. For the recruitment process, we reached out to students studying high schools (+2) and bachelors levels in Tulsipur. Youths from Model Youth Parliament also participated in the program. During the outreach process, a presentation was made on college campuses encouraging local youth to participate in initiatives that work on local education reform. Interested individuals were asked to complete a basic selection test. Through the outreach efforts, we received interest from about 500 college students. Of them, 120 were selected as ASER Tulsipur Volunteers.

The selected volunteers then went through 4 days of training. The training focused on highlighting the essence of volunteerism, reinforcing the role of local youths in bringing positive transformations in their community and also the technicalities of conducting a survey. Since the survey was conducted using an offline Mobile Application, the volunteers needed to understand and be comfortable with using app based forms and data collection processes.

### **स्वयंसेवक तालिम तथा परिचालन**

हामीले स्थानीय १०+२ विद्यालय र कलेजबाट स्वयंसेवकहरूलाई परिचालन गर्नुभयो। स्वयंसेवक परिचालन गर्नको लागि पहिले, स्थानीय कलेजहरूमा औपचारिक प्रस्तुतीकरण गरी स्थानीय युवाहरूलाई शिक्षा सुधारमा काम गर्न प्रोत्साहित गरियो। मन्डै ५०० जना इच्छुक विद्यार्थीहरू मध्ये, चयन परीक्षा बाट छनौट भएका १२० युवाहरूलाई तुलसीपुरका असर (ASER) २०७६ को स्वयंसेवी सर्वेक्षक छानिए।

छानिएका स्वयंसेवी विद्यार्थीहरूलाई ४ दिनको तालिम प्रदान गरियो। उक्त तालिम विशेष गरी स्वयंसेवका महत्त्व, समुदायमा स्थानीय युवाहरूको भूमिकामा सकारात्मक परिवर्तनको सुदृढीकरणका साथै यस सर्वेक्षणका लागि चाहिने प्राविधिक ज्ञानमा केन्द्रित थियो। सर्वेक्षण अफलाइन मोबाइल एप प्रयोग गरी गरिएकाले स्वयंसेवी विद्यार्थीहरूले एपमा आधारित फारम र डाटा सङ्कलन प्रक्रियामा जानकार तथा सहज हुनुपर्ने भएकाले, उनीहरूलाई तालिमकै समयमा अभ्यास पनि गराइएको थियो।

मनुमा युवा संसदका युवाहरू पनि सर्वेक्षणमा सर्वेक्षक र स्वयंसेवक व्यवस्थापन कार्यक्रममा सहभागी रहेका थिए।

## CHAPTER 2: IN TULSIPUR, STUDENTS DON'T KNOW THE BASICS

### तुलसीपुरमा विद्यार्थीहरूको आधारभूत ज्ञानको पनि अभाव छ

Historically, performance in School Leaving Certificate (SLC) examinations, now known as Secondary Education Examinations (SEE), taken at the end of grade 10, are seen as an indicator of student achievement and school's success. The results make front page news on national newspapers and are discussed widely in tea stalls in villages to the corridors of the Ministry of Education. Therefore, schools make significant effort, including offering extra classes, putting students to residential camps and prolonging class days to ensure that their students attain best possible results in the examinations.

The SLC/SEE results show very strong performance of private schools with about 90% graduation rate. Historically, public schools have struggled with only about 30% students passing the examinations. Poor performance of public schools and the gap between private and public schools is seen at the city level in Tulsipur as well.

Over the last few years, Education Review Office of Ministry of Education, Science and Technology has conducted several standardized tests. These tests called National Assessment of Student Achievement (NASA) assesses students of grade 3, 5 & 8.

However, NASA results, done through random sampling of some selected districts, don't provide Local Government level performance data.

The 2015 Constitution of Nepal gives Local Governments, like Tulsipur Sub-Metropolitan City, the responsibility of education policy making, governance and management, particular for school education.

Thus, Tulsipur Sub-Metropolitan City wanted to understand the current learning achievement level of the students to make evidence-based education reform plan.

#### BASIC NUMERACY AND LITERACY SURVEY

For the ease of use, international validity, and low cost, we decided to conduct a basic literacy and numeracy survey.

The survey was modeled after the Annual Status of Education Report (ASER), basic numeracy and literacy survey by Pratham, an NGO in India. The questionnaire, benchmarked at up to grade 3 of Nepal's national curriculum, was developed by ASER Nepal, a non profit organization, and provided for Teach For Nepal to be used.

In collaboration with Rooster Logic, a data technology company, we developed a mobile application (App) from the questionnaire for data collection process.

ऐतिहासिक रूपमा कक्षा १० को अन्त्यमा लिइने एसएलसी (हालको एसईई) परीक्षा नतिजालाई विद्यार्थीको उपलब्धि र विद्यालयको सफलताका सूचकको रूपमा हेरिने गरिएको छ। एसईईको परीक्षा र नतिजाले राष्ट्रिय समाचारपत्रहरूमा मुख्य समाचारको स्थान पाउँछन् र परिणामहरू बारे चिया पसलदेखि शिक्षा मन्त्रालयसम्म व्यापक छलफल हुन्छ। तसर्थ विद्यालयहरूले विद्यार्थीहरूलाई छात्र वाससहित थप कक्षा सञ्चालन गरी उत्कृष्ट नतिजा सुनिश्चित गर्न हर सम्भव प्रयास गर्दछन्।

निजी विद्यालयहरूका विद्यार्थीले एसएलसी र एसईई परीक्षाका नतिजामा ९०% का हाराहारीमा उत्तीर्ण गर्दै निकै उत्कृष्ट प्रदर्शन गर्दछन्। ऐतिहासिक तथ्यांक हेर्दा भने सार्वजनिक विद्यालयका ३०% विद्यार्थी मात्र उत्तीर्ण हुने गरेको देखिन्छ। सार्वजनिक विद्यालयहरूका खराब नतिजा र निजी तथा सार्वजनिक विद्यालयबिचको स्तर भिन्नता तुलसीपुर भित्र पनि देखिन्छ। पछिल्ला केही वर्षहरूमा शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय अन्तर्गतको शैक्षिक गुणस्तर परीक्षण केन्द्र ले पनि मानकीकृत परीक्षणहरू गरेको छ। विद्यार्थी उपलब्धीको राष्ट्रिय परीक्षण (NASA) बाट गरिएको कक्षा ३, ५ र ८ का विद्यार्थीहरूको मूल्याङ्कनले पनि हाम्रो शैक्षिक उपलब्धि औसत मन्दा कम नै रहेको देखाउँदछ।

विद्यार्थी उपलब्धीको राष्ट्रिय परीक्षण (NASA) ले राष्ट्रिय अवस्थाको बारे जनकारी दिए पनि स्थानीय तह स्तरमा विद्यार्थीहरूको सिकाई उपलब्धिको मूल्याङ्कन र सूचनाहरू उपलब्ध छैन।

नेपालको संविधान २०७२ ले तुलसीपुर उपमहानगर पालिकाजस्ता स्थानीय सरकारहरूलाई विद्यालय शिक्षाको नीति निर्माण र व्यवस्थापन सहितको विशेष जिम्मेवारी प्रदान गरेको छ।

यसैले तुलसीपुर उपमहानगर पालिकाले आफ्नो पालिका अन्तर्गतका विद्यालयहरूमा शिक्षा सुधारका लागि टिच फर नेपालमा सम्पर्क गर्दा हामी विद्यार्थीहरूको वर्तमान शिक्षा स्तर बुझ्न र तथ्यमा आधारित नीति निर्माणमा योगदान गर्न चाहन्थ्यौं। तसर्थ हामी विद्यार्थीहरूका हालका सिकाई उपलब्धिको बृहत् सर्वेक्षण गर्न शिक्षा महाशाखाको नेतृत्वमा गर्ने योजना बनायौं।

#### आधारभूत साक्षरता तथा जाणित सिकाई को सर्वेक्षण

प्रयोगको सहजता, अन्तर्राष्ट्रिय वैधता र कम लागतमा गर्न सकिने भएकाले हामीले आधारभूत साक्षरता भाषा - नेपाली र अंग्रेजी र जाणितको सर्वेक्षण गर्ने निर्णय गर्यौं। यस सर्वेक्षण भारतको एक ठूलो सरकारी संस्था प्रथमको आधारभूत साक्षरता र सङ्ख्या को सर्वेक्षण शिक्षाको वार्षिक स्थिति रिपोर्ट (ASER) मा आधारित थियो। सर्वेक्षणका प्रश्नावली असर (ASER) नेपालद्वारा विकसित नेपालको राष्ट्रिय पाठ्यक्रमको कक्षा ३ सम्मको ज्ञानमा आधारित भई टिच फर नेपाललाई प्रयोग गर्न प्रदान गरियो।

डाटामा आधारित प्राविधिक कम्पनी रुस्टर लजिकसँगको सहकार्यमा हामीले डाटा सङ्कलन प्रक्रियाको लागि प्रश्नावलीसहित छुट्टा मोबाइल एपको विकास गर्यौं।



During a period of a month between mid-August to mid-September 2019, 120 local youth, studying in grade 11 or higher in Tulsipur's colleges, were mobilized to survey. In collaboration with the Education Division of Tulsipur Sub-Metropolitan City, the survey process was led by Teach For Nepal Alumni.

## THE SURVEY PROCESS

The survey had two parts - individual student survey and school survey. For the individual assessment, each assessor sat with a student and asked the student to respond to questions. These questions involved asking students to identify alphabets, words, sentences, a simple paragraph and respond to a few questions on the simple story. The highest level of comprehension question was benchmarked at grade 3 standards by Nepali curriculum. For numeracy, students were asked to identify single digit numbers, two-digit numbers, three-digit numbers, solve a basic subtraction problem and complete division problems.

Depending on the proficiency demonstrated by the students, they were categorized into six groups. The groups started with beginner level, meaning they couldn't identify either the alphabets or single digit numbers, then moved up from letter/single digit; word/double digit; sentence/three digits; a short story/subtraction; to comprehension/division.

## THE SURVEY REACH:

During a period of a month between mid-August to mid-September 2019, the volunteers reached all 138 schools that teach between the grade 1-8 in Tulsipur. They surveyed 28,066 students in 70 public and 68 private schools who were present in the school when volunteers arrived. In collaboration with Education Division of Tulsipur Sub-Metropolitan City, Teach For Nepal Alumni oversaw the data collection and management of the survey process.

According to Ministry of Education's Education Management Information System (EMIS) database a total of 33,378 students were enrolled between grade 1-8 in Tulsipur. The ASER survey, conducted for students present in school on the day volunteers arrived, assessed only 28,066 or 84% students. This means the assessment missed 16% students. These students were absent on the day.

Table 1: Number and Percentage of Schools and Students Surveyed by School Type

Public Schools		Private Schools	
70	50.7%	68	49.3%
9,150	32.6%	18,916	67.4%

*In collaboration with Education Division of Tulsipur Sub-Metropolitan City, Teach For Nepal Alumni oversaw the data collection and management of the survey process.*

२०७६ साल माद्र १ गतेदेखि ३१ सम्मको अवधिमा तुलसीपुरका १२० जना स्थानीय १०+२ तथा कलेजहरूमा अध्ययनरत कक्षा ११ देखि स्नातकसम्मका युवाहरू यस सर्वेक्षणका लागि स्वयंसेवीका रूपमा परिचलित गरिएका थिए। तुलसीपुर उपमहानगर पालिका शिक्षा महाशाखाको सहकार्यमा यस सर्वेक्षण प्रक्रिया टिच फर नेपालका पूर्व प्रसार्थीहरूका नेतृत्वमा गरिएको थियो।

## सर्वेक्षण प्रक्रिया

सर्वेक्षणका दुई भागहरू थिए - विद्यार्थीको व्यक्तिगत सर्वेक्षण र विद्यालयको सर्वेक्षण। विद्यार्थीका व्यक्तिगत सर्वेक्षणका लागि प्रत्येक सर्वेक्षक एक जना विद्यार्थीसँग बसेर सर्वेक्षणमा समावेश प्रश्नावलीका जवाफ टिपोट गर्थे। यी प्रश्नावलीमा विद्यार्थीहरूलाई नेपाली र अंग्रेजीका वर्णमाला, शब्द, वाक्य, एक साधारण अनुच्छेद र साधारण कथामा आधारित केही प्रश्नहरू सामेल गरिएका थिए। बोधार्थका प्रश्न नेपालको राष्ट्रिय पाठ्यक्रमको कक्षा ३ मा आधारित भएर निर्माण गरिएको थिए। जाणित साक्षरताका लागि विद्यार्थीहरूलाई एक अङ्कका सङ्ख्या, दुई अङ्कका सङ्ख्या, तीन अङ्कका सङ्ख्या, आधारभूत घटाऊ, गुणन तथा भाग गर्ने समस्याहरू सामेल गरिएका थिए।

विद्यार्थीहरूले दिएका जबाफको आधारमा उनीहरूलाई ६ वटा तहमा वर्गीकृत गरिएको थियो। पहिलो तह सुरुवाती तह - जसमा अक्षर वा अङ्क पनि नचिन्ने विद्यार्थीहरू पर्ने भने त्यसपछि क्रमैसँग अक्षर/एक अङ्क जान्ने, शब्द/दुई अङ्क जान्ने, वाक्य र तीन अङ्क जान्ने, छोटो कथा/घटाऊ जान्ने र अन्त्यमा बोधार्थ/भाग जान्नेसम्मका तहमा विद्यार्थी वर्गीकरण गरिएका थिए।

## सर्वेक्षण मा सहभागिता

२०७६ साल माद्र महिनाभर लगाएर १२० जना स्वयंसेवकहरू तुलसीपुर उपमहानगरपालिका अन्तर्गतका सम्पूर्ण १३८ वटा विद्यालयका कक्षा १ देखि कक्षा ८ सम्मका विद्यार्थीहरूमा पुगे। तिनीहरूले ७० वटा निजी र ६८ वटा सार्वजनिक विद्यालयहरूमा जम्मा २८,०६६ जना उपस्थित विद्यार्थीहरूलाई सर्वेक्षणमा सामेल गराउन सके। तुलसीपुर उपमहानगर पालिकाका शिक्षा महाशाखाको सहकार्यमा टिच फर नेपालका पूर्व प्रसार्थी द्वारा सर्वेक्षण प्रक्रियाका डाटा सङ्कलन र व्यवस्थापन गरियो।

शिक्षा मन्त्रालयको शिक्षा व्यवस्थापन सूचना प्रणाली (EMIS) को तथ्याङ्क अनुसार तुलसीपुर उपमहानगरपालिका मित्र विसं २०७६ सालमा कक्षा १ देखि कक्षा ८ सम्म कुल ३३,३७८ जना विद्यार्थीहरू भर्ना भएका थिए। असर (ASER) सर्वेक्षण स्वयंसेवकहरू विद्यालय गएका दिन उपस्थित विद्यार्थीहरू (जम्मा २८,०६६ जना वा ८४%) मा गरिएको थियो। भन्नुको अर्थ १६% विद्यार्थीहरू विद्यालयमा अनुपस्थित भएकाले यस सर्वेक्षणमा छुटे।

There is different rate of absenteeism for public and private schools. While only 9% students were absent in private schools, 27.5% students were absent in public schools. The absenteeism pattern shows that in public schools, most kids were absent in lower grades, 40% in grade 1, than in upper grades, 27% in grade 8. Whereas in private schools the trend is reversed with almost all kids attending the school in grade 1, 99.7%; but only 79% in grade 8.

सार्वजनिक र निजी विद्यालयहरूमा विद्यार्थीहरूका अनुपस्थित दरमा निकै फरक छ। निजी विद्यालयमा जम्मा ९% विद्यार्थी अनुपस्थित थिए भने सार्वजनिक विद्यालयमा २७.५% विद्यार्थी अनुपस्थित थिए। सार्वजनिक विद्यालयमा अनुपस्थितको ढाँचा हेर्दा तुलनात्मक रूपमा धेरै जसो विद्यार्थीहरू साना कक्षाबाट (४०% कक्षा १ बाट भने २७.५% कक्षा ८ बाट) अनुपस्थित हुने गरेका रहेछन्। तर निजी विद्यालयको अवस्थामा यो प्रवृत्ति ठिक विपरीत देखिन्छ जहाँ कक्षा १ बाट ९९.७% सशुभ (९९.७%) विद्यार्थी उपस्थित थिए भने कक्षा ८ बाट केवल ७९% विद्यार्थी उपस्थित थिए।

*While only 9% students were absent in private schools, 27.5% students were absent in public schools.*

EMIS - Enrollment and ASER Participation Comparison by Grade



Students Surveyed by Grades





Based on the survey participation, which is also consistent with EMIS data, more students are enrolled in private schools at the lower grades than the public schools but the enrolment gap diminishes in higher grades.

Unlike the national trend where enrollment<sup>2</sup> in grade 8 is only 67% of grade 1 enrollment, in Tulsipur the grade 1 & grade 8 enrollment gap is only 5%. Perhaps indicating to a fact that students who start the schools are likely to stay through at least grade 8. They, however, might start in private schools and switch to public schools with increase in age and grades.

### FINDINGS FROM THE SURVEY:

The survey results show dismal learning level of students in Tulsipur. Even when grade 1-8 students were tested on basic literacy and numeracy questions of grade 3 levels, only 29% students were able to read and respond to Nepali comprehension questions. Students struggled the most in English with only about 12% of them able to respond to comprehension questions. In Mathematics, only 20% students were able to solve the division problems, the highest level of questions asked.

*In Mathematics, only 20% students were able to solve the division problems*

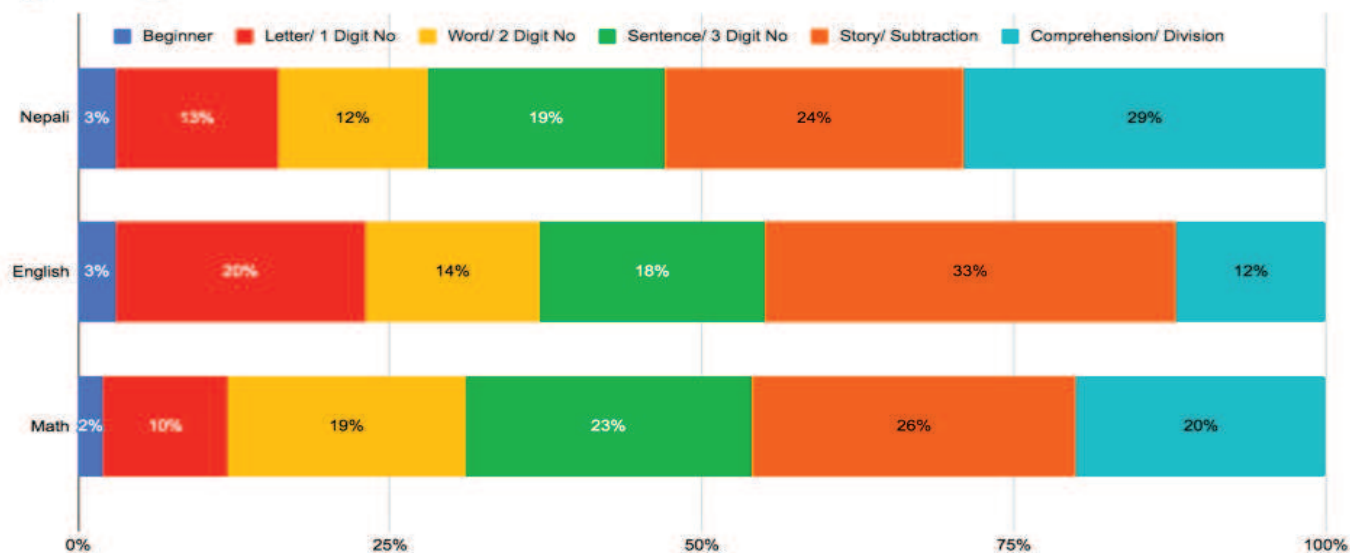
सर्वेक्षणको सहभागिताका आधारमा EMIS को तथ्याङ्कमा जस्तै साना कक्षामा तुलनात्मक रूपमा सार्वजनिक विद्यालयभन्दा निजी विद्यालयमा धेरै भर्ना हुने गरेको पाइन्छ। तर कक्षा बढे सँगसँगै विद्यार्थी भर्ना संख्या निजी र सार्वजनिक विद्यालयहरूमा विद्यार्थी संख्या बराबर जस्तै हुने आउने देखिन्छ।

राष्ट्रिय तथ्याङ्क अनुसार कक्षा १ मा भर्ना भएका विद्यार्थीको जम्मा ६०% मात्र कक्षा ८ मा भर्ना गरेको पाइएको छ। तर यो आँकडा तुलसीपुरका विद्यालयहरूका हकमा कक्षा १ र कक्षा ८ मा भर्ना अन्तर ५% मात्र देखिन्छ। तसर्थ यो तथ्याङ्क हेर्दा तुलसीपुरमा कठौतीमा ८ कक्षासम्म विद्यार्थीहरू विद्यालयमा टिकिरहेको हो कि भन्ने अनुमान लगाउन सकिन्छ। यद्यपि तिनीहरू निजी विद्यालयबाट आफ्नो पढाइ सुरुवात गरी समय र कक्षा सँगै सार्वजनिक विद्यालयमा स्थानान्तरण गर्न सक्दछन्।

### सर्वेक्षण नतिजाको विश्लेषण :

सर्वेक्षणको नतिजाले तुलसीपुरमा विद्यार्थीहरूको सिकाई को स्तर निराशाजनक रहेको देखाउँदछ। कक्षा १ - ८ का विद्यार्थीहरूलाई कक्षा ३ सम्मको मात्र आधारभूत साक्षरता र गणित प्रश्नहरूमा परीक्षण गर्दा पनि २९% विद्यार्थी मात्र नेपाली बोधका प्रश्नहरूको सही उत्तर दिन सके। सर्वेक्षण अनुसार विद्यार्थीहरू अंग्रेजी विषयमा सबैभन्दा बढी सङ्घर्ष गरिरहेको तथ्याङ्कले देखाउँछ। केवल १२% विद्यार्थीहरूले सामान्य अंग्रेजीको अनुच्छेद पढेर उत्तर दिन सक्षम रहे। त्यसै गरी गणितमा सोधिएको भाग गर्न सक्ने जम्मा २०% विद्यार्थीहरू मात्र रहेको देखिन्छ।

## तुलसीपुर को औसत सिकाई अवस्था



Even by grade 8, where all students should have completely mastered the basic numeracy and literacy, only 60% in Nepali and 27% in English correctly responded to comprehension questions. Similarly, only 36% students were able to solve division problems.

About 52% grade 8 students from public schools responded to Nepali comprehension questions correctly but for English, less than 10% were able to respond correctly. Mere 17% students were able to solve the division problems.

While public school students' perform is really low, performance of private school students is also far from satisfactory. In grade 8, 48% students failed to solve division problems and 57% students couldn't respond to English comprehension questions. In Nepali, 34% students couldn't respond to comprehension questions correctly.

### LEARNING ACHIEVEMENT GAP: SOCIO-ECONOMIC STATUS MATTERS

The results show that there is a difference between girls and boys and also by caste and ethnicity. The most significant difference is seen between public and private schools.

### GENDER GAP:

The ASER survey shows gender gap in learning achievements. While female students do marginally better in Nepali, in English and Maths they fall behind.

On average, 30% female students and 28% male students responded to Nepali comprehension questions correctly. For English, however, only 11% female and 13% male students responded correctly. The gap spreads further with only 18% female students and 22% male students solving the division problems.

	Male Num	Male %	Female Num	Female %
Tulsipur	14,689	52.3%	13,364	47.6%
Private	10,500	55%	8,407	45%
Public	4,189	45%	4,957	55%

Overall in Tulsipur, male students make up majority of students in private schools but in public schools majority of students are girl students.

कक्षा ८ सम्म पुग्दा विद्यार्थीहरूले आधारभूत गणितको ज्ञान र साक्षरता पूर्णपुरमा हासिल गरेको हुनुपर्दछ। तर हाम्रो सर्वेक्षणले भने जम्मा ६०% ले नेपाली र २७% ले अंग्रेजीका सामान्य बोध प्रश्नहरूको उत्तर दिन सके। त्यस्तै भाग मिलाउन जम्मा ३६% मात्र विद्यार्थीहरू सक्षम रहेको देखिन्छ।

सार्वजनिक विद्यालयहरूमा कक्षा ८ मा अध्ययन गर्ने करिब ५२% विद्यार्थीहरूले नेपाली बोध प्रश्नहरूको सही जवाफ दिए तर अंग्रेजीको ज्ञान भने निकै न्यून रहेको पाइएको छ। १०% भन्दा कम विद्यार्थीहरूले मात्र अंग्रेजीमा सामान्य अनुच्छेद पढेर सही उत्तर दिन सके। त्यस्तै, केवल १७% विद्यार्थीहरू सामान्य भागका समस्याहरू समाधान गर्न सक्षम देखिन्छन्।

वास्तवमा सार्वजनिक विद्यालयका विद्यार्थीहरूको प्रदर्शन निकै कमजोर देखिन्छ तर निजी विद्यालयका विद्यार्थीहरूको प्रदर्शन पनि सन्तोषजनक छैन। कक्षा ८ मा अध्ययनरत ४८% विद्यार्थीहरूलाई भागको हिसाब गर्न आउँदा, ५७% विद्यार्थीहरूले अंग्रेजी बोध प्रश्नहरूको जवाफ दिन सक्दैनन् र ३४% विद्यार्थीहरूले नेपालीमा सामान्य अनुच्छेद पढेर उत्तर दिन सक्दैनन्।

### सिकाइ उपलब्धि बिचको खाडल: सामाजिक आर्थिक अवस्थामा निर्भर :

परिणामहरूबाट स्पष्ट रूपमा लिइ, जात तथा जातियताका आधारमा भिन्नता देख्न सकिन्छ। साथै सार्वजनिक विद्यालय र निजी विद्यालय बिचको स्तर भिन्नता बढो स्पष्टसँगै देख्न सकिन्छ।

### लैङ्गिक खाडल :

असर सर्वेक्षणबाट सिकाइ उपलब्धिमा लैङ्गिक भिन्नता देखिन्छ। छात्राहरूले नेपाली विषयमा राम्रै नतिजा ल्याउन सफल भए नि अंग्रेजी र गणितमा निकै पछाडि परेको नतिजाले देखाउँछ।

औसतमा ३०% छात्राले र २८% छात्रले नेपालीको बोध प्रश्नको जवाफ दिन सफल रहे। त्यसैगरी अंग्रेजीमा ११% छात्राले र १३% छात्रले अनुच्छेद पढेर प्रश्नहरूको सही जवाफ दिन सके। गणितमा थप लैङ्गिक भिन्नता देखिन्छ। सर्वेक्षणको क्रममा सोधिपको भागको हिसाब मिलाउन सक्ने १८% छात्रा र २२% छात्र मात्र रहे।

तुलसीपुरका निजी विद्यालयमा अधिकांश छात्रहरू पढ्ने गर्छन् भने सार्वजनिक विद्यालयमा अधिकांश छात्राहरू पढ्ने गर्छन्।

There is similar trend within school system as well. While girls in both public and private schools do marginally better than boys, they fall behind in English and Mathematics.

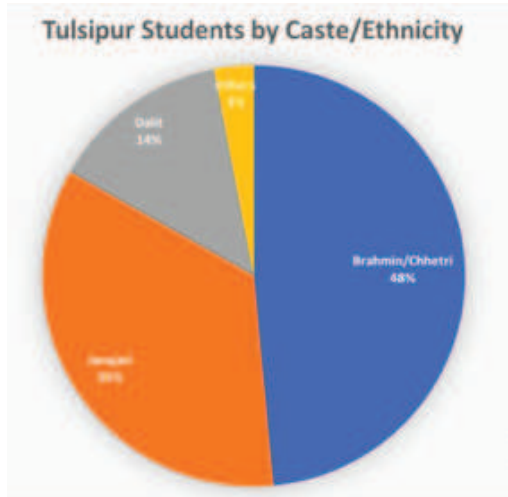
27% public school girl students were able to respond to Nepali comprehension questions but only 24% boys responded correctly. Similarly, 32% private school girl students responded correctly but only 29% boys gave accurate response.

In English, 3% girls and 4% boys in public schools gave correct response. In Private, 15.95% girls and 16.5% boys responded correctly. Similarly, in Mathematics, 6% girls and 9% boys in public schools and 25% girls and 28% boys solved basic division questions.

### DIFFERENCE AMONG CASTE & ETHNIC GROUPS

There is also a gap among the caste/ethnic groups. Upper caste students such as Brahmins and Chhetris tend to do better than students from ethnic and Dalit groups.

In Nepali, 34% Brahmin/Chhetri, 23% Janajati and 22% Dalit students responded to comprehension questions correctly. In English, however, the overall percentage of correct responses declined dramatically even then caste gap remains, with 17% Brahmin/Chhetri, 8% Janajati and 6% Dalit students correctly responding to comprehension questions. Finally, in Mathematics only 26% Brahmin/Chhetri and 16% Janajati and 10% Dalit students were able to solve division problems.



The gap was consistent within the school systems with Brahmin/Chhetri students in both public and private school doing significantly better than Janajati and Dalit students in their schools.

This means that Brahmin/Chhetri students in private schools perform the best where as Dalit students in public schools have the lowest learning achievement outcomes. For example, while 30% Brahmin/Chhetri students in private schools were able to solve division problems but only 4% Dalits in public schools were able to provide correct answers.

When caste and gender is combined, Dalit female students are likely to be behind the most compared to other caste/ethnic groups.

दुवै निजी तथा सार्वजनिक विद्यालयमा नेपालीमा छात्राहरू छात्रहरू भन्दा अब्बल रहे पनि गणित र अंग्रेजीमा उनीहरू अलि पछि नै परेको देखिन्छ।

सार्वजनिक विद्यालयमा २७% छात्राहरूले नेपालीको बोधार्थ गर्न सफल रहे भने केवल २४% छात्रहरू मात्र सफल रहे। त्यसैगरी निजी विद्यालयमा पनि ३२% छात्राहरू सफल रहे भने केवल २९% छात्रहरू मात्र सफल रहे।

अंग्रेजीमा सार्वजनिक विद्यालयका ३% छात्राहरू र ४% छात्रहरू अनुच्छेदको उत्तर दिन सफल रहे। निजी विद्यालयमा १५.९५% छात्राहरू र १६.५% छात्रहरू सफल रहे। त्यसैगरी गणितमा भाग फल पता लगाउन ६% छात्राहरू र ९% छात्रहरू सार्वजनिक विद्यालयका तथा २५% छात्राहरू र २८% छात्रहरू निजी विद्यालयका सफल रहे।

### जात र जातियतामा देखिने भिन्नता :

तुलसीपुरमा जात तथा जातियताको आधारमा पनि सिकाई उपलब्धिमा भिन्नता देखिन्छ। ब्राह्मण-क्षेत्री विद्यार्थीहरूको सिकाई को स्तर दलित तथा जनजाति विद्यार्थीहरूभन्दा निकै माथि रहेको देखिन्छ।

नेपालीमा ३४% ब्राह्मण-क्षेत्री, २३% जनजाति र २२% दलितले सफलतापूर्वक बोधार्थका जवाफ दिए। यद्यपि अंग्रेजीमा सबै समूहको परिणाम स्वस्तिक पति, जातीय भिन्नता भने रहिराखेको देखिन्छ। मात्र १७% ब्राह्मण-क्षेत्री विद्यार्थीहरूले अंग्रेजीको अनुच्छेदको उत्तर दिन सक्दा, ८% जनजाति र ६% दलित विद्यार्थीहरू सक्षम रहे। अन्यथा गणितमा २६% ब्राह्मण-क्षेत्री, १६% जनजाति र १०% दलित विद्यार्थीहरूले भाग फल पता लगाउन सफल भए।

दुवै सार्वजनिक तथा निजी विद्यालयहरूमा ब्राह्मण-क्षेत्री विद्यार्थीहरूका नतिजा दलित-जनजाति विद्यार्थीहरूभन्दा उल्लेखनीय रूपमा राम्रो गरेको पाइन्छ।

यसको अर्थ समष्टिगत रूपमा हेर्दा निजी विद्यालयका ब्राह्मण-क्षेत्री विद्यार्थीहरूको सिकाई उपलब्धि सबैभन्दा राम्रो देखिन्छ भने सार्वजनिक विद्यालयका दलित विद्यार्थीहरूमा सबैभन्दा कम शैक्षिक उपलब्धि देखिन्छ। उदाहरणका लागि निजी विद्यालयका ३०% ब्राह्मण-क्षेत्री विद्यार्थीहरू गणितका भाग हल गर्न जान्दछन् भने सार्वजनिक विद्यालयका जम्मा ४% दलित विद्यार्थीहरू मात्र उक्त हल गर्न जान्दछन्।

जात र लिङ्ग संयोजन गर्दा दलित छात्राहरू अन्य जात/जातीय समूहहरूको तुलनामा सबैभन्दा पिछडिएका छन्।



### PUBLIC AND PRIVATE SCHOOL STUDENTS:

There is a significant gap between the students of public and private schools. According to survey, about 30.29% students from private schools and 25.68% students from public schools were able to correctly respond to Nepali comprehension questions

While the gap is low in Nepali, in Mathematics and English the gap is stark. During the survey, 26.61% private school students correctly solved division problems but only 7.38% students from public school were able to correctly solve the same questions. Furthermore, only 16.28% private school students responded correctly to English comprehension questions but only 3.56% students from public schools answered the same questions correctly.

The gap between public and private schools starts to show from the very beginning. The survey was conducted during the fifth month - Bhadra (August/September) - of the school year. By the time, while 6.68% private school students in grade 1 weren't able to correctly identify alphabets, 28.20% public school students studying in grade 1 failed to correctly identify the alphabets. Similarly, 2.24% private school students didn't know English alphabets but 37.13% students in public schools hadn't mastered English alphabets. Likewise, only 1.75% students studying in grade 1 of private schools couldn't even identify single digit numbers, 35.58% students in public schools were yet to learn single digit numbers.

Such early gap is perhaps an indication that private schools start education early. Private schools students would have received 3 years of education before they go to grade 1 but in public schools students attend only 1 year of education before grade 1.

The gap that starts early stays throughout the grade levels.

*During the survey, 26.61% private school students correctly solved division problems but only 7.38% students from public school were able to correctly solve the same questions.*

### निजी र सार्वजनिक विद्यालयका विद्यार्थीहरू :

निजी र सार्वजनिक विद्यालय पढ्ने विद्यार्थीहरू बिच पनि निकै ठुलो अन्तर देखिन्छ। सर्वेक्षणका अनुसार, निजी तर्फबाट कुल ३०.२९% विद्यार्थीहरूले नेपालीको बोधसँग सम्बन्धित प्रश्नको उत्तर दिए भने उक्त प्रतिशत सार्वजनिक विद्यालयमा कुल २५.६८% रहयो।

यो अन्तर अंग्रेजी र गणितमा अझ जटिल प्रकृतिको रूपमा रहेको छ। सर्वेक्षणमा, निजी विद्यालयका कुल २६.६९% विद्यार्थीहरूले गणितमा भागको सही उत्तर दिन सके भने सार्वजनिक विद्यालयबाट जम्मा ७.३८% विद्यार्थीहरूले भागफलको सही उत्तर दिन सके। यसै गरी, अंग्रेजीमा कुल १६.२८% निजी विद्यालयका विद्यार्थीहरूले बोधसँग सम्बन्धित प्रश्नको उत्तर दिए भने उक्त प्रतिशत सार्वजनिक विद्यालयहरूको तुलनामा ३.५६% मा ऋरेको पाइयो।

निजी र सार्वजनिक विद्यालयहरूबिचको अन्तर प्रारम्भिक कक्षाहरू देखिनै देखिन्छ। यो सर्वेक्षण शैक्षिक सत्रको ५ औं महिना अर्थात् माद्र महिनामा गरिएको थियो। उक्त समयमा, निजी विद्यालयहरूका कक्षा १ मा पढ्ने कुल ६.६८% विद्यार्थीहरू नेपालीको वर्णमाला पहिचान गर्न असक्षम रहे भने सोही नेपालीको अक्षर पहिचान गर्न असक्षम सार्वजनिक विद्यालयका विद्यार्थीहरूको प्रतिशत कक्षा १ मा २८.२०% रहयो। यस्तै, अंग्रेजीमा २.२४% कक्षा १ मा पढ्ने निजी विद्यालयका विद्यार्थीहरू अक्षर पहिचान गर्न असफल रहे भने उक्त प्रतिशत सार्वजनिक विद्यालयहरूमा ३७.९३ रहयो। यसै गरी गणित विषयमा निजी तर्फबाट १.७५% विद्यार्थीहरूलाई सामान्य एक अङ्क पहिचान गर्न आएन भने सार्वजनिक विद्यालयहरूका ३५.५८% विद्यार्थीहरूलाई सामान्य एक अङ्क पहिचान गर्न आएको थिएन।

सम्भवतः यस्तो प्रकारको सुरुवाती अन्तरले निजी विद्यालयहरूमा हुने अग्रिम कक्षा सञ्चालन तर्फ इंगित गर्छ। निजी विद्यालयका विद्यार्थीहरूले कक्षा १ अघि नै ३ वर्षको प्रारम्भिक शिक्षा हासिल गरेका हुन्छन् भने सार्वजनिक विद्यालयहरूमा उक्त प्रारम्भिक शिक्षा जम्मा १ वर्षको रहेको हुन्छ।

यस्तो सुरुवाती अन्तर माथिल्लो कक्षाहरू सम्म पनि यथावत् रहिरहेको पाइन्छ।

What is even critical is that while there is a gap in caste/ethnicity/gender within a school system, the public and private gap is even broader. Even for disadvantaged groups such as Dalits, when they attend private schools, they are likely to do better than Brahmin/Chhetri students in public schools. To illustrate, almost 10% Dalit students in private schools demonstrated mastery in English comprehension questions and 18% solved division problems. But only about 6% Brahmin/Chhetri students in public schools had mastered English comprehensions and 11% of them correctly solved division questions. When we look within a caste group this becomes even more pronounced with only 2% Dalit students in public schools mastering the same English comprehensions and 4% solving the division problems.

This perhaps shows that underlying family income and other background plays important role in education outcomes, which is evident from the fact that children with fathers who have regular income such as in businesses, government or teaching jobs are more likely to go to private schools. 93% students whose father work in government, 92.5% in corporate sector and 91% in teacher attend private schools. In the context of Tulsipur, which still is largely a rural community, we have made an assumption that Father's income is likely to be the primary income source for family. Thus, survey took father as proxy measure for economic status of the family.

Furthermore, students in private schools are also more likely to take additional tuition classes, outside of normal schools hours – almost 33% but for less than 10% in public schools. Additional investment like these also support private school children.

*Even for disadvantaged groups such as Dalits, when they attend private schools, they are likely to do better than Brahmin/Chhetri students in public schools.*

यहाँ, अत्यन्त विचरणीय पक्ष के छ भने, विद्यार्थीहरू बिच जात/लिङ्ग का आधारमा शैक्षिक स्तरमा भिन्नता देखिए तापनि सबैभन्दा ठुलो अन्तर भने विद्यालयको प्रकार अर्थात्, निजी र सार्वजनिक विद्यालयहरू बिच रहेको छ। दलित समुदायका विद्यार्थीहरू निजी विद्यालय गएको अवस्थामा उनीहरूले सार्वजनिक विद्यालयमा अध्ययनरत बाहुन/क्षेत्री विद्यार्थीहरूभन्दा राम्रो गरेको देखिन्छ। उदाहरणका लागि, निजी विद्यालयहरूमा अध्ययनरत दलित विद्यार्थीहरू मध्ये १०% विद्यालयहरूले अंग्रेजीमा बोधसँग सम्बन्धित प्रश्नको उत्तर दिए भने सार्वजनिक विद्यालयहरूमा अध्ययनरत बाहुन क्षेत्री विद्यार्थीहरू मध्ये जम्मा ६% विद्यार्थीहरूले बोधसँग सम्बन्धित प्रश्नको उत्तर दिए। जाणितमा, निजी विद्यालयहरूमा अध्ययनरत दलित विद्यार्थीहरू मध्य १८% ले भागको सही उत्तर दिन सके भने उक्त प्रतिशत सार्वजनिक विद्यालयहरूमा अध्ययनरत बाहुन/क्षेत्री विद्यार्थीहरूमा ११% मा भयो। अझ जातीभित्र निजी र सार्वजनिक विद्यालयहरू बिच को खाडल व्यापक देखिन्छ जहाँ सार्वजनिक विद्यालयमा अध्ययनरत दलित विद्यार्थीहरू मध्ये जम्मा २% विद्यार्थीहरू मात्र अंग्रेजीमा बोधसँग सम्बन्धित प्रश्नको उत्तर दिन सक्षम रहे भने जाणितमा केवल ४% ले भाग गर्न सकेका थिए।

यी तथ्याङ्कहरूले सम्भवतः विद्यार्थीहरूको घरको आर्थिक अवस्थाले विद्यार्थीहरूको शैक्षिक उपलब्धिमा महत्वपूर्ण भूमिका खेल्ने जनाउँछ। सर्वेक्षणका अनुसार, नियमित आम्दानी भएको पेसा वा व्यवसाय जस्तै व्यापार, सरकारी जागिर, शिक्षण पेसा अपनाएका बुवाहरूले आफ्ना बच्चाहरूलाई निजी विद्यालयहरूमा पढाएको देखिन्छ। ९३% सरकारी जागिर भएका बुवाहरू, ९२.५% निजी व्यवसायमा काम गर्ने बुवाहरू र ९१% शिक्षण पेसामा कार्यरत बुवाहरूका बच्चाहरू निजी विद्यालयहरूमा अध्ययनरत छन्। सर्वेक्षण गर्ने सन्दर्भमा तुलसीपुरको वस्तुस्थितिलाई मध्यनजर गर्दै, बुवाको आम्दानीलाई परिवारको आम्दानीको मुख्य स्रोत मानिएको छ जसलाई परिवारको आर्थिक अवस्थाको सूचकको रूपमा प्रयोग गरिएको छ।

यसका अतिरिक्त, सार्वजनिक विद्यालयको तुलनामा निजी विद्यालयका धेरै विद्यार्थीहरूले अतिरिक्त द्युसन कक्षा पढेको देखिन्छ। निजी विद्यालयका ३ जनामा १ जना विद्यार्थीहरूले अतिरिक्त द्युसन कक्षा लिन्छन् भने सार्वजनिक विद्यालयहरूमा १० जनामा १ जना मात्र रहेको छ। विद्यालयको नियमित शिक्षण बाहेकका यस्ता अतिरिक्त कक्षाहरूले पनि निजी विद्यालयका विद्यार्थीहरूको सिकाई उपलब्धिमा मद्दत गरेको अनुमान लगाउन सकिन्छ।

## STUDENTS EXPERIENCE PHYSICAL PUNISHMENT AT SCHOOLS

Even though Nepal's education policies have discouraged physical punishment of students. The ASER survey reveal that students experience physical punishment both at homes and schools regularly. During the survey, 63% students shared that they experience physical punishment at school and 48% experience such punishments at home. Physical punishment is more prevalent in private schools – 68% - than in public schools (53%). Such a high incidence of punishment means that national policies hasn't translated into practice.

*Physical punishment is more prevalent in private schools – 68% - than in public schools (53%).*

## STUDENTS DON'T HAVE ACCESS TO DIGITAL TECHNOLOGY

One of the stated objectives of Tulsipur Sub-Metropolitan City and the elected Mayor is that Tulsipur will be one of the "Smart Cities" in Nepal. Tulsipur has also been selected as one of the pilot cities for Nepal Governments' Smart City Program. Among several other indicators, smart city also plans to provide digital and e-governance services. But access to internet, which is a fundamental infrastructure required to access such services, students and schools are far behind. Only 1 computer is available for 57 students in schools and less than 14% students have access to wired/wireless internet. Only 6% public schools' students have access to internet.

*Only 1 computer is available for 57 students in schools.*

## ACCESS TO WATER AND SANITATION NEEDS TO IMPROVE

Overall 94% schools reported that students have access to drinking water. While all private schools had the access, 12% public schools do not have access to the drinking water. Furthermore, 22% public schools do not have water filtration system available to their students.

Additionally, only 62% public schools had handwashing points available and 41% of them didn't have soap available. Even in private schools, 18% didn't have soap at the handwashing points. Similarly, there is only one toilet available for 70 students in Tulsipur whereas the national standard is 1:50. For girl students there is 1 toilet for every 66 and 74 boys there is one toilet.

*There is only one toilet available for 70 students in Tulsipur.*

## विद्यार्थीहरूले विद्यालयमा शारीरिक सजायलाई भोग्नुपर्छ :

नेपालको शैक्षिक नीतिहरूमा शारीरिक सजायलाई निरुत्साहित गरिँदापनि, यस सर्वेक्षणले विद्यार्थीहरूले विद्यालय र घर दुवैमा नियमित शारीरिक सजाय भोग्ने गरेको पाइन्छ। सर्वेक्षणका क्रममा, ६३% विद्यार्थीहरूले विद्यालयमा शारीरिक सजाय भोग्ने गरेको अनुभव व्यक्त गरे भने घरमा उक्त प्रकारको सजाय ४८% ले भोग्ने बताए। शारीरिक सजायको कुचलन सार्वजनिक विद्यालयहरू (५३%) को तुलनामा निजी विद्यालयहरू (६८%) मा धेरै रहेको छ तसर्थ शारीरिक सजायका यस्ता तथ्याङ्कले सरकारी नीति कार्यान्वयनमा चुकेको दर्साउँछ।

*शारीरिक सजायको कुचलन सार्वजनिक विद्यालयहरू (५३%) को तुलनामा निजी विद्यालयहरू (६८%) मा धेरै रहेको छ।*

## विद्यार्थीहरूसँग डिजिटल प्रविधिको अभाव :

तुलसीपुर उपमहानगरपालिका तथा जन निर्वाचित नगर प्रमुखको एक प्रमुख उद्देश्य तुलसीपुरलाई स्मार्ट सिटी बनाउनु रहेको छ। नेपाल सरकारको स्मार्ट सिटी कार्यक्रम अन्तर्गतको पाइलट सहरहरूमा तुलसीपुर पनि पर्दछ। स्मार्ट सिटीका विभिन्न सूचकहरू मध्य एक प्रविधिको माध्यमबाट प्रशासनिक सेवा दिनु पनि रहेको छ। यस्ता सेवा सुविधाहरूका लागि इन्टरनेट र कम्प्युटरको पहुँच नितान्त आवश्यक छ तर तुलसीपुरका विद्यालयहरू र विद्यार्थीहरू यसमा निकै पछि देखिन्छन्। विद्यालयहरूमा कुल ५७ विद्यार्थीहरू बराबर जम्मा १ कम्प्युटर उपलब्ध छ भने १४% भन्दा कम विद्यार्थीहरूसँग इन्टरनेटको पहुँच छ। सार्वजनिक विद्यालयका विद्यार्थीहरूसँग इन्टरनेटको पहुँच ६% मात्र छ।

*विद्यालयहरूमा कुल ५७ विद्यार्थीहरू बराबर जम्मा १ कम्प्युटर उपलब्ध छ।*

## विद्यालयमा पानी र शौचालयको अवस्था :

असर सर्वेक्षणका क्रममा गरिएको विद्यार्थी सर्वेक्षण अनुसार जम्मा ९४% विद्यार्थीहरूले पिउने पानीको पहुँच पाएका छन्। सबै निजी विद्यालयहरूमा पिउने पानीको पहुँच देखिन्छ भने १२% सार्वजनिक विद्यालयहरूमा खानेपानीको पहुँच नभएको पाइएको छ। यसबाहेक २२% सार्वजनिक विद्यालयसँग उनीहरूका विद्यार्थीहरूको लागि पानी शुद्धीकरण गर्ने प्रणाली समेत उपलब्ध नभएको तथ्याङ्क रहेको छ।

त्यसै गरी, मात्र ६२% सार्वजनिक विद्यालयहरूमा हात धुने ठाउँहरू उपलब्ध थिए तर सर्वेक्षणको क्रममा ४१% विद्यालयहरूको हात धुने ठाउँमा साबुन उपलब्ध थिएन। १८% निजी विद्यालयहरूमा पनि हात धुने ठाउँमा साबुन उपलब्ध नभएको पाइयो। राष्ट्रिय मापदण्ड अनुसार ५० विद्यार्थी बराबर १ शौचालयको व्यवस्था हुनु पर्ने भए पनि तुलसीपुरमा ७० जना विद्यार्थीको लागि एक शौचालय उपलब्ध छ। विद्यालयहरूमा प्रत्येक ६६ केटी विद्यार्थीहरूको लागि १ शौचालय तथा ७४ जना केटाहरूको लागि १ शौचालय रहेको पाइएको छ।

*तुलसीपुरमा ७० जना विद्यार्थीको लागि एक शौचालय मात्र उपलब्ध छ।*



# **PALIKA LEVEL OUTCOMES**

## **PUBLIC & PRIVATE SCHOOLS**

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17-30

## CATEGORIES OF STUDENTS' LEARNING OUTCOMES

### Language (English & Nepali)

Level	Description
Beginner	Student can't recognize even alphabets
Letter	Student can recognize alphabets only
Word	Student can recognize alphabets & words only
Sentence	Student can recognize alphabets & words & read simple sentences
Story	Student can recognize alphabets & words, read simple sentences & also read a short story
Comprehension	Based on the story, student can answer simple questions

### Numeracy (Math)

Level	Description
Beginner	Student can't even recognize 1 digit numbers
1 Digit Number	Student can recognize 1 digit numbers only
2 Digit Number	Student can recognize 1 & 2 digit numbers only
3 Digit Number	Student can recognize 1, 2 & 3 digit numbers
Subtraction	Student can recognize 1,2 & 3 digit numbers & can perform Subtraction as well
Division	Student can recognize 1, 2 & 3 digit numbers & solve both Subtraction & Division

## विद्यार्थीहरूको सिकाइ उपलब्धिहरूको वर्गीकरण

### भाषा सिकाइ (अंग्रेजी र नेपाली)

वर्ग	विश्लेषण
सिकारु (Beginner)	अक्षरसम्म पनि नचिन्ने विद्यार्थी
अक्षर (Letter)	अक्षरमात्र चिन्ने विद्यार्थी
शब्द (Word)	अक्षर र शब्दमात्र चिन्ने विद्यार्थी
वाक्य (Sentence)	अक्षर र शब्द चिन्ने तथा सामान्य वाक्य पढ्न सक्ने विद्यार्थी
कथा (Story)	अक्षर र शब्द चिन्ने, सामान्य वाक्य तथा छोटो कथा पढ्न सक्ने विद्यार्थी
बोध (Comprehension)	कथाको आधारमा दिइएको सामान्य प्रश्नहरूको उत्तर दिनसक्ने विद्यार्थी

### संख्या सिकाइ (गणित)

वर्ग	विश्लेषण
सिकारु (Beginner)	एक अंकको संख्यासम्म पनि नचिन्ने विद्यार्थी
एक अंकको संख्या (1 Digit Number)	एक अंकको संख्या मात्र चिन्ने विद्यार्थी
दुई अंकको संख्या (2 Digit Number)	एक अंक र दुई अंकको संख्या मात्र चिन्न सक्ने विद्यार्थी
तीन अंकको संख्या (3 Digit Number)	एक अंक, दुई अंक र तीन अंकको संख्या चिन्न सक्ने विद्यार्थी
घटाऊ (Subtraction)	एक अंक, दुई अंक र तीन अंकको संख्या चिनेर घटाऊ समेत गर्न सक्ने विद्यार्थी
भाग (Division)	एक अंक, दुई अंक र तीन अंकको संख्या चिनेर घटाऊ तथा भाग दुवै गर्न सक्ने विद्यार्थी



### School Type Based On Level

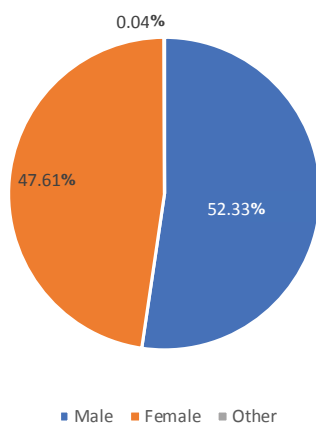
Grades	Overall School		Public School		Private School	
	N	%	N	%	N	%
Basic ( 1 to 5)	42	30.43	35	50	7	10.29
Basic ( 1 to 8 )	21	15.21	12	17.14	9	13.23
Secondary (1 to 10)	54	39.13	11	15.71	43	63.23
Secondary ( 1 to 12 )	21	15.21	12	17.14	9	13.23
<b>Total</b>	138	100	70	100	68	100

### Surveyed Student Composition

	Public School	Private School	Overall School
Total Surveyed	9150	18916	28066
Total in IEMIS/ Register	12609	20769	33378
% Surveyed = % Present	72.56	91.07	84.08

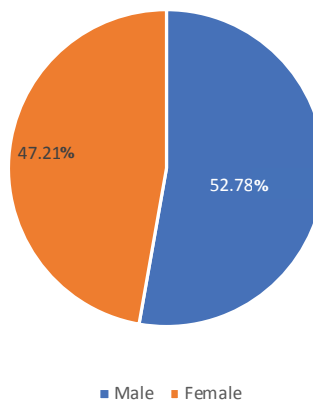
**27%** Absent In Public Schools  
**9%** Students Absent In Private Schools

### Students' Gender



Male	Female	Other	Overall
14689	13364	13	28066

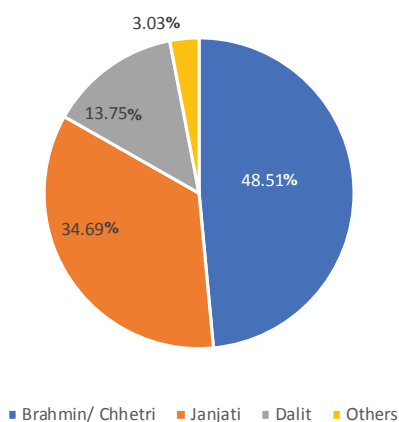
ASER Survey



Male	Female	Overall
17618	15760	33378

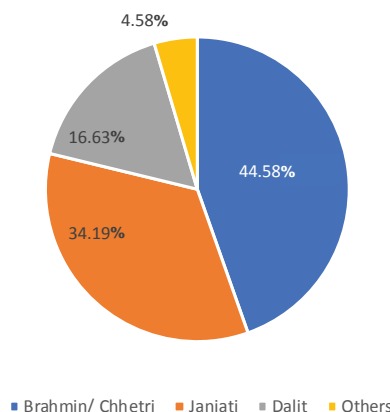
Total Enrollment

### Students' Caste/Ethnicity



Brahmin/ Chhetri	Janjati	Dalit	Others	Overall
13617	9737	3860	852	28066

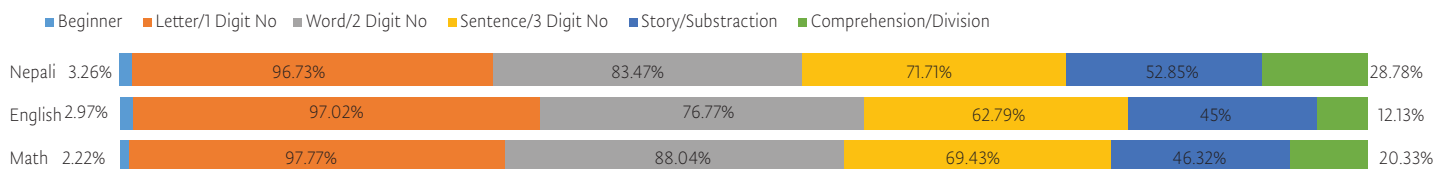
ASER Survey



Brahmin/ Chhetri	Janjati	Dalit	Others	Overall
14882	11413	5552	1531	33378

Total Enrollment

## Combined Performance of Public & Private Schools' Students



## ASER Overall Performance of Students - Private vs Public

(Individual Performance of Public & Private From Grade 1 to 8 in %)

Level	School Type	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Public School	5.038	7.63	5.56
	Private School	2.41	0.718	0.61
Letter/1Digit	Public School	94.96	92.36	94.43
	Private School	97.58	99.28	99.38
Word/2Digit	Public School	79.33	49.48	73.18
	Private School	85.48	89.97	95.24
Sentence/3Digit	Public School	68.55	35.35	52.91
	Private School	73.23	76.06	77.43
Story/Subtraction	Public School	51.80	21.06	26.30
	Private School	53.36	56.59	56.01
Comprehension/Division	Public School	25.68	3.56	7.37
	Private School	30.29	16.28	26.60

## ASER Overall Performance of Students - Grade Wise Private vs Public

Grade 1, Public(n)= 773, Private(n)=2859

Level	School Type	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Public School	28.20	37.12	35.57
	Private School	6.68	2.23	1.74
Letter/1Digit	Public School	71.79	62.87	64.42
	Private School	93.31	97.76	98.25
Word/2Digit	Public School	23.41	9.31	21.60
	Private School	61	68.06	23.78
Sentence/3Digit	Public School	7.63	2.97	2.71
	Private School	32.	32.84	23.78
Story/Subtraction	Public School	1.81	0.38	0.25
	Private School	8.67	7.72	5.31
Comprehension/Division	Public School	0.38	0	0
	Private School	1.67	0.41	0.31

Note: The % presented in tables/ graphs are cumulative and hence, the sum is greater than 100%. For instance, the % of students in word category is the % sum of students in letter and word category. Similarly those in story is the % sum of students in letter, word, sentence and story. Same is in the case of Math.

### Grade 2, Public(n)= 815, Private(n)=2721

Level	School Type	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Public School	9.69	17.79	12.88
	Private School	4.18	1.21	1.06
Letter/1Digit	Public School	90.30	82.20	87.11
	Private School	95.81	98.78	98.93
Word/2Digit	Public School	54.11	21.34	43.92
	Private School	73.86	83.49	93.12
Sentence/3Digit	Public School	29.93	8.34	11.28
	Private School	54.17	58.39	64.60
Story/Subtraction	Public School	13.25	1.84	2.20
	Private School	24.91	24.36	29.98
Comprehension/Division	Public School	2.08	0.24	0
	Private School	6.68	2.02	1.65

### Grade 3, Public(n)= 972, Private(n)=2551

Level	School Type	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Public School	6.99	9.77	4.93
	Private School	2.50	0.39	0.58
Letter/1Digit	Public School	93	90.22	95.06
	Private School	97.49	99.60	99.41
Word/2Digit	Public School	70.78	30.96	54.42
	Private School	84.12	90.43	95.76
Sentence/3Digit	Public School	50.82	14.30	22.01
	Private School	69.07	74.24	78.12
Story/Subtraction	Public School	27.05	4.62	8.64
	Private School	42.33	47.39	51.90
Comprehension/Division	Public School	6.48	0.30	0.20
	Private School	16.73	6.58	15.87

### Grade 4, Public(n)= 1082, Private(n)=2438

Level	School Type	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Public School	4.25	6.93	2.49
	Private School	1.47	0.53	0.41
Letter/1Digit	Public School	95.74	93.06	97.50
	Private School	98.52	99.46	99.58
Word/2Digit	Public School	79.94	43.34	66.45
	Private School	90.56	93.92	97.86
Sentence/3Digit	Public School	66.82	26.98	40.57
	Private School	81.41	84.20	88.63
Story/Subtraction	Public School	42.14	10.90	20.14
	Private School	57.42	62.34	67.18
Comprehension/Division	Public School	14.14	0.92	3.41
	Private School	27.07	12.30	32.03



### Grade 5, Public(n)= 1216, Private(n)=2275

Level	School Type	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Public School	1.15	2.87	1.64
	Private School	0.92	0.21	0.17
Letter/1Digit	Public School	98.84	97.12	98.35
	Private School	99.07	99.78	99.82
Word/2Digit	Public School	86.75	53.28	79.19
	Private School	94.28	97.27	99.12
Sentence/3Digit	Public School	76.31	37.41	55.67
	Private School	87.91	91.25	94.10
Story/Subtraction	Public School	53.78	18.50	29.27
	Private School	69.09	75.86	76.61
Comprehension/Division	Public School	22.28	2.30	5.59
	Private School	39.34	20.52	39.69

### Grade 6, Public(n)= 1305, Private(n)=2244

Level	School Type	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Public School	1.149	2.37	1.37
	Private School	0.66	0.13	0.13
Letter/1Digit	Public School	98.85	97.62	98.62
	Private School	99.33	99.86	99.86
Word/2Digit	Public School	91.34	59.61	86.74
	Private School	96.21	98.08	99.42
Sentence/3Digit	Public School	83.60	43.60	68.27
	Private School	91.88	94.42	96.65
Story/Subtraction	Public School	64.21	26.28	33.71
	Private School	78.16	83.77	78.11
Comprehension/Division	Public School	32.49	3.83	9.19
	Private School	49.86	27.71	42.55

### Grade 7, Public(n)= 1450, Private(n)=1916

Level	School Type	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Public School	1.10	1.44	0.68
	Private School	0.73	0.20	0.26
Letter/1Digit	Public School	98.89	98.55	99.31
	Private School	99.26	99.79	99.73
Word/2Digit	Public School	92.96	65.37	92.82
	Private School	97.39	98.69	99.58
Sentence/3Digit	Public School	89.17	50.27	79.10
	Private School	93.89	96.033	96.76
Story/Subtraction	Public School	76.13	32.68	38.55
	Private School	84.39	88.36	80.79
Comprehension/Division	Public School	42.75	5.93	12.68
	Private School	58.92	33.55	49.11

## Grade 8, Public(n)= 1537, Private(n)=1912

Level	School Type	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Public School	0.32	0.65	0.39
	Private School	0.05	0.20	0
Letter/1Digit	Public School	99.67	99.34	99.60
	Private School	99.94	99.79	100
Word/2Digit	Public School	96.87	74.04	96.42
	Private School	98.95	99.37	99.84
Sentence/3Digit	Public School	93.75	62.45	88.54
	Private School	97.12	98.22	98.90
Story/Subtraction	Public School	84.77	45.80	47.49
	Private School	91.31	93.77	84.72
Comprehension/Division	Public School	51.98	9.56	17.17
	Private School	66.42	42.52	51.98

## Performance of Students by Gender

Male(n)=14689, Female(n)=13364, Other(n)=13

Level	Gender	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Male	3.54	2.72	2.06
	Female	2.96	3.24	2.40
	Other	0	7.692308	0
Letter/1Digit	Male	96.45	97.27	97.93
	Female	97.03	96.75	97.59
	Other	15.38	92.30	99.99
Word/2Digit	Male	81.79	78.43	89.46
	Female	85.32	74.95	86.5
	Other	84.61	76.92	84.61
Sentence/3Digit	Male	69.05	64.65	72.50
	Female	74.63	60.74	66.05
	Other	69.23	61.53	84.6
Story/Subtraction	Male	49.32	46.21	48.85
	Female	56.72	43.67	43.51
	Other	69.23	53.84	69.23
Comprehension/Division	Male	27.57	13.01	22.47
	Female	30.11	11.17	17.97
	Other	38.46	15.38	30.76

### Sample Performance of Students by Gender - Grade 5

Male(n)=1835, Female(n)=1655, Other(n)=1

Level	Gender (%)	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Male	1.08	0.65	0.49
	Female	0.90	1.63	0.90
	Other	0	100	0
Letter/1Digit	Male	98.91	99.34	99.50
	Female	99.09	98.36	99.09
	Other	100	0	100
Word/2Digit	Male	90.46	85.17	94.27
	Female	92.99	78.42	89.84
	Other	100	0	100
Sentence/3Digit	Male	81.52	76.02	85.50
	Female	86.46	68.64	75.40
	Other	100	0	100
Story/Subtraction	Male	59.45	57.54	64.85
	Female	68.51	54.07	54.86
	Other	100	0	100
Comprehension/Division	Male	31.77	15.20	31.01
	Female	35.16	13.05	24.29
	Other	100	0	0

### Sample Performance of Students by Gender - Grade 8

Male(n)=1714, Female(n)=1734, Other(n)=1

Level	Gender (%)	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Male	0.11	0.23	0.17
	Female	0.23	0.57	0.17301
	Other	0	0	0
Letter/1Digit	Male	99.88	99.76	99.82
	Female	99.76	99.42	99.82
	Other	100	100	100
Word/2Digit	Male	98.01	91.42	99.01
	Female	98.03	84.77	97.63
	Other	100	100	100
Sentence/3Digit	Male	95.27	87.33	96.73
	Female	95.96	77.27	91.86
	Other	100	100	100
Story/Subtraction	Male	87.33	77.77	73.62
	Female	89.44	67.07	62.68
	Other	100	100	100
Comprehension/Division	Male	60.56	31.38	41.54
	Female	59.40	24.27	31.43
	Other	100	100	100

## Performance of Students by Ethnicity

Brahmin/Chhetri (n)= 13617, Janjati(n)=9737, Dalit (n)= 3860, Others (n)= 852

Level	Ethnicity	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Brahmin/Chhetri	2.019	1.54	1.16
	Janjati	4.10	3.81	2.70
	Dalit	5.64	6.08	5.02
	Others	2.81	2.23	1.17
Letter/1Digit	Brahmin/Chhetri	97.98	98.45	98.83
	Janjati	95.89	96.18	97.29
	Dalit	94.35	93.91	94.97
	Others	97.18	97.76	98.82
Word/2Digit	Brahmin/Chhetri	88.22	84.98	92.94
	Janjati	79.60	70.50	84.42
	Dalit	76.06	62.51	79.58
	Others	85.56	81.80	89.67
Sentence/3Digit	Brahmin/Chhetri	77.586	72.30	76.79
	Janjati	66.80	55.47	63.66
	Dalit	62.90	46.76	57.20
	Others	73.82	66.90	73.35
Story/Subtraction	Brahmin/Chhetri	59.17	54.54	54.57
	Janjati	47.64	37.48	40.36
	Dalit	43.18	28.91	31.60
	Others	55.28	51.52	49.17
Comprehension/Division	Brahmin/Chhetri	34.33	16.76	25.99
	Janjati	23.46	7.99	16.01
	Dalit	22.27	5.80	10.77
	Others	30.51	14.20	22.65

## Sample Performance of Students by Ethnicity - Grade 5

Brahmin/Chhetri (n)= 1692, Janjati(n)=1201, Dalit (n)= 474, Others (n)= 124

Level	Ethnicity	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Brahmin/Chhetri	0.76	0.76	0.35
	Janjati	0.99	1.24	0.83
	Dalit	1.47	2.53	1.68
	Others	2.41	0	0
Letter/1Digit	Brahmin/Chhetri	99.23	99.23	99.64
	Janjati	99	98.75	99.16
	Dalit	98.52	97.46	98.31
	Others	97.58	100	100
Word/2Digit	Brahmin/Chhetri	95.27	89.65	96.21
	Janjati	88.92	77.18	89.67
	Dalit	85.44	65.61	83.54
	Others	92.74	85.48	94.35
Sentence/3Digit	Brahmin/Chhetri	88.88	82.09	87.76
	Janjati	80.59	66.94	76.26
	Dalit	73.83	51.68	65.82
	Others	85.48	75	84.67
Story/Subtraction	Brahmin/Chhetri	71.15	66.78	69.68
	Janjati	59.36	49.62	53.87
	Dalit	47.89	31.43	41.13
	Others	66.12	61.29	62.90
Comprehension/Division	Brahmin/Chhetri	39.53	19.32	35.34
	Janjati	28.55	9.07	22.14
	Dalit	22.99	7.805	14.76
	Others	36.29	17.74	29.83



### Sample Performance of Students by Ethnicity - Grade 8

Brahmin/Chhetri (n)= 1838, Janjati(n)=1126, Dalit (n)= 388, Others (n)= 97

Level	Ethnicity	Subject		
		Nepali (%)	English (%)	Math (%)
Beginner	Brahmin/Chhetri	0.10	0.32	0.05
	Janjati	0.17	0.44	0.35
	Dalit	0.51	0.77	0.25
	Others	0	0	0
Letter/1Digit	Brahmin/Chhetri	99.89	99.67	99.94
	Janjati	99.82	99.55	99.64
	Dalit	99.48	99.22	99.74
	Others	99.99	100	99.99
Word/2Digit	Brahmin/Chhetri	98.58	92.60	99.12
	Janjati	97.24	82.77	96.89
	Dalit	97.42	80.67	98.19
	Others	98.96	93.81	99.99
Sentence/3Digit	Brahmin/Chhetri	96.73	88.30	96.35
	Janjati	94.31	76.02	91.47
	Dalit	94.07	70.87	91.49
	Others	95.87	86.59	98.96
Story/Subtraction	Brahmin/Chhetri	91.62	80.08	74.91
	Janjati	84.45	65.09	61.98
	Dalit	85.051	56.18	54.38
	Others	86.59	76.28	65.97
Comprehension/Division	Brahmin/Chhetri	65.01	34.05	44.01
	Janjati	53.64	20.87	29.48
	Dalit	54.63	18.04	22.68
	Others	59.79	29.89	29.89

## Surveyed Student by Ward

	Total Surveyed	% Surveyed
Ward 1	993	3.53
Ward 2	1004	3.57
Ward 3	925	3.29
Ward 4	2243	7.99
Ward 5	2275	8.10
Ward 6	5118	18.23
Ward 7	2521	8.98
Ward 8	897	3.19
Ward 9	1447	5.15
Ward 10	823	2.93
Ward 11	1382	4.92
Ward 12	1228	4.37
Ward 13	594	2.11
Ward 14	517	1.84
Ward 15	868	3.09
Ward 16	581	2.07
Ward 17	1513	5.39
Ward 18	2355	8.39
Ward 19	782	2.78
Overall	28066	100

## Performance of Students by Ward Subject : English

	Beginner (%)	Letter (%)	Word (%)	Sentence (%)	Story (%)	Comprehension (%)
Ward 1	5.03	94.96	73.01	57.09	39.67	14.50
Ward 2	4.48	95.51	72.90	60.25	41.03	7.56
Ward 3	2.81	97.18	65.83	50.05	29.18	5.51
Ward 4	3.12	96.87	75.65	60.72	43.64	9.31
Ward 5	1.71	98.28	87.16	76.83	60.35	25.58
Ward 6	1.03	98.96	87.72	73.62	55.02	19.75
Ward 7	1.86	98.13	86.07	72.51	53.47	15.70
Ward 8	3.12	96.87	70.90	54.51	34.55	7.24
Ward 9	2.28	97.71	78.99	62.75	42.08	8.77
Ward 10	1.82	98.17	73.87	57.83	42.52	4.73
Ward 11	4.12	95.87	71.49	57.30	37.84	7.23
Ward 12	3.82	96.17	70.19	58.38	41.93	6.67
Ward 13	11.44	88.55	41.91	30.80	18.85	4.54
Ward 14	5.80	94.19	40.61	28.62	17.021	2.51
Ward 15	6.56	93.43	58.64	46.31	33.52	5.41
Ward 16	5.33	94.66	69.70	57.14	43.02	9.81
Ward 17	1.91	98.08	82.02	66.95	49.90	9.12
Ward 18	3.35	96.64	73.80	58.93	39.87	8.70
Ward 19	3.96	96.03	70.71	55.49	38.10	4.73

**Performance of Students by Ward**  
**Subject : Nepali**

	Beginner (%)	Letter (%)	Word (%)	Sentence (%)	Story (%)	Comprehension (%)
Ward 1	2.92	97.07	89.12	78.65	59.91	31.21
Ward 2	4.48	95.51	77.29	67.72	49.70	25.39
Ward 3	2.37	97.62	82.48	69.40	48.10	22.91
Ward 4	4.41	95.58	82.12	72	54.88	29.29
Ward 5	1.71	98.28	88.26	77.97	58.06	35.47
Ward 6	2.48	97.51	85.42	73.81	55.11	33.27
Ward 7	2.93	97.06	84.72	72.15	52.28	29.23
Ward 8	4.57	95.42	78.92	63.99	42.58	21.62
Ward 9	4.01	95.99	83.55	71.94	51.07	25.91
Ward 10	1.70	98.29	82.62	70.71	53.21	25.75
Ward 11	3.97	96.02	80.39	65.55	47.53	24.52
Ward 12	3.25	96.74	83.06	74.34	58.06	28.66
Ward 13	6.39	93.60269	79.12	69.19	50.84	26.26
Ward 14	2.51	97.48	80.27	68.66	55.12	27.27
Ward 15	5.29	94.70	79.72	66.35	47.23	19.58
Ward 16	2.23	97.76	87.43	73.66	53.87	30.98
Ward 17	3.43	96.56	84.40	70.58	53.27	30.27
Ward 18	3.43	96.56	81.52	69.85	49.17	25.90
Ward 19	3.96	96.03	81.45	68.92	51.40	27.10

**Performance of Students by Ward**  
**Subject : Math**

	Beginner	1 Digit No	2 Digit No	3 Digit No	Subtraction	Division
Ward 1	3.12	96.87	84.89	68.58	46.12	22.25
Ward 2	3.48	96.51	84.76	63.94	37.35	13.24
Ward 3	1.94	98.05	81.40	57.62	33.94	11.78
Ward 4	2.27	97.72	89.92	72.67	44.22	17.87
Ward 5	1.67	98.32	91.78	76.92	60.43	35.20
Ward 6	1.34	98.65	93.29	77.764	56.35	25.81
Ward 7	1.38	98.61	92.02	76.12	52.20	24.79
Ward 8	1	98.99	87.95	62.31	43.58	14.93
Ward 9	2.07	97.92	89.21	70.01	47.06	20.17
Ward 10	1.09	98.90	88.57	66.09	46.41	26
Ward 11	3.54	96.45	83.14	62.87	38.92	16.78
Ward 12	2.60	97.39	85.42	62.62	35.42	12.21
Ward 13	6.73	93.26	68.01	50.67	26.76	7.23
Ward 14	5.60	94.39	74.08	55.31	25.91	5.41
Ward 15	4.72	95.27	76.84	56.56	40.89	16.70
Ward 16	2.75	97.24	81.58	62.99	44.57	21.85
Ward 17	0.99	99.008	91.93	69.59	47.45	17.77
Ward 18	2.12	97.87	88.45	67.38	39.66	15.71
Ward 19	3.58	96.41	83.88	65.98	38.49	11.89

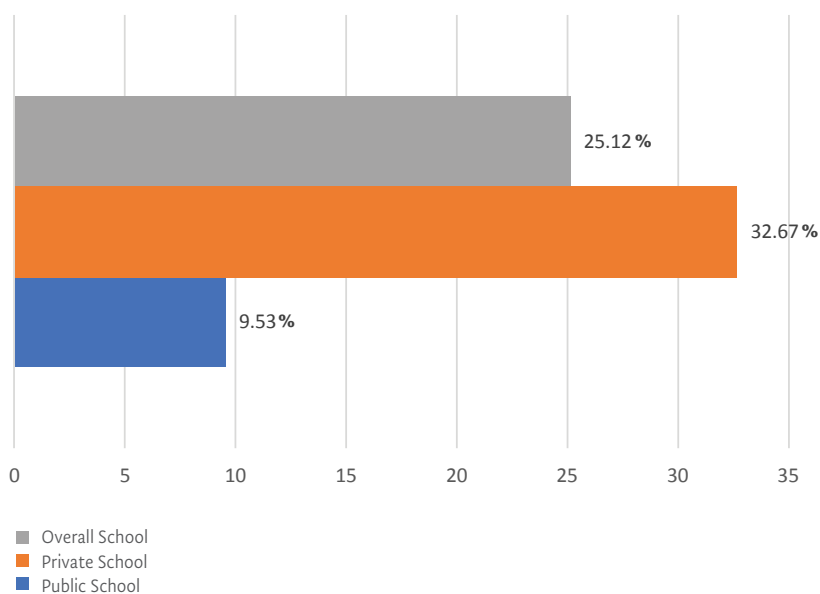
# **OTHER KEY VARIABLES**

(FAMILY BACKGROUND, ACCESS TO ADDITIONAL LEARNING RESOURCES , SCHOOL INFRASTRUCTURE & WASH FACILITIES)

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31-38

## Students Studying Tuition



	Public School	Private School	Overall School
Total Students Surveyed	9150	18916	28066
Total Students Taking Tuition	872	6180	7052

## Students Enrollment in Public & Private Schools Based on Father's Occupation

Occupation	Overall School	Public School		Private School	
	N	N	%	N	%
Local Business	5237	1306	24.93	3931	75.06
Farming	3365	1689	50.19	1676	49.80
Foreign Employment	8110	2485	30.64	5625	69.35
Auto Rickshaw Driver	445	147	33.03	298	66.96
Private Bank/ Corporate	174	13	7.47	161	92.52
Government Job	1689	117	6.92	1572	93.07
Bus Driver	1654	310	18.74	1344	81.25
School/ College Teacher	689	61	8.85	628	91.14
Conductor	137	43	31.38	94	68.61
Unemployed	1255	539	42.94	716	57.05
Don't Know	881	312	35.41	569	64.58
Father Missing	892	516	57.84	376	42.15
Others	3538	1612	45.56	1926	54.43



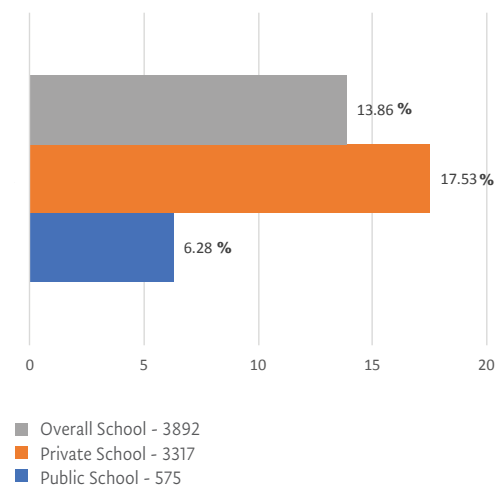
## Mode of Transportation from Home to School

Mode of Transport	Public School	%	Private School	%	Overall School	%
On Foot	8491	92.79	10141	53.61	18632	66.38
Parents' Personal 2 Wheeler	18	0.19	405	2.14	423	1.507
Parents' Personal 4 Wheeler	3	0.03	16	0.08	19	0.06
Cycle	136	1.48	238	1.25	374	1.33
School Bus	448	4.89	7945	42	8393	29.90
Auto	16	0.17	91	0.48	107	0.381
Local Bus	38	0.41	80	0.42	118	0.42

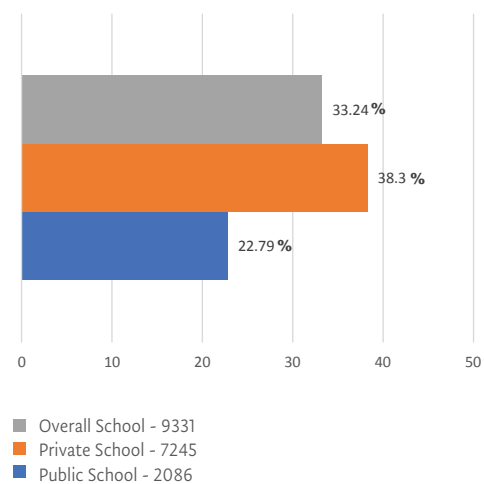
## Travel Time from Home to School

Time Taken	Public School	%	Private School	%	Overall School	%
Less than 15 Minutes	3842	41.98	10502	55.51	14344	51.103
15 to 30 Minutes	3618	39.54	6850	36.21	10468	37.29
31 to 60 Minutes	1433	15.66	1422	7.51	2855	10.17
61 to 90 Minutes	165	1.803	97	0.51	262	0.93
91 to 120 Minutes	54	0.59	37	0.19	91	0.32
120 Minutes Above	38	0.41	8	0.04	46	0.16

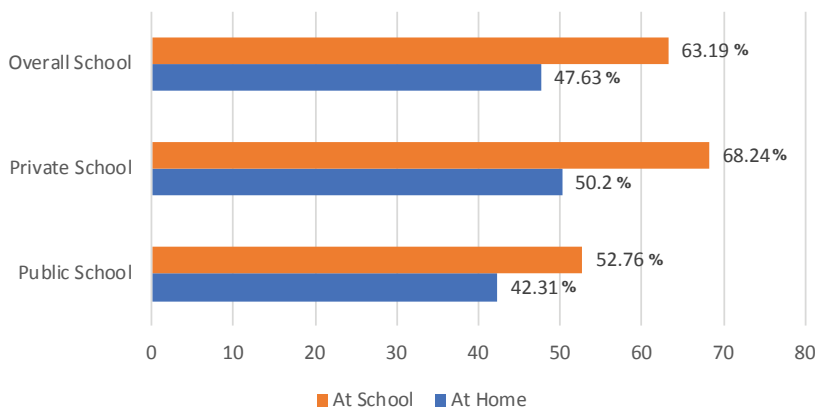
## Students with Internet Access



## Students with Extra Reading Materials at Home



## Students who Experience Physical Punishment



## Composition of Teachers by Appointment Type

		Class	1 to 5	6 to 8	9 to 10	11 to 12	Total
Public	Total Teachers		477	207	106	77	867
	Govt. Permanent		255	91	60	6	412
	%		53.45	43.96	56.60	7.79	47.52
	Govt. Temporary		88	48	19	35	190
	%		18.44	23.18	17.92	45.45	21.91
	Other Govt. Supported		47	25	12	9	93
	%		9.85	12.07	11.32	11.68	10.72
	Self Funded		87	43	15	27	172
%		18.23	20.77	14.15	35.06	19.83	
Private	Total Teachers		703	403	330	193	1629
	Govt. Permanent		0	0	0	0	0
	%		0	0	0	0	0
	Govt. Temporary		0	0	0	0	0
	%		0	0	0	0	0
	Other Govt. Supported		0	0	0	0	0
	%		0	0	0	0	0
	Self Funded		703	403	330	193	1629
%		100	100	100	100	100	

## Number of Rooms in Schools

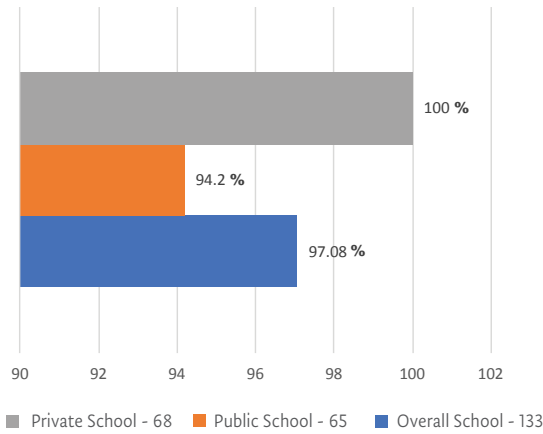
	Overall School		Public School		Private School	
	N	%	N	%	N	%
Total rooms for teaching	1598	56.70	659	56.66	939	56.73
Total rooms for office	994	35.27	345	29.66	649	39.21
Unusable rooms	226	8.01	159	13.67	67	4.04
Total	2818	100	1163	100	1655	100

## Reasons for Unusable Rooms in Schools

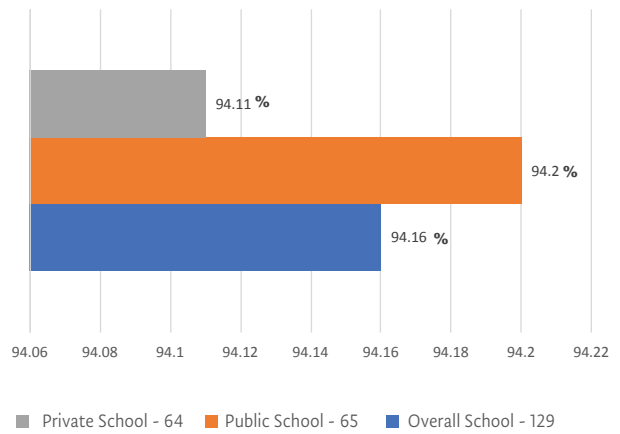
Reasons	Overall School		Public School		Private School	
	N	%	N	%	N	%
Earthquake	3	4.83	3	7.89	0	0
Fire	1	1.61	1	2.63	0	0
Flood/ Landslide	3	4.83	3	7.89	0	0
Storm	3	4.83	3	7.89	0	0
Excess/ Not required	26	41.93	13	34.2	13	54.16
Others	26	41.93	15	39.47	11	45.83
Total	62	100	38	100	24	100

## Availability of Blackboard/Whiteboard

### Sample Observation: Class 2

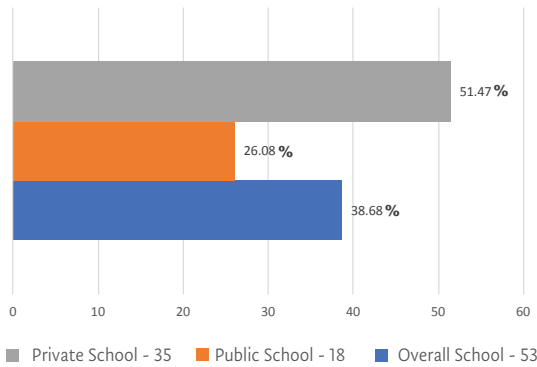


### Sample Observation: Class 4

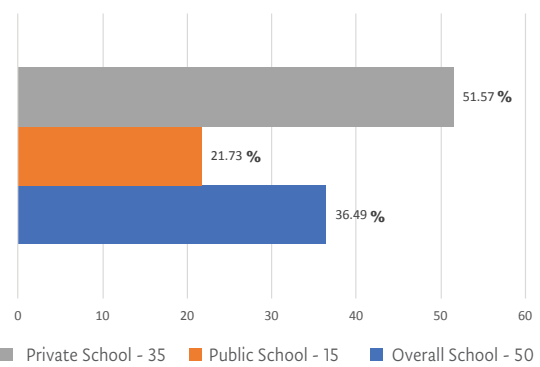


## Availability of Electric Plug in Sample Class

### Sample Observation: Class 2

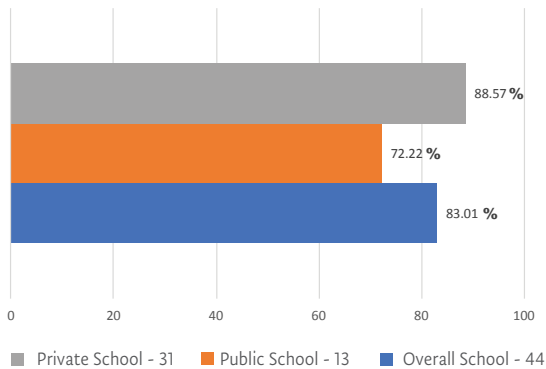


### Sample Observation: Class 4

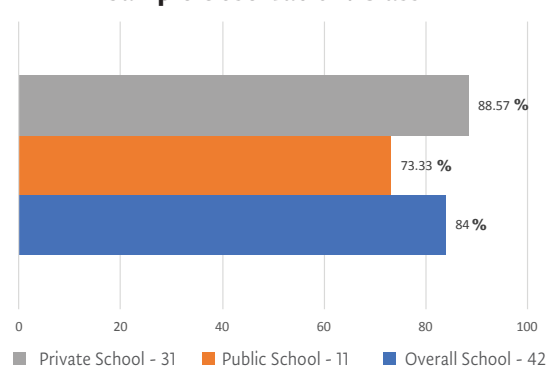


## Number of Working Electric Plug

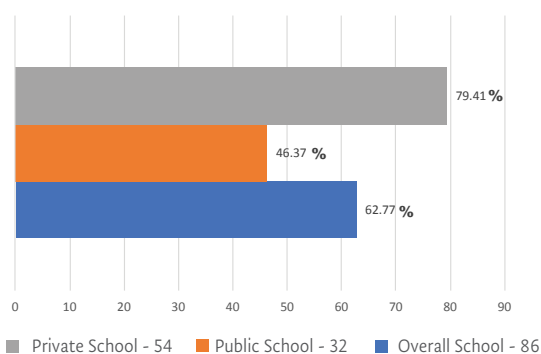
### Sample Observation: Class 2



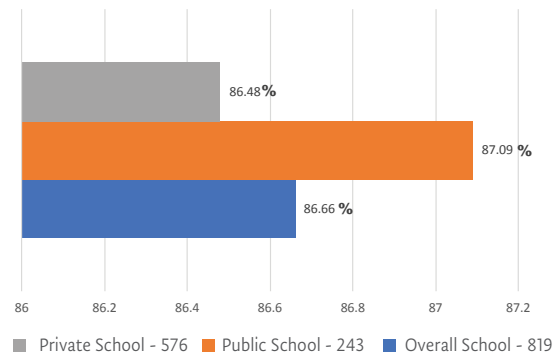
### Sample Observation: Class 4



## Availability of Computer Lab in Schools



## Computers in Working Condition in Schools

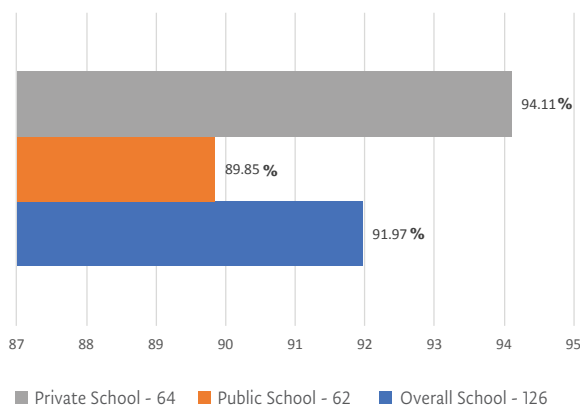


## Student to Computer Ratio in Schools

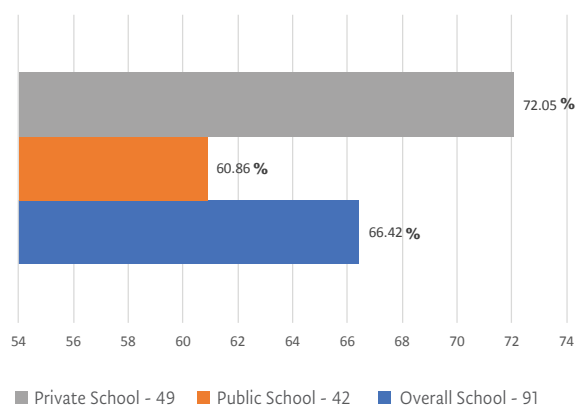
	Overall School	Public School	Private School
No of Computers	945	279	666
No of Students	53766	20545	33221
Student to Computer Ratio	56.89	73.63	49.88

1 Computer is used by **57** students

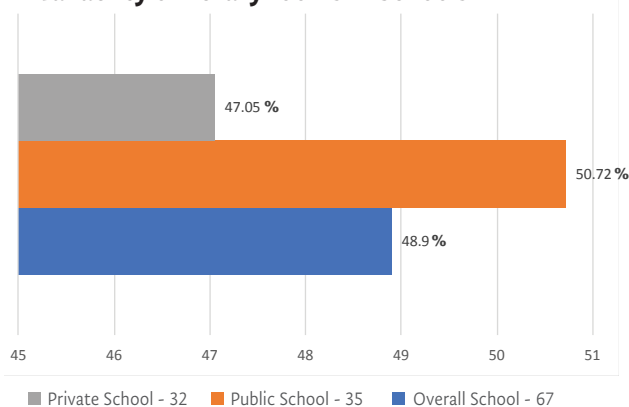
## Availability of Playground in Schools



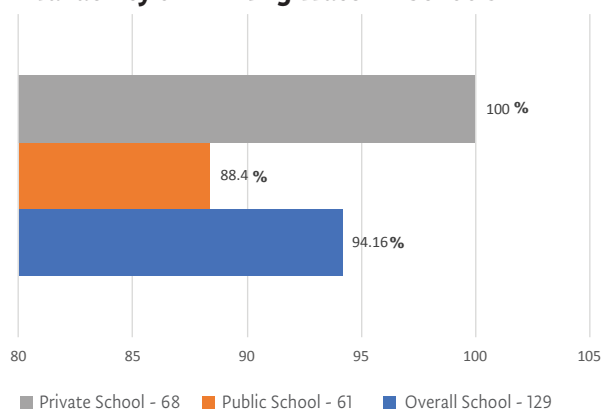
## Availability of Full Boundry or Fence in Schools



## Availability of library rooms in Schools



## Availability of Drinking Water in Schools



## Source of Drinking Water in Schools

Source	Overall School		Public School		Private School	
	N	%	N	%	N	%
Hand Pump	8	6.20	5	8.19	3	4.41
Canal/River/Pond	7	5.42	3	4.91	4	5.88
Well	32	24.80	13	21.31	19	27.94
Water Works	8	6.20	6	9.83	2	2.94
Submersible pump	4	3.10	3	4.918	1	1.47
Water Tanker	16	12.403	2	3.27	14	20.58
Other	54	41.86	29	47.54	25	36.76
Total	129	100	61	100	68	100

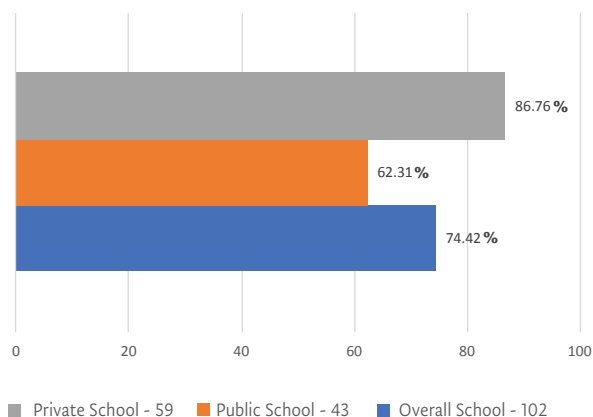
## Cleanliness around Drinking Water Source

	Overall		Public		Private	
	N	%	N	%	N	%
Clean	115	89.14	51	83.60	64	94.11
Dirty	14	10.85	10	16.39	4	5.88
Total	129	100	61	100	68	100

## Availability of Purified Drinking Water

	Overall		Public		Private	
	N	%	N	%	N	%
Yes	110	85.27	47	77.04	63	92.64
No	19	14.72	14	22.95	5	7.35
Total	129	100	61	100	68	100

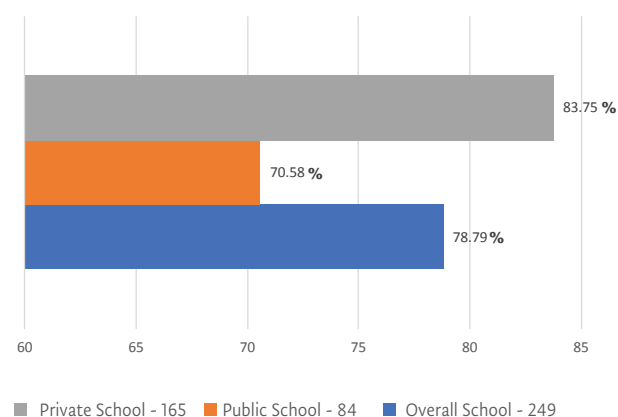
## Availability of Hand Washing Points in Schools



## Student to Hand Washing Point Ratio

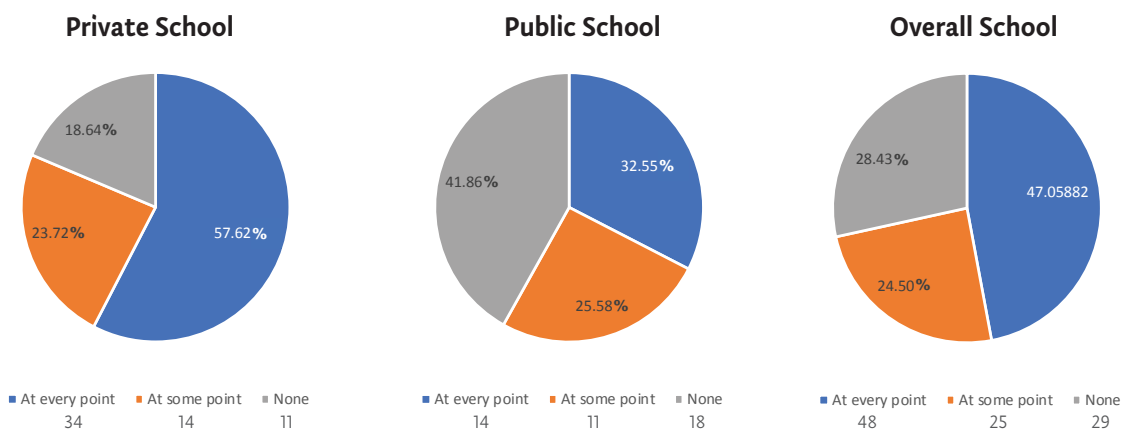
	Overall School	Public School	Private School
No of Hand Washing Points	316	119	197
No of Students	53766	20545	33221
Student to Hand Washing Point Ratio	170.14	172.64	168.63

## How many hand washing points can be reached by 1 and 2 class students?





## Availability of soap at hand washing point



## Student To Toilet Ratio

	Overall	Public	Private
<b>For Total Students</b>			
Total No. of Toilets for Students	764	284	480
Total No. of Students	53766	20545	33221
Students to Toilet Ratio	70.37	72.34	69.21
<b>For Girls</b>			
Total No. of Girls	25704	11295	14409
Total No. of Girls' Toilet	384	154	230
Girl Student to Toilet Ratio	66.93	73.34	62.64
<b>For Boys</b>			
Total No. of Boys	28160	9741	18419
Total No. of Boys' Toilet	380	130	250
Boy Student to Toilet Ratio	74.10	74.93	73.67

**70** students have to use one toilet

# PUBLIC SCHOOL PROFILE

39-108

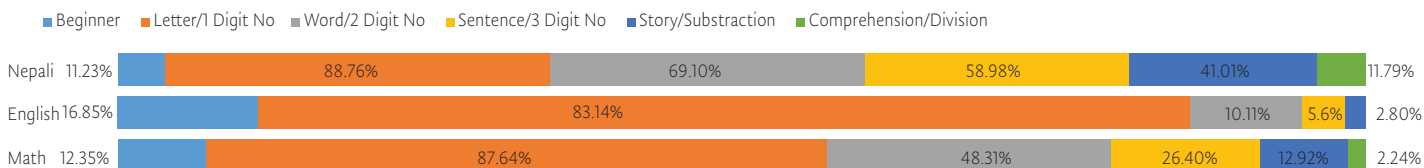
# A. V KOTHARI

Address | Tulsipur 15  
 Type | Public Lower Secondary  
 Phone no | 9849898225

Number of Students Surveyed: **178** | **12.74%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



51.12%



48.87%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

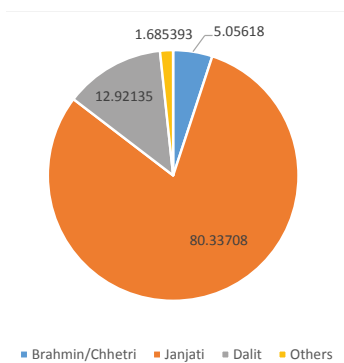
### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

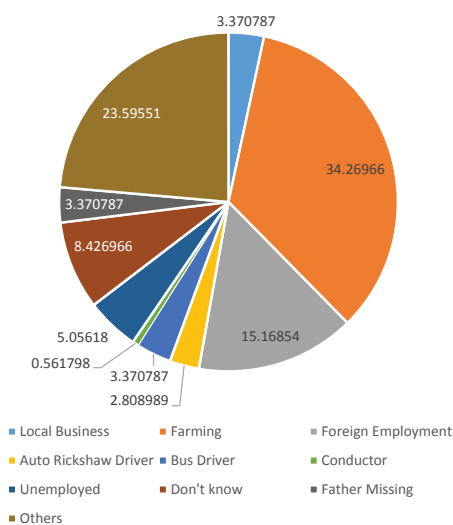
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	118.5	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



Foot **97.75%**



Cycle **1.12%**



2 Wheeler **1.12%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	8	204	25.5

**6.17%** of students take additional tuition classes

**61.79%** of students experience physical punishment at home

**68.53%** of students experience physical punishment at school

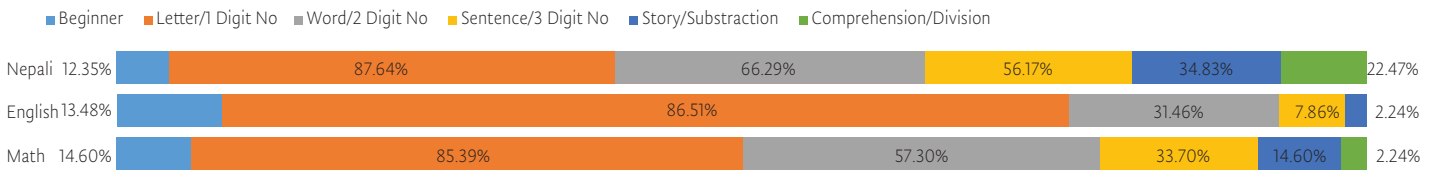
# AA VI BELJHUNDI

Address | Tulsipur 18  
 Type | Public Lower Secondary  
 Phone no | 9857821996

Number of Students Surveyed: **89** | **33.50%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



35.95%



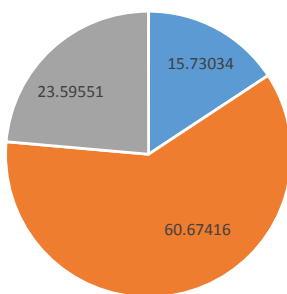
64.04%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

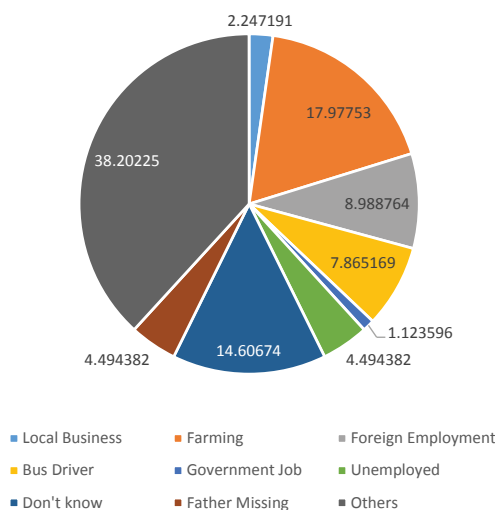
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	17.1	

## ETHNICITY

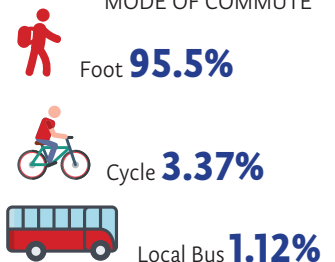


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	6	134	22.33

**6.74%** of students take additional tuition classes  
**47.19%** of students experience physical punishment at home  
**58.42%** of students experience physical punishment at school

# ADHARBHUT VIDYALAYA BARAHAKHUTI

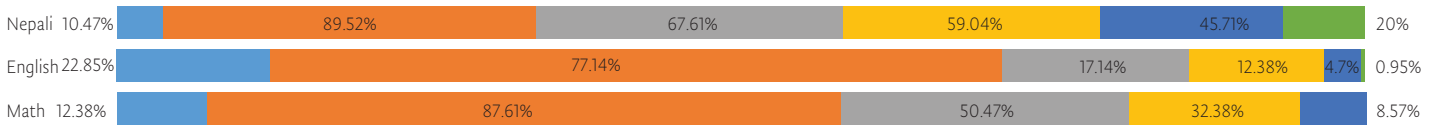
Address | Tulsipur 13  
Type | Public Lower Secondary  
Phone no | 9866516327

Number of Students Surveyed: **105** | **24.50%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



47.61%



52.38%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

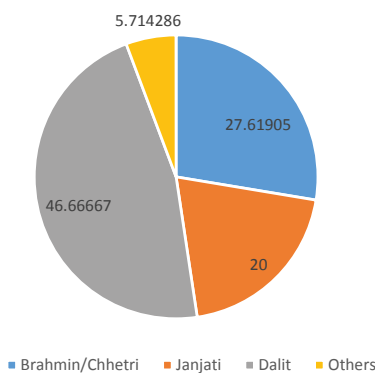
### INTERNET FACILITY

In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

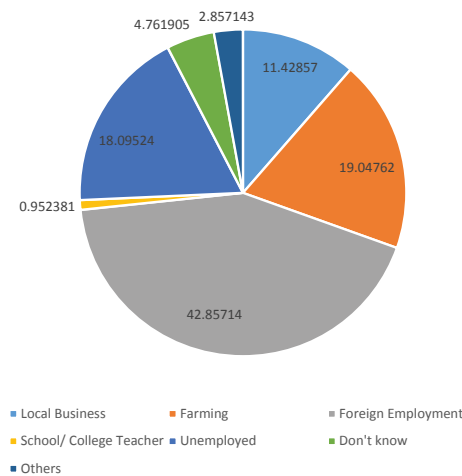
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Hand Pump	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	41	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



Foot **98.09%**



Local Bus **1.9%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	8	139	17.375

**52.38%** of students experience physical punishment at home  
**60%** of students experience physical punishment at school



# ADHARBHUT VIDYALAYA KATAHA

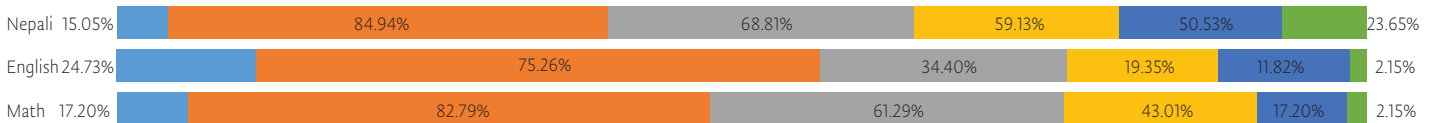
Address | Tulsipur 11  
Type | Public Lower Secondary  
Phone no | 9847824281

Number of Students Surveyed: **93** | **21.80%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



45.16%



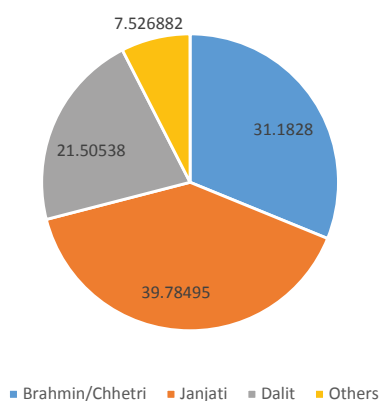
53.76%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

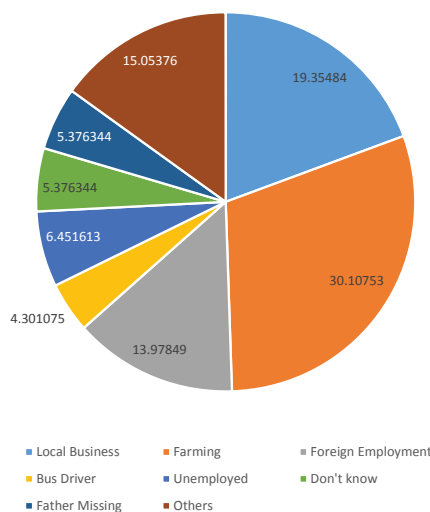
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Works	
<b>HAND WASHING POINTS</b>		
Total Number	3	
Usable Number	3	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	32	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	8	119	14.875

**48.38%** of students experience physical punishment at home  
**69.89%** of students experience physical punishment at school

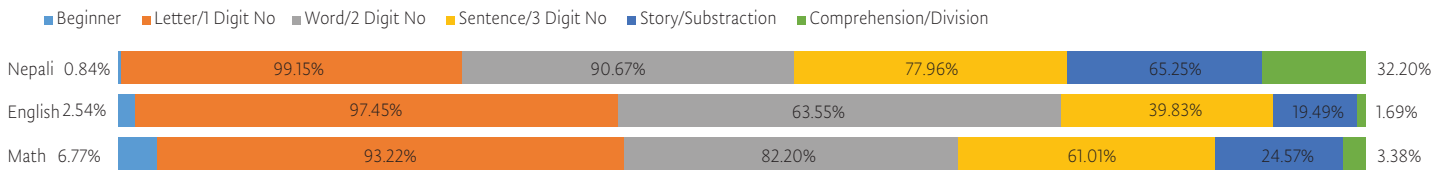
# ADHARBHUT VIDYALAYA LOHADABARA

Address | Tulsipur 14  
Type | Public Lower Secondary  
Phone no | 9847845752

Number of Students Surveyed: **118** | **16.80%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



55.08%



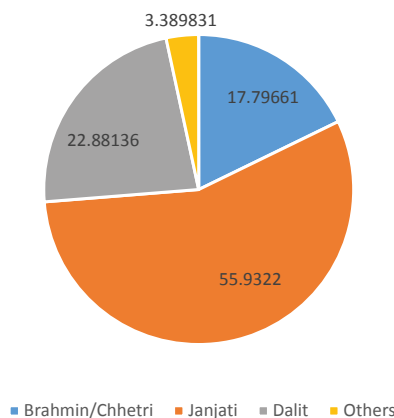
44.91%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	✓
In Sample Class 4	✓	✓
In Computer Lab	✓	✓

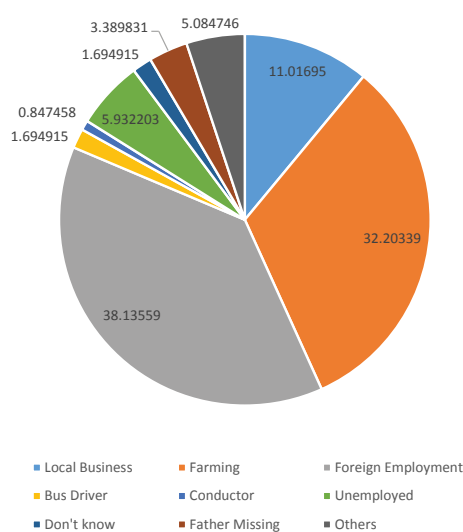
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Deep Boring	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	46.6	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE

Foot **92.37%**

Cycle **6.77%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	12	167	13.91

**2.54%** of students take additional tuition classes

**43.22%** of students experience physical punishment at home

**52.54%** of students experience physical punishment at school

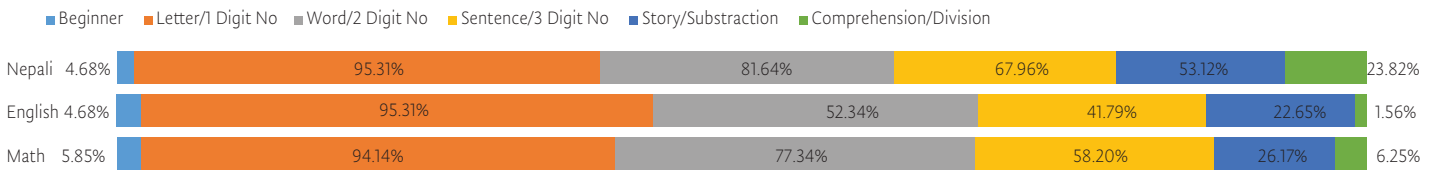
# AMAR MA V URAHARI

Address | Tulsipur 11  
 Type | Public Higher Secondary  
 Phone no | 9857824337  
 Email | uraharischool@gmail.com  
 Website | www.amarschool.edu.np

Number of Students Surveyed: **256** | **36.50%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



42.96%



57.03%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

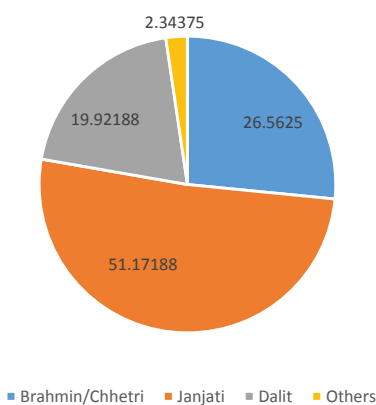
### INTERNET FACILITY

In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

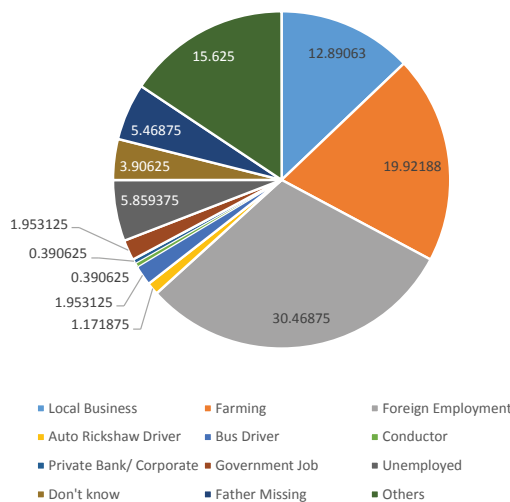
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	5	
Usable Number	4	
Total Number that can be reached by 1/2 class students	5	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	86.75	

## ETHNICITY

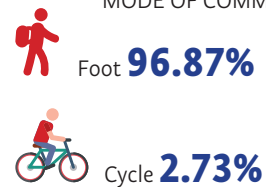


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	14	403	28.78

**0.39%** of students take additional tuition classes  
**31.64%** of students experience physical punishment at home  
**48.43%** of students experience physical punishment at school

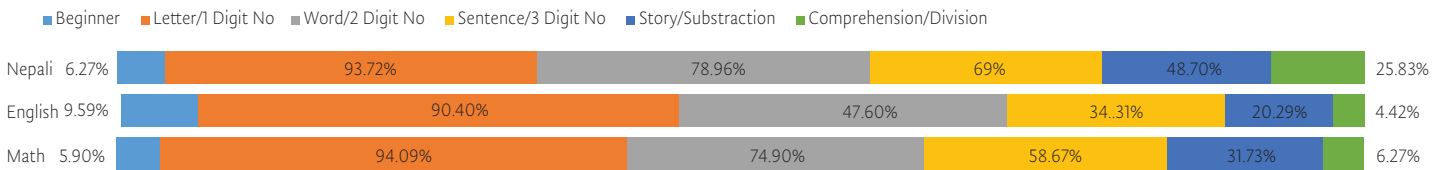
# AMBESHORI MA V AMBAPUR

Address | Tulsipur 13  
Type | Public Higher Secondary  
Phone no | 9857822633

Number of Students Surveyed: **271** | **24.30%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



46.49%



53.50%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

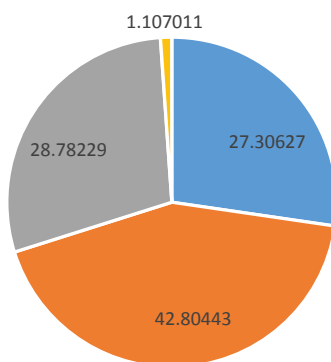
### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

## WATER AND SANITATION

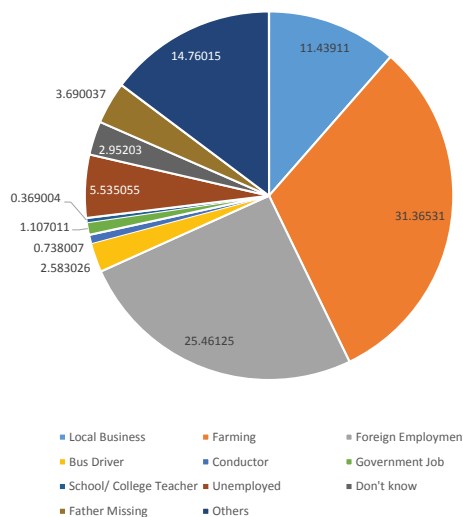
Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	122.75	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



Foot **97.78%**



Local Bus **1.1%**



Cycle **0.73%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	11	358	32.54

**23.24%** of students take additional tuition classes

**39.85%** of students experience physical punishment at home

**54.61%** of students experience physical punishment at school

# BAGESHWORI PRA V BHATTE

Address | Tulsipur 3  
 Type | Public Primary  
 Phone no | 9847824339

Number of Students Surveyed: **8** | **20%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



25%



75%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

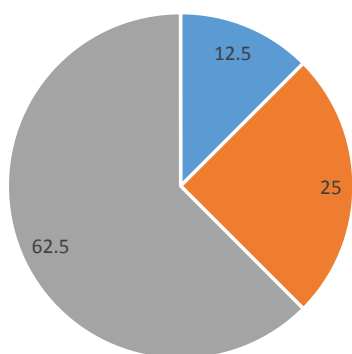
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

**HAND WASHING POINTS**

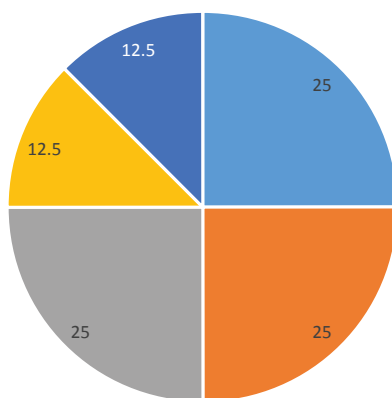
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	3	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

## PARENT'S OCCUPATION



■ Local Business ■ Foreign Employment ■ Farming ■ Father Missing

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	5	10	2

**62.5%** of students experience physical punishment at home  
**37.5%** of students experience physical punishment at school

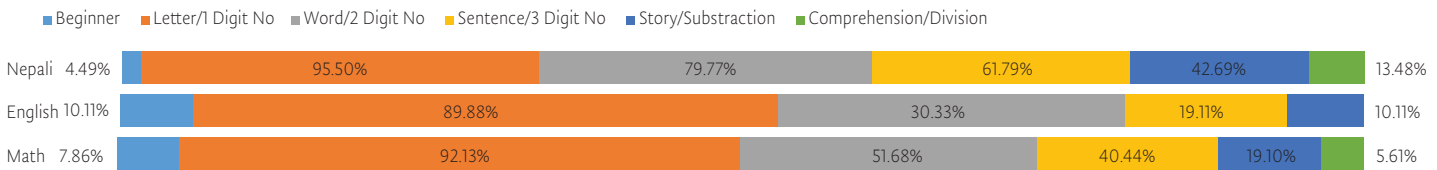
# BAL CHETANA AA. VI. DHAMAKAPUR

Address | Tulsipur 15  
 Type | Public Primary  
 Phone no | 9847835377

Number of Students Surveyed: **89** | **32.06%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



55.05%



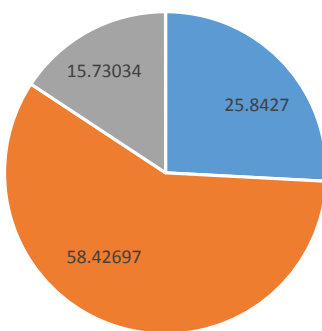
44.94%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

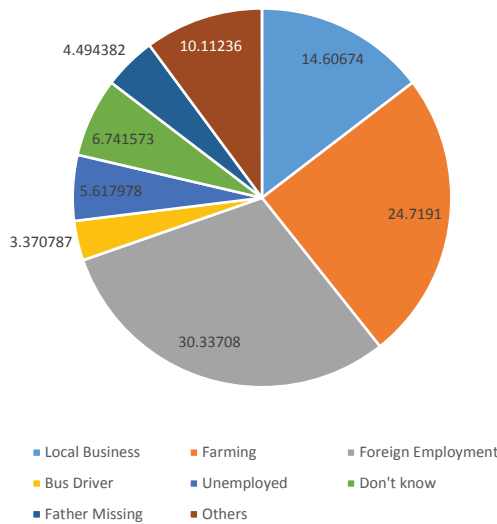
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	4	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	30.2	

## ETHNICITY

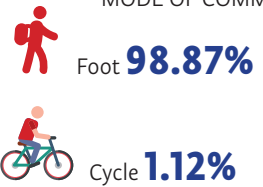


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	10	131	13.1

**1.12%** of students take additional tuition classes  
**35.95%** of students experience physical punishment at home  
**41.57%** of students experience physical punishment at school

# BAL JANA KALYAN PRA V PAHELPAR

Address | Tulsipur 15  
 Type | Public Primary  
 Phone no | 9847915729

Number of Students Surveyed: **43** | **21.81%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Subtraction ■ Comprehension/Division



## GENDER



51.16%



48.83%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

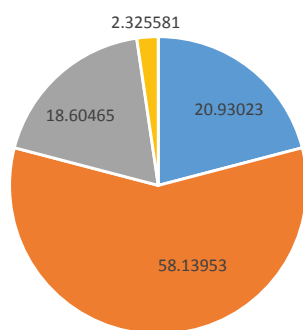
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	

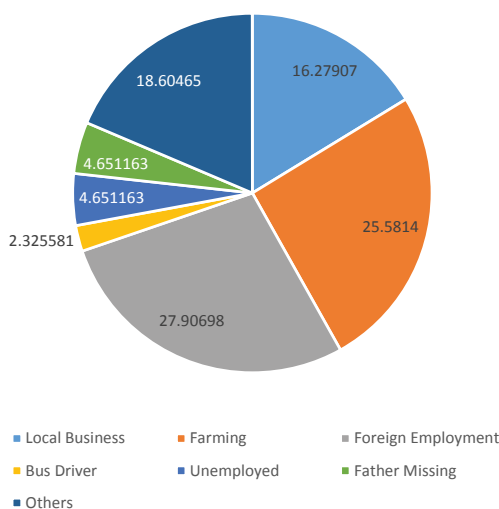
### HAND WASHING POINTS

Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls		✓
Students to Toilet Ratio*	36	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	3	55	18.33

**2.32%** of students take additional tuition classes

**46.51%** of students experience physical punishment at home

**62.79%** of students experience physical punishment at school



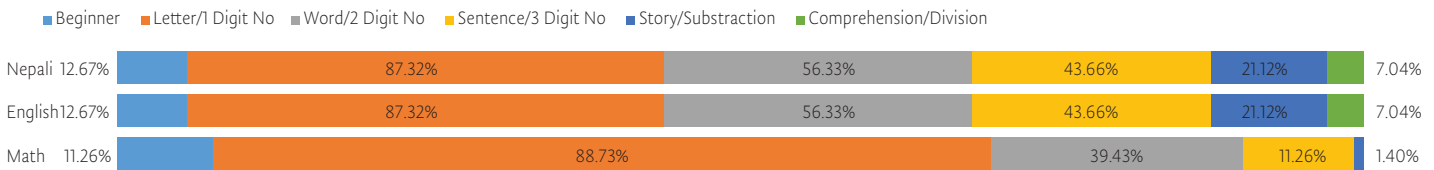
# BAL KALYAN PRA V DADAPATU

Address | Tulsipur 7  
 Type | Public Primary  
 Phone no | 9847831901

Number of Students Surveyed: **71** | **24.47%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



43.66%



56.33%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence	✓	
Library		✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

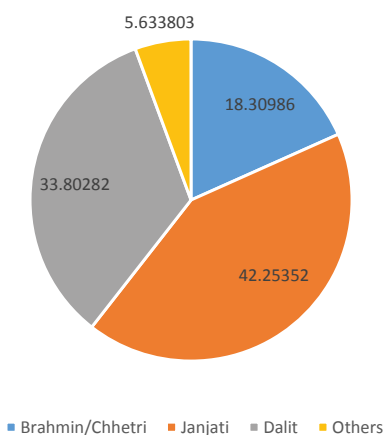
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

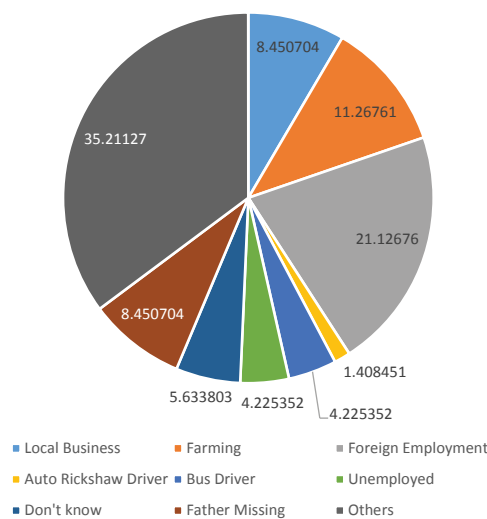
**HAND WASHING POINTS**

Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	53	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE

Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	5	94	18.8

**4.22%** of students take additional tuition classes

**47.88%** of students experience physical punishment at home

**42.25%** of students experience physical punishment at school

# BAL MITERI MA V BHOJPUR

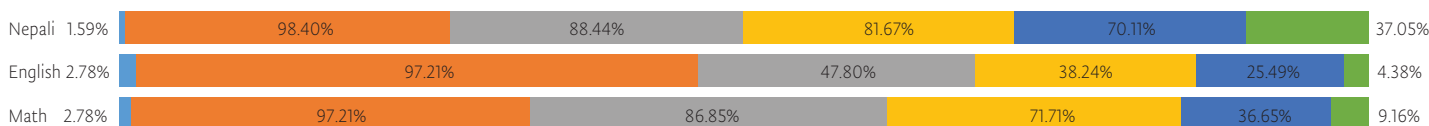
Address | Tulsipur 14  
 Type | Public Higher Secondary  
 Phone no | 9857821131  
 Email | www.balmiteridang@gmail.com

Number of Students Surveyed: **251** | **34.80%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



46.21%



53.78%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

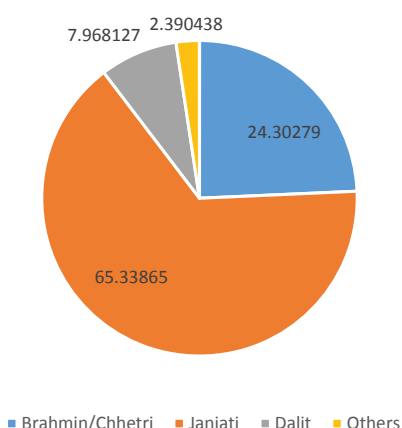
### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

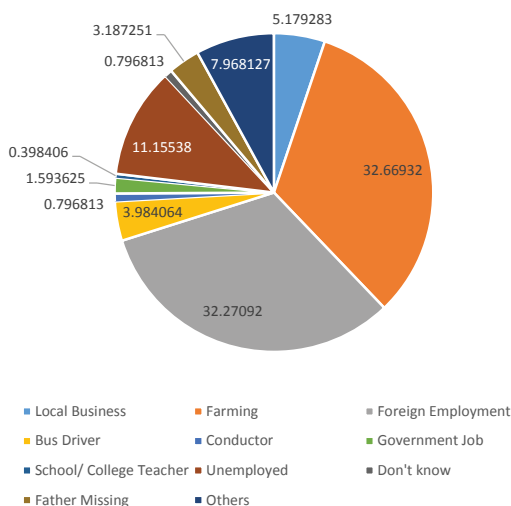
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Deep Boring	
<b>HAND WASHING POINTS</b>		
Total Number	5	
Usable Number	5	
Total Number that can be reached by 1/2 class students	3	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	66.91	

## ETHNICITY

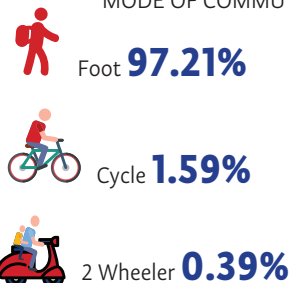


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	16	385	24.06

**1.59%** of students take additional tuition classes  
**54.98%** of students experience physical punishment at home  
**70.91%** of students experience physical punishment at school

# BAL PRA V ABIDARA

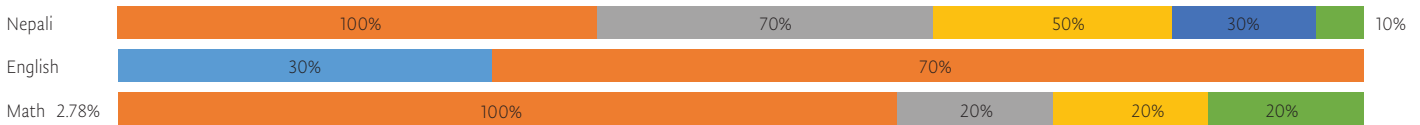
Address | Tulsipur 1  
 Type | Public Primary  
 Phone no | 9848362202

Number of Students Surveyed: **10** | **9.09%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Subtraction ■ Comprehension/Division



## GENDER



70%



30%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

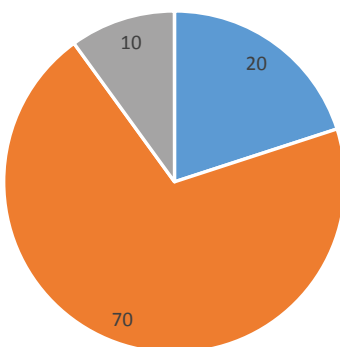
### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

## WATER AND SANITATION

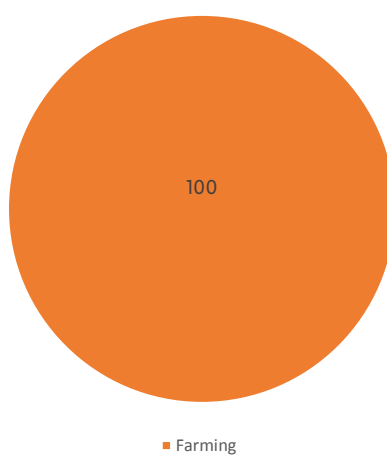
Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	10.5	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

## PARENT'S OCCUPATION



■ Farming

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	1	11	11

**20%** of students experience physical punishment at home  
**10%** of students experience physical punishment at school

# BAL PRA V KUMALGAUN

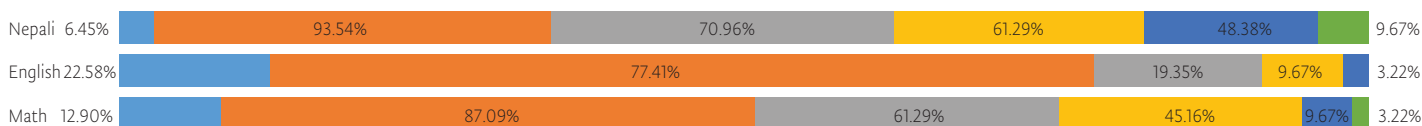
Address | Tulsipur 1  
 Type | Public Primary  
 Phone no | 9847836998

Number of Students Surveyed: **43** | **30.64%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Subtraction ■ Comprehension/Division



## GENDER



38.70%



61.29%

### Resources

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

## WATER AND SANITATION

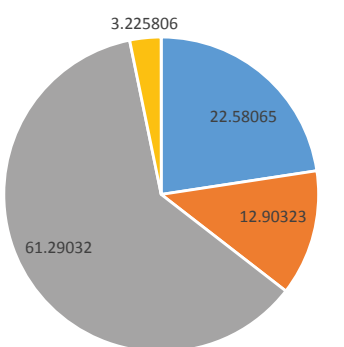
### Resources

Resources	Yes	No
Drinking Water	✓	
Main Source	Hand Pump	

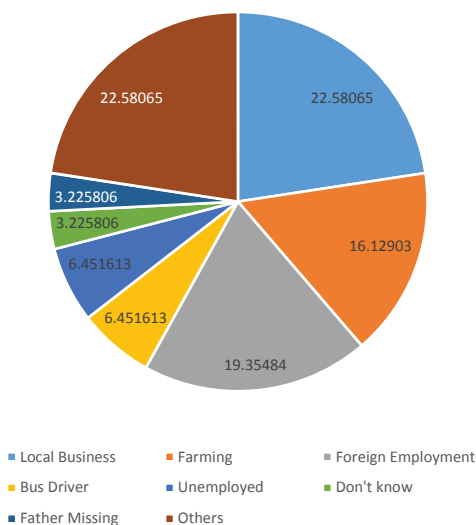
### HAND WASHING POINTS

Total Number	1
Usable Number	1
Total Number that can be reached by 1/2 class students	1
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	25.66

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE

Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	2	62	31

**45.16%** of students experience physical punishment at home  
**29.03%** of students experience physical punishment at school

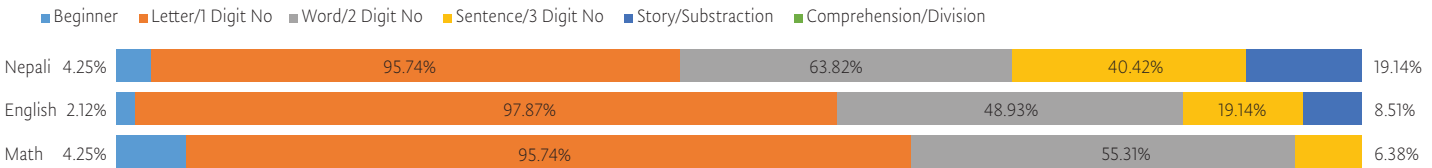
# BHADRA KALI PRA V KUIREPANI

Address | Tulsipur 2  
Type | Public Primary  
Phone no | 9847908272

Number of Students Surveyed: **47** | **24.20%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



48.93%



51.06%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

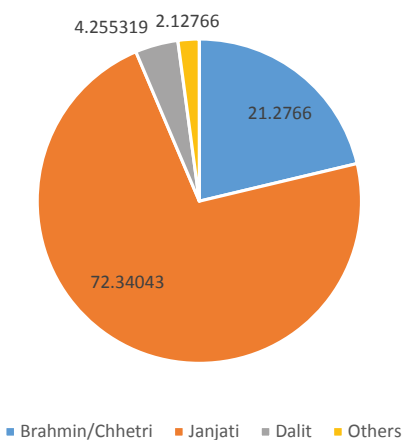
## WATER AND SANITATION

Resources	Yes	No
Drinking Water		✓
Main Source	-	

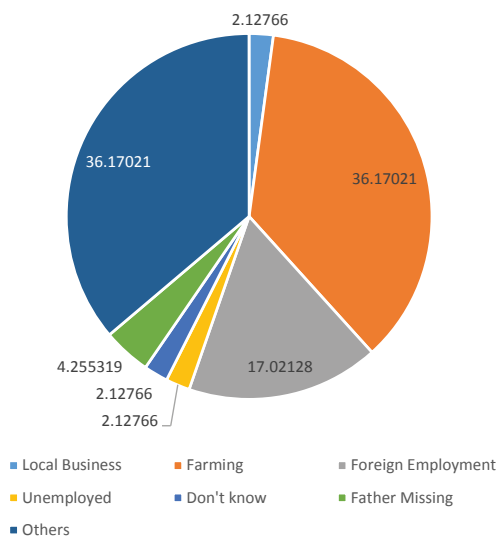
**HAND WASHING POINTS**

Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	50.5	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE

Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	1	62	62

**36.17%** of students experience physical punishment at home  
**27.65%** of students experience physical punishment at school

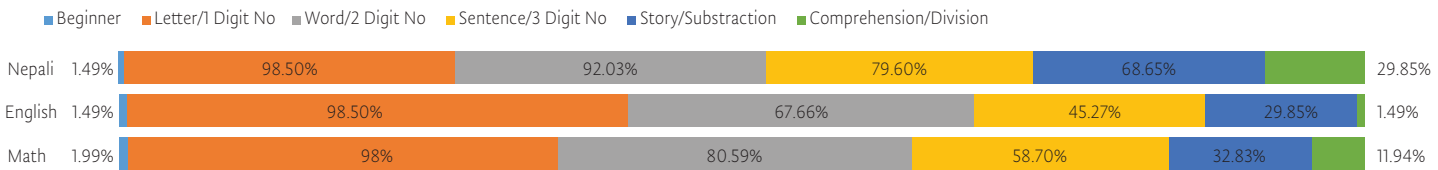
# BIRENDRA MA. VI. BHYUDAHAR SUNPUR

Address | Tulsipur 1  
 Type | Public Higher Secondary  
 Phone no | 9844904072

Number of Students Surveyed: **219** | **23.69%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



50.74%



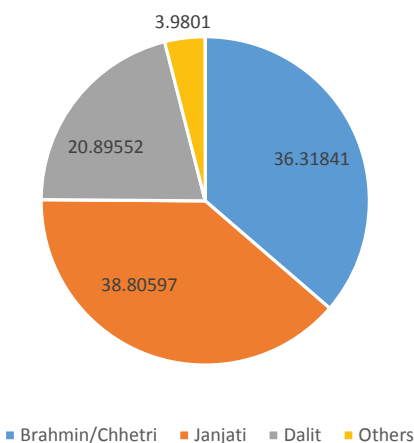
48.75%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

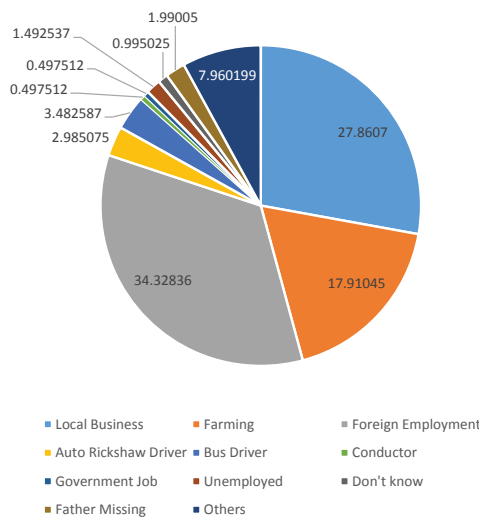
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Pipe	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	83.71	

## ETHNICITY

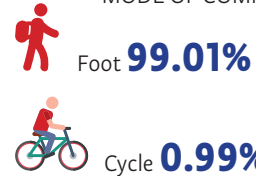


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	13	287	22.07

**2.48%** of students take additional tuition classes

**30.84%** of students experience physical punishment at home

**50.24%** of students experience physical punishment at school

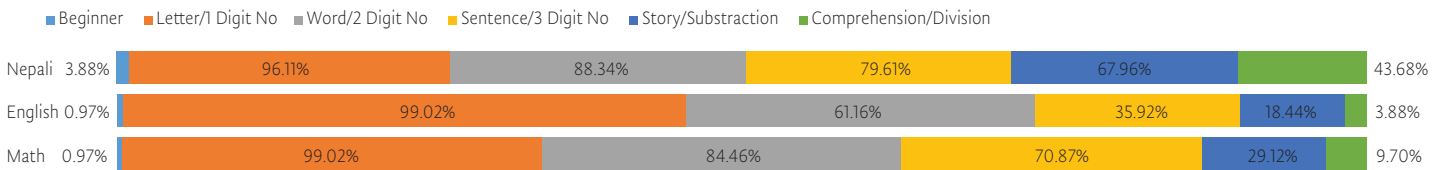
# DEEP JYOTI ADHARBHUT VIDYALAYA GHORANETI

Address | Tulsipur 4  
 Type | Public Lower Secondary  
 Phone no | 9847941859

Number of Students Surveyed: **103** | **16.30%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



41.74%



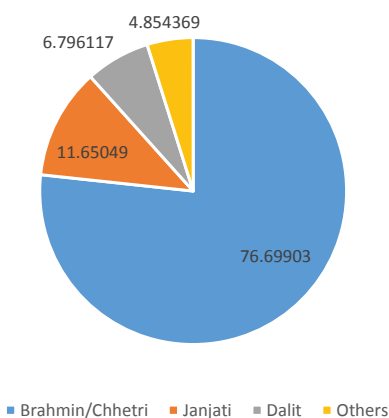
58.25%

Resources	Yes	No
Computer Lab		✓
Playground		✓
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

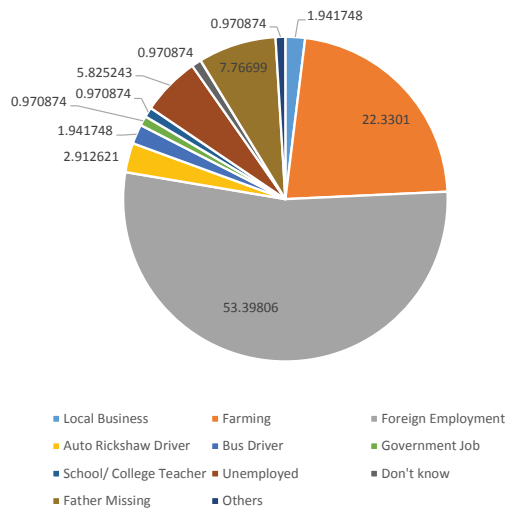
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Canal/River/Pond	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	30.16	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	7	123	17.57

**1.94%** of students take additional tuition classes

**26.21%** of students experience physical punishment at home

**40.77%** of students experience physical punishment at school



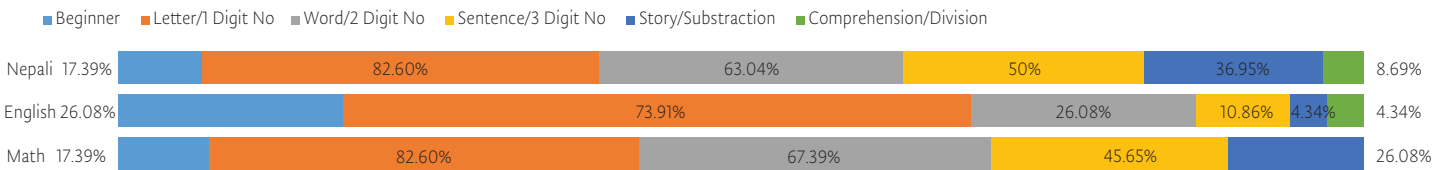
# DHARAPANI PRA V DAMARGAUN

Address | Tulsipur 1  
 Type | Public Primary  
 Phone no | 9867869569

Number of Students Surveyed: **46** | **30.30%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



54.34%



45.65%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

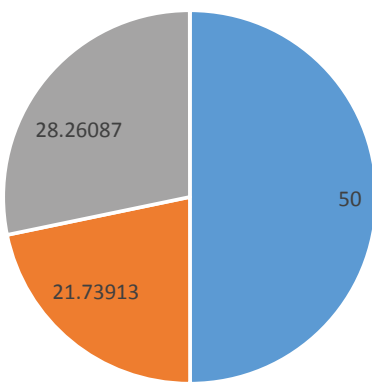
## WATER AND SANITATION

Resources	Yes	No
Drinking Water		✓
Main Source	-	

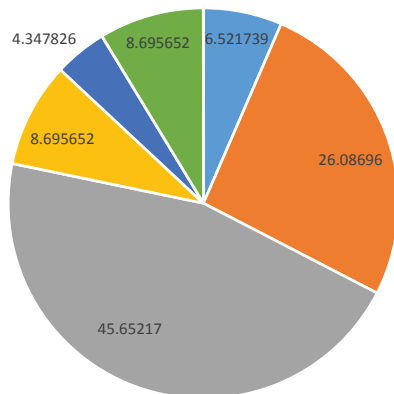
**HAND WASHING POINTS**

Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	43	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE

Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	2	66	33

**43.47%** of students experience physical punishment at home  
**54.34%** of students experience physical punishment at school

# DIPENDRA MA V MANPUR

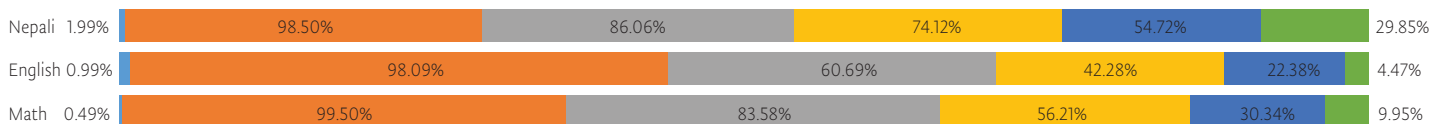
Address | Tulsipur 17  
 Type | Public Higher Secondary  
 Phone no | 9847830167

Number of Students Surveyed: **251** | **26.40%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Subtraction ■ Comprehension/Division



## GENDER



42.78%



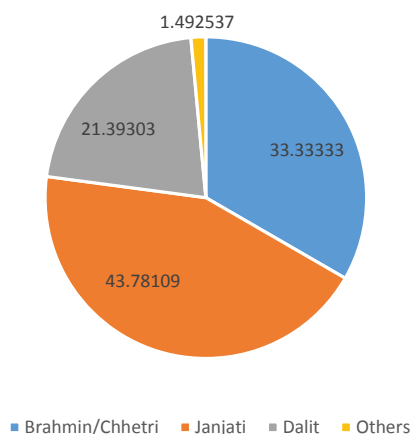
57.21%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

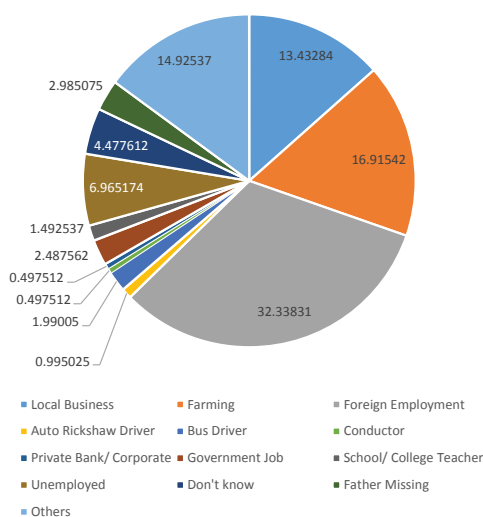
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	100.5	

## ETHNICITY

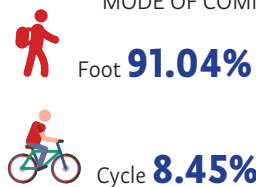


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	15	341	22.73

**1.49%** of students take additional tuition classes  
**46.76%** of students experience physical punishment at home  
**55.72%** of students experience physical punishment at school

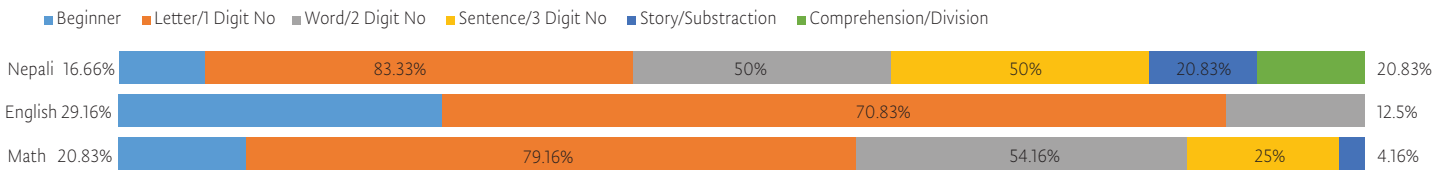
# GANESH PRA V TINUKHOLA

Address | Tulsipur 19  
Type | Public Primary  
Phone no | 9809759943

Number of Students Surveyed: **24** | **25%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



62.5%



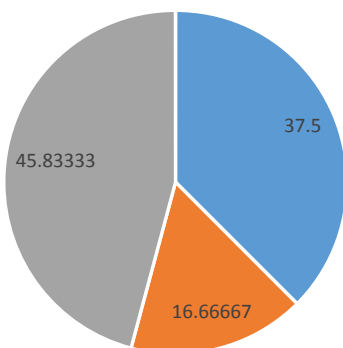
37.5%

Resources	Yes	No
Computer Lab		✓
Playground		✓
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

## WATER AND SANITATION

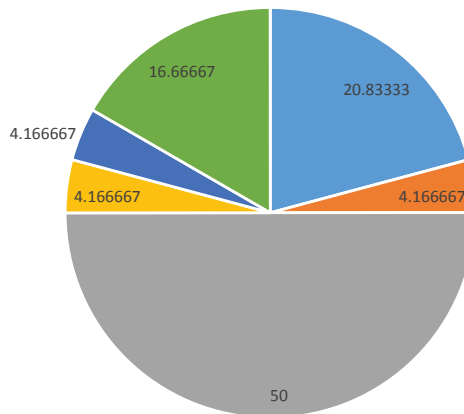
Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	27.5	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
■ School/College Teacher ■ Father Missing ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	3	32	10.66

**83.33%** of students experience physical punishment at home  
**70.83%** of students experience physical punishment at school

# GURUJAJUR MA V RAKSHYACHAUR

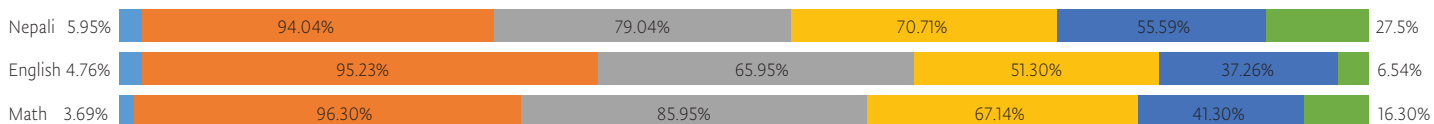
Address | Tulsipur 4  
Type | Public Higher Secondary  
Phone no | 9857821096

Number of Students Surveyed: **840** | **24.11%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Subtraction ■ Comprehension/Division



## GENDER



47.97%



52.02%

### Resources

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

### INTERNET FACILITY

Resources	Yes	No
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

## WATER AND SANITATION

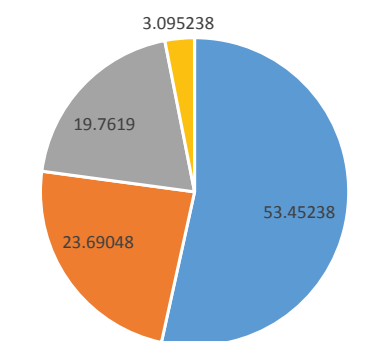
### Resources

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tanker	

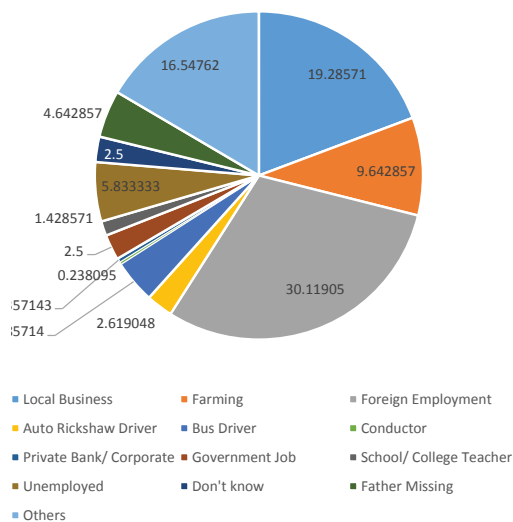
### HAND WASHING POINTS

Resources	Yes	No
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	193.81	

## ETHNICITY

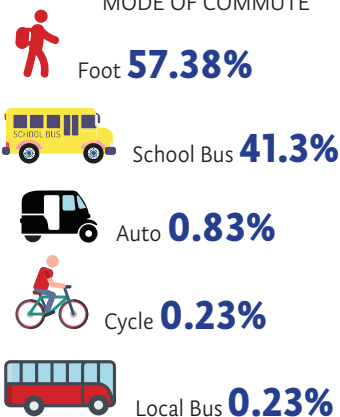


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	36	1107	30.75

**34.64%** of students take additional tuition classes

**47.14%** of students experience physical punishment at home

**57.61%** of students experience physical punishment at school

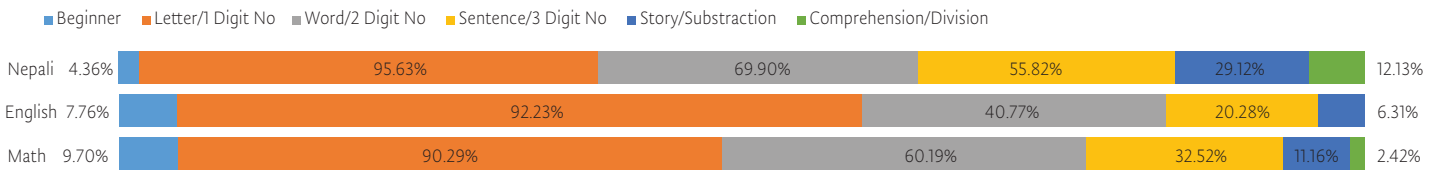
# GYAN JYOTI AA V SUNDARNAGAR

Address | Tulsipur 5  
 Type | Public Lower Secondary  
 Phone no | 9857823577

Number of Students Surveyed: **206** | **26.95%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



49.51%



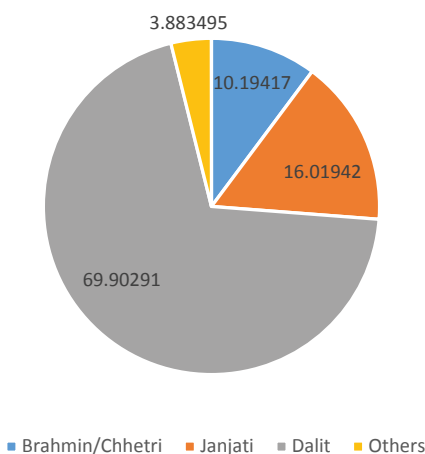
50.48%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

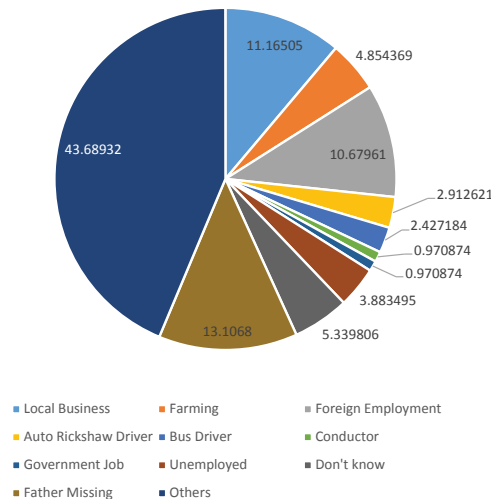
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source		Simple Storage
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	34.7	

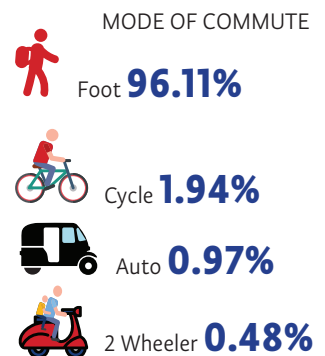
## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	9	282	31.33

**0.48%** of students take additional tuition classes  
**35.43%** of students experience physical punishment at home  
**40.29%** of students experience physical punishment at school

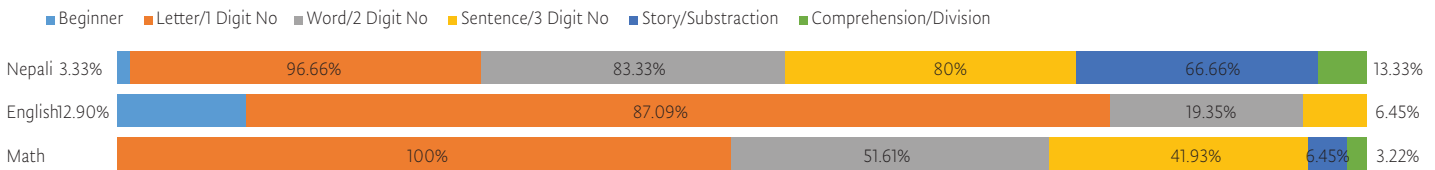
# JANA CHETANA PRA V GAIRASUIRE

Address | Tulsipur 1  
Type | Public Primary  
Phone no | 9848514822

Number of Students Surveyed: **30**

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



45.16%



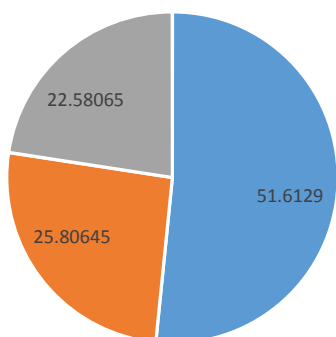
54.83%

Resources	Yes	No
Computer Lab		✓
Playground		✓
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

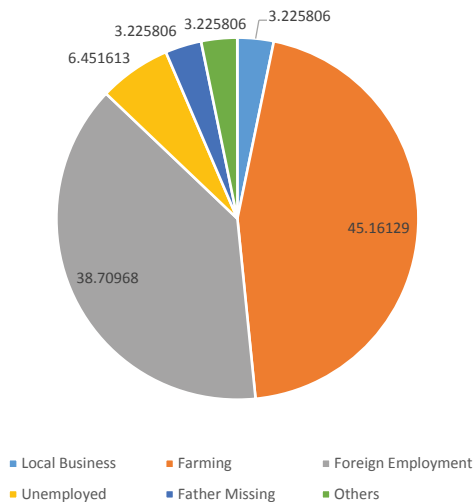
## WATER AND SANITATION

Resources	Yes	No
Drinking Water		✓
Main Source	-	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	12	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	3	30	10

**35.48%** of students experience physical punishment at home  
**22.58%** of students experience physical punishment at school

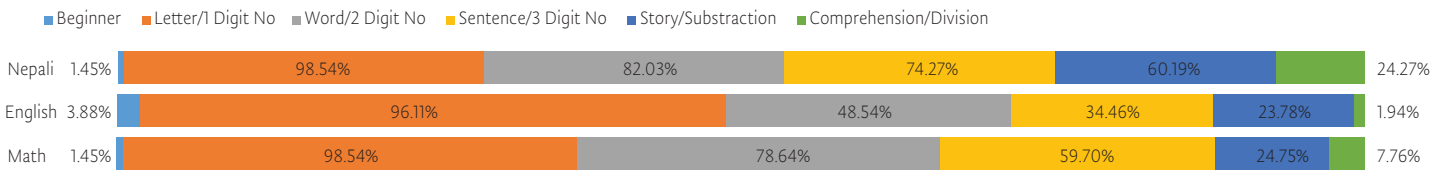
# JANA JAGRITI MA V PATUBANGAUN

Address | Tulsipur 10  
 Type | Public Higher Secondary  
 Phone no | 9758500575

Number of Students Surveyed: **206** | **14.88%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



40.77%



59.22%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

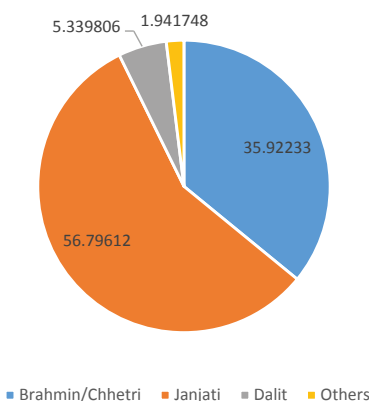
### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

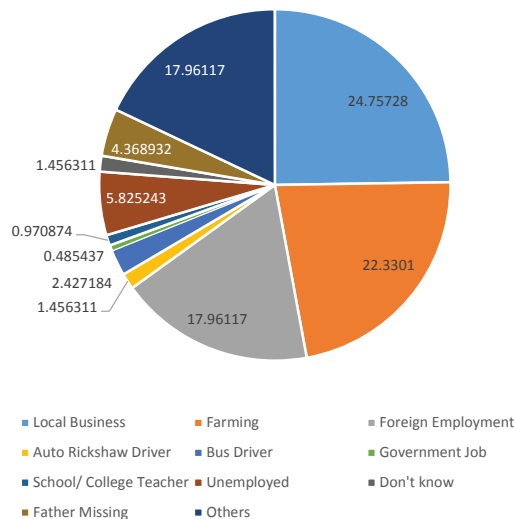
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by ½ class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	107.75	

## ETHNICITY

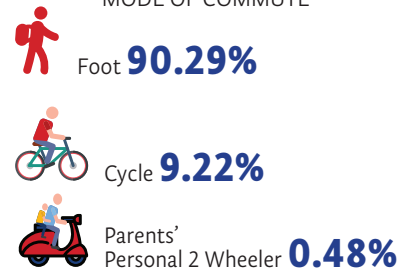


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	14	242	17.28

**37.86%** of students take additional tuition classes

**24.27%** of students experience physical punishment at home

**32.03%** of students experience physical punishment at school



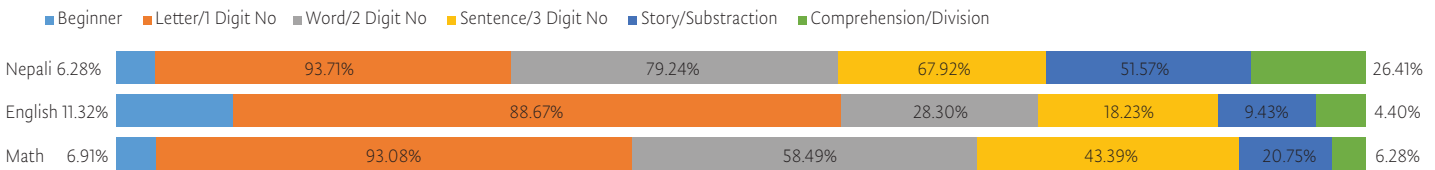
# JANA JYOTI MA V TUHIRANIYAPUR

Address | Tulsipur 13  
 Type | Public Higher Secondary  
 Phone no | 9857822176

Number of Students Surveyed: **159** | **23.92%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



47.79%



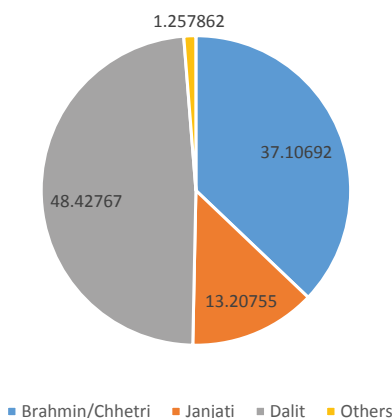
52.20%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence		✓
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

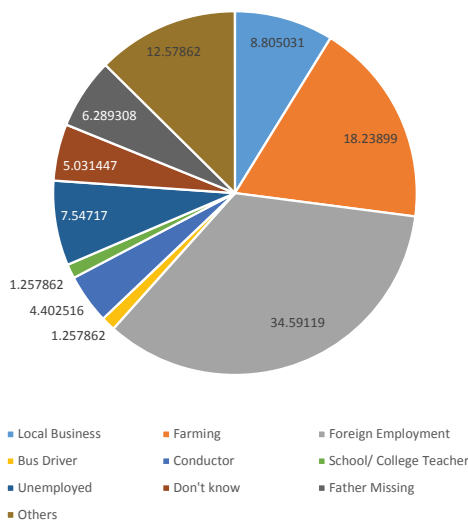
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tubewell	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	174.5	

## ETHNICITY

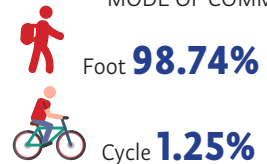


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	8	209	26.125

**3.144%** of students take additional tuition classes  
**55.34%** of students experience physical punishment at home  
**71.69%** of students experience physical punishment at school

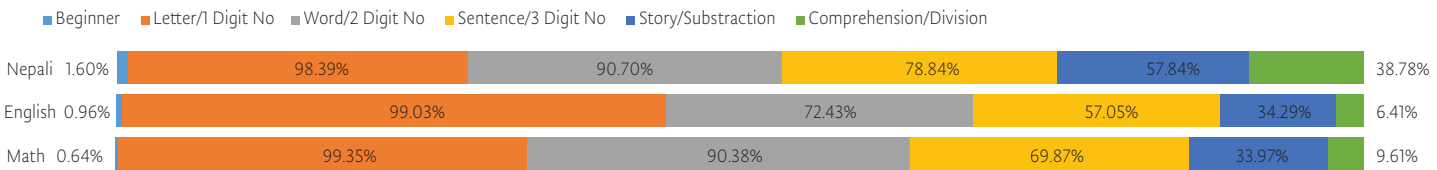
# JANA KALYAN MA V DUDHARAS

Address | Tulsipur 18  
 Type | Public Higher Secondary  
 Phone no | 9844905052

Number of Students Surveyed: **312** | **40.34%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



45.83%



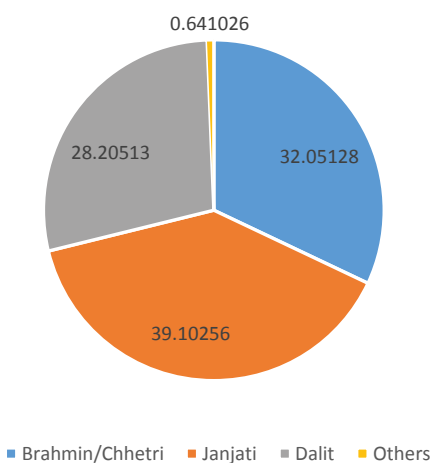
54.16%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

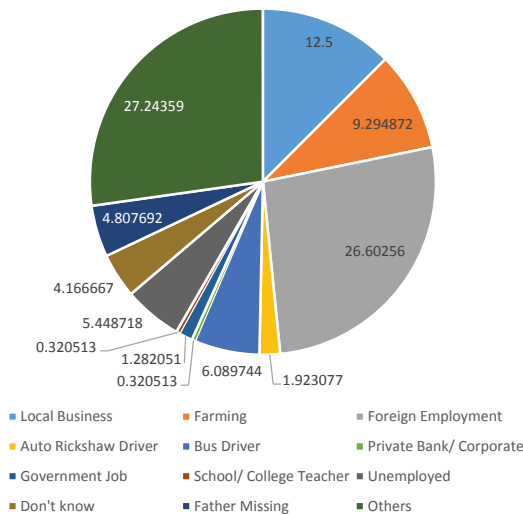
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tank	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	87.64	

## ETHNICITY

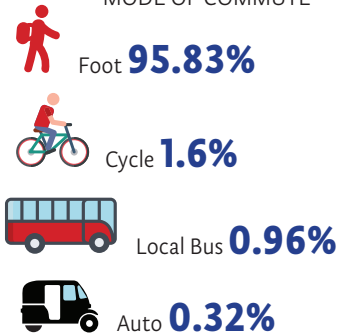


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	22	523	23.72

**11.21%** of students take additional tuition classes  
**50%** of students experience physical punishment at home  
**66.66%** of students experience physical punishment at school

# JANA KALYAN PRA V KWANGI

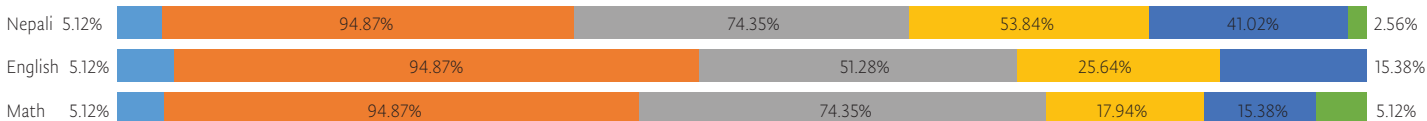
Address | Tulsipur 1  
 Type | Public Primary  
 Phone no | 9847830308

Number of Students Surveyed: **39** | **25%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



48.71%



51.28%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence	✓	
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

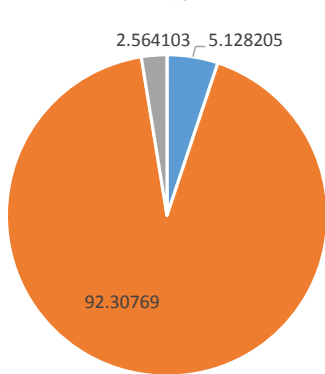
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Hand Pump	

### HAND WASHING POINTS

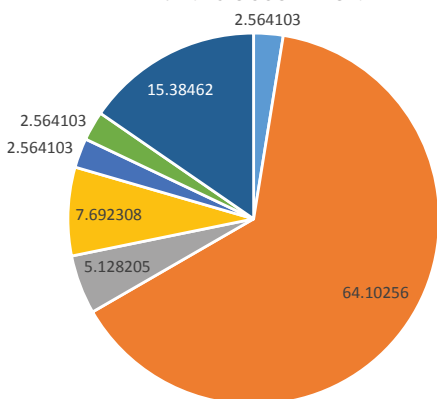
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	27.5	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

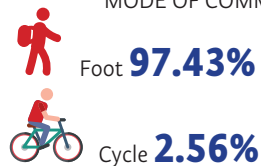
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Bus Driver ■ Government Job ■ Father Missing  
 ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	1	52	52

**58.97%** of students take additional tuition classes

**38.46%** of students experience physical punishment at home

**28.20%** of students experience physical punishment at school

# JANA MUKHI PRA V TARIGAIN

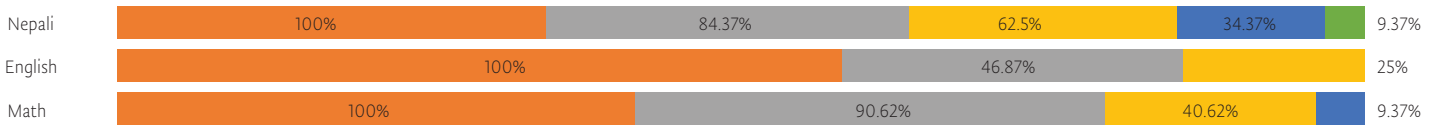
Address | Tulsipur 12  
Type | Public Primary  
Phone no | 9847849354

Number of Students Surveyed: **32** | **28.89%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



37.5%



62.5%

Resources	Yes	No
Computer Lab		✓
Playground	✓	
Full boundary or fence	✓	
Library	✓	

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

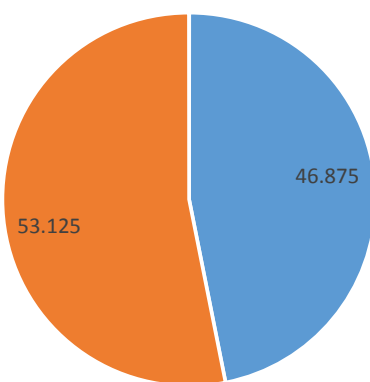
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	

### HAND WASHING POINTS

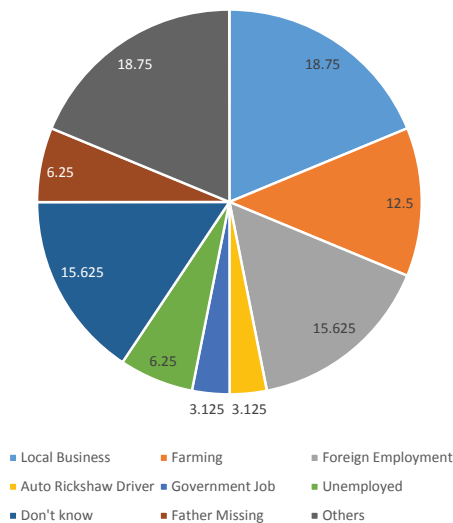
Total Number	5
Usable Number	2
Total Number that can be reached by 1/2 class students	2
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	7.71

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
■ Auto Rickshaw Driver ■ Government Job ■ Unemployed  
■ Don't know ■ Father Missing ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	5	45	9

**50%** of students experience physical punishment at home

**40.62%** of students experience physical punishment at school

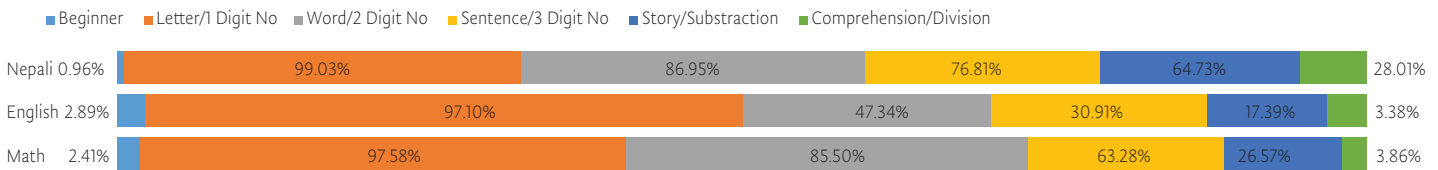
# JANASHARM MA V KHADRE

Address | Tulsipur 4  
 Type | Public Higher Secondary  
 Phone no | 9847853105

Number of Students Surveyed: **207** | **35.31%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



44.92%



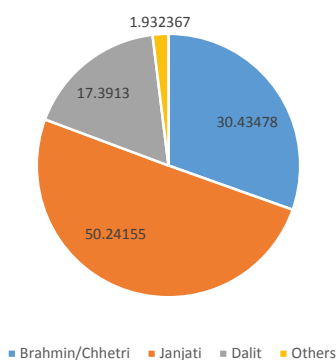
55.07%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

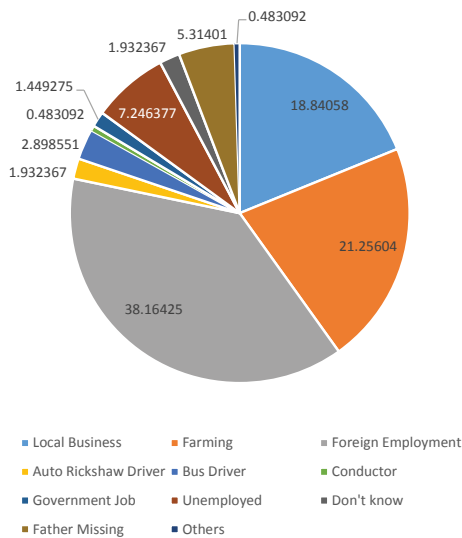
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	3	
Usable Number	3	
Total Number that can be reached by 1/2 class students	3	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	46.57	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	16	320	20

**0.48%** of students take additional tuition classes

**59.90%** of students experience physical punishment at home

**78.26%** of students experience physical punishment at school

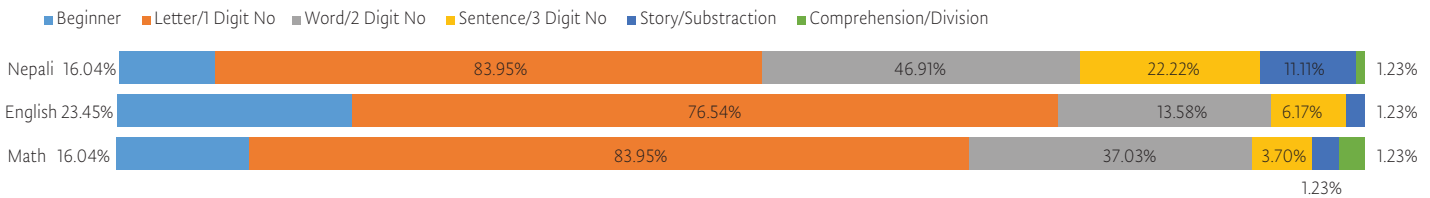
# JANASHRAMIK PRA V GAIRAPATU

Address | Tulsipur 5  
Type | Public Primary  
Phone no | 9868630565

Number of Students Surveyed: **81** | **30.17%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



43.20%



56.79%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence	✓	
Library	✓	

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

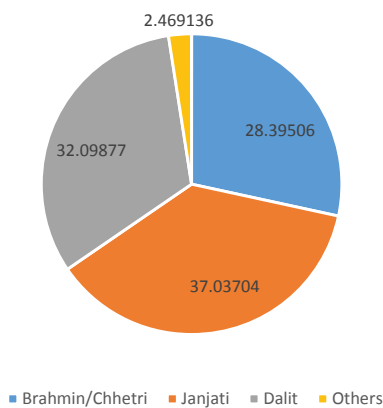
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Submersible Pump	

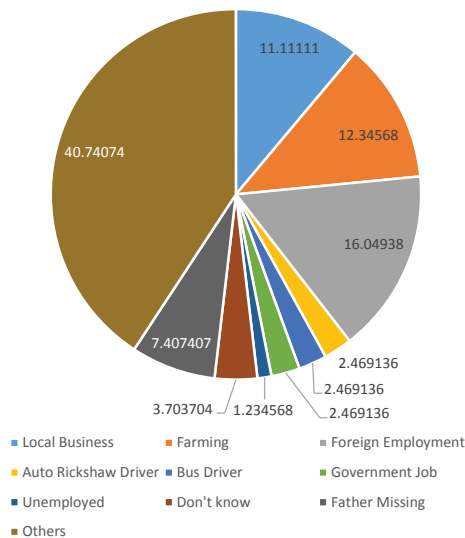
### HAND WASHING POINTS

Total Number	3
Usable Number	3
Total Number that can be reached by 1/2 class students	3
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	62.5

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



Foot **93.82%**



Local Bus **2.46%**



2 Wheeler **2.46%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	4	116	29

**2.46%** of students take additional tuition classes

**25.92%** of students experience physical punishment at home

**28.39%** of students experience physical punishment at school

# JANATA PRA V HARNETI

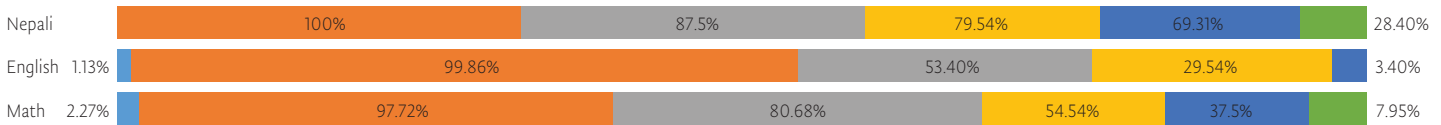
Address | Tulsipur 3  
 Type | Public Primary  
 Phone no | 9844967312

Number of Students Surveyed: **88** | **8.33%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



59.09%



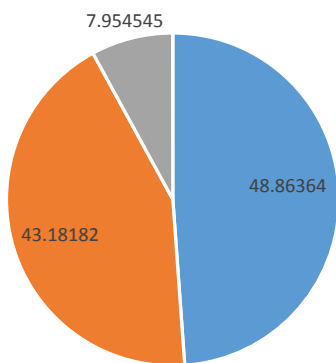
40.90%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	✓
In Sample Class 4	✓	✓
In Computer Lab	✓	✓

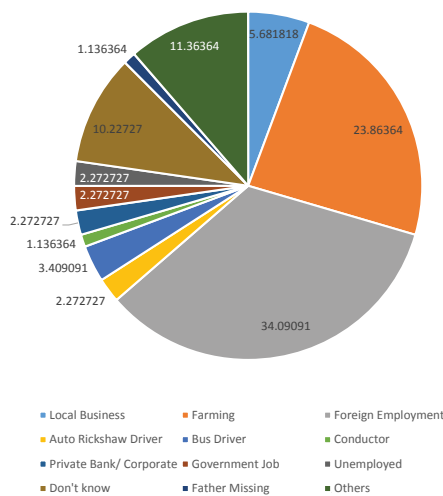
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	57	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	4	96	24

**72.72%** of students experience physical punishment at home  
**65.90%** of students experience physical punishment at school



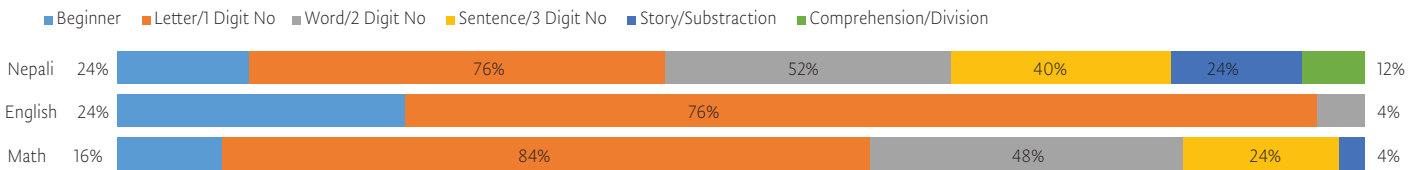
# JANATA PRA V MAJGAI

Address | Tulsipur 17  
 Type | Public Primary  
 Phone no | 9748513257

Number of Students Surveyed: **25** | **50.98%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



48%



52%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence	✓	
Library	✓	

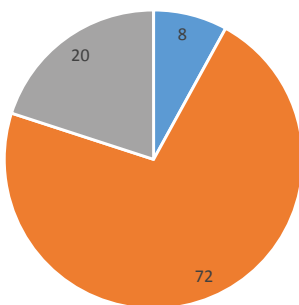
### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

## WATER AND SANITATION

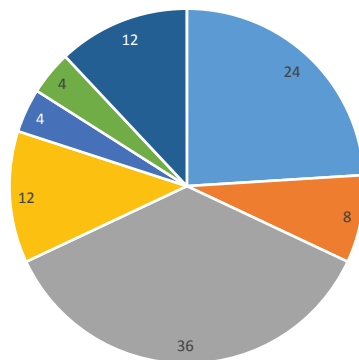
Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	30	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Bus Driver ■ Unemployed ■ Don't know  
 ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	4	51	12.75

**72%** of students experience physical punishment at home  
**72%** of students experience physical punishment at school

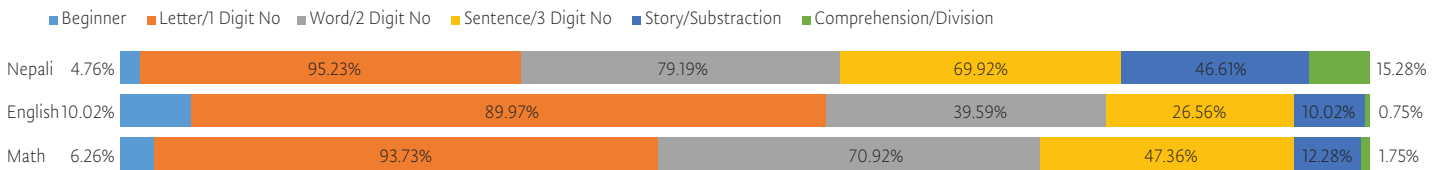
# JANATA SANSKRIT MA V BIJAURI

Address | Tulsipur 18  
Type | Public Higher Secondary  
Phone no | 9851121356

Number of Students Surveyed: **399** | **27.32%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



41.35%



58.64%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

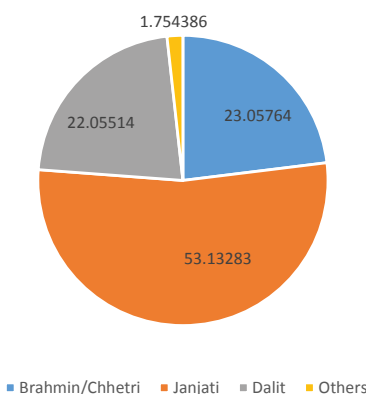
### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

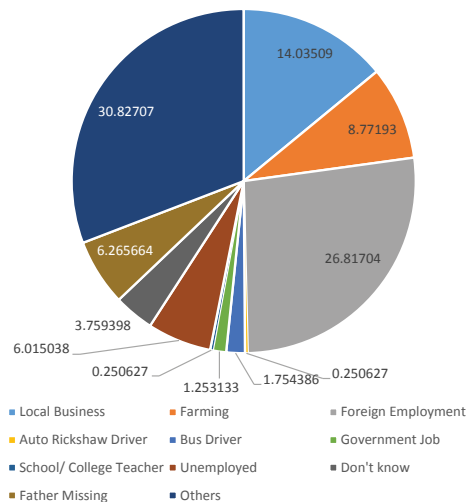
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tank	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by ½ class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	399.5	

## ETHNICITY

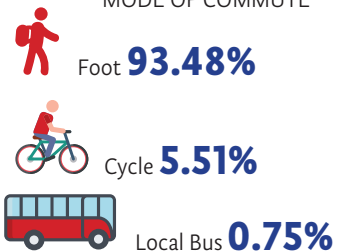


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	18	549	30.5

**0.50%** of students take additional tuition classes  
**32.33%** of students experience physical punishment at home  
**35.83%** of students experience physical punishment at school

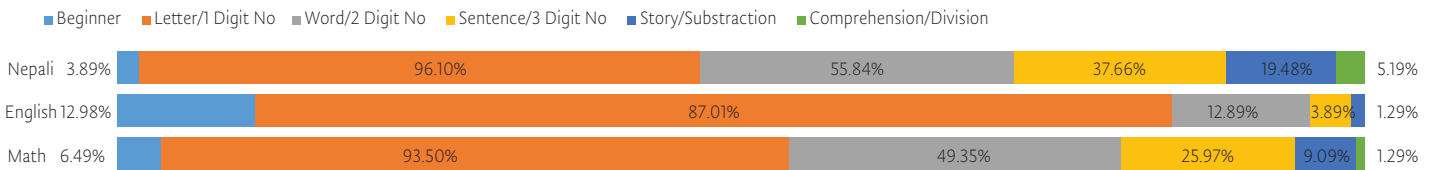
# KISAN PRA V AKAMIMATERA

Address | Tulsipur 14  
Type | Public Primary  
Phone no | 9847857800

Number of Students Surveyed: **77** | **15.38%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



51.94%



48.05%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

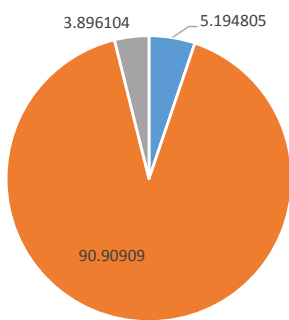
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Hand Pump	

**HAND WASHING POINTS**

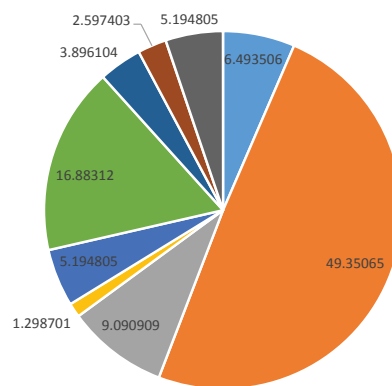
Total Number	2
Usable Number	2
Total Number that can be reached by 1/2 class students	2
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	31.5

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
■ Auto Rickshaw Driver ■ Bus Driver ■ Unemployed  
■ Don't know ■ Father Missing ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **97.40%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	4	91	22.75

**15.58%** of students take additional tuition classes

**77.92%** of students experience physical punishment at home

**83.11%** of students experience physical punishment at school

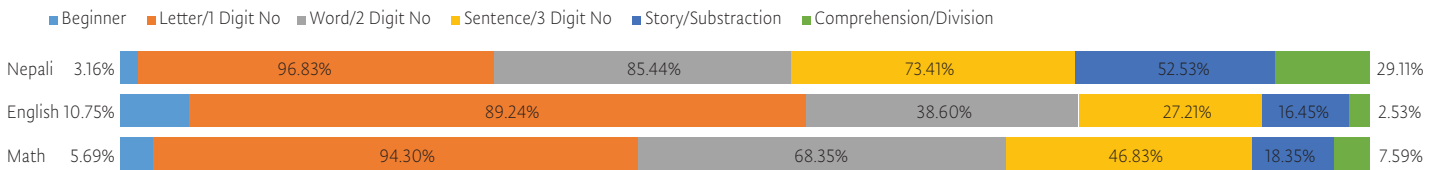
# LAXMI AA. VI LAXMIPUR

Address | Tulsipur 16  
Type | Public Lower Secondary  
Phone no | 9857826884

Number of Students Surveyed: **158** | **17.28%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



47.46%



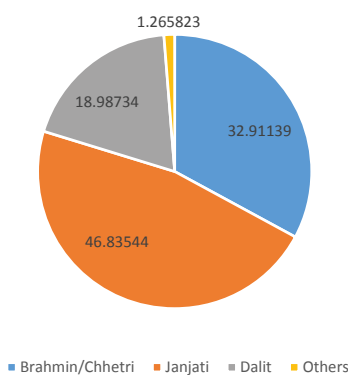
52.53%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

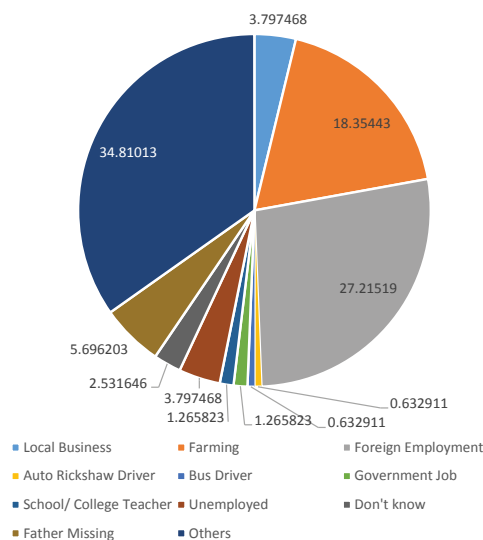
## WATER AND SANITATION

Resources	Yes	No
Drinking Water		✓
Main Source	-	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls		✓
Students to Toilet Ratio*	208	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **98.73%**



Cycle **0.63%**



Parents' Personal 2 Wheeler **0.63%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	10	191	19.1

**50.63%** of students take additional tuition classes

**44.93%** of students experience physical punishment at home

**56.32%** of students experience physical punishment at school

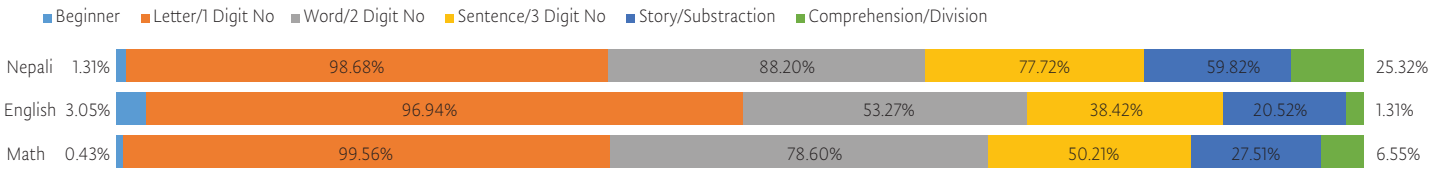
# MA V ASHWARA

Address | Tulsipur 8  
 Type | Public Higher Secondary  
 Phone no | 9741485352

Number of Students Surveyed: **229** | **35.13%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



44.10%



55.89%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

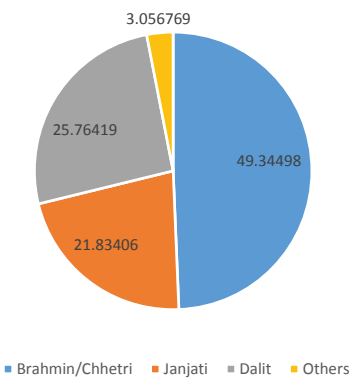
### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

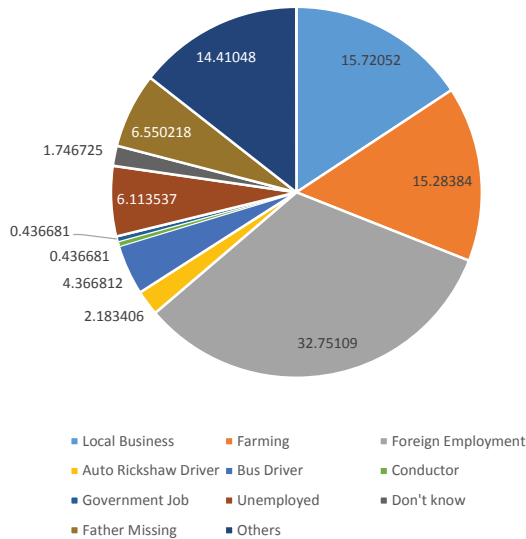
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	-	
<b>HAND WASHING POINTS</b>		
Total Number	3	
Usable Number	3	
Total Number that can be reached by 1/2 class students	3	
Soap in Hand Washing Points	✓	✓
Toilets	✓	✓
Separate toilet for Girls		✓
Students to Toilet Ratio*	117.83	

## ETHNICITY

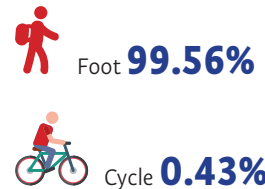


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	11	353	32.09

**0.87%** of students take additional tuition classes

**29.69%** of students experience physical punishment at home

**48.47%** of students experience physical punishment at school

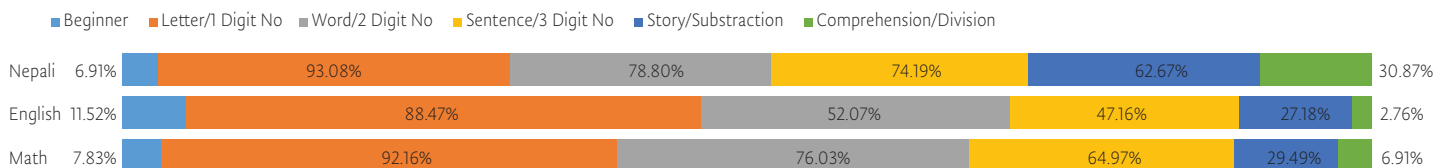
# MA V BALAPUR

Address | Tulsipur 2  
 Type | Public Higher Secondary  
 Phone no | 9847823880

Number of Students Surveyed: **217** | **32.40%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



46.08%



53.91%

### Resources

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

### INTERNET FACILITY

Resources	Yes	No
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

## WATER AND SANITATION

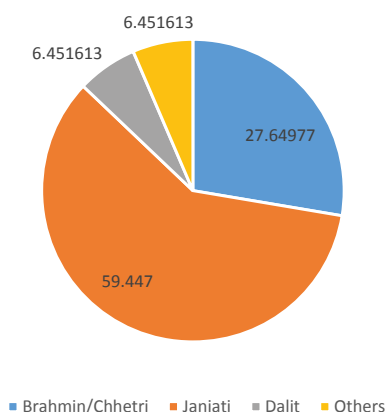
### Resources

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Works	

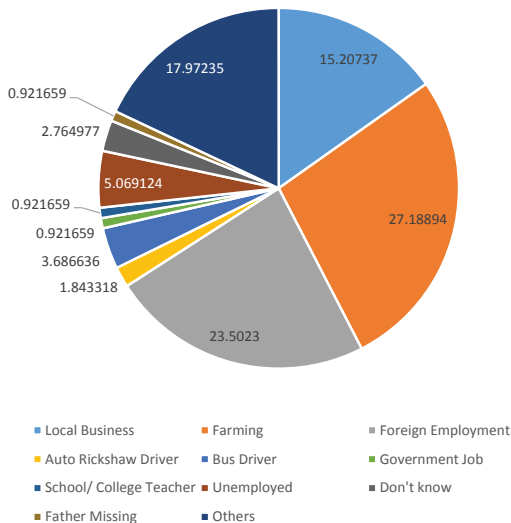
### HAND WASHING POINTS

Total Number	4
Usable Number	4
Total Number that can be reached by 1/2 class students	4
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	60.37

## ETHNICITY

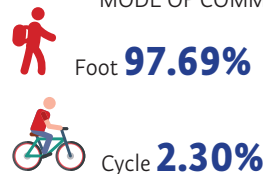


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	17	321	18.88

**26.26%** of students experience physical punishment at home  
**41.47%** of students experience physical punishment at school

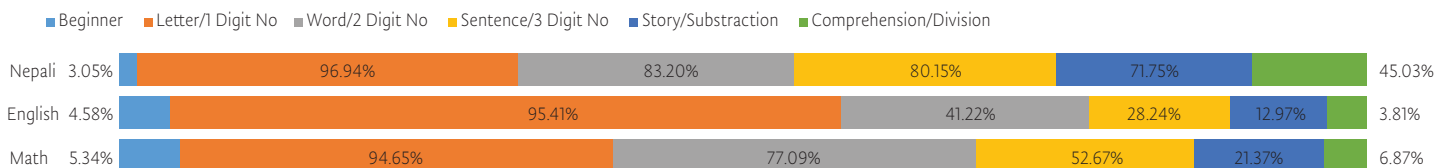
# MA V BHITRISAKRAM

Address | Tulsipur 19  
 Type | Public Higher Secondary  
 Phone no | 9847834236

Number of Students Surveyed: **131** | **31.41%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



41.22%



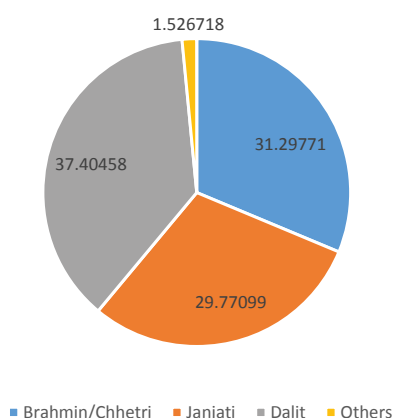
58.77%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

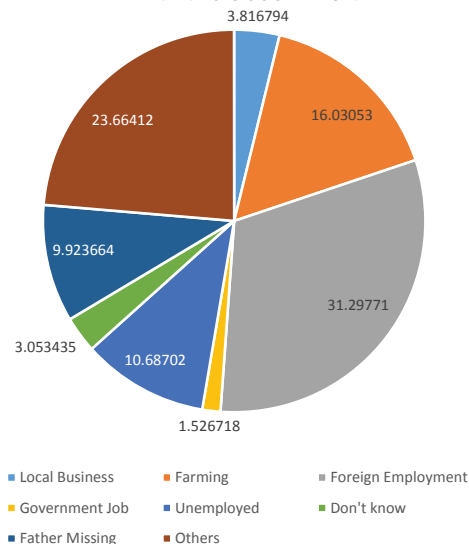
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Canal/River/Pond	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	29.55	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **99.23%**



Cycle **0.76%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	8	191	23.87

**16.38%** of students take additional tuition classes

**50.38%** of students experience physical punishment at home

**61.83%** of students experience physical punishment at school

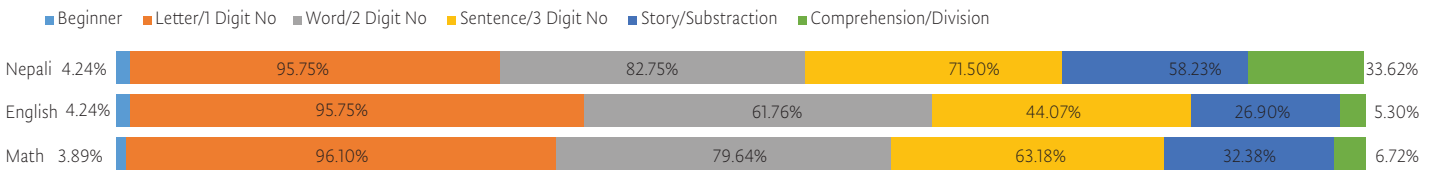
# MA V TULSIPUR CENTER

Address | Tulsipur 6  
 Type | Public Higher Secondary  
 Phone no | 9857821568  
 Email | mavitulsipurcenter@gmail.com

Number of Students Surveyed: **565** | **24.03%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



39.03%



60.97%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

### INTERNET FACILITY

In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

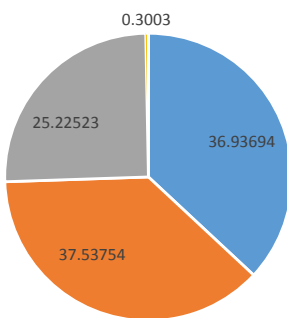
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source		Submersible Pump

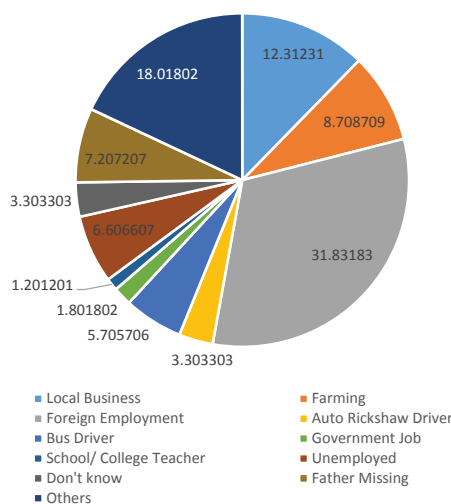
### HAND WASHING POINTS

Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	63.05	

## ETHNICITY

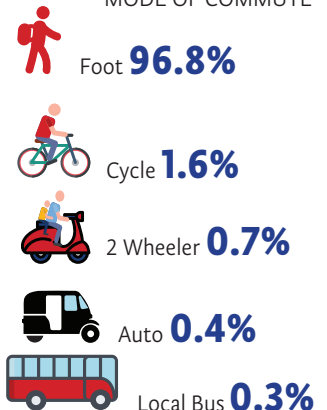


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	27	746	27.6

**3%** of students take additional tuition classes

**48.8%** of students experience physical punishment at home

**57.5%** of students experience physical punishment at school



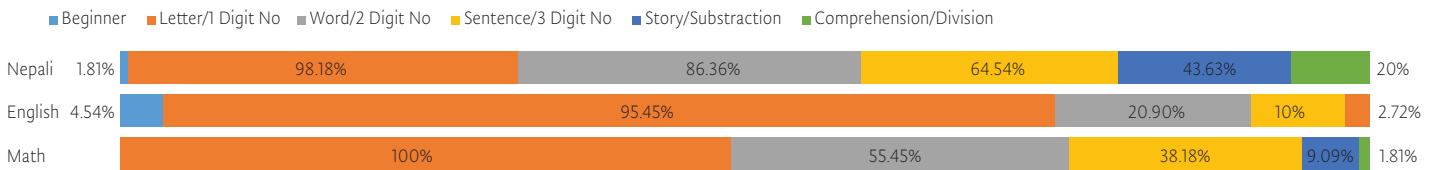
# MA V PRATAPKOT AMBAS

Address | Tulsipur 3  
Type | Public Higher Secondary  
Phone no | 9847842083

Number of Students Surveyed: **110** | **35.29%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



38.08%



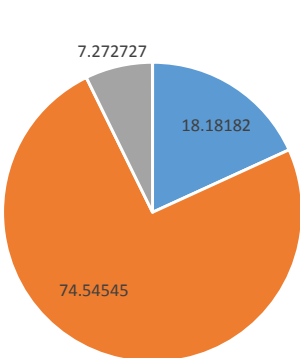
61.81%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

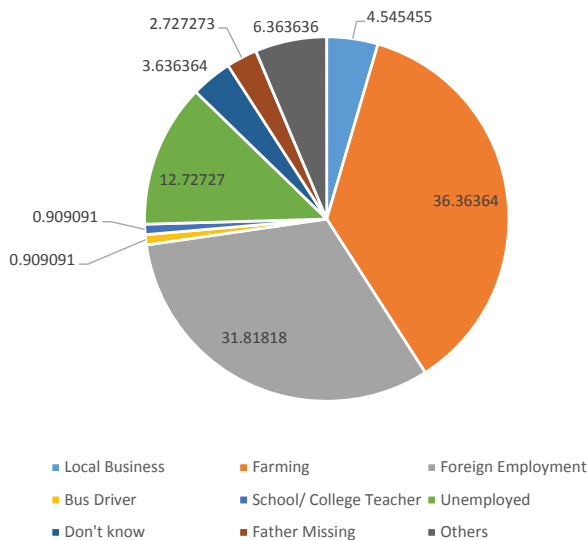
## WATER AND SANITATION

Resources	Yes	No
Drinking Water		✓
Main Source	-	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by ½ class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	121	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE

Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	5	170	34

**1.81%** of students take additional tuition classes

**27.27%** of students experience physical punishment at home

**61.83%** of students experience physical punishment at school

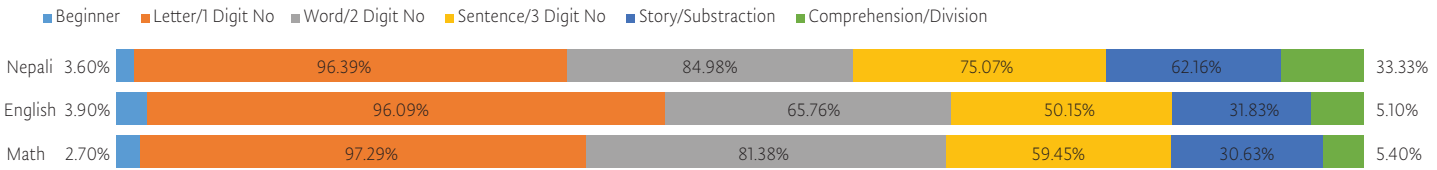
# MA VI KALAKHOLA

Address | Tulsipur 7  
 Type | Public Higher Secondary  
 Phone no | 9844913716

Number of Students Surveyed: **333** | **24.83%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



39.03%



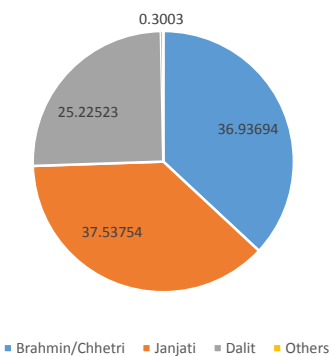
60.96%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4		✓
In Computer Lab	✓	

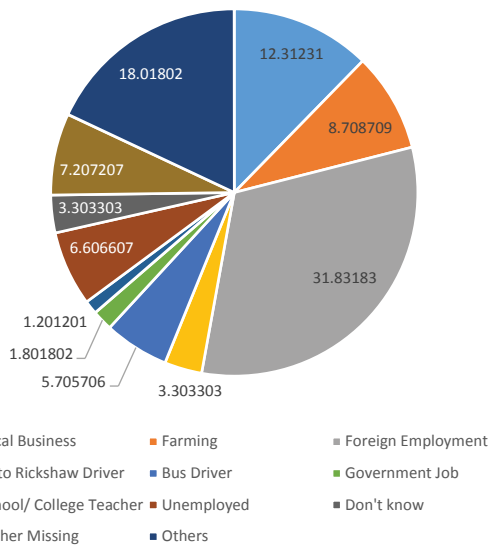
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	3	
Usable Number	3	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	95.88	

## ETHNICITY

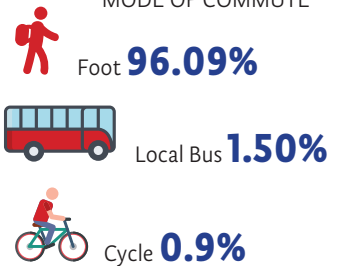


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	16	443	27.68

**9.90%** of students take additional tuition classes

**40.24%** of students experience physical punishment at home

**48.04%** of students experience physical punishment at school

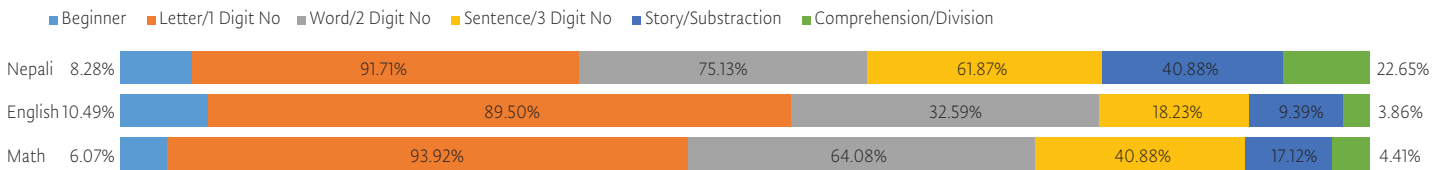
# MA. V DOGHARE

Address | Tulsipur 9  
 Type | Public Higher Secondary  
 Phone no | 9847823286  
 Email | mavidoghare@gmail.com

Number of Students Surveyed: **181** | **40.46%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



42.54%



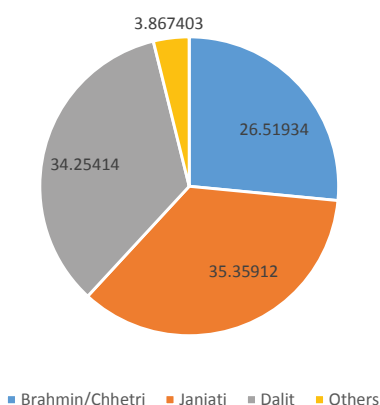
57.45%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4		✓
In Computer Lab	✓	

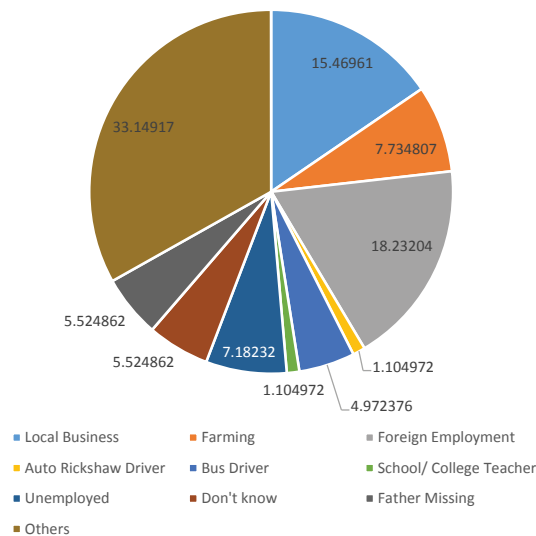
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	5	
Usable Number	1	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	120.75	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



Foot **96.67%**



Cycle **2.76%**



Local Bus **0.55%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	14	304	21.71

**8.28%** of students take additional tuition classes

**50.27%** of students experience physical punishment at home

**45.85%** of students experience physical punishment at school

# MAHENDRA MA V TULSIPUR

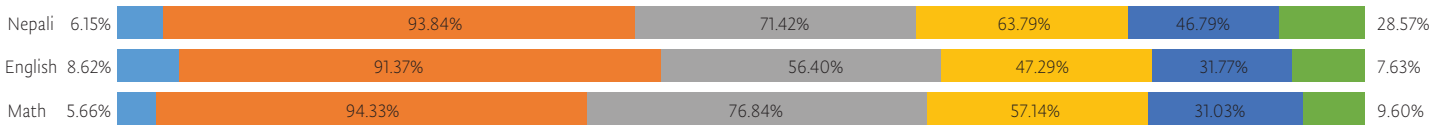
Address | Tulsipur 12  
 Type | Public Higher Secondary  
 Phone no | 9857821422  
 Email | mahendrahss12@gmail.com

Number of Students Surveyed: **406** | **35.66%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



45.07%



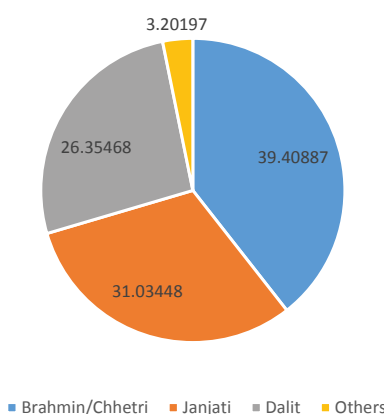
54.67%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4		✓
In Computer Lab	✓	

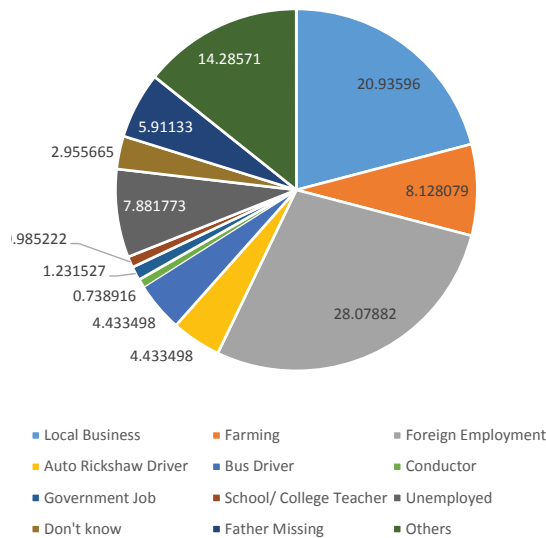
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tanker	
<b>HAND WASHING POINTS</b>		
Total Number	3	
Usable Number	3	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	139.77	

## ETHNICITY

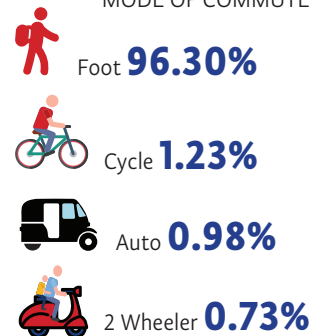


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	23	631	27.43

**9.35%** of students take additional tuition classes

**50.98%** of students experience physical punishment at home

**64.03%** of students experience physical punishment at school

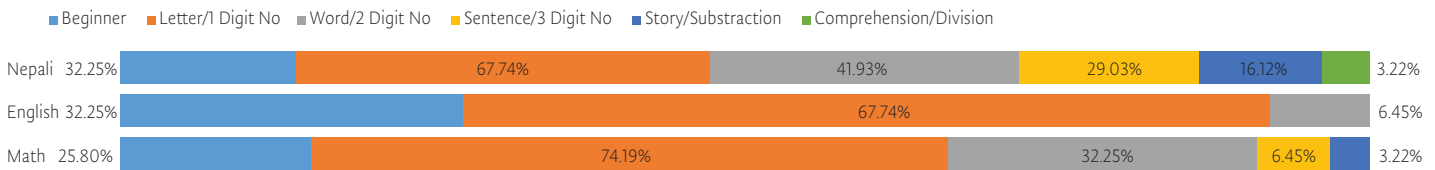
# MAHESHWORI PRA V PAHADUWA

Address | Tulsipur 15  
 Type | Public Primary  
 Phone no | 9847823707

Number of Students Surveyed: **31** | **18.42%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



58.06%



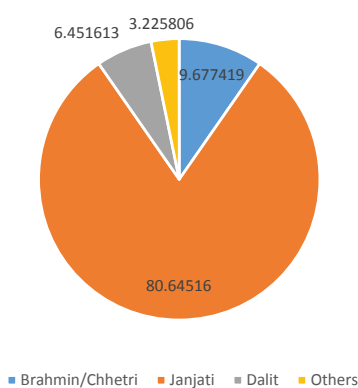
41.93%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

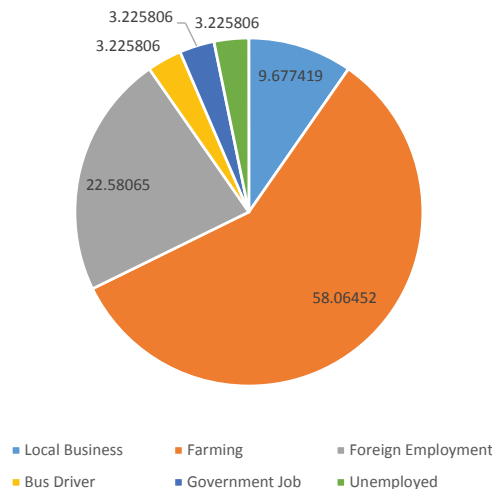
## WATER AND SANITATION

Resources	Yes	No
Drinking Water		✓
Main Source	-	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	12.75	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE

Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	4	38	9.5

**64.51%** of students experience physical punishment at home  
**54.838%** of students experience physical punishment at school

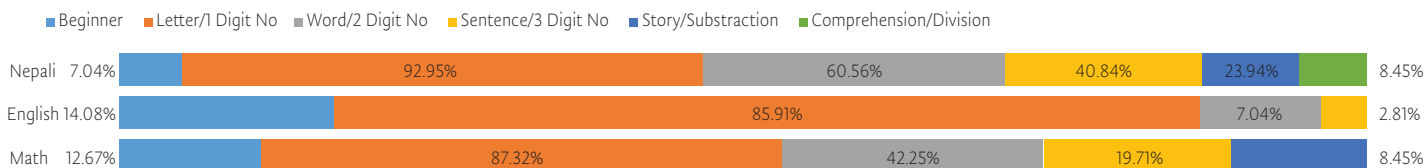
# NAMUNA PRA V GOTHUWA

Address | Tulsipur 14  
Type | Public Primary  
Phone no | 9847847457

Number of Students Surveyed: **71** | **31.07%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



45.07%



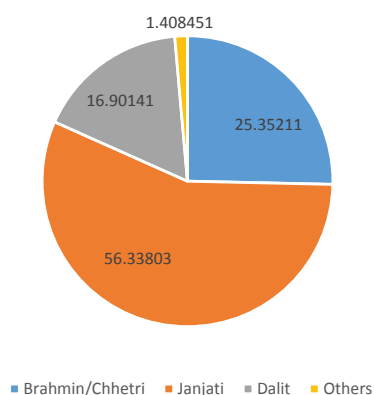
54.67%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

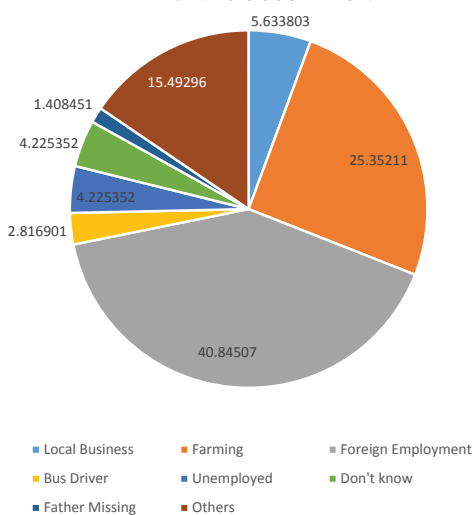
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	79	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	4	103	25.75

**15.49%** of students experience physical punishment at home  
**15.49%** of students experience physical punishment at school

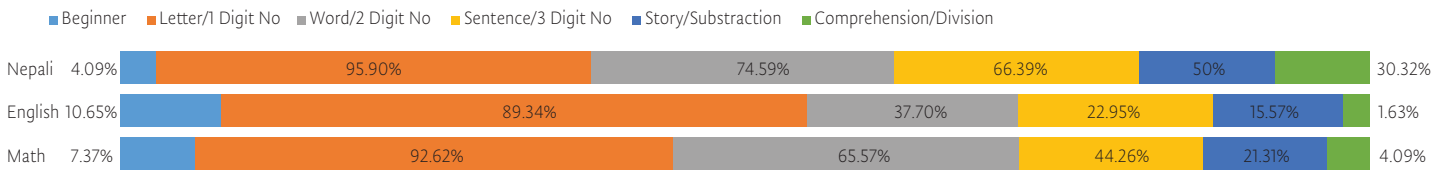
# NAWA JAGARAN MA V KUTECHOUR

Address | Tulsipur 19  
 Type | Public Higher Secondary  
 Phone no | 9857822810

Number of Students Surveyed: **122** | **45.54%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



42.62%



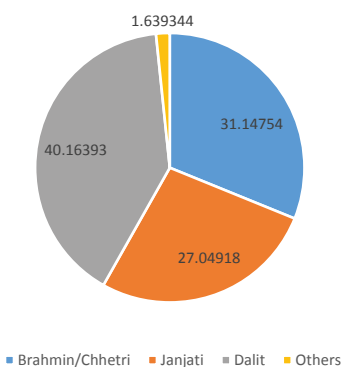
57.37%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

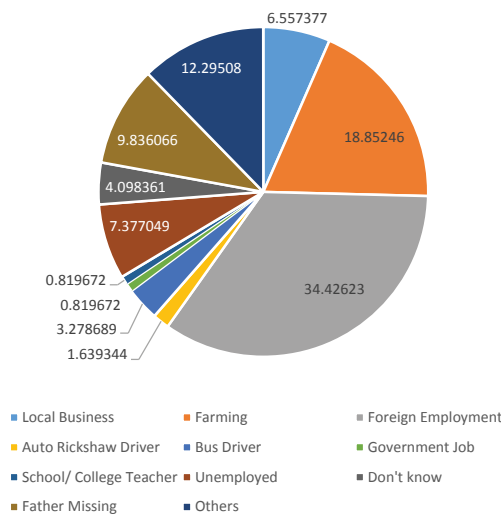
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	6	
Usable Number	6	
Total Number that can be reached by 1/2 class students	6	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	46.42	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	8	224	28

**36.06%** of students experience physical punishment at home  
**40.16%** of students experience physical punishment at school

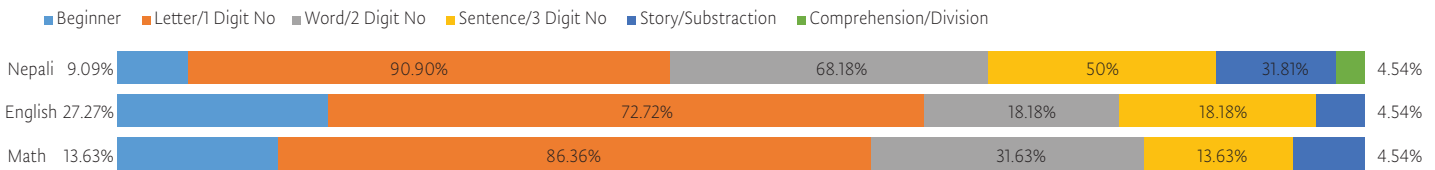
# NETRA LAL PRA V AKKASI

Address | Tulsipur 18  
Type | Public Primary  
Phone no | 9847830367

Number of Students Surveyed: **22** | **48.84%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



59.09%



40.90%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence	✓	
Library	✓	

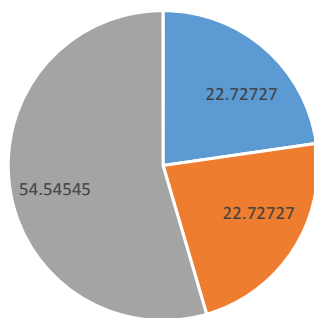
### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

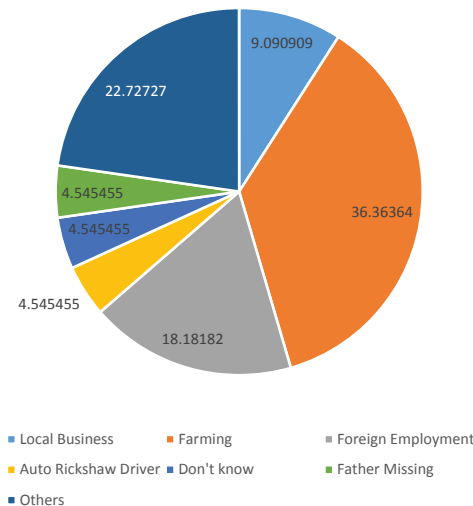
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	19.66	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	3	43	14.33

**22.72%** of students experience physical punishment at home  
**31.81%** of students experience physical punishment at school



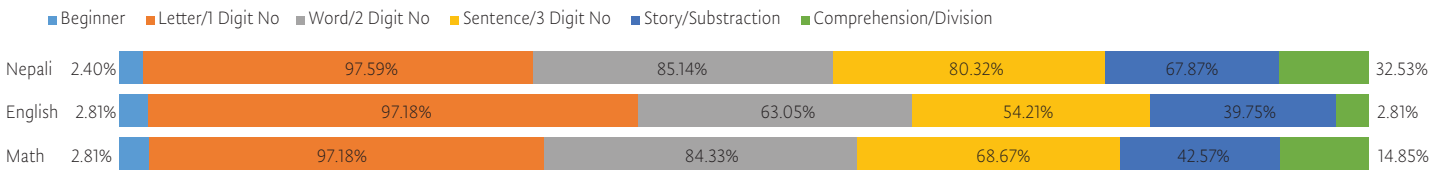
# PASHUPATI MA V HARIPAURI

Address | Tulsipur 12  
 Type | Public Higher Secondary  
 Phone no | 9847824528

Number of Students Surveyed: **249** | **27.62%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



38.95%



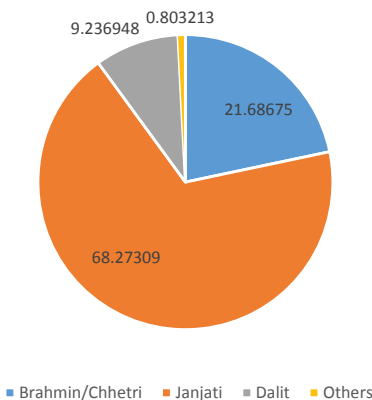
61.04%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

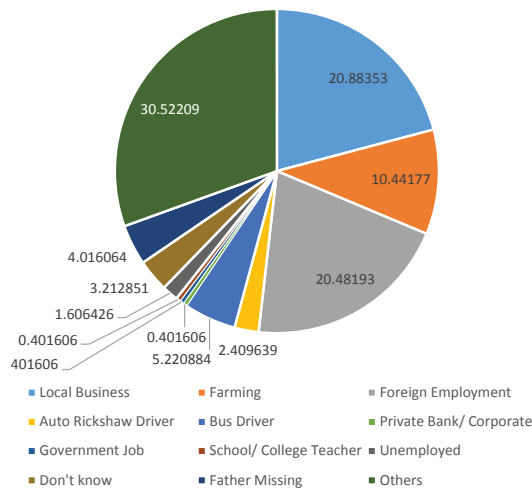
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	1	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	63.87	

## ETHNICITY

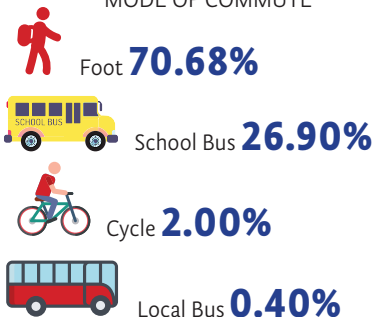


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	16	344	21.5

**20.48%** of students take additional tuition classes  
**51.40%** of students experience physical punishment at home  
**56.62%** of students experience physical punishment at school

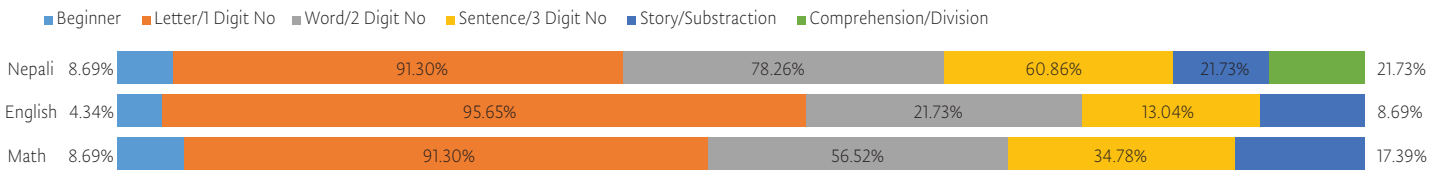
# PASHUPATI PRA V RAIKHALIYAN

Address | Tulsipur 10  
Type | Public Primary  
Phone no | 9847938725

Number of Students Surveyed: **23** | **28.13%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



47.82%



52.17%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

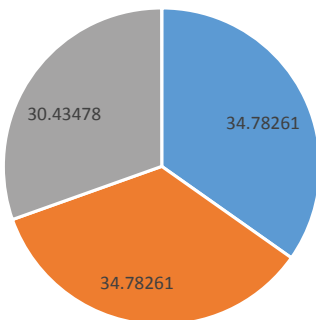
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

**HAND WASHING POINTS**

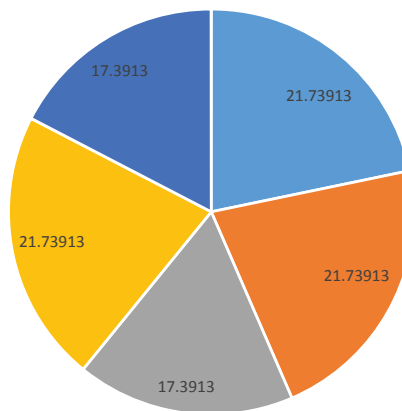
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	18.5	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment ■ Father Missing ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	5	32	6.4

**43.47%** of students experience physical punishment at home  
**34.78%** of students experience physical punishment at school

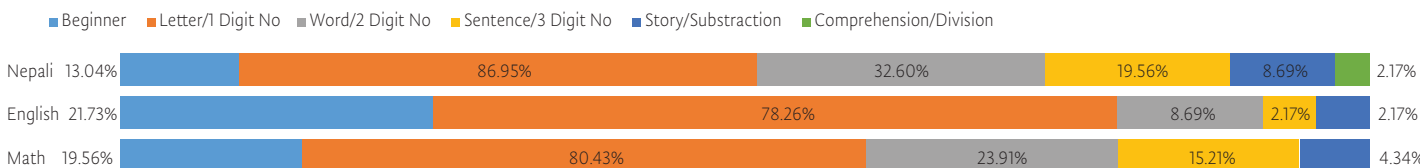
# PRA V BAKHARIYA

Address | Tulsipur 11  
 Type | Public Primary  
 Phone no | 9847833946

Number of Students Surveyed: **46** | **29.23%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



50%



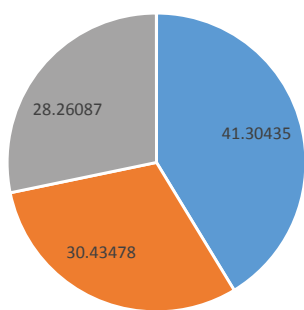
50%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

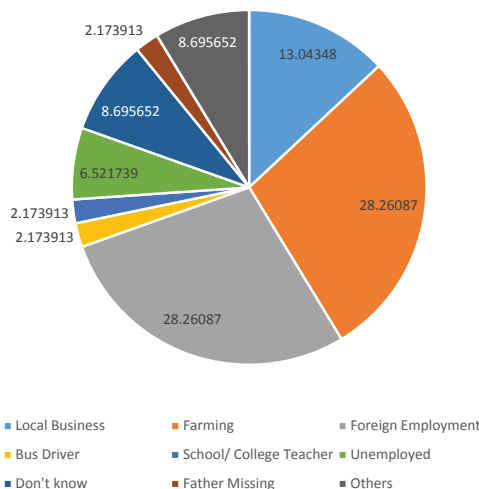
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	4	
Usable Number	3	
Total Number that can be reached by 1/2 class students	4	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	39	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	4	65	16.25

**8.69%** of students take additional tuition classes

**34.78%** of students experience physical punishment at home

**76.08%** of students experience physical punishment at school

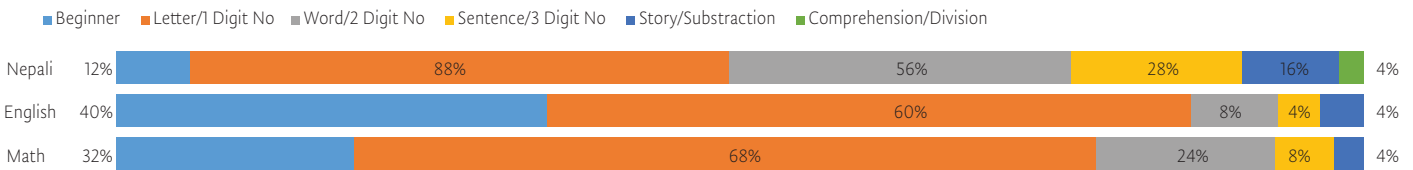
# PRA V BANKATTA

Address | Tulsipur 17  
 Type | Public Primary  
 Phone no | 9868616200

Number of Students Surveyed: **25** | **41.86%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



60%



40%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

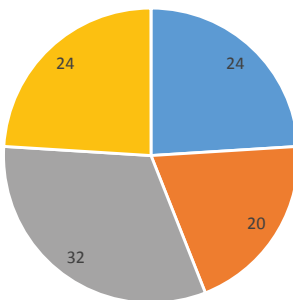
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	

**HAND WASHING POINTS**

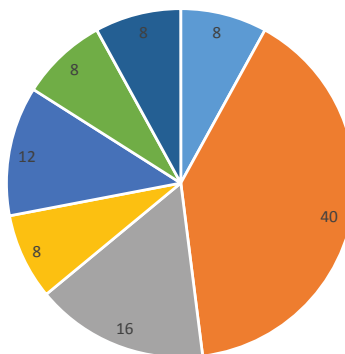
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	12.5	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Conductor ■ Don't know ■ Father Missing  
 ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	3	43	14.33

**76%** of students experience physical punishment at home  
**84%** of students experience physical punishment at school

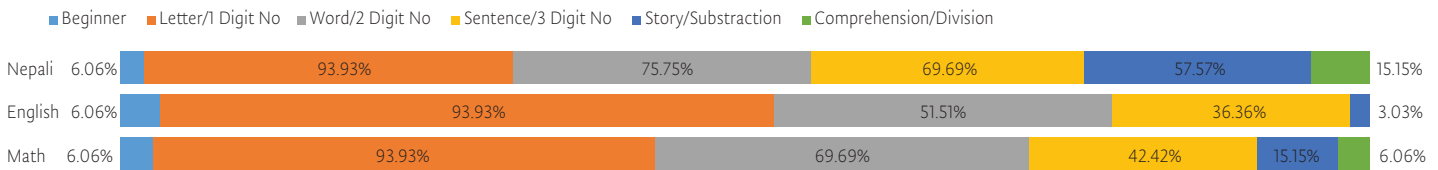
# PRA V GAURIGAUN

Address | Tulsipur 10  
 Type | Public Primary  
 Phone no | 9847855947

Number of Students Surveyed: **33** | **23.26%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



36.36%



63.63%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence	✓	
Library		✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

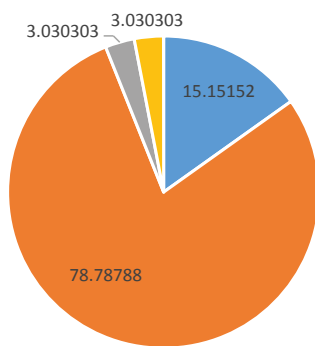
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

**HAND WASHING POINTS**

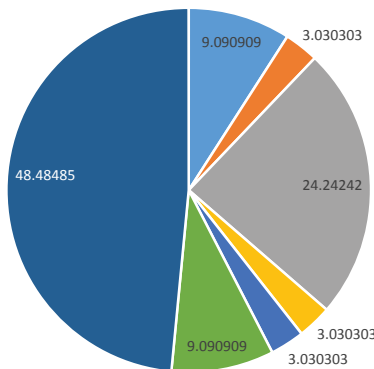
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls		✓
Students to Toilet Ratio*	18.66	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Bus Driver ■ Conductor ■ Don't know  
 ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	3	43	14.33

**33.33%** of students experience physical punishment at home  
**24.24%** of students experience physical punishment at school

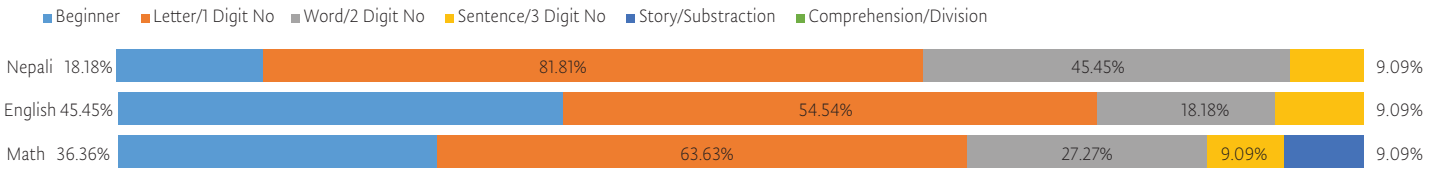
# PRA V HALWAR

Address | Tulsipur 7  
 Type | Public Primary  
 Phone no | 9847814507

Number of Students Surveyed: **11** | **35.29%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



36.36%



63.63%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

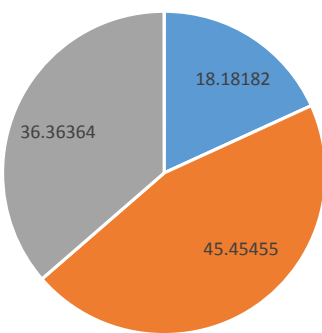
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

### HAND WASHING POINTS

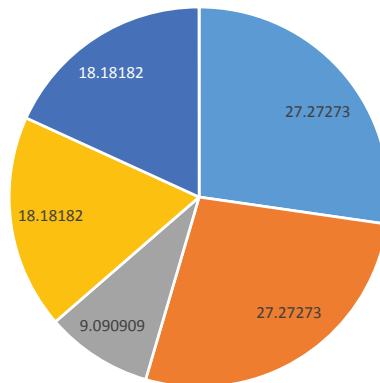
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls		✓
Students to Toilet Ratio*	22	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

## PARENT'S OCCUPATION



■ Farming ■ Foreign Employment ■ Auto Rickshaw Driver ■ Don't know ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	2	17	8.5

**45.45%** of students experience physical punishment at home  
**27.27%** of students experience physical punishment at school

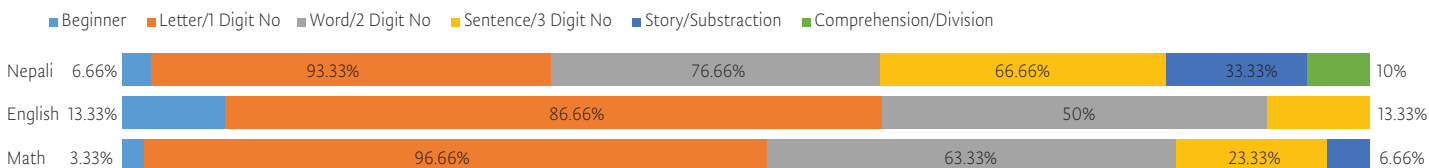
# PRA V KALLE RAMRIKOT

Address | Tulsipur 3  
 Type | Public Primary  
 Phone no | 9847830134

Number of Students Surveyed: **30** | **44.44%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



53.33%



46.66%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

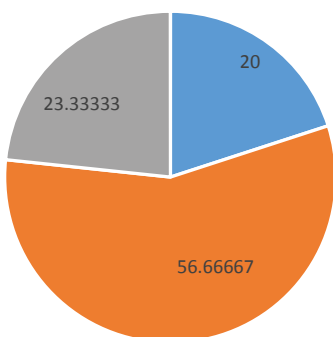
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Works	

**HAND WASHING POINTS**

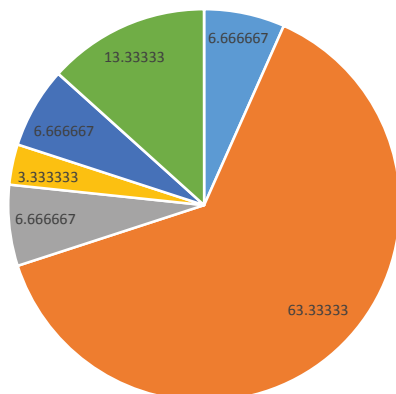
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	33.5	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Bus Driver ■ Father Missing ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	2	54	27

**20%** of students experience physical punishment at home  
**43.33%** of students experience physical punishment at school

# PRA V KHUMKHANI

Address | Tulsipur 4  
 Type | Public Primary  
 Phone no | 9810942028

Number of Students Surveyed: **11** | **35.29%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



45.45%



54.54%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

**INTERNET FACILITY**

In Sample Class 2	✓	✓
In Sample Class 4	✓	✓
In Computer Lab	✓	✓

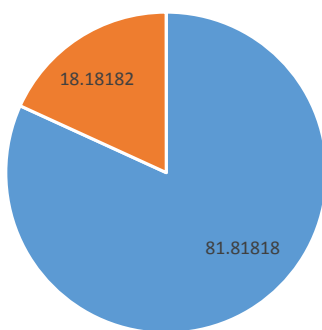
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

**HAND WASHING POINTS**

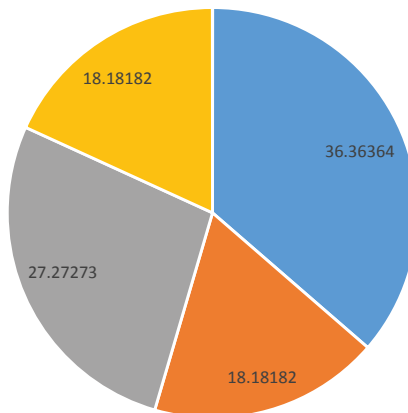
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	12.5	

## ETHNICITY



■ Janjati ■ Dalit

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment ■ Unemployed

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	1	17	17

**54.54%** of students experience physical punishment at home  
**72.72%** of students experience physical punishment at school



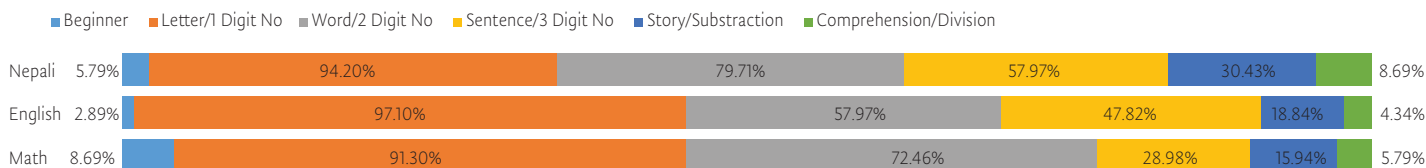
# PRA V RANAGAUN

Address | Tulsipur 3  
 Type | Public Primary  
 Phone no | 9847835408

Number of Students Surveyed: **69** | **14.81%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



46.37%



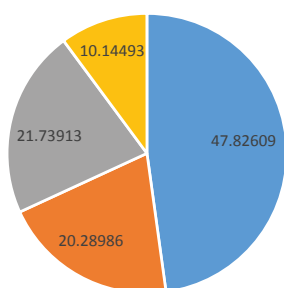
53.62%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

## WATER AND SANITATION

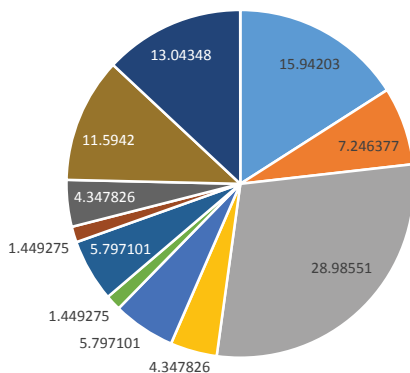
Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	28.5	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

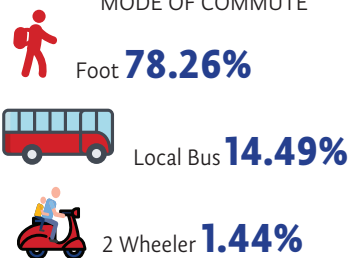
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Private Bank/Corporate  
 ■ Government Job ■ Unemployed ■ Don't know  
 ■ Father Missing ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	3	81	27

**59.42%** of students experience physical punishment at home  
**79.71%** of students experience physical punishment at school

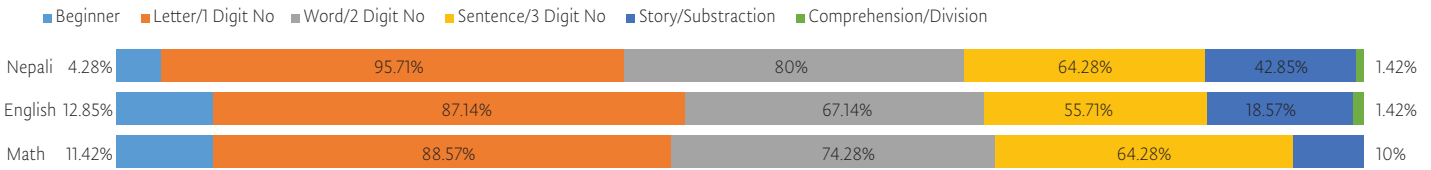
# PRA V SHREINGAI

Address | Tulsipur 7  
 Type | Public Primary  
 Phone no | 9847835487

Number of Students Surveyed: **70** | **17.65%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



55.71%



44.28%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

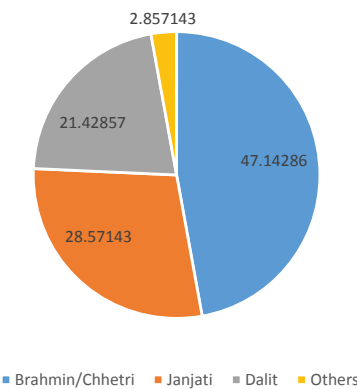
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tank	

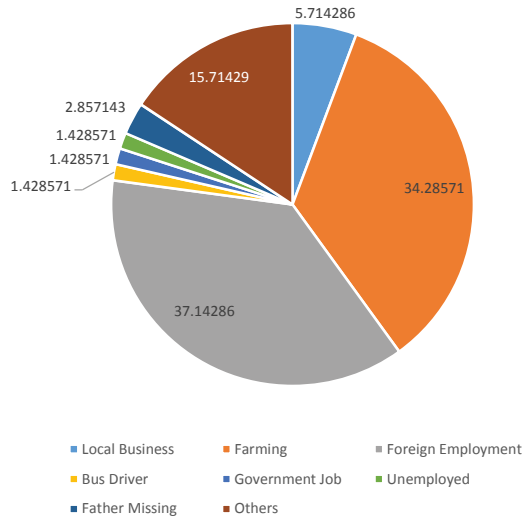
**HAND WASHING POINTS**

Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	45	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	5	85	17

**18.57%** of students experience physical punishment at home  
**8.57%** of students experience physical punishment at school

# PRAVTHAPANI

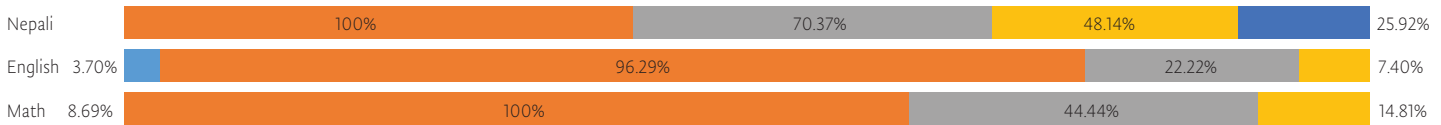
Address | Tulsipur 3  
 Type | Public Primary  
 Phone no | 9810817457

Number of Students Surveyed: **27** | **25%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



59.25%



40.74%

Resources	Yes	No
Computer Lab		✓
Playground		✓
Full boundary or fence	✓	
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

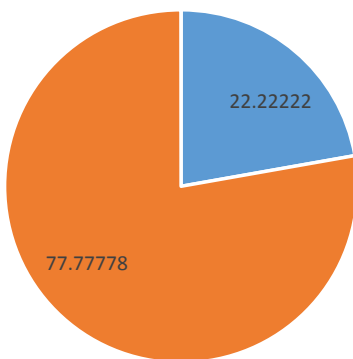
## WATER AND SANITATION

Resources	Yes	No
Drinking Water		✓
Main Source	-	

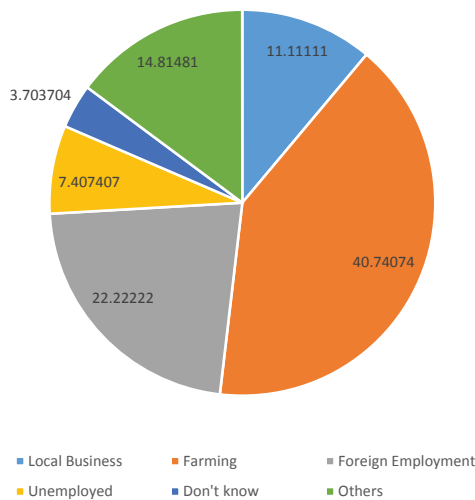
### HAND WASHING POINTS

Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	20.33	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	3	36	12

**51.85%** of students experience physical punishment at home  
**55.55%** of students experience physical punishment at school

# RATANNATH PRA V POTALI

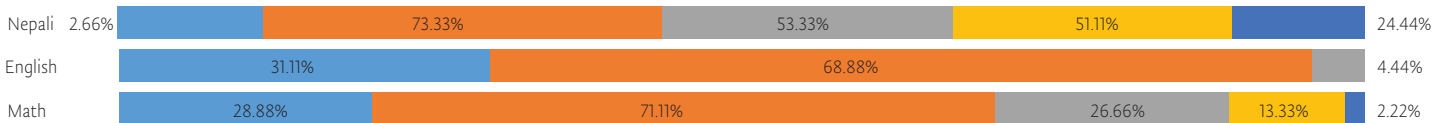
Address | Tulsipur 2  
 Type | Public Primary  
 Phone no | 9857825530

Number of Students Surveyed: **45** | **30.77%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



31.11%



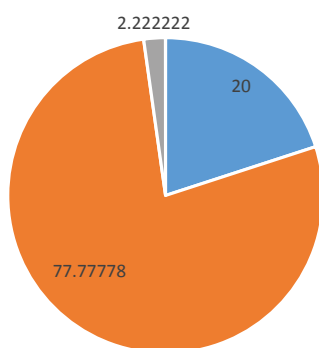
68.88%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence	✓	✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

## WATER AND SANITATION

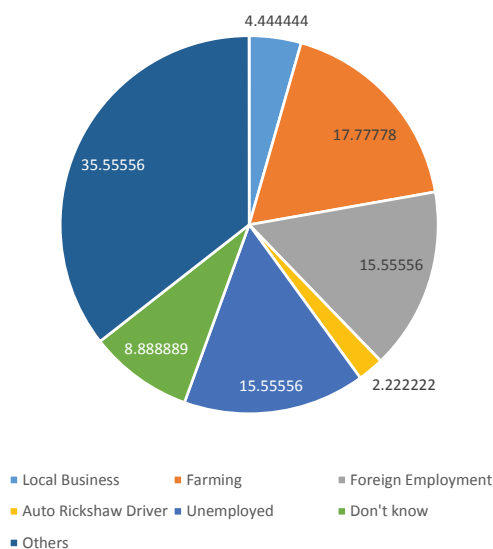
Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	43	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Others

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Unemployed ■ Don't know  
 ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE  
 Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	1	65	65

**2.22%** of students take additional tuition classes

**15.55%** of students experience physical punishment at home

**20%** of students experience physical punishment at school

# SAHID SMRITI AWASIYA SECONDARY SCHOOL

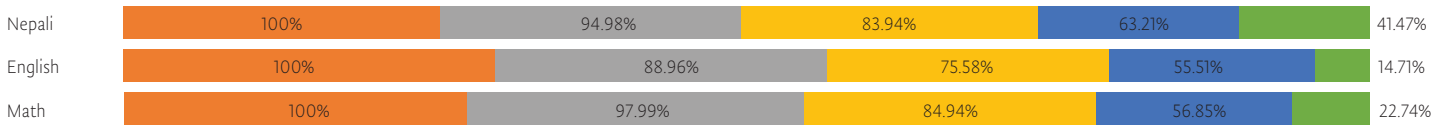
Address | Tulsipur 17  
 Type | Public Higher Secondary  
 Phone no | 9857832451  
 Email | sahidsmriti2066@gmail.com

Number of Students Surveyed: **299** | **18.75%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Subtraction ■ Comprehension/Division



## GENDER



62.20%



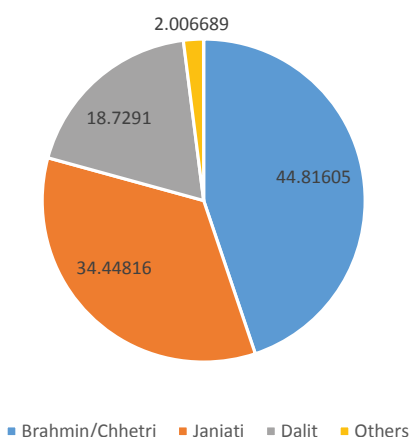
37.79%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

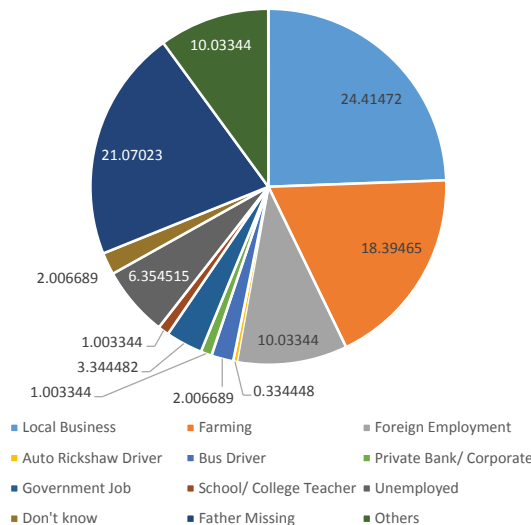
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source		Deep Boring
<b>HAND WASHING POINTS</b>		
Total Number	15	
Usable Number	15	
Total Number that can be reached by 1/2 class students	10	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	36.15	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **95.31%**



Local Bus **1%**



Cycle **0.66%**



Parents' Personal 2 Wheeler **0.33%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	11	368	33.45

**3.34%** of students take additional tuition classes

**19.39%** of students experience physical punishment at home

**52.17%** of students experience physical punishment at school

# SAHID SMRITI PRA V TIKARI

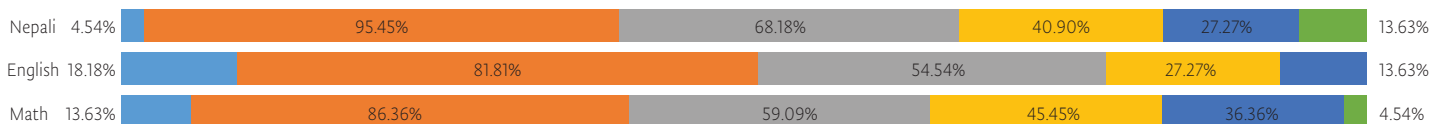
Address | Tulsipur 8  
Type | Public Primary  
Phone no | 9847842089

Number of Students Surveyed: **22** | **26.67%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



45.45%



54.54%

### Resources

Resources	Yes	No
Computer Lab		✓
Playground		✓
Full boundary or fence		✓
Library	✓	

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

## WATER AND SANITATION

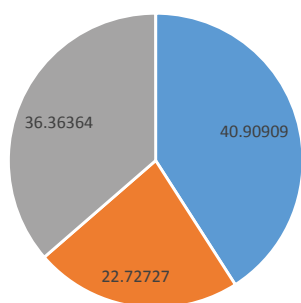
### Resources

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

### HAND WASHING POINTS

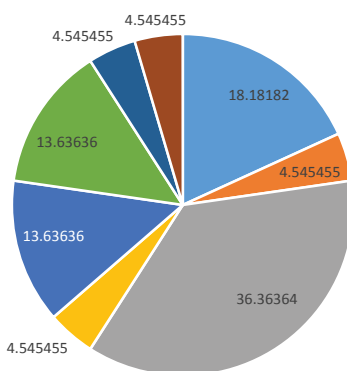
Total Number	1
Usable Number	1
Total Number that can be reached by 1/2 class students	1
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	21

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
■ Bus Driver ■ School/ College Teacher ■ Unemployed  
■ Don't know ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	9	30	3.33

**59.09%** of students experience physical punishment at home  
**68.18%** of students experience physical punishment at school

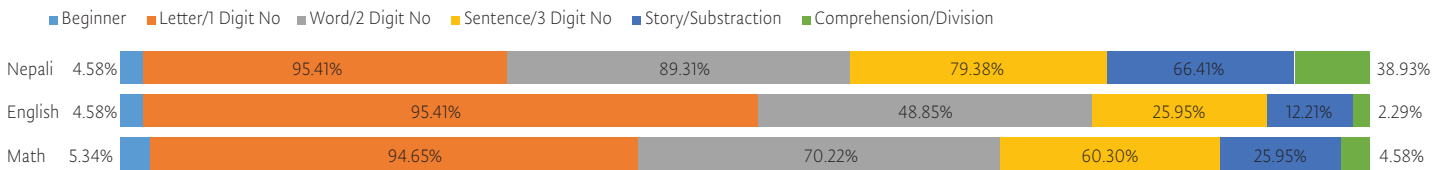
# SARASWOTI CHAUTARA ADHARBHUT VIDYALAYA SALLIBAN

Address | Tulsipur 9  
Type | Public Lower Secondary  
Phone no | 9847836355

Number of Students Surveyed: **131** | **33.84%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



43.51%



55.72%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

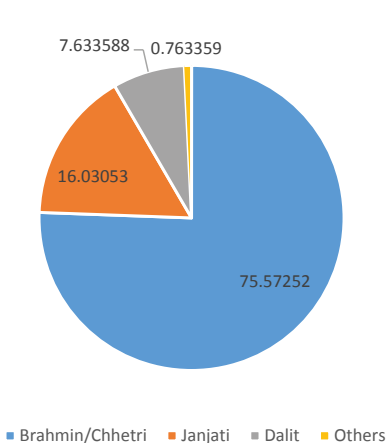
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Canal/River/Pond	

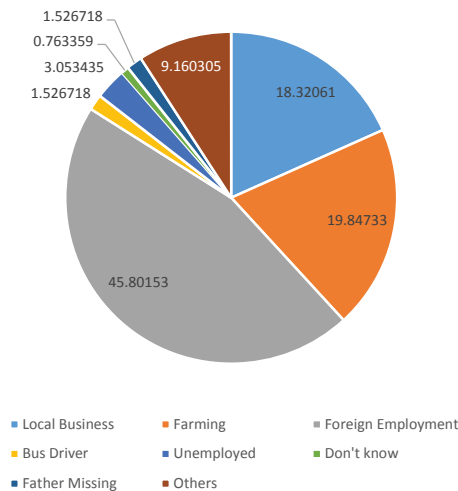
### HAND WASHING POINTS

Total Number	8
Usable Number	8
Total Number that can be reached by 1/2 class students	4
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	112.5

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE

Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	7	198	28.28

**6.87%** of students take additional tuition classes

**38.93%** of students experience physical punishment at home

**51.14%** of students experience physical punishment at school

# SARASWOTI MA V DAMARGAUN

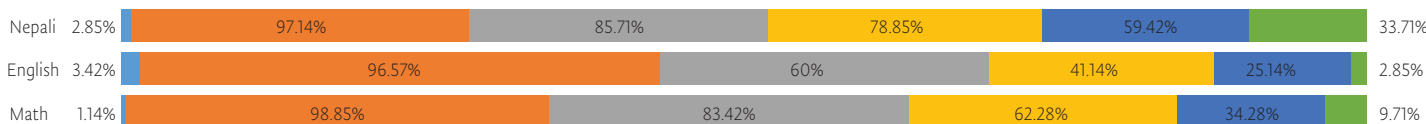
Address | Tulsipur 3  
 Type | Public Higher Secondary  
 Phone no | 9847836701

Number of Students Surveyed: **197** | **26.22%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



41.71%



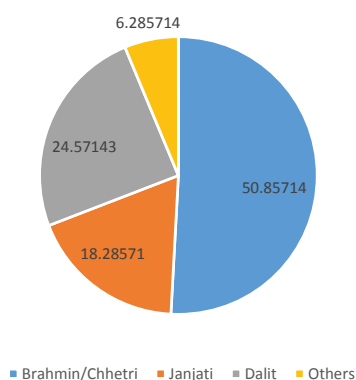
58.28%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

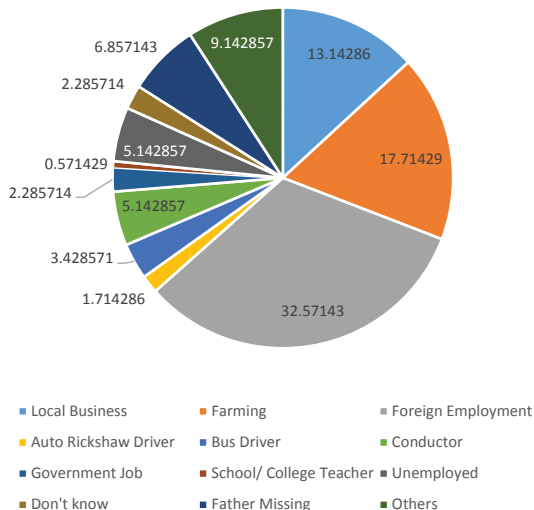
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	5	
Usable Number	5	
Total Number that can be reached by 1/2 class students	5	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	76.2	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE

Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	11	267	24.27

**7.42%** of students take additional tuition classes

**58.85%** of students experience physical punishment at home

**68.57%** of students experience physical punishment at school



# SARASWOTI PRA V MAJAGAUN

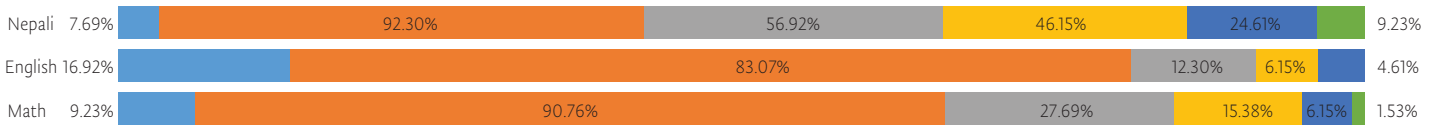
Address | Tulsipur 16  
 Type | Public Primary  
 Phone no | 9866902141

Number of Students Surveyed: **65** | **22.62%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



33.84%



66.15%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library	✓	

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

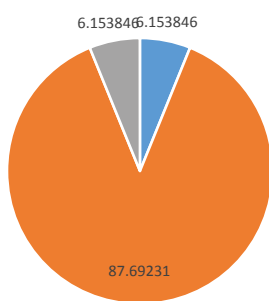
## WATER AND SANITATION

Resources	Yes	No
Drinking Water		✓
Main Source	-	

**HAND WASHING POINTS**

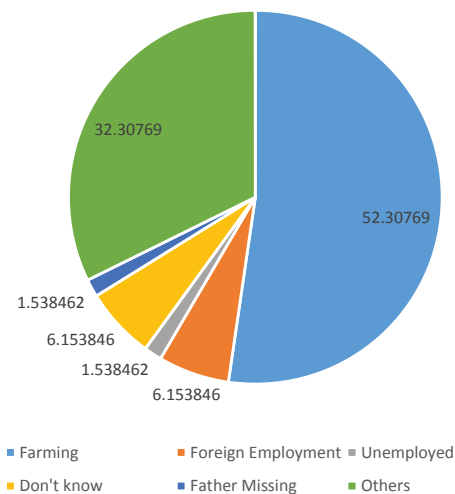
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	25.5	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

## PARENT'S OCCUPATION



■ Farming ■ Foreign Employment ■ Unemployed  
 ■ Don't know ■ Father Missing ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	5	84	16.8

**18.46%** of students experience physical punishment at home  
**15.38%** of students experience physical punishment at school

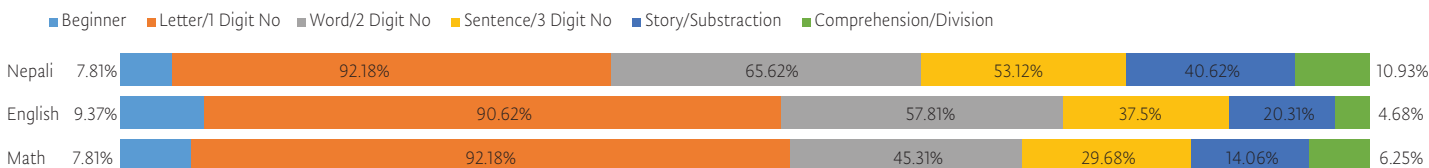
# SHANTI PRA V NAWALPUR

Address | Tulsipur 11  
Type | Public Primary  
Phone no | 9866900159

Number of Students Surveyed: **64** | **17.95%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



45.31%



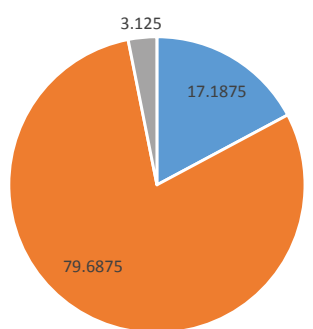
54.68%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	✓
In Sample Class 4	✓	✓
In Computer Lab	✓	✓

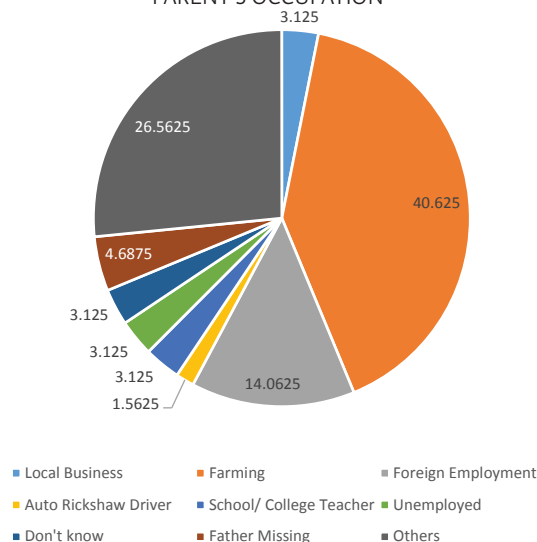
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Submersive Pump	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	24.75	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	8	78	9.75

**9.37%** of students take additional tuition classes

**18.75%** of students experience physical punishment at home

**21.875%** of students experience physical punishment at school

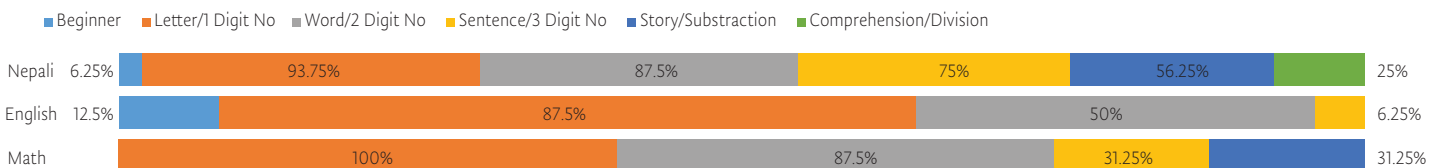
# SIDDHESHWORI PRA V MULKOT

Address | Tulsipur 4  
 Type | Public Primary  
 Phone no | 9866173362

Number of Students Surveyed: **16** | **60.98%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



31.25%



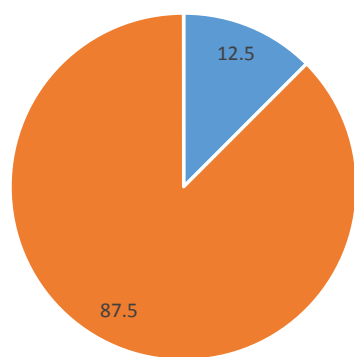
68.75%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

## WATER AND SANITATION

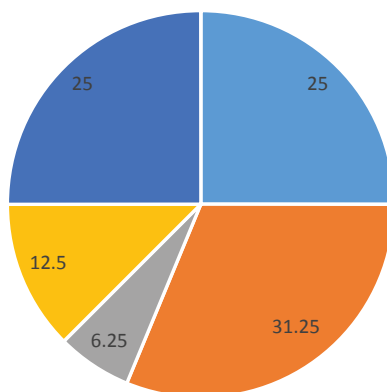
Resources	Yes	No
Drinking Water	✓	
Main Source		Water Works
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	49	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati

## PARENT'S OCCUPATION



■ Farming ■ Foreign Employment  
 ■ Unemployed ■ Father Missing

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	3	41	13.66

**43.75%** of students experience physical punishment at home  
**50%** of students experience physical punishment at school

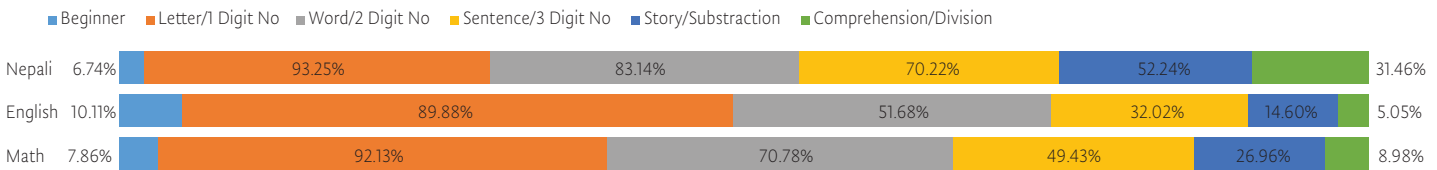
# SRIJANSHIL ADHARBHUT VIDYALAYA CHHOTE

Address | Tulsipur 1  
 Type | Public Lower Secondary  
 Phone no | 9847990555

Number of Students Surveyed: **178** | **32.32%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



49.43%



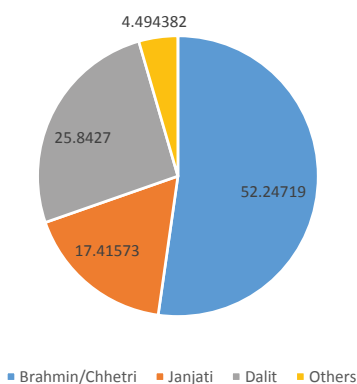
50.56%

Resources	Yes	No
Computer Lab	✓	
Playground		✓
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

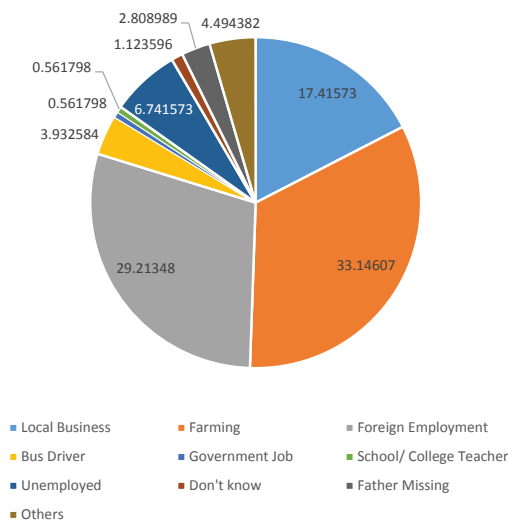
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source		Water Works
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	142	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	5	263	52.6

**8.42%** of students take additional tuition classes

**34.83%** of students experience physical punishment at home

**55.61%** of students experience physical punishment at school

# SUKRESHWORI PRA V SUKAURA

Address | Tulsipur 11  
Type | Public Primary  
Phone no | 9868600856

Number of Students Surveyed: **6** | **50%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Subtraction ■ Comprehension/Division



## GENDER



0%



100%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

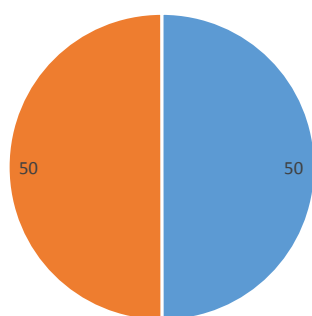
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Hand Pump	

**HAND WASHING POINTS**

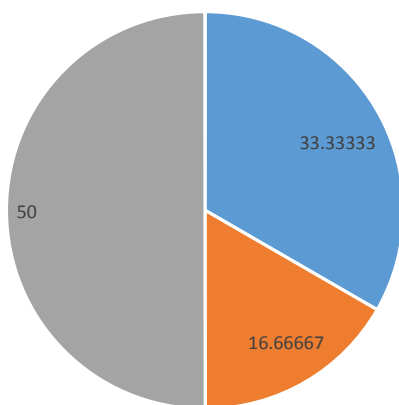
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	12.5	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati

## PARENT'S OCCUPATION



■ Farming ■ Foreign Employment ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	3	12	4

**33.33%** of students experience physical punishment at home  
**16.66%** of students experience physical punishment at school

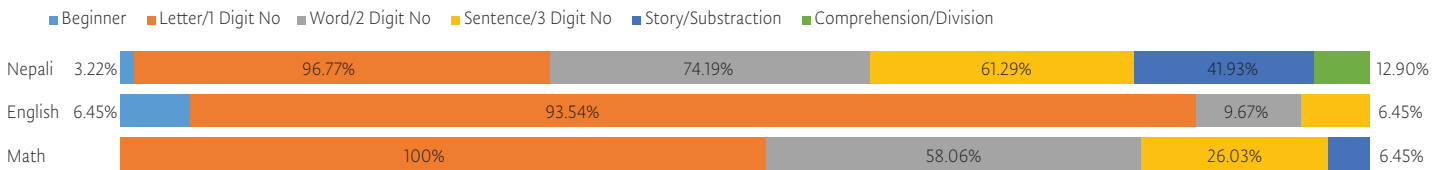
# SUVAKOTI PRA V MANIKAPUR

Address | Tulsipur 18  
Type | Public Primary  
Phone no | 9848906735

Number of Students Surveyed: **31** | **49.18%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



35.48%



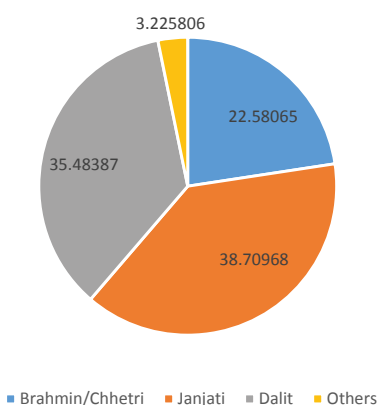
64.51%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	✓
In Sample Class 4	✓	✓
In Computer Lab	✓	✓

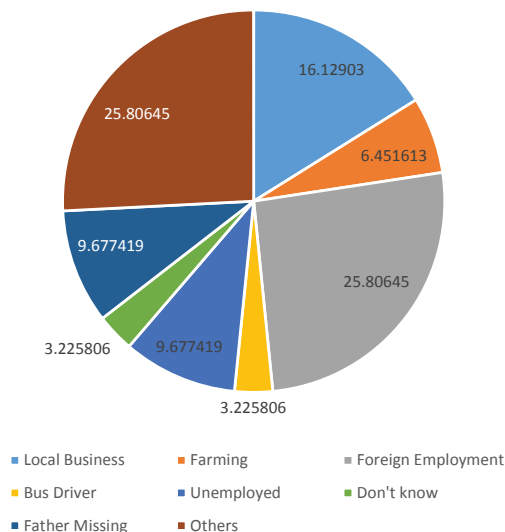
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tank	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	39.5	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	3	61	20.33

**35.48%** of students experience physical punishment at home  
**38.70%** of students experience physical punishment at school

# PRIVATE SCHOOL PROFILE

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109-177

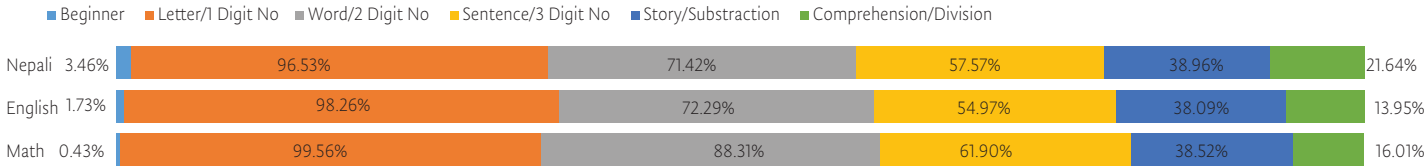
# ADARSHA EBS

Address | Tulsipur 6  
 Type | Private Secondary  
 Phone no | 9841594411

Number of Students Surveyed: **231** | **6.85%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



54.54%



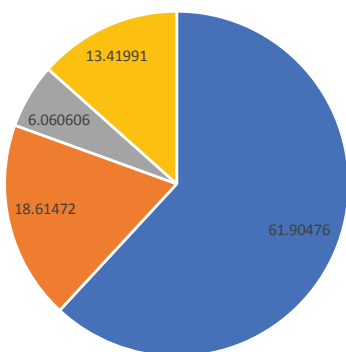
45.02%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4		✓
In Computer Lab	✓	

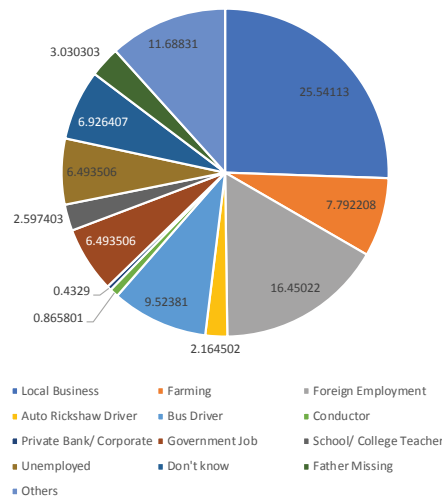
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source		Canal/River/Pond
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	147.67	

## ETHNICITY

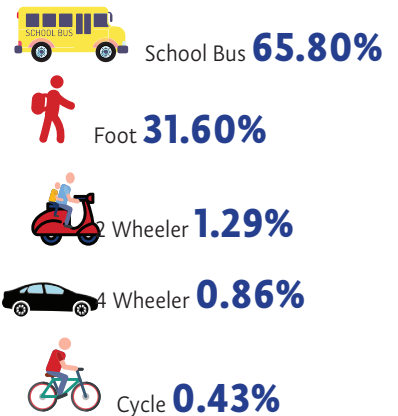


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	9	248	27.55

**14.71%** of students take additional tuition classes  
**44.15%** of students experience physical punishment at home  
**47.18%** of students experience physical punishment at school



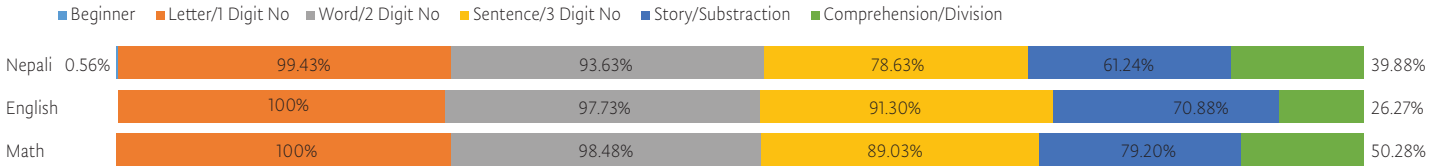
# AMAR EBS

Address | Tulsipur 7  
 Type | Private Secondary  
 Phone no | 9847823727  
 Email | amarschool821@gmail.com

Number of Students Surveyed: **529** | **8.15%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



55.76%



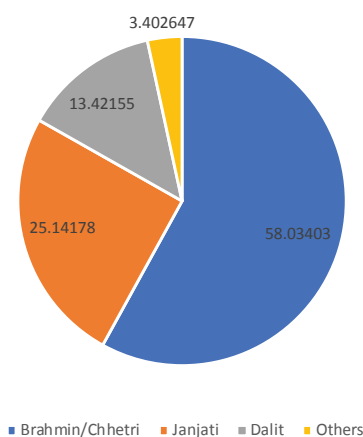
44.23%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4	✓	
In Computer Lab	✓	

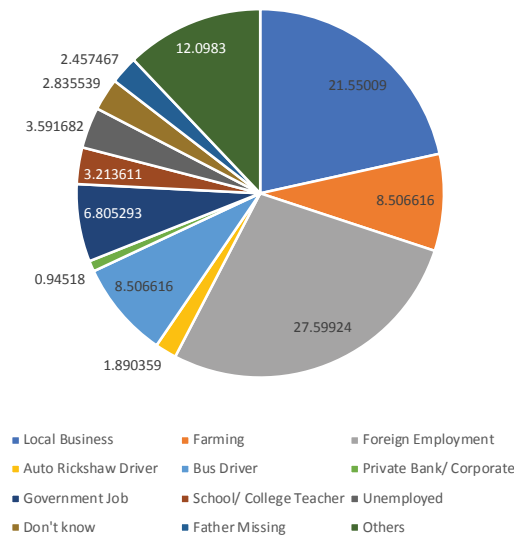
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Hand Pump	
<b>HAND WASHING POINTS</b>		
Total Number	6	
Usable Number	6	
Total Number that can be reached by 1/2 class students	6	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	77.33	

## ETHNICITY

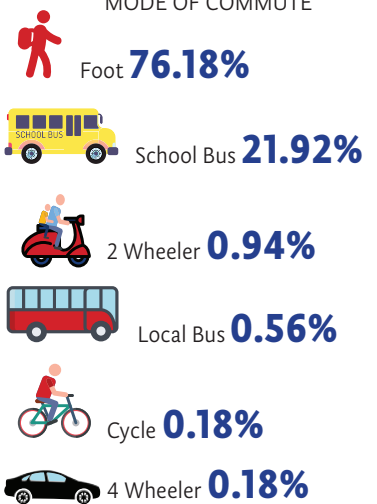


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	14	576	41.14

**21.15%** of students take additional tuition classes  
**42.15%** of students experience physical punishment at home  
**58.97%** of students experience physical punishment at school

# AMRIT ACADEMY

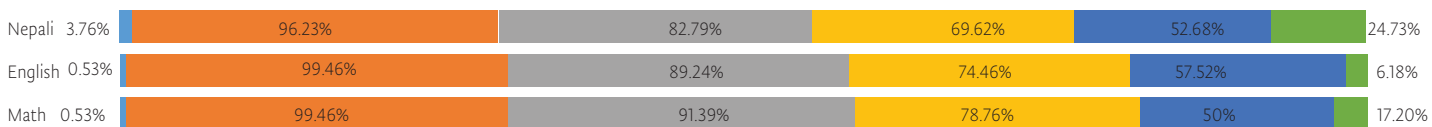
Address | Tulsipur 19  
 Type | Private Secondary  
 Phone no | 9847954452  
 Email | amritacademy4@gmail.com

Number of Students Surveyed: **372** | **8.59%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



55.37%



44.62%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

## WATER AND SANITATION

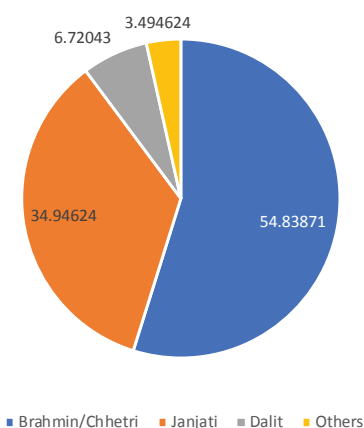
Resources	Yes	No
Drinking Water	✓	
Main Source	Well	

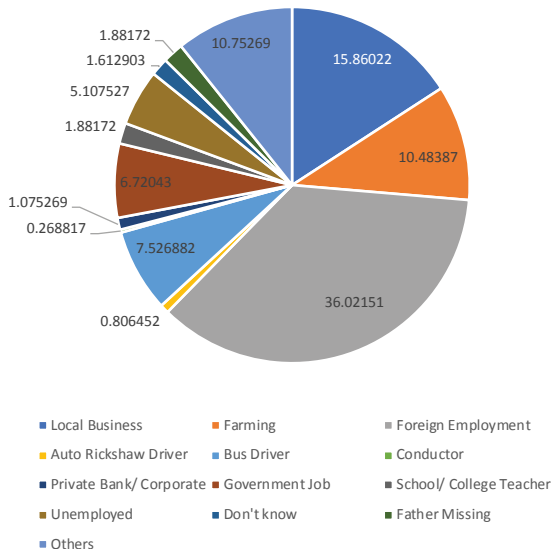
### HAND WASHING POINTS

Total Number	3
Usable Number	3
Total Number that can be reached by 1/2 class students	3
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	47.14

## ETHNICITY

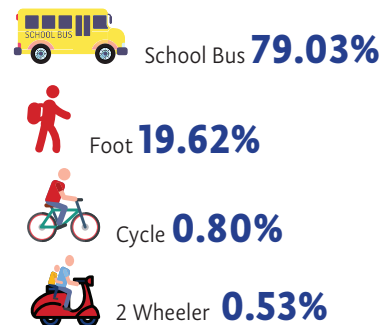


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	13	407	31.30

**31.18%** of students take additional tuition classes  
**55.10%** of students experience physical punishment at home  
**72.84%** of students experience physical punishment at school

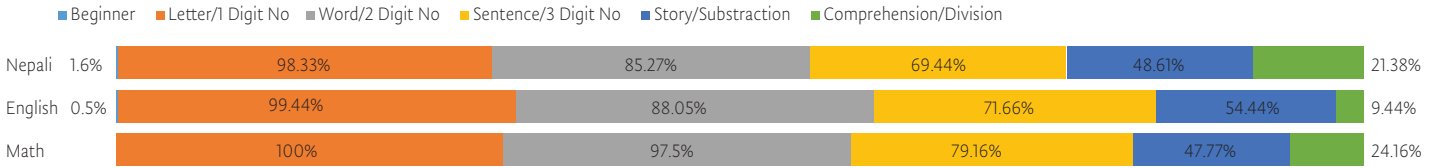
# BAL AMRIT EBS DUDHARAS

Address | Tulsipur 18  
 Type | Private Secondary  
 Phone no | 9841886733  
 Email | balamrit22@gmail.com

Number of Students Surveyed: **360** | **16.47%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



54.72%



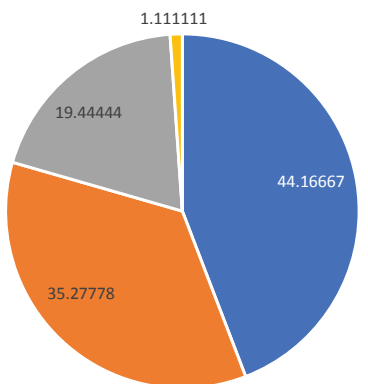
45%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

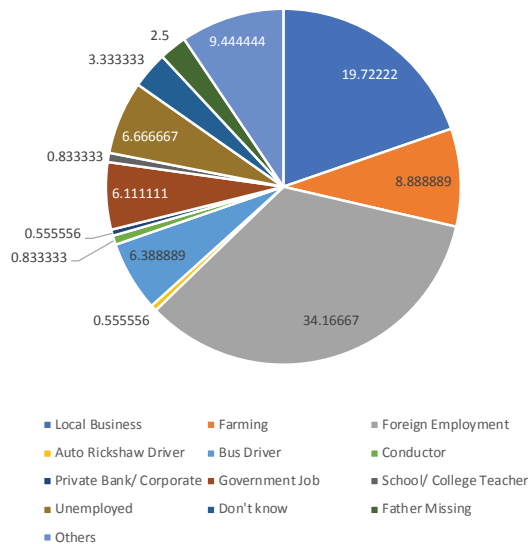
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	80.22	

## ETHNICITY

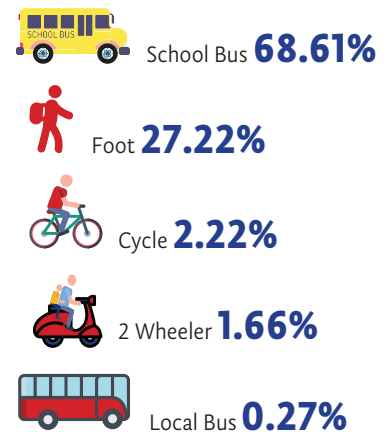


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	13	431	33.15

**23.88%** of students take additional tuition classes  
**23.05%** of students experience physical punishment at home  
**26.66%** of students experience physical punishment at school

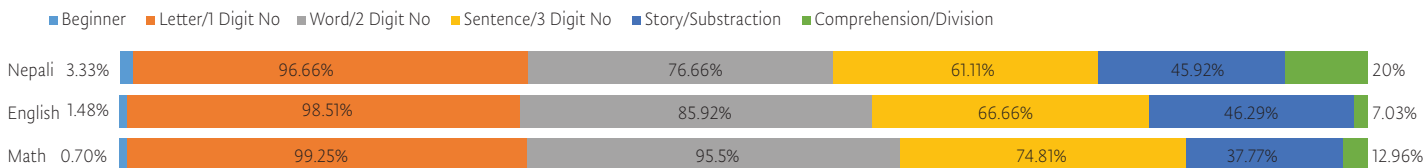
# BAL SAHARA EBS

Address | Tulsipur 4  
 Type | Private Secondary  
 Phone no | 9809744244

Number of Students Surveyed: **270** | **13.73%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



53.70%



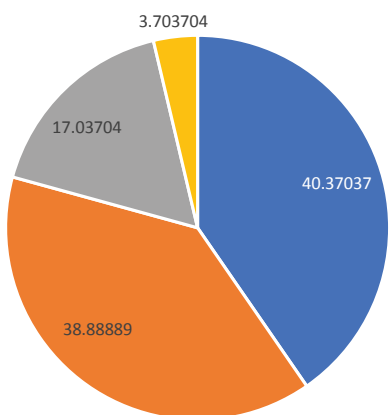
46.29%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

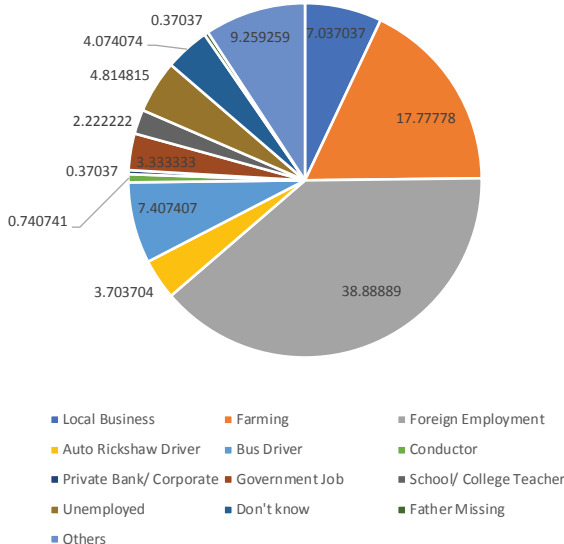
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	100	

## ETHNICITY

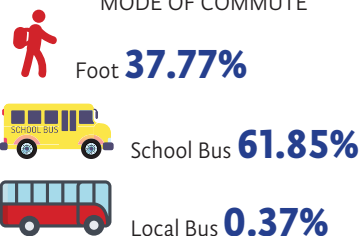


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	13	313	24.07

**5.92%** of students take additional tuition classes  
**42.59%** of students experience physical punishment at home  
**66.29%** of students experience physical punishment at school

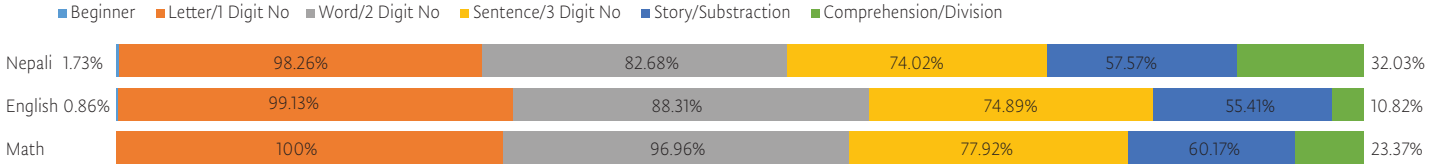
# CHANDRA JYOTI EBS

Address | Tulsipur 2  
 Type | Private Secondary  
 Phone no | 9844904083

Number of Students Surveyed: **231** | **10.46%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



56.27%



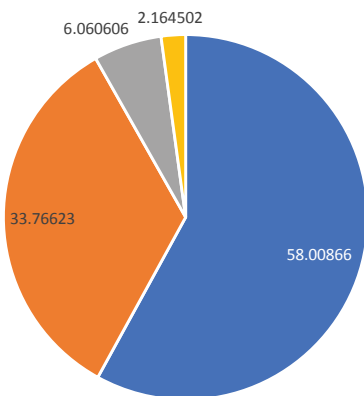
43.72%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

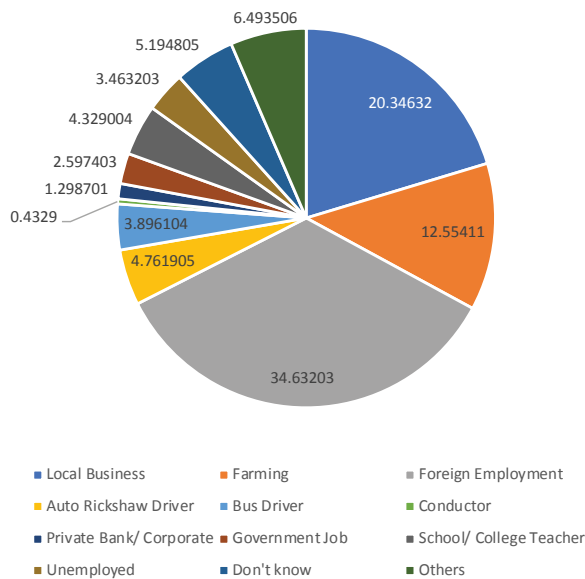
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	136.67	

## ETHNICITY

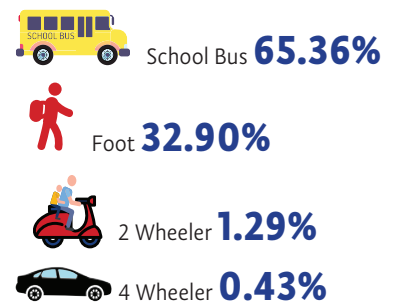


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	13	258	19.84

**17.31%** of students take additional tuition classes

**57.14%** of students experience physical punishment at home

**79.22%** of students experience physical punishment at school

# CHANDRODAYA VIDYA KUNJ

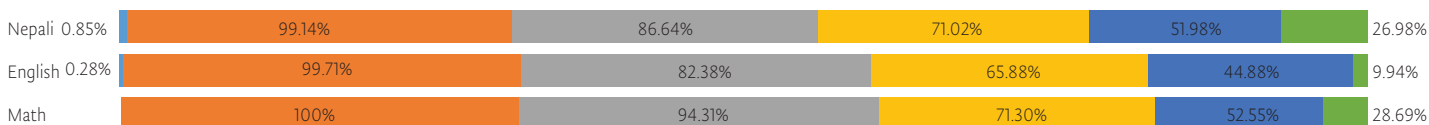
Address | Tulsipur 11  
 Type | Private Secondary  
 Phone no | 9847842221

Number of Students Surveyed: **352** | **6.13%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



51.70%



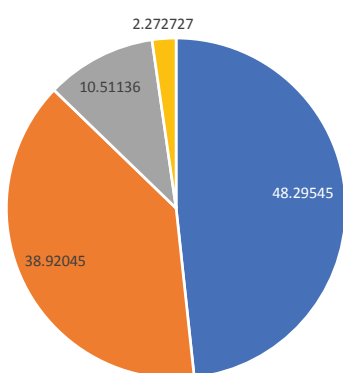
48.29%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

## WATER AND SANITATION

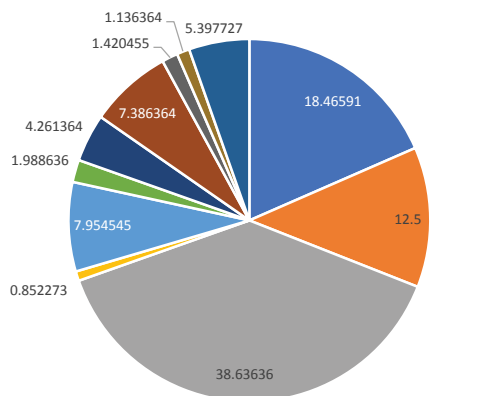
Resources	Yes	No
Drinking Water	✓	
Main Source	Hand Pump	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	87.25	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

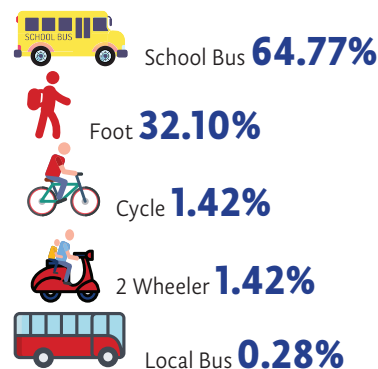
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Government Job  
 ■ School/ College Teacher ■ Unemployed ■ Don't know  
 ■ Father Missing ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	10	375	37.5

**35.51%** of students take additional tuition classes

**53.69%** of students experience physical punishment at home

**73.57%** of students experience physical punishment at school

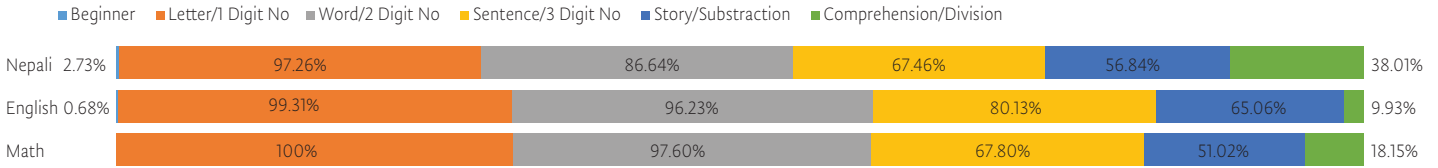
# CHILDREN HEAVEN EBS

Address | Tulsipur 17  
 Type | Private Secondary  
 Phone no | 9847834288

Number of Students Surveyed: **292** | **3.31%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



50.34%



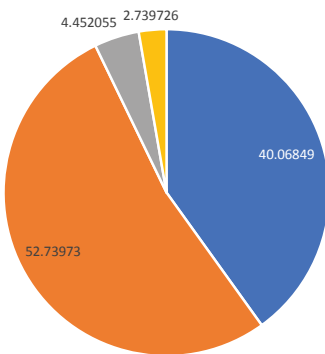
49.65%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

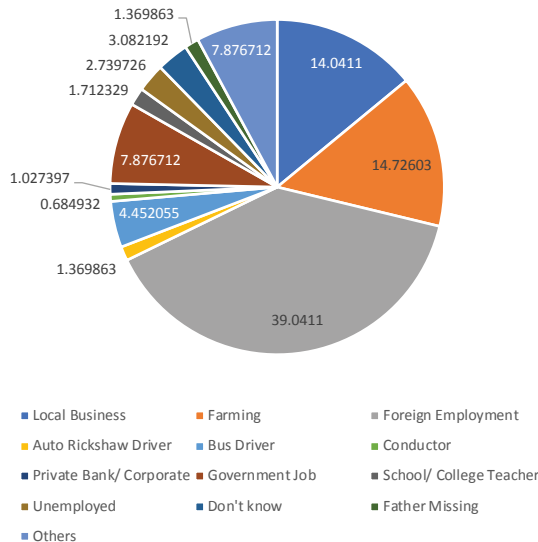
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	6	
Usable Number	5	
Total Number that can be reached by 1/2 class students	6	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	60.86	

## ETHNICITY

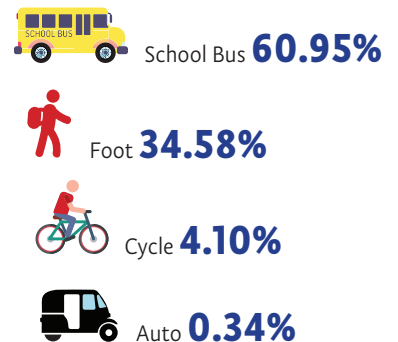


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	12	302	25.16

**1.02%** of students take additional tuition classes  
**52.73%** of students experience physical punishment at home  
**66.43%** of students experience physical punishment at school

Address | Tulsipur 5  
 Type | Private Secondary  
 Phone no | 9847873148  
 Email | dangvalleybs8@gmail.com

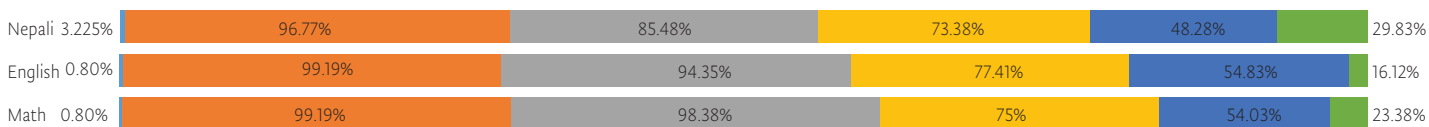
# DANG VALLEY EBS

Number of Students Surveyed: **141** | **43.37%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Subtraction ■ Comprehension/Division



## GENDER



55.64%



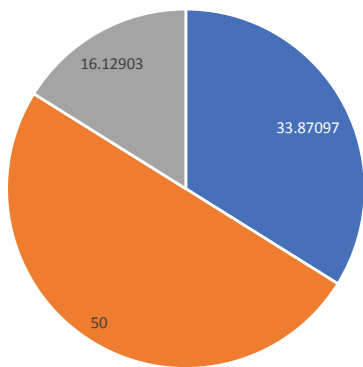
44.35%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

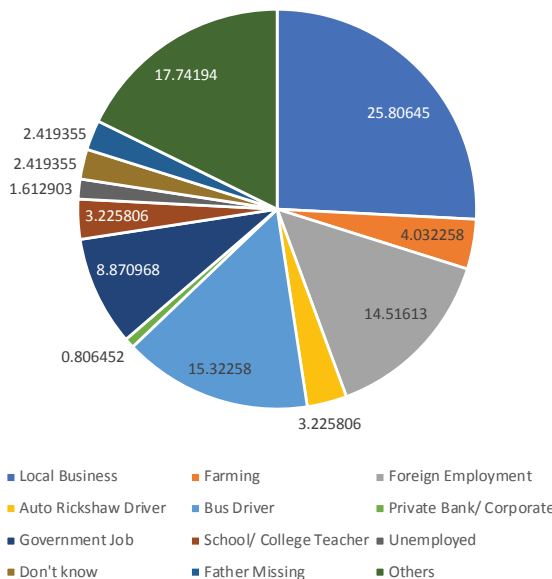
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tanker	
<b>HAND WASHING POINTS</b>		
Total Number	4	
Usable Number	4	
Total Number that can be reached by 1/2 class students	4	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	99.25	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



School Bus **65.32%**



Foot **33.87%**



2 Wheeler **0.80%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	7	249	35.57

**1.16%** of students take additional tuition classes

**45.16%** of students experience physical punishment at home

**53.22%** of students experience physical punishment at school



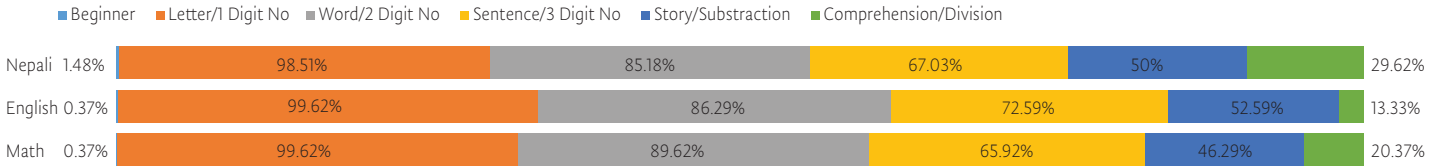
# DANGISARAN VIDHYAKUNJ

Address | Tulsipur 11  
 Type | Private Secondary  
 Phone no | 9847855933

Number of Students Surveyed: **270** | **6.57%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



54.44%



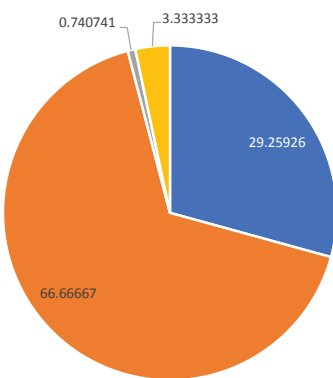
45.55%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

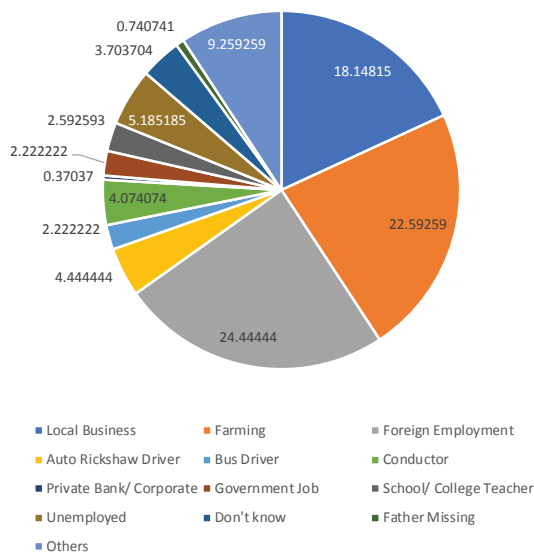
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	168.67	

## ETHNICITY

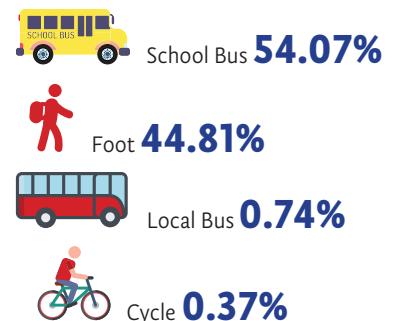


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	9	289	32.11

**10.74%** of students take additional tuition classes  
**44.81%** of students experience physical punishment at home  
**62.22%** of students experience physical punishment at school

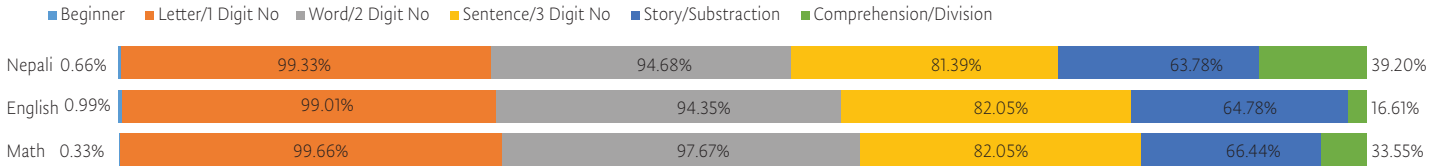
# DEEP EBS

Address | Tulsipur 16  
 Type | Private Secondary  
 Phone no | 9748508266

Number of Students Surveyed: **327** | **8.14%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



56.14%



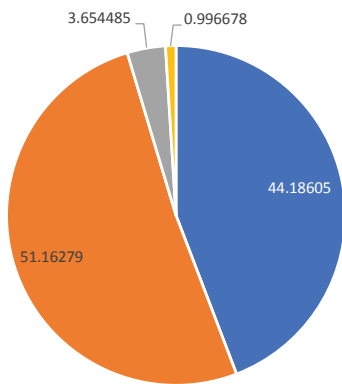
43.85%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

## WATER AND SANITATION

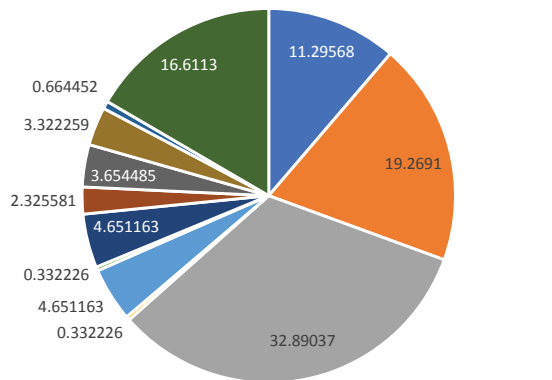
Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	7	
Usable Number	7	
Total Number that can be reached by 1/2 class students	7	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	56.82	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Private Bank/ Corporate  
 ■ Government Job ■ School/ College Teacher ■ Unemployed  
 ■ Don't know ■ Father Missing ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **94.01%**



Cycle **3.98%**



2 Wheeler **1.99%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	15	356	23.73

**17.94%** of students take additional tuition classes

**51.16%** of students experience physical punishment at home

**70.09%** of students experience physical punishment at school

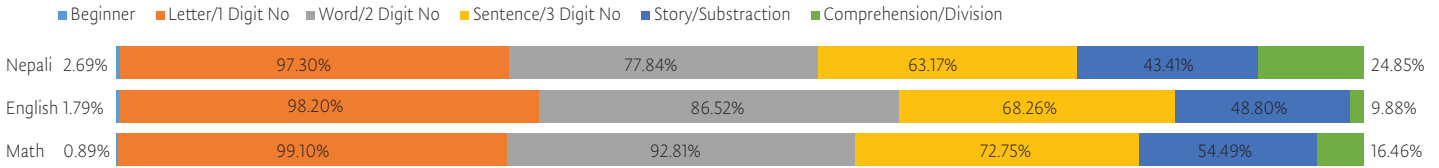
# DIVINE TEMPLE ACADEMY

Address | Tulsipur 6  
 Type | Private Secondary  
 Phone no | 9857821588

Number of Students Surveyed: **353** | **5.61%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



56.88%



43.11%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

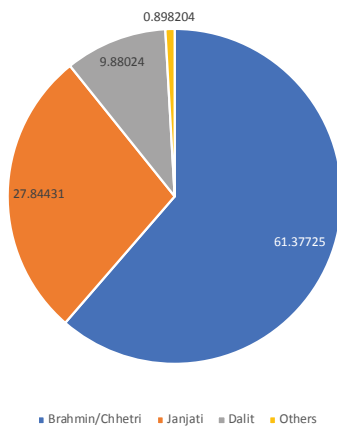
### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

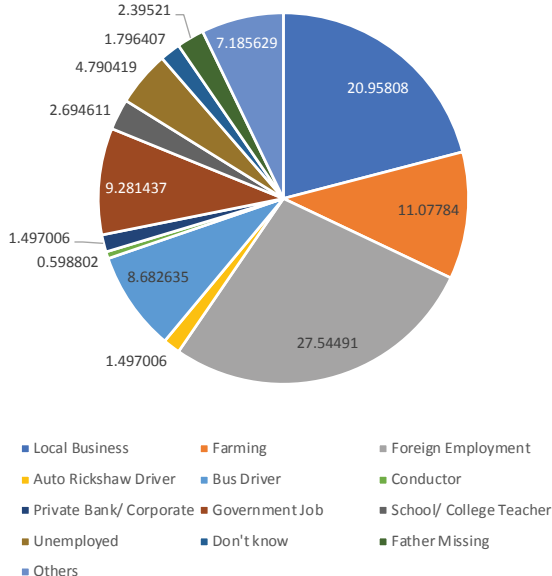
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	5	
Usable Number	5	
Total Number that can be reached by 1/2 class students	5	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	77.78	

## ETHNICITY

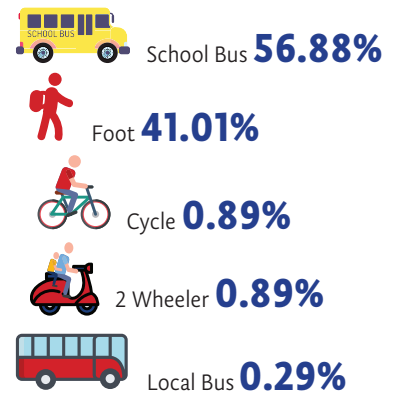


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	17	374	22

**8.98%** of students take additional tuition classes

**59.28%** of students experience physical punishment at home

**83.53%** of students experience physical punishment at school

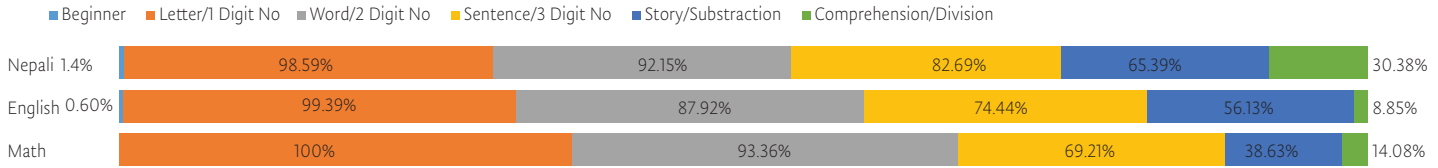
Address | Tulsipur 12  
 Type | Private Secondary  
 Phone no | 9847832683  
 Email | divyajyoti2053@gmail.com

# DIVYA JYOTI EBS

Number of Students Surveyed: **497** | **13.86%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



56.53%



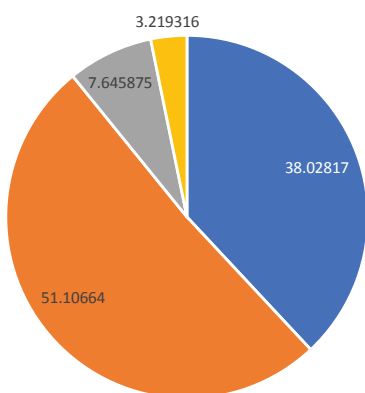
43.25%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4	✓	
In Computer Lab	✓	

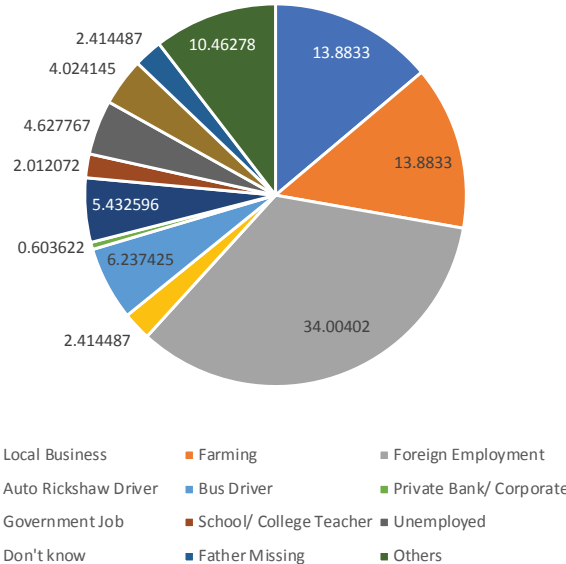
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	59.27	

## ETHNICITY

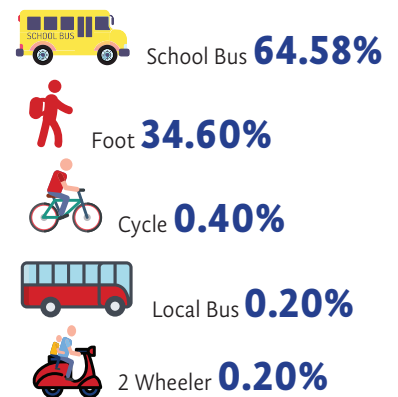


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	19	577	30.36

**77.06%** of students take additional tuition classes

**41.64%** of students experience physical punishment at home

**59.55%** of students experience physical punishment at school

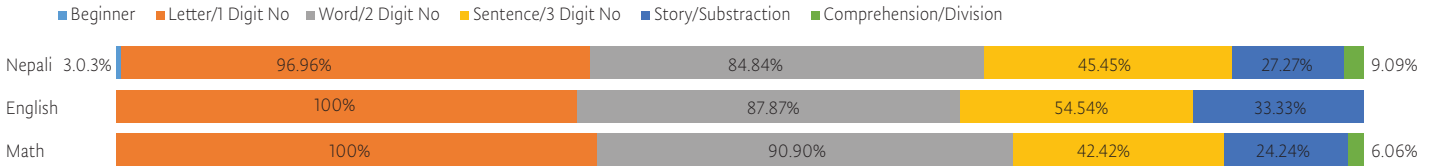
# EDUCATIONAL FLOWER ACADEMY

Address | Tulsipur 16  
 Type | Private Primary  
 Phone no | 9847890463

Number of Students Surveyed: **33** | **2.94%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



42.42%



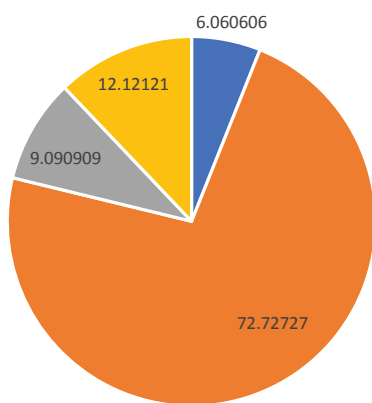
57.57%

Resources	Yes	No
Computer Lab		✓
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

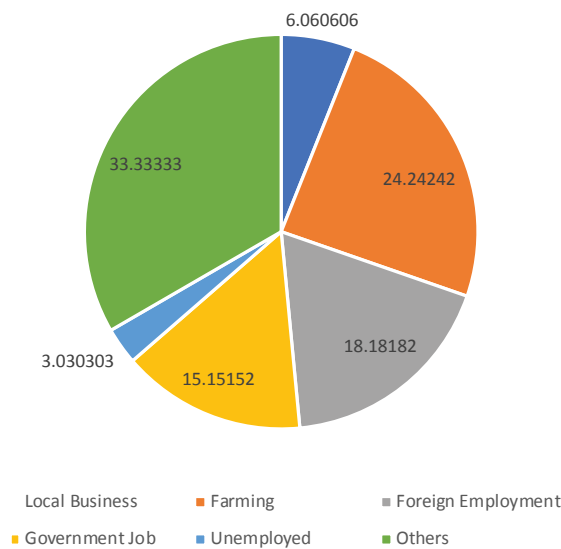
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	21	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



Foot **96.96%**



Cycle **3.03%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	6	34	5.66

**33.33%** of students experience physical punishment at home  
**30.30%** of students experience physical punishment at school

# EVEREST EBS

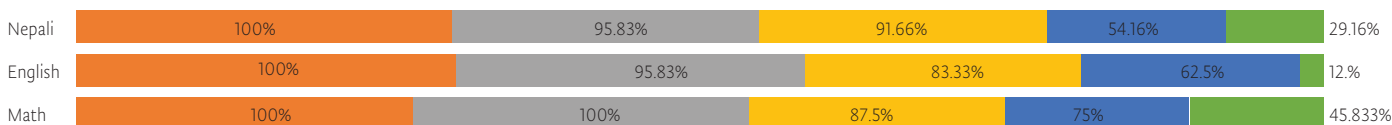
Address | Tulsipur 16  
 Type | Private Primary  
 Phone no | 9841760623

Number of Students Surveyed: **24** | **4%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



45.83%



54.16%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓

**INTERNET FACILITY**

In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

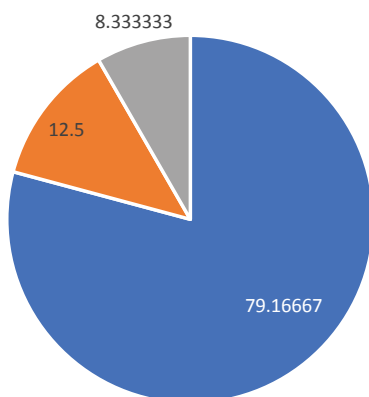
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	

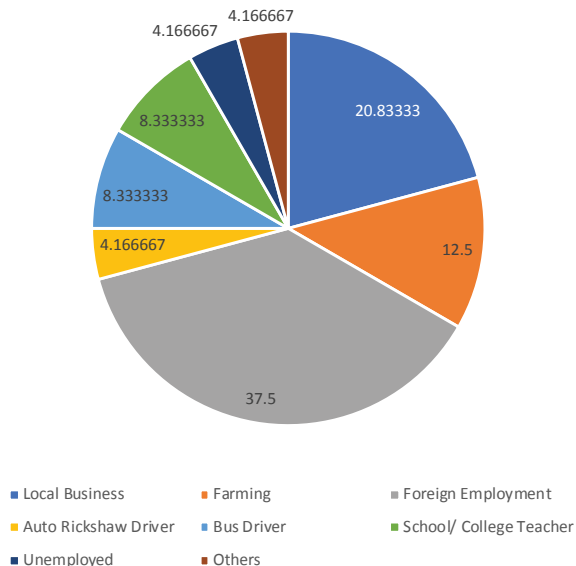
**HAND WASHING POINTS**

Total Number	1	
Usable Number	0	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls		✓
Students to Toilet Ratio*	29	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	2	25	12.5

**41.66%** of students experience physical punishment at home  
**41.66%** of students experience physical punishment at school

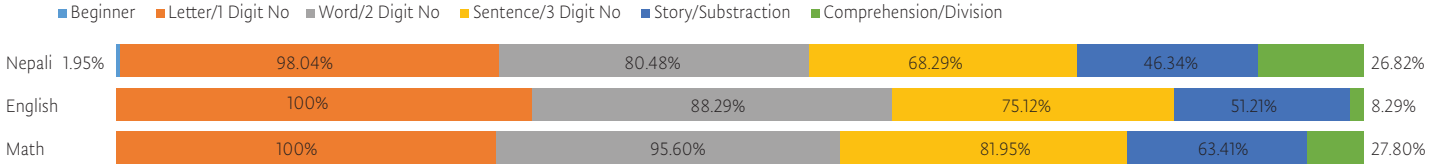
# FATIMA EBS

Address | Tulsipur 5  
 Type | Private Secondary  
 Phone no | 9866854219

Number of Students Surveyed: **205** | **8.07%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



61.46%



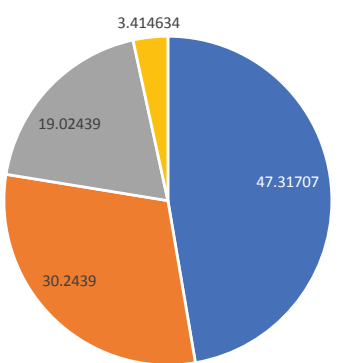
38.53%

Resources	Yes	No
Computer Lab	✓	
Playground		✓
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

## WATER AND SANITATION

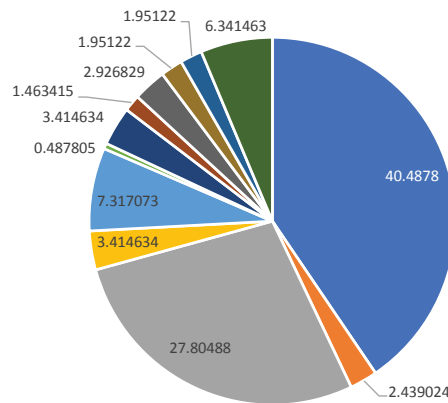
Resources	Yes	No
Drinking Water	✓	
Main Source	Water Jar	
<b>HAND WASHING POINTS</b>		
Total Number	4	
Usable Number	4	
Total Number that can be reached by 1/2 class students	4	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	76.6	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

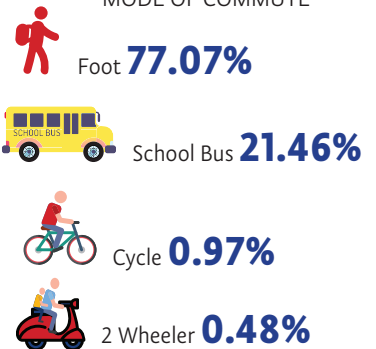
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Conductor  
 ■ Government Job ■ School/ College Teacher ■ Unemployed  
 ■ Don't know ■ Father Missing ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	11	223	20.27

**28.29%** of students take additional tuition classes  
**54.14%** of students experience physical punishment at home  
**76.09%** of students experience physical punishment at school

Address | Tulsipur 12  
 Type | Private Secondary  
 Phone no | 9847830212  
 Email | fortynineschool2049@gmail.com

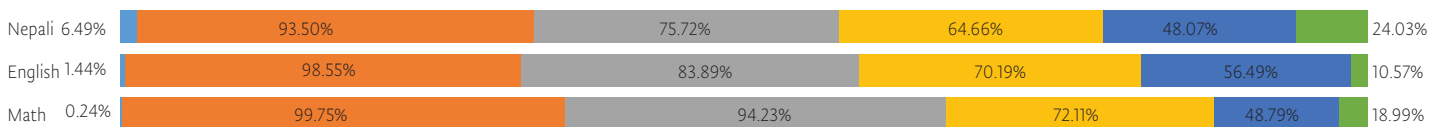
# FORTY NINE EBS

Number of Students Surveyed: **416** | **13.51%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



56.1%



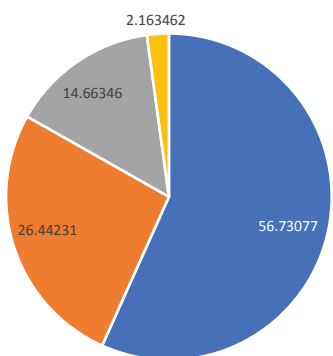
43.99%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

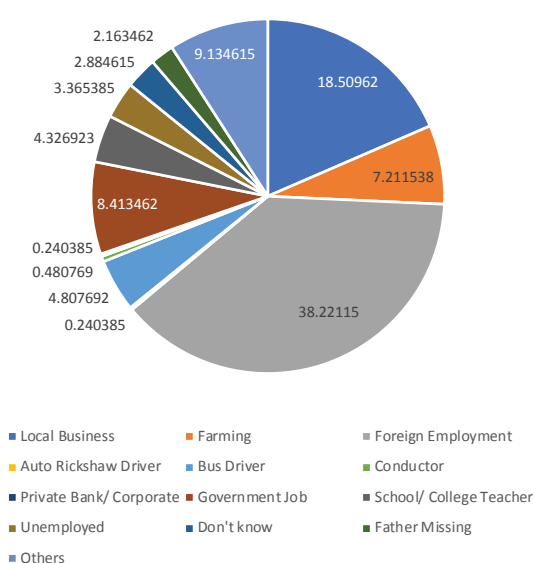
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	4	
Usable Number	4	
Total Number that can be reached by 1/2 class students	4	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	46.73	

## ETHNICITY

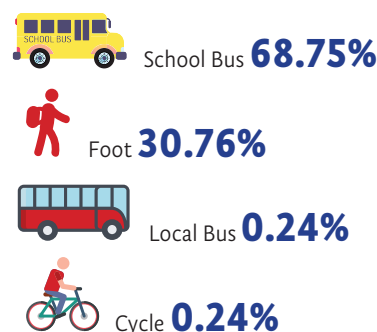


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	15	481	32.06

**32.21%** of students take additional tuition classes  
**53.36%** of students experience physical punishment at home  
**71.63%** of students experience physical punishment at school



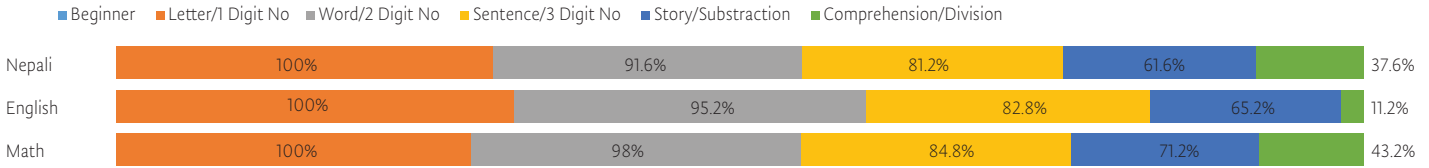
Address | Tulsipur 10  
 Type | Private Secondary  
 Phone no | 9857824742  
 Email | fortynineschool2049@gmail.com

# GALAXY EBS

Number of Students Surveyed: **250** | **6.01%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



53.6%



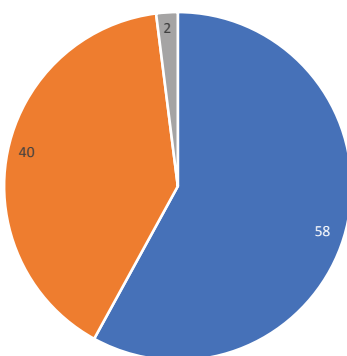
46.4%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

## WATER AND SANITATION

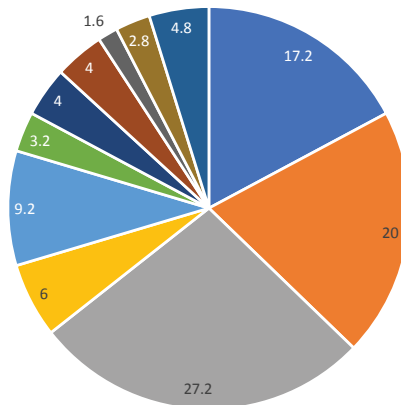
Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	3	
Usable Number	3	
Total Number that can be reached by 1/2 class students	3	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	46.22	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

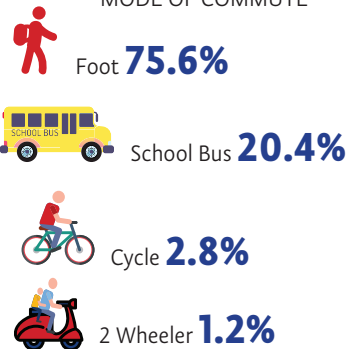
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Government Job  
 ■ School/ College Teacher ■ Unemployed ■ Don't know  
 ■ Father Missing ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	12	266	22.16

**12.4%** of students take additional tuition classes  
**48.4%** of students experience physical punishment at home  
**76%** of students experience physical punishment at school

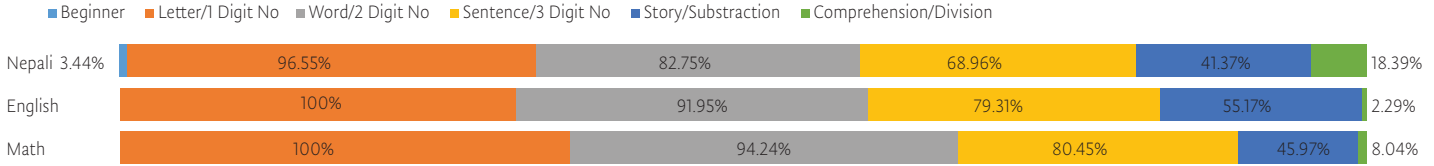
# GOLDEN STAR EBS BELTAKURA

Address | Tulsipur 11  
 Type | Private Secondary  
 Phone no | 9806205014

Number of Students Surveyed: **87** | **3.33%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



51.72%



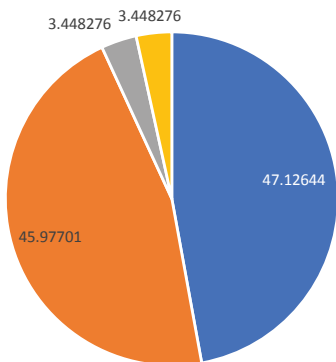
48.27%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

## WATER AND SANITATION

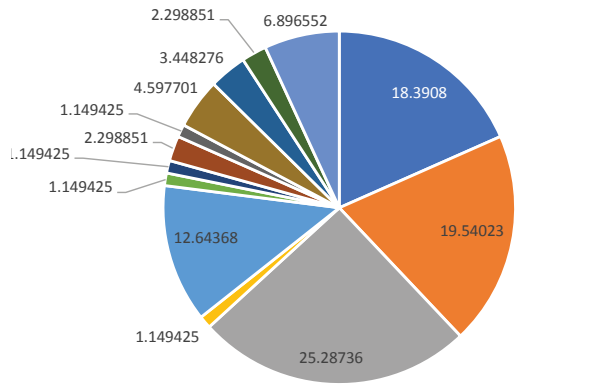
Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	29.5	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

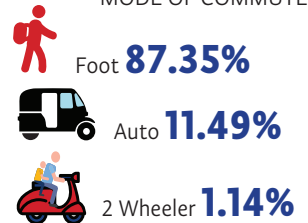
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Conductor  
 ■ Private Bank/ Corporate ■ Government Job ■ School/ College Teacher  
 ■ Unemployed ■ Don't know ■ Father Missing  
 ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	4	90	22.5

**3.44%** of students take additional tuition classes  
**47.12%** of students experience physical punishment at home  
**72.41%** of students experience physical punishment at school

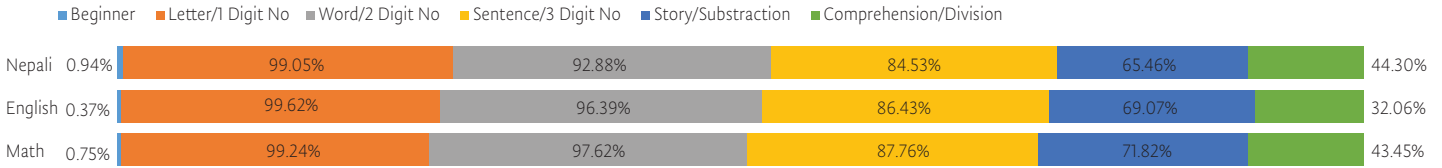
# GORKHA SECONDARY SCHOOL

Address | Tulsipur 6  
 Type | Private Secondary  
 Phone no | 9847944883

Number of Students Surveyed: **1054** | **5.89%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



57.87%



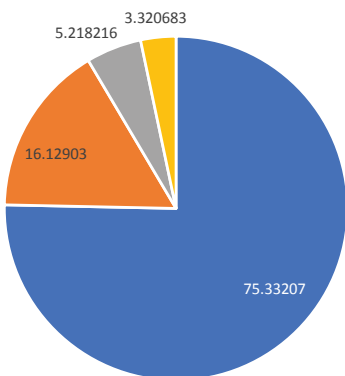
42.13%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

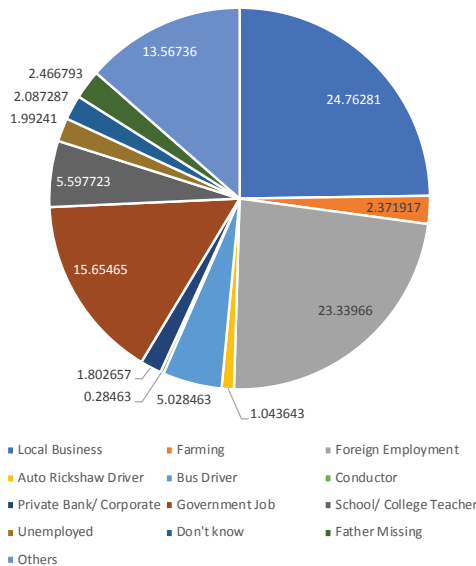
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tanker	
<b>HAND WASHING POINTS</b>		
Total Number	12	
Usable Number	12	
Total Number that can be reached by 1/2 class students	7	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	120.28	

## ETHNICITY

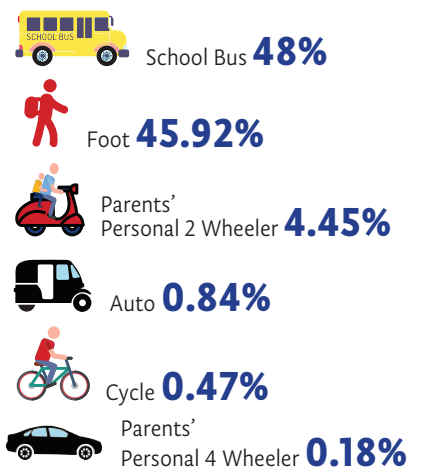


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	46	1120	24.34

**36.71%** of students take additional tuition classes  
**43.45%** of students experience physical punishment at home  
**61.29%** of students experience physical punishment at school

# GREAT ARANIKO ENGLISH SECONDARY SCHOOL

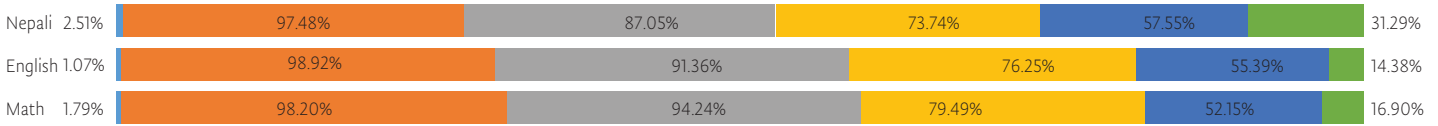
Address | Tulsiapur 6  
 Type | Private Secondary  
 Phone no | 9857823374  
 Website | www.Gaesh.edu.np

Number of Students Surveyed: **278** | **3.13%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



51.79%



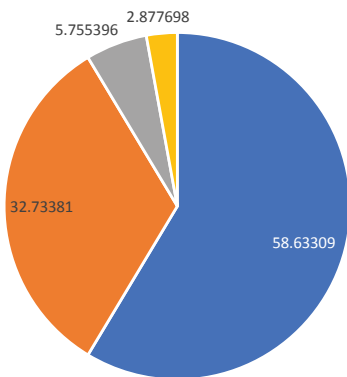
47.84%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

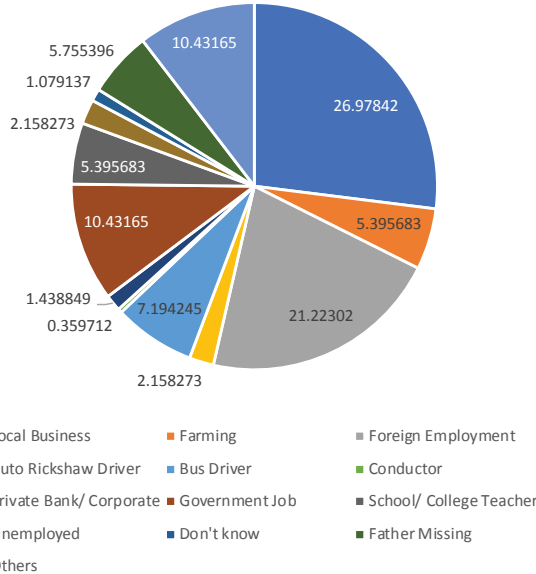
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	148.67	

## ETHNICITY

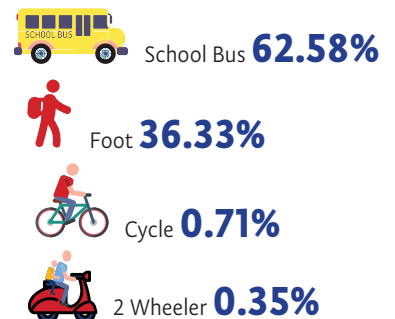


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	8	287	35.87

**45.32%** of students take additional tuition classes

**48.56%** of students experience physical punishment at home

**67.98%** of students experience physical punishment at school

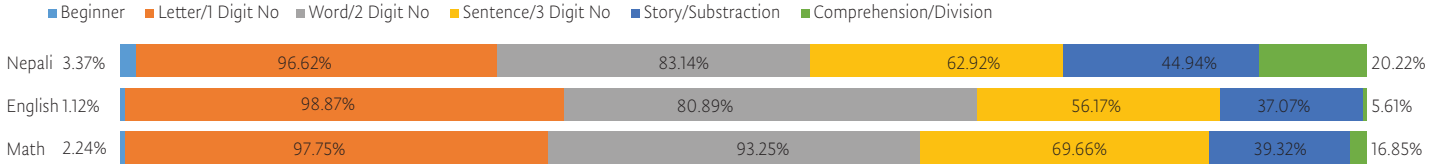
Address | Tulsipur 9  
 Type | Private Secondary  
 Phone no | 9857825873

# GREEN STAR EBS

Number of Students Surveyed: **89** | **8.24%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



58.42%



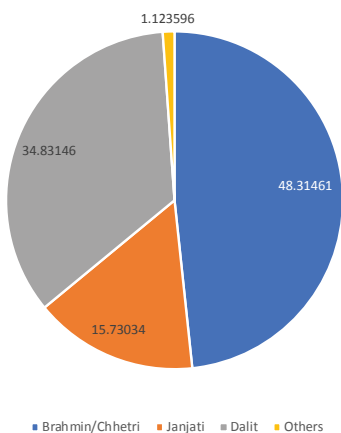
41.57%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

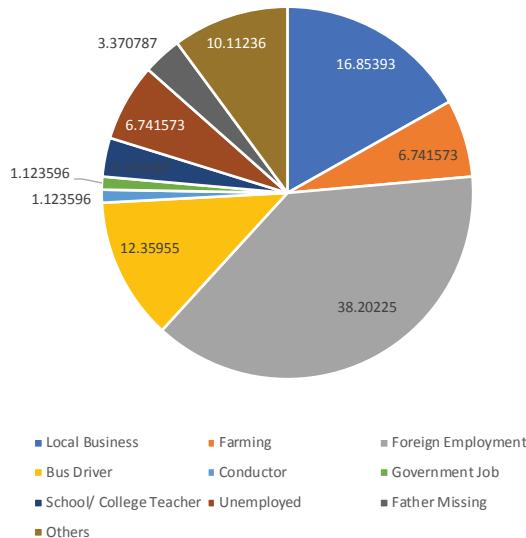
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	48.5	

## ETHNICITY

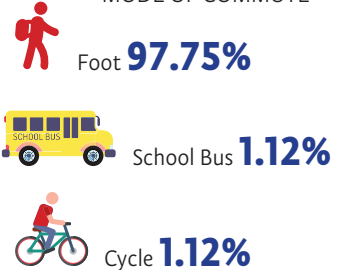


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	9	97	10.77

**55.05%** of students take additional tuition classes

**30.33%** of students experience physical punishment at home

**34.83%** of students experience physical punishment at school

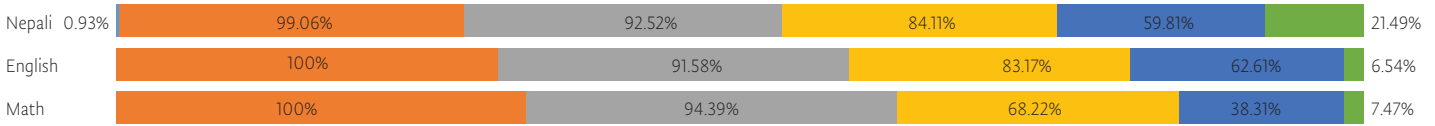
# GREEN TOP ENG

Number of Students Surveyed: **117** | **15.82%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



50.46%



49.53%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

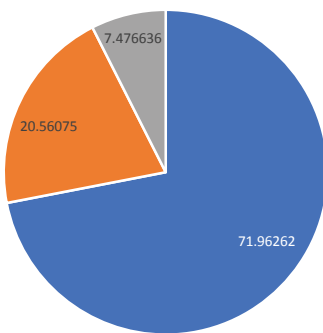
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Canal/River/Pond	

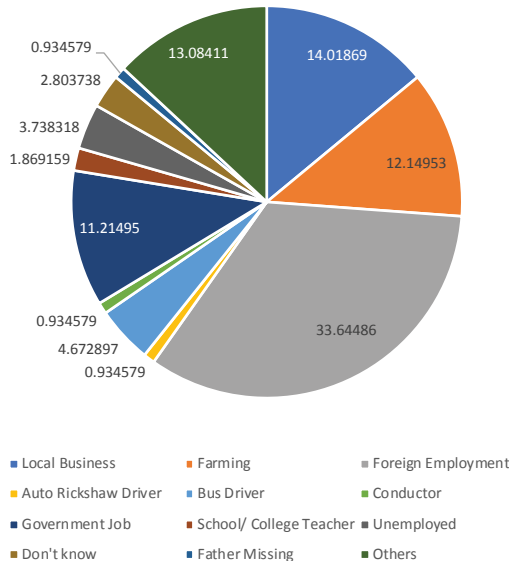
### HAND WASHING POINTS

Total Number	1
Usable Number	1
Total Number that can be reached by 1/2 class students	1
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	66.75

## ETHNICITY

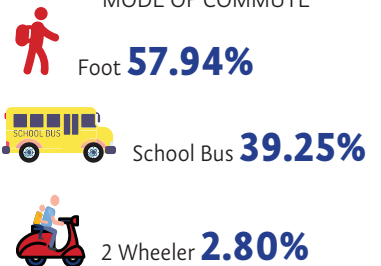


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	9	139	15.44

**7.47%** of students take additional tuition classes

**42.99%** of students experience physical punishment at home

**58.87%** of students experience physical punishment at school

# GYAN JYOTI PUBLIC SCHOOL

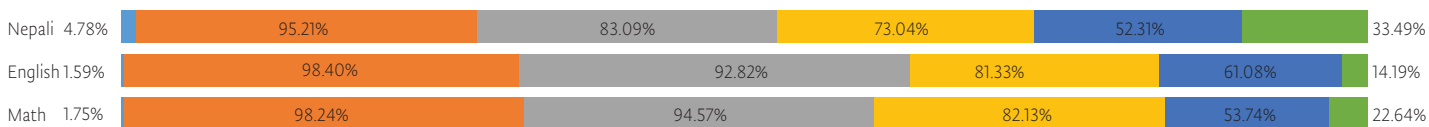
Address | Tulsipur 4  
 Type | Private Secondary  
 Phone no | 9857820081  
 Email | gyanjyoti51@gmail.com

Number of Students Surveyed: **627** | **11.06%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



56.93%



43.06%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

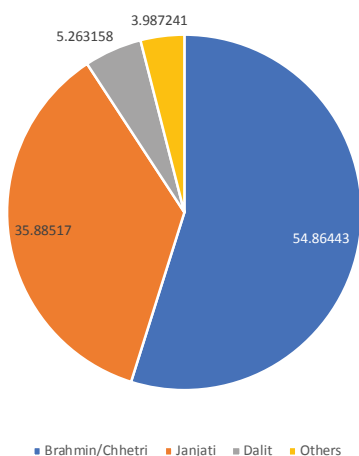
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

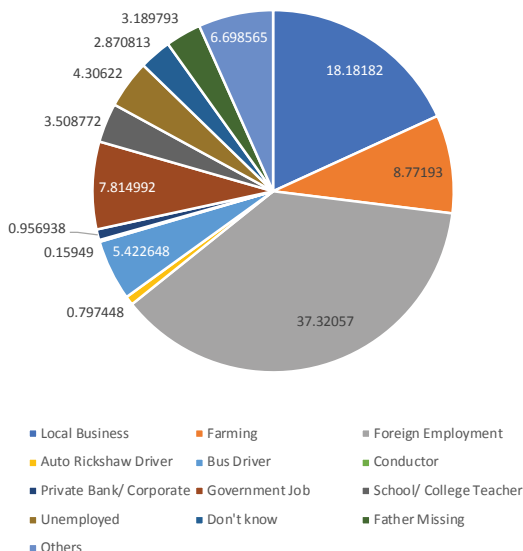
### HAND WASHING POINTS

Total Number	3
Usable Number	3
Total Number that can be reached by 1/2 class students	3
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	67.94

## ETHNICITY

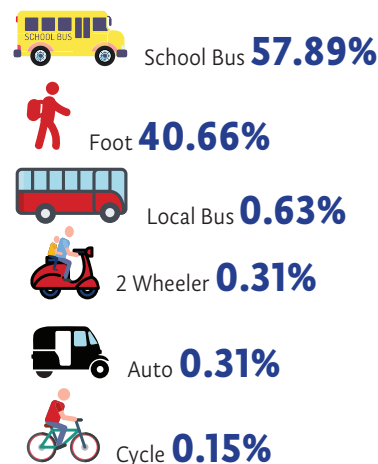


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	30	705	23.5

**12.44%** of students take additional tuition classes  
**50.23%** of students experience physical punishment at home  
**73.52%** of students experience physical punishment at school

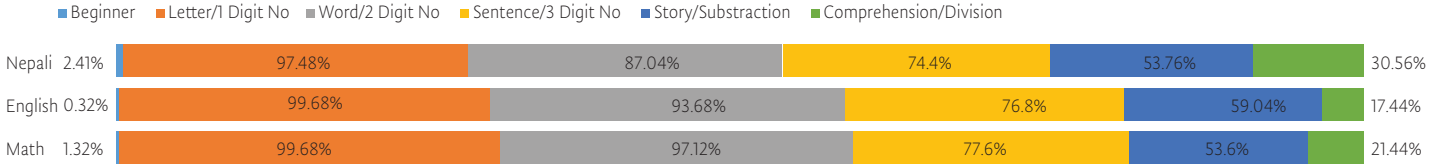
# GYAN JYOTI SECONDARY SCHOOL

Address | Tulsipur 6  
 Type | Private Secondary  
 Phone no | 9857820566  
 Email | gyanjyotischol888@gmail.com

Number of Students Surveyed: **625** | **-1.62%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



53.28%



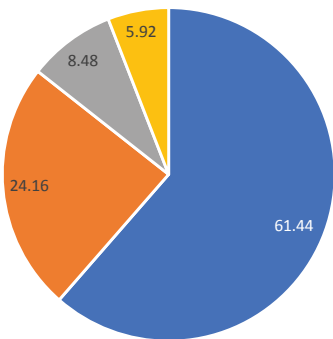
46.72%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

## WATER AND SANITATION

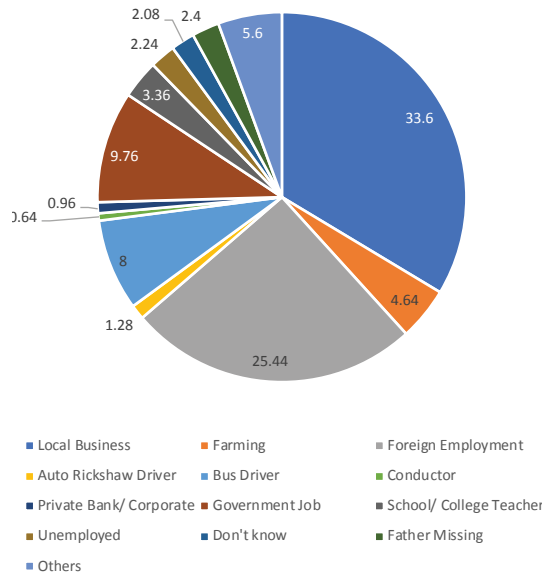
Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tanker	
<b>HAND WASHING POINTS</b>		
Total Number	5	
Usable Number	5	
Total Number that can be reached by 1/2 class students	5	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	14.47	

## ETHNICITY



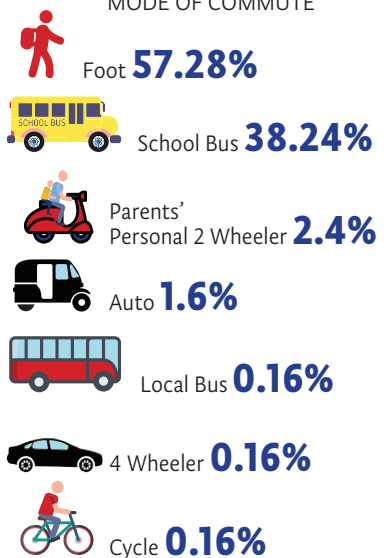
■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	24	615	25.62

**41.44%** of students take additional tuition classes  
**60%** of students experience physical punishment at home  
**79.04%** of students experience physical punishment at school



# GYANODAYA EBS

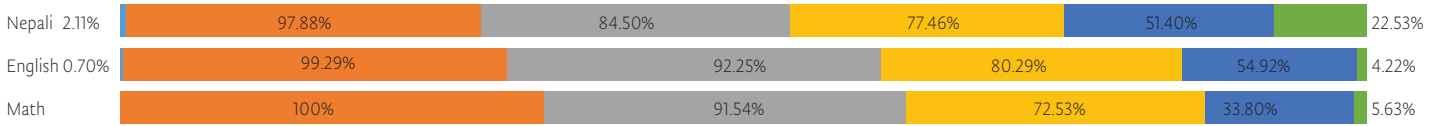
Address | Tulsipur 2  
 Type | Private Secondary  
 Phone no | 9847917950

Number of Students Surveyed: **142** | **9.55%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



47.88%



52.11%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tanker	

**HAND WASHING POINTS**

Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	61.25	

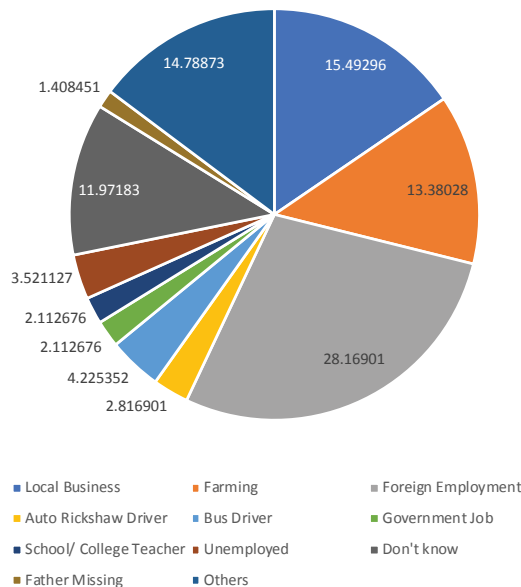
## ETHNICITY

9.859155

46.47887

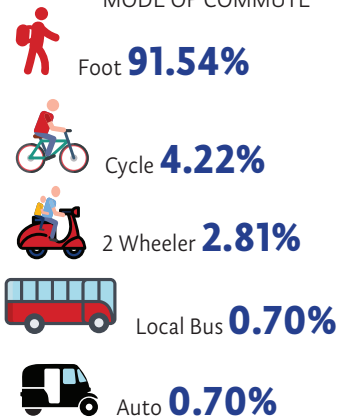
■ Brahmin/Chhetri ■ Janjati ■ Others

## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	9	157	17.44

**2.11%** of students take additional tuition classes  
**53.52%** of students experience physical punishment at home  
**76.76%** of students experience physical punishment at school

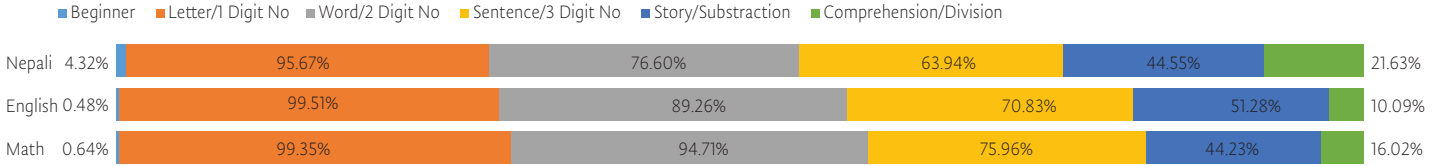
# HAMRO PAHUNCH SECONDARY SCHOOL

Address | Tulsipur 7  
 Type | Private Secondary  
 Phone no | 9857823226  
 Email | www.hamropaunch.org.np

Number of Students Surveyed: **624** | **6.30%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



56.41%



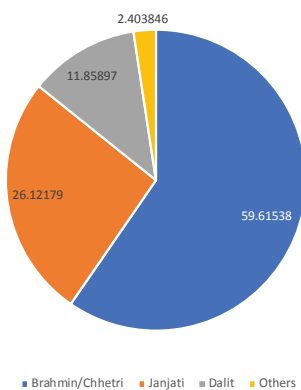
43.58%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

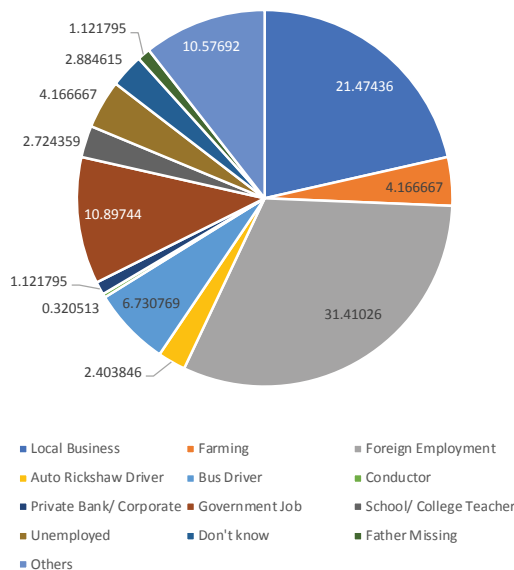
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source		Water Tanker
<b>HAND WASHING POINTS</b>		
Total Number	8	
Usable Number	8	
Total Number that can be reached by 1/2 class students	8	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	32.81	

## ETHNICITY

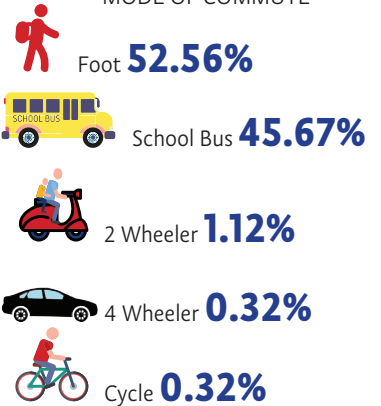


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	18	666	37

**57.37%** of students take additional tuition classes  
**47.59%** of students experience physical punishment at home  
**64.26%** of students experience physical punishment at school

# HIMAL ACADEMY DANG

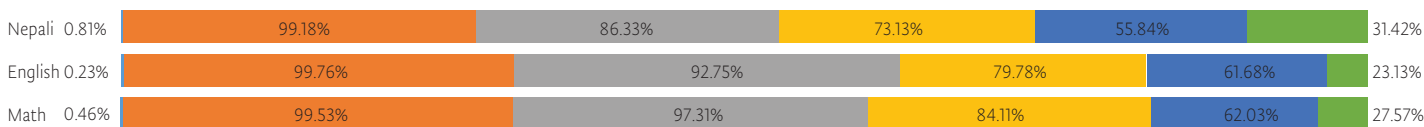
Address | Tulsipur 6  
 Type | Private Secondary  
 Phone no | 9847823720

Number of Students Surveyed: **856** | **11.01%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



59.57%



40.18%

### Resources

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

### INTERNET FACILITY

Resources	Yes	No
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

## WATER AND SANITATION

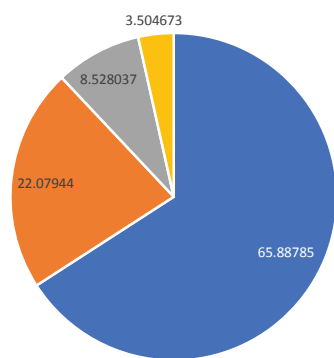
### Resources

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

### HAND WASHING POINTS

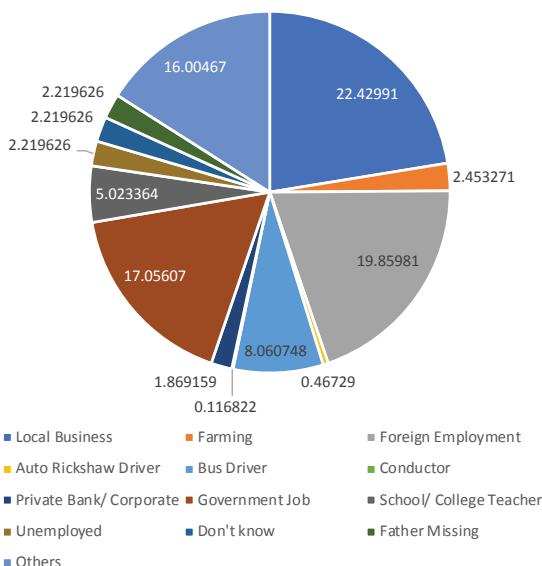
Total Number	7
Usable Number	7
Total Number that can be reached by 1/2 class students	7
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	110.69

## ETHNICITY



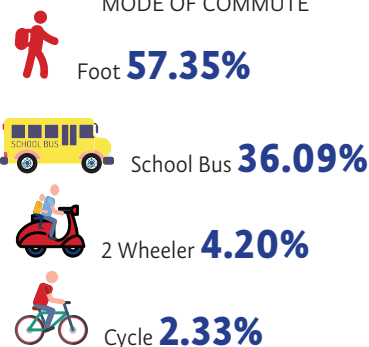
■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	30	962	32.06

**37.61%** of students take additional tuition classes

**36.68%** of students experience physical punishment at home

**52.21%** of students experience physical punishment at school

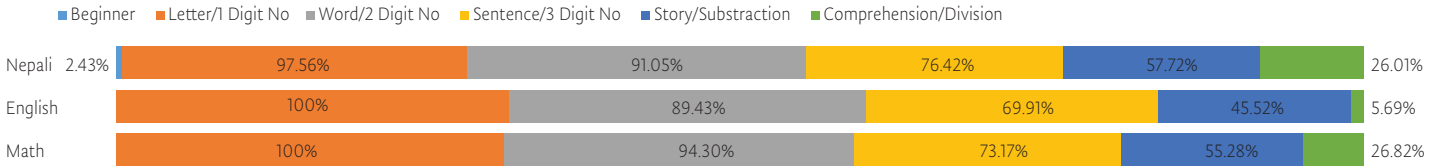
Address | Tulsipur 17  
 Type | Private Secondary  
 Phone no | 9847834658

# HIMALAYA EBS

Number of Students Surveyed: **123** | **6.10%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



53.65%



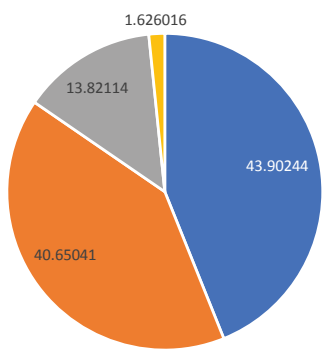
46.34%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

## WATER AND SANITATION

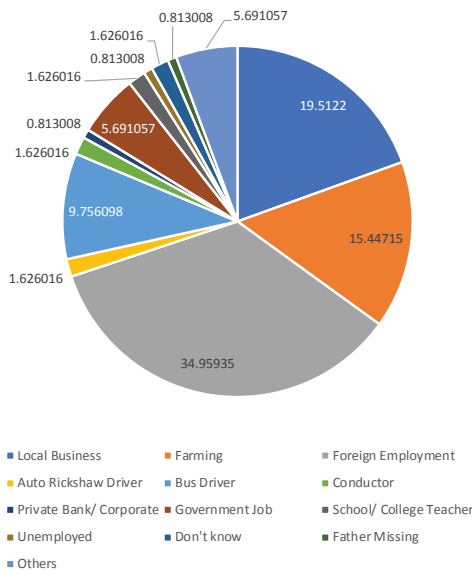
Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tanker	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	63	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

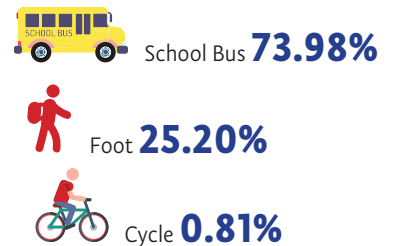
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Conductor  
 ■ Private Bank/ Corporate ■ Government Job ■ School/ College Teacher  
 ■ Unemployed ■ Don't know ■ Father Missing  
 ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	17	131	7.70

**3.25%** of students take additional tuition classes  
**55.28%** of students experience physical punishment at home  
**65.04%** of students experience physical punishment at school

# HIMCHULI EBS PRA V SATKULE

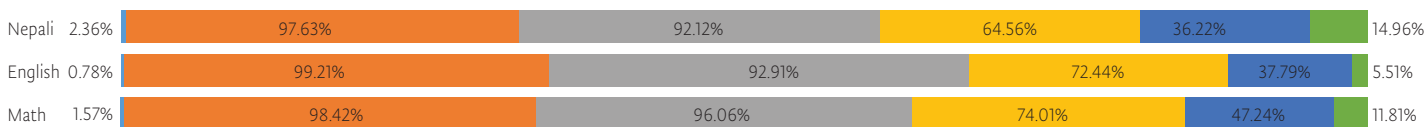
Address | Tulsipur 19  
 Type | Private Secondary  
 Phone no | 9847910430

Number of Students Surveyed: **127** | **14.76%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



51.18%



48.81%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

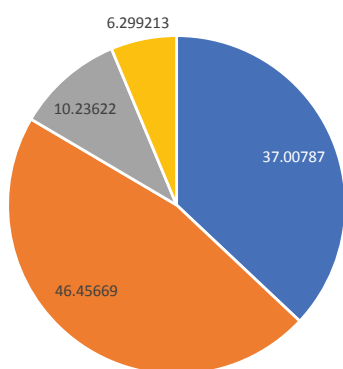
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

**HAND WASHING POINTS**

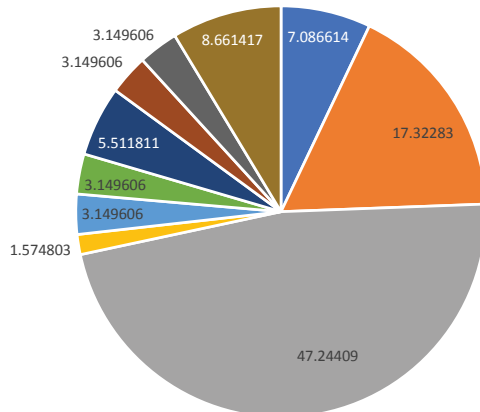
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	104.5	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

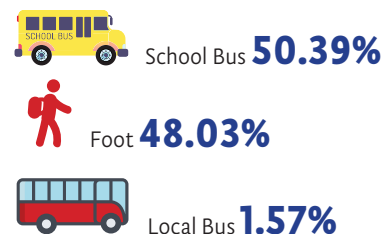
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Bus Driver ■ Government Job ■ School/ College Teacher  
 ■ Unemployed ■ Don't know ■ Father Missing  
 ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	5	149	29.8

**7.08%** of students take additional tuition classes

**55.11%** of students experience physical punishment at home

**71.65%** of students experience physical punishment at school

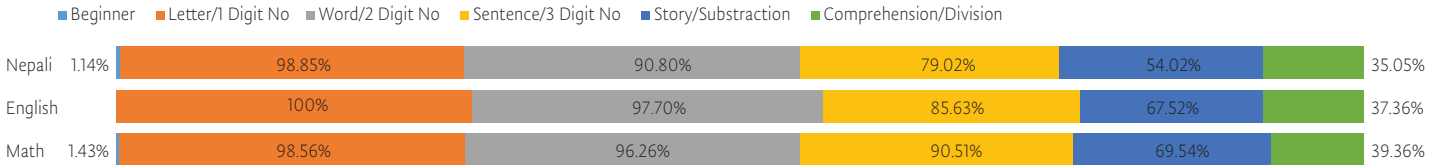
# IDEAL EBS

Address | Tulsipur 6  
 Type | Private Secondary  
 Phone no | 9857820145  
 Email | iemsdang@gmail.com

Number of Students Surveyed: **348** | **15.32%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



54.88%



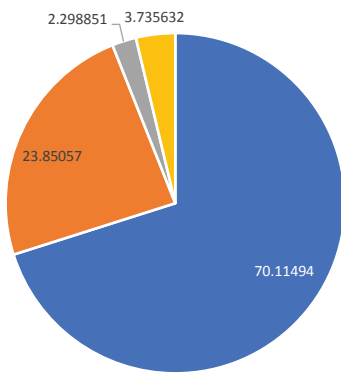
45.11%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

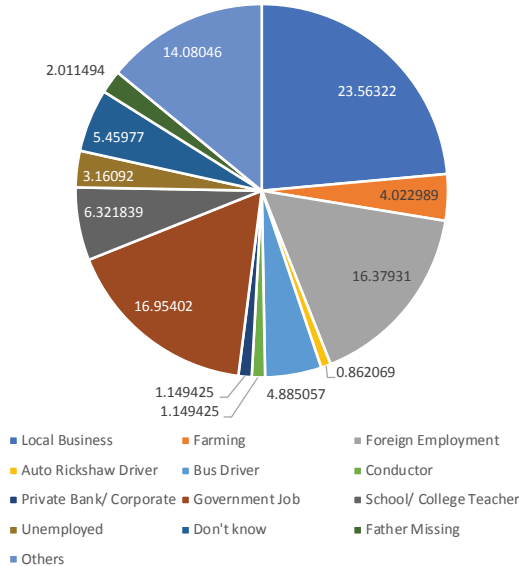
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	4	
Usable Number	4	
Total Number that can be reached by 1/2 class students	4	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	107	

## ETHNICITY

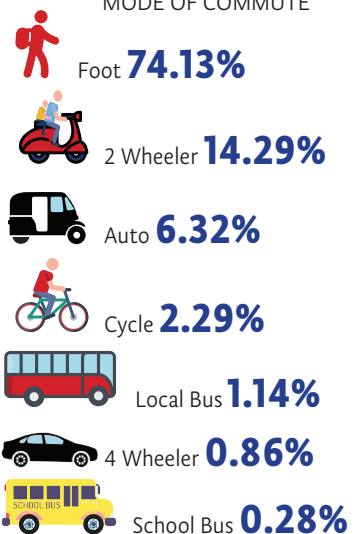


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	13	411	31.61

**61.78%** of students take additional tuition classes  
**56.60%** of students experience physical punishment at home  
**76.72%** of students experience physical punishment at school

# JANA PRIYA EBS

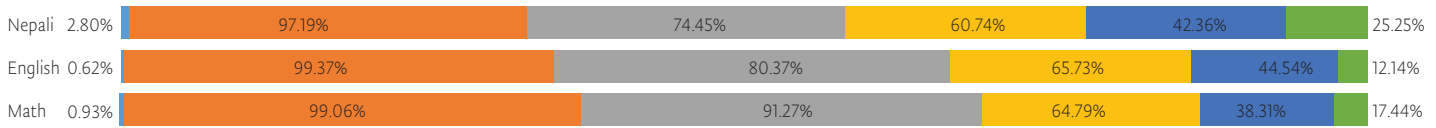
Address | Tulsipur 2  
 Type | Private Secondary  
 Phone no | 9847833744

Number of Students Surveyed: **321** | **10.08%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



55.14%



44.85%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence	✓	
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

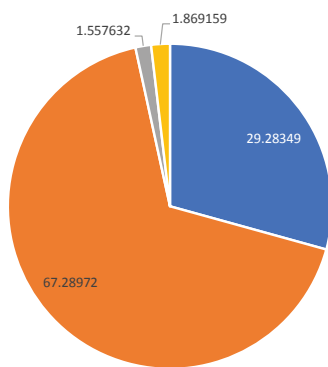
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

### HAND WASHING POINTS

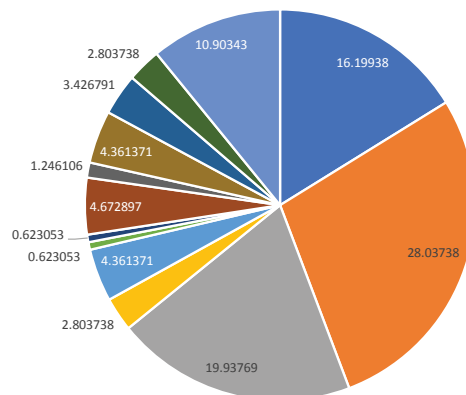
Total Number	1
Usable Number	1
Total Number that can be reached by 1/2 class students	1
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	72.71

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

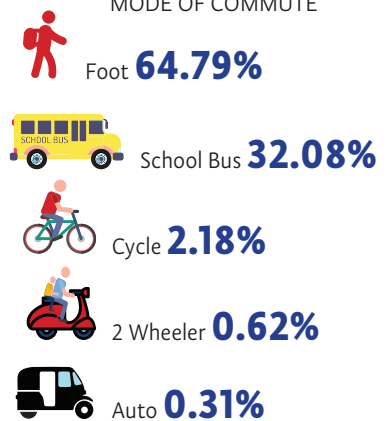
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Conductor  
 ■ Private Bank/Corporate ■ Government Job ■ School/College Teacher  
 ■ Unemployed ■ Don't know ■ Father Missing  
 ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	15	357	23.8

**32.39%** of students take additional tuition classes

**59.50%** of students experience physical punishment at home

**80.99%** of students experience physical punishment at school

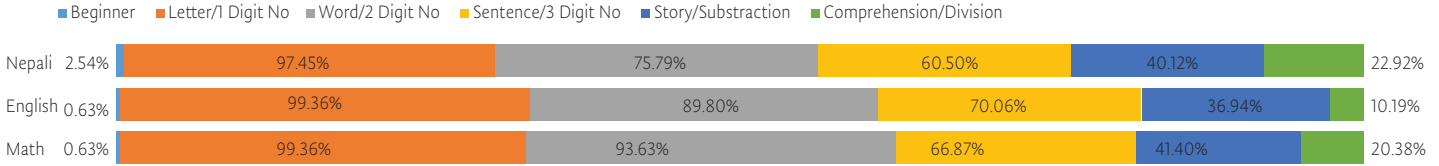
# JEEVAN JYOTI ENGLISH MODEL BIDDYASHARM KRISHNAMANDIR

Address | Tulsipur 3  
 Type | Private Secondary  
 Phone no | 9857824470  
 Email | Jeevanjyoti@yahoo.com

Number of Students Surveyed: **157** | **16.04%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



54.77%



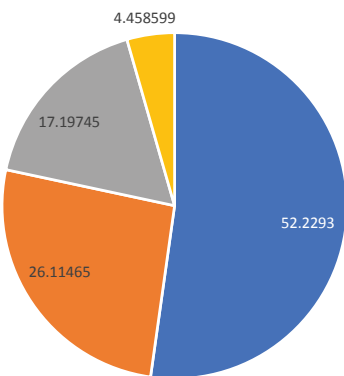
45.22%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

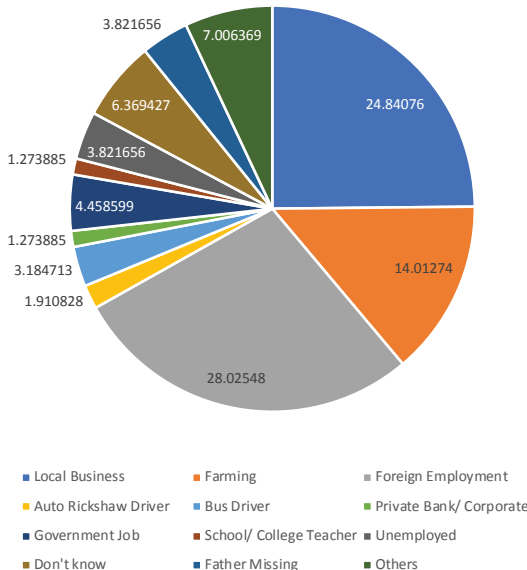
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	72.75	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



Foot **73.88%**



School Bus **24.20%**



2 Wheeler **1.91%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	7	187	26.71

**78.98%** of students take additional tuition classes

**57.32%** of students experience physical punishment at home

**81.52%** of students experience physical punishment at school



# JEEVAN PREMI EDUCARE ACADEMY

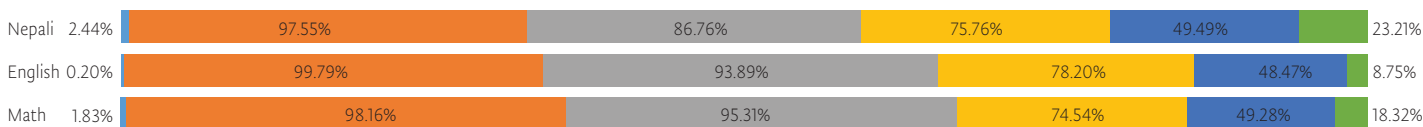
Address | Tulsipur 9  
 Type | Private Secondary  
 Phone no | 9857836577  
 Email | Jeevanpremi12@gmail.com

Number of Students Surveyed: **491** | **6.47%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



51.32%



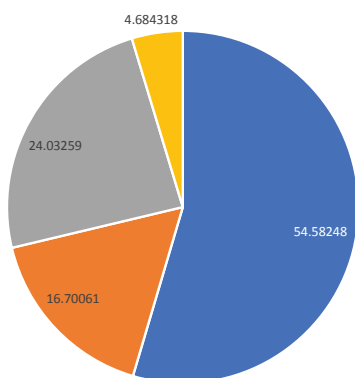
48.67%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

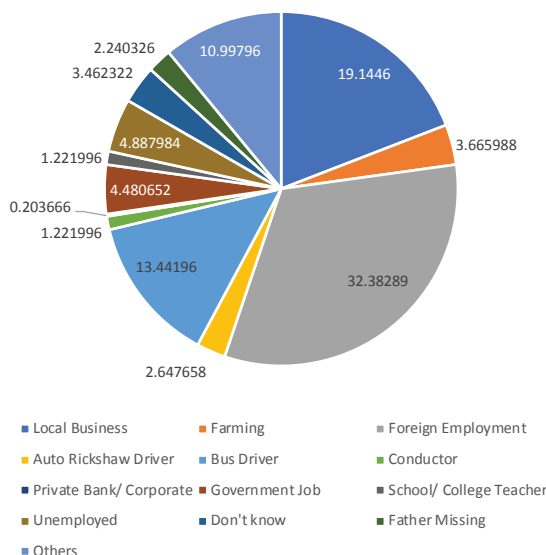
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	31.37	

## ETHNICITY

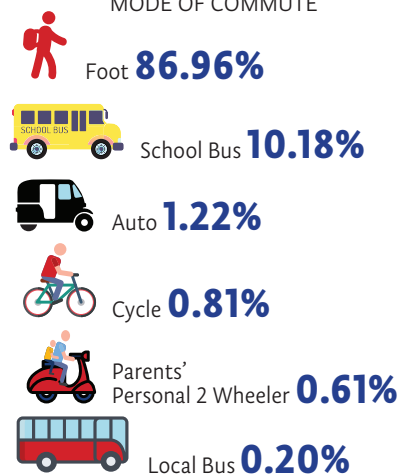


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	12	525	43.75

**62.52%** of students take additional tuition classes

**63.54%** of students experience physical punishment at home

**77.59%** of students experience physical punishment at school

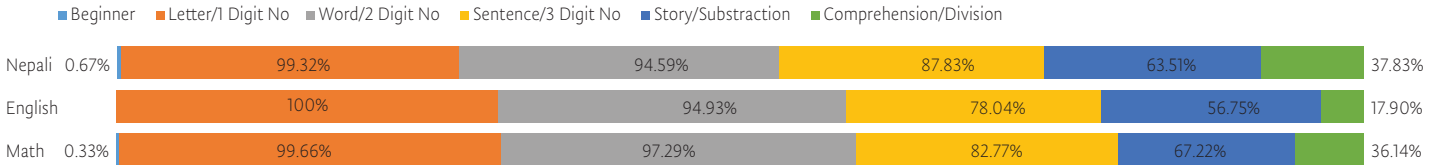
# KAMANA SECONDARY SCHOOL

Address | Tulsipur 1  
 Type | Private Secondary  
 Phone no | 9857821900  
 Email | pandkpathshala@gmail.com

Number of Students Surveyed: **330** | **5.71%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



47.29%



52.70%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

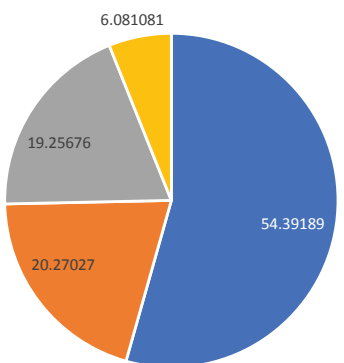
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

**HAND WASHING POINTS**

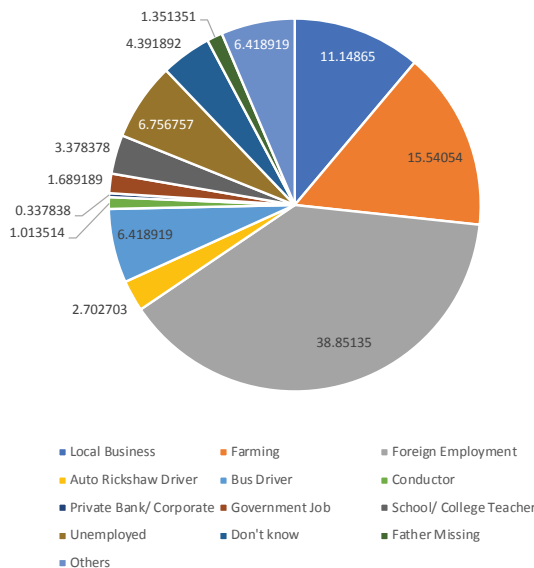
Total Number	2
Usable Number	2
Total Number that can be reached by 1/2 class students	2
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	37.86

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

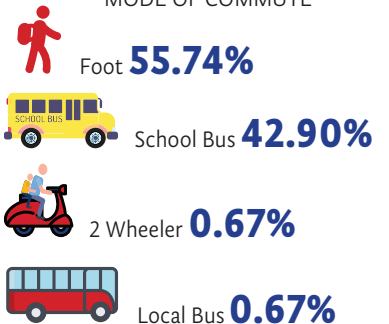
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Conductor  
 ■ Private Bank/Corporate ■ Government Job ■ School/College Teacher  
 ■ Unemployed ■ Don't know ■ Father Missing  
 ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	10	350	35

**19.55%** of students take additional tuition classes

**41.55%** of students experience physical punishment at home

**59.79%** of students experience physical punishment at school

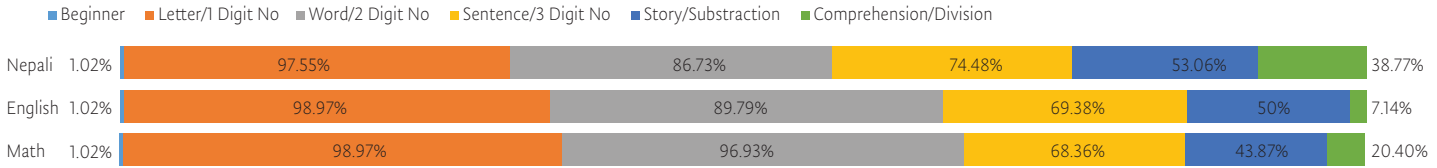
# LAXMI SECONDARY ENGLISH BOARDING SCHOOL

Address | Tulsipur 18  
 Type | Private Secondary  
 Phone no | 9847837461  
 Email | laxmi123@yahoo.com

Number of Students Surveyed: **98** | **39.50%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



52.04%



47.95%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence		✓
Library		✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

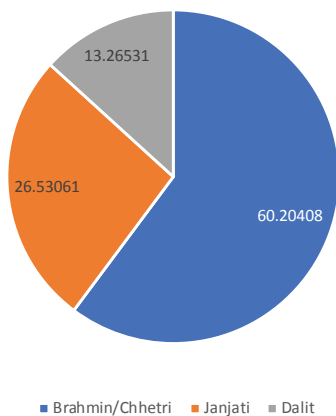
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

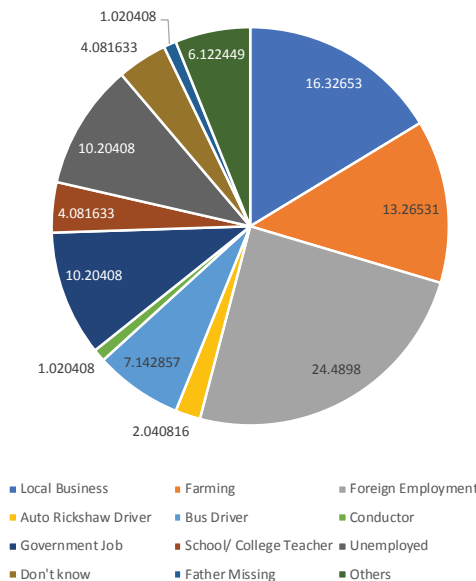
**HAND WASHING POINTS**

Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	84	

## ETHNICITY

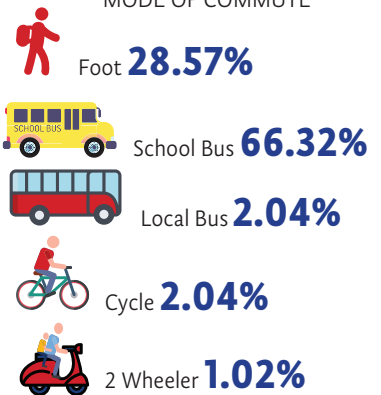


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	6	162	27

**1.02%** of students take additional tuition classes  
**38.77%** of students experience physical punishment at home  
**61.22%** of students experience physical punishment at school

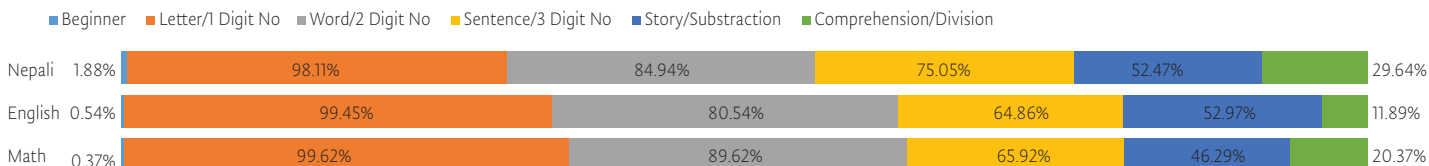
Address | Tulsipur 18  
 Type | Private Secondary  
 Phone no | 9847831721  
 Email | b9847831721@gmail.com

# LITTLE FLOWER EBS

Number of Students Surveyed: **425** | **7.20%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



52.47%



47.53%

Resources	Yes	No
-----------	-----	----

Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

## WATER AND SANITATION

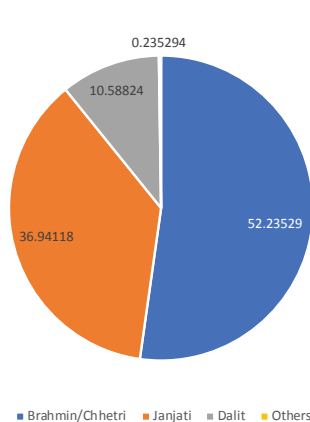
Resources	Yes	No
-----------	-----	----

Drinking Water	✓	
Main Source	Well	

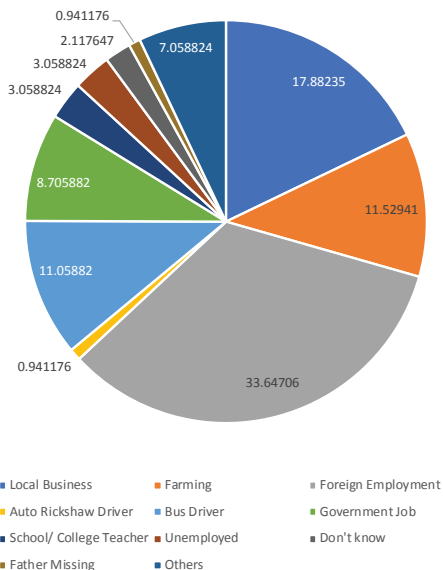
### HAND WASHING POINTS

Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	94.86	

## ETHNICITY

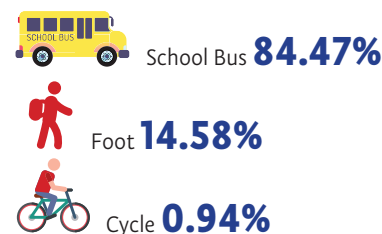


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	22	458	20.81

**80%** of students take additional tuition classes  
**45.17%** of students experience physical punishment at home  
**59.52%** of students experience physical punishment at school

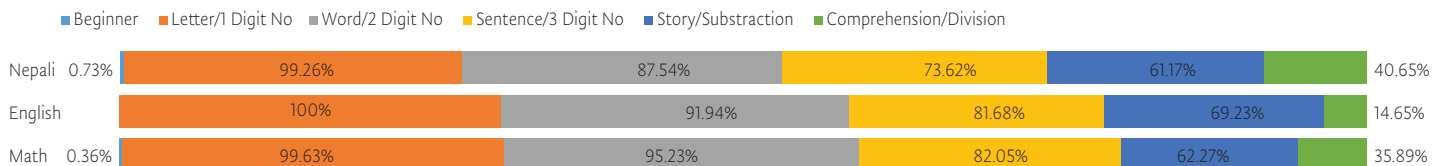
# LITTLE HEAVEN SECONDARY SCHOOL

Address | Tulsipur 5  
 Type | Private Secondary  
 Phone no | 9854822466  
 Email | littlehaventulsipur@gmail.com

Number of Students Surveyed: **273** | **10.19%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



56.41%



43.58%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

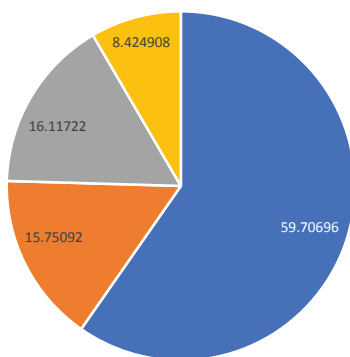
### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

## WATER AND SANITATION

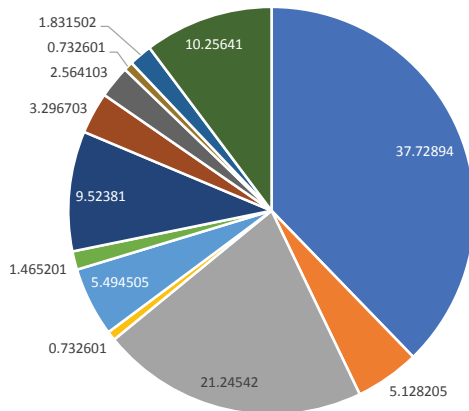
Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tank	
<b>HAND WASHING POINTS</b>		
Total Number	3	
Usable Number	3	
Total Number that can be reached by 1/2 class students	3	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	45.12	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Private Bank/ Corporate  
 ■ Government Job ■ School/ College Teacher ■ Unemployed  
 ■ Don't know ■ Father Missing ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



Foot **68.49%**



School Bus **29.30%**



Cycle **1.09%**



2 Wheeler **1.09%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	8	304	38

**26%** of students take additional tuition classes

**47.25%** of students experience physical punishment at home

**62.27%** of students experience physical punishment at school

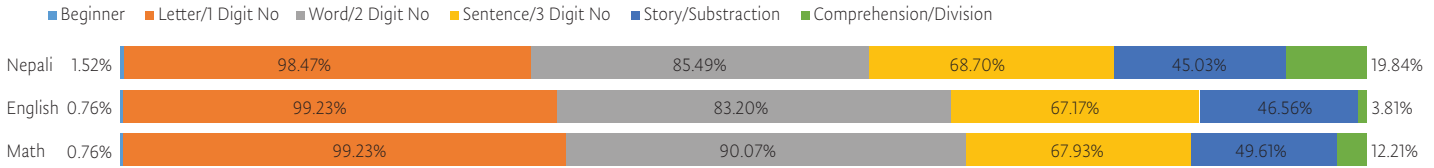
# LITTLE VALLEY BALBATIKA EBS

Address | Tulsipur 17  
 Type | Private Secondary  
 Phone no | 9857834757

Number of Students Surveyed: **131** | **6.42%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



51.90%



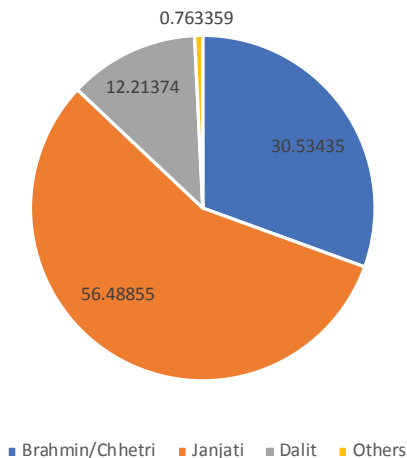
48.10%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

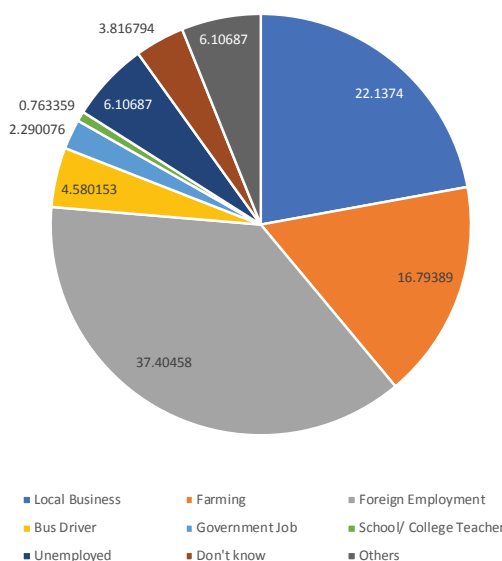
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls		✓
Students to Toilet Ratio*	134	

## ETHNICITY

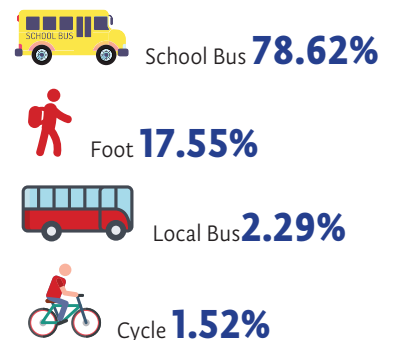


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	14	140	10

**35.11%** of students take additional tuition classes  
**58.77%** of students experience physical punishment at home  
**70.22%** of students experience physical punishment at school

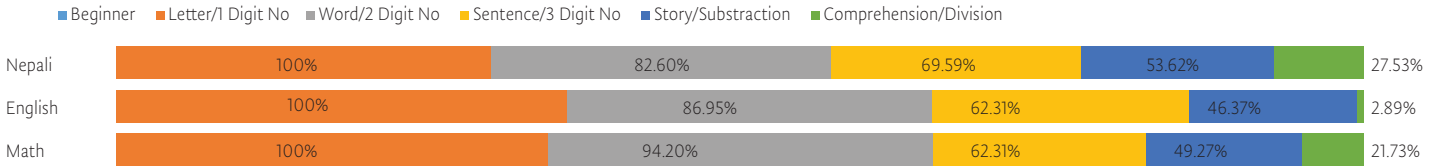
# LOKPRIYA BAL BIKASH ACADEMY

Address | Tulsipur 15  
 Type | Private Secondary  
 Phone no | 9822870948

Number of Students Surveyed: **84** | **17.64%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



55.07%



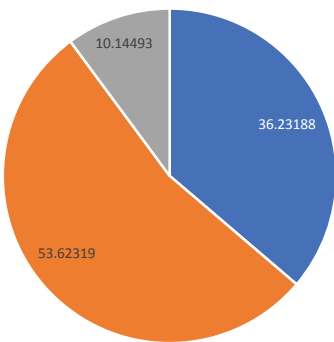
44.93%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

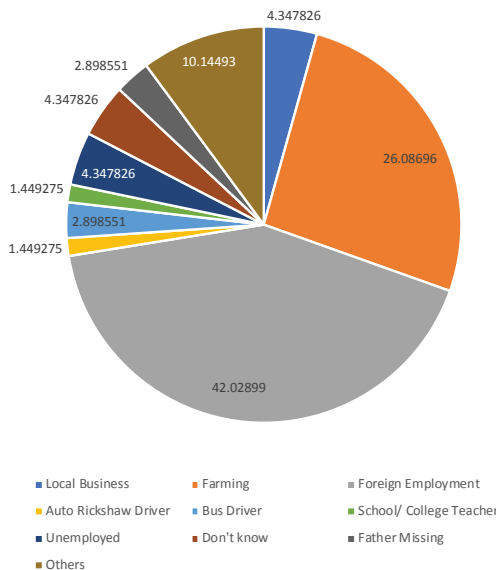
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	60.67	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



Foot **94.20%**



Local Bus **4.34%**



2 Wheeler **1.44%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	8	102	12.75

**82.60%** of students experience physical punishment at home  
**85.50%** of students experience physical punishment at school

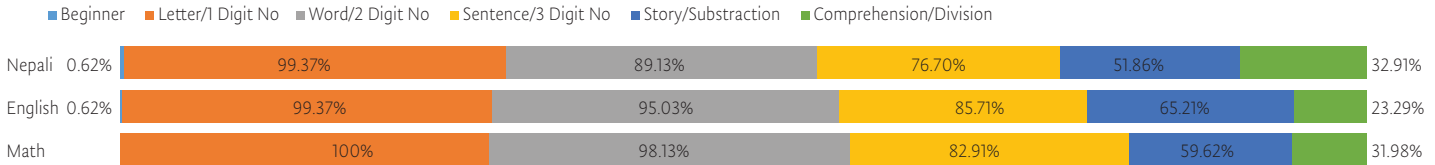
# MARIGOLD EBS

Address | Tulsipur 7  
 Type | Private Secondary  
 Phone no | 9857821628

Number of Students Surveyed: **322** | **6.66%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



53.10%



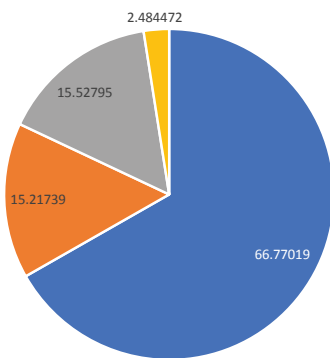
46.89%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

## WATER AND SANITATION

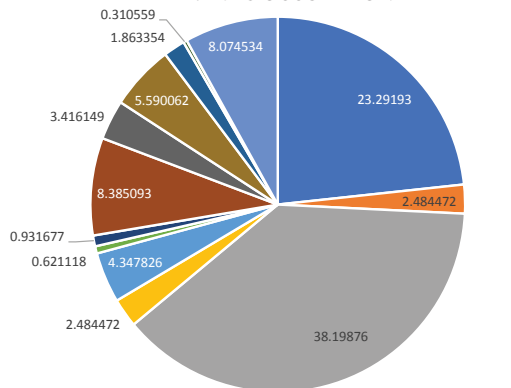
Resources	Yes	No
Drinking Water	✓	
Main Source	Water Works	
<b>HAND WASHING POINTS</b>		
Total Number	7	
Usable Number	7	
Total Number that can be reached by 1/2 class students	7	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	78.37	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

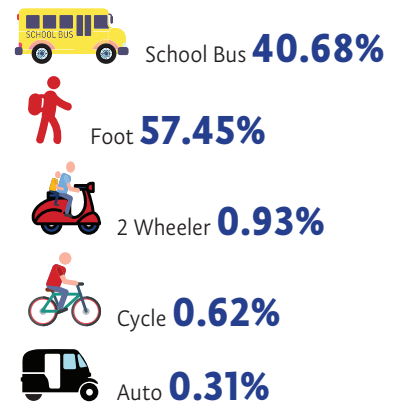
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Conductor  
 ■ Private Bank/ Corporate ■ Government Job ■ School/ College Teacher  
 ■ Unemployed ■ Don't know ■ Father Missing  
 ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	19	345	18.15

**36.33%** of students take additional tuition classes

**45.03%** of students experience physical punishment at home

**55.27%** of students experience physical punishment at school



# MODERN TECHNICAL FUTURE EBS

Address | Tulsipur 10  
 Type | Private Primary  
 Phone no | 9813936560

Number of Students Surveyed: **50** | **12.28%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



52%



48%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence	✓	
Library		✓

**INTERNET FACILITY**

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

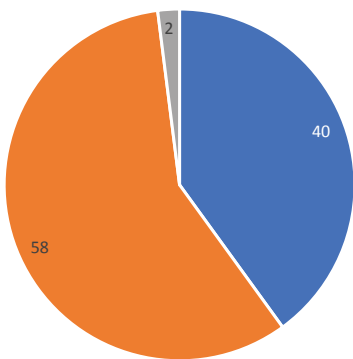
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

**HAND WASHING POINTS**

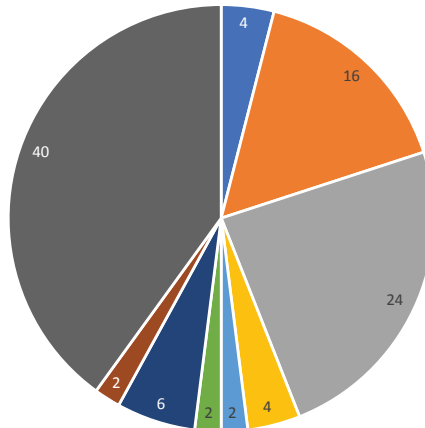
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	37.33	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Others

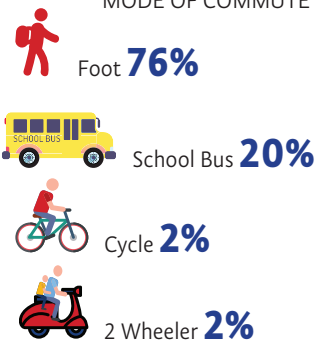
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Government Job  
 ■ Unemployed ■ Don't know ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	8	57	7.12

**40%** of students experience physical punishment at home

**42%** of students experience physical punishment at school

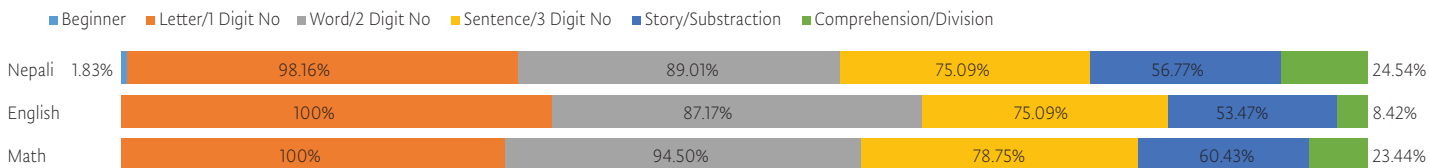
# MUNA EBS MALAWAR

Address | Tulsipur 15  
 Type | Private Secondary  
 Phone no | 9847855125  
 Email | munaeps064@gmail.com

Number of Students Surveyed: **273** | **10.78%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



52.38%



47.61%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

**INTERNET FACILITY**

In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

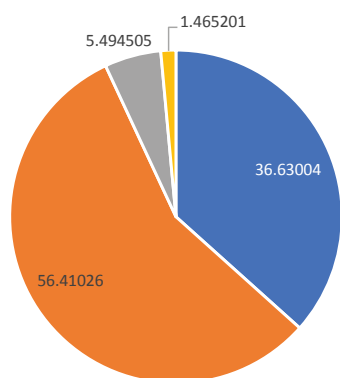
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	

**HAND WASHING POINTS**

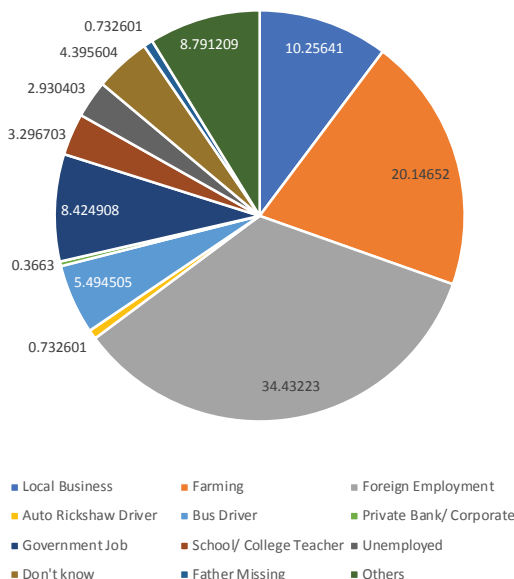
Total Number	6	
Usable Number	6	
Total Number that can be reached by 1/2 class students	6	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	52.12	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

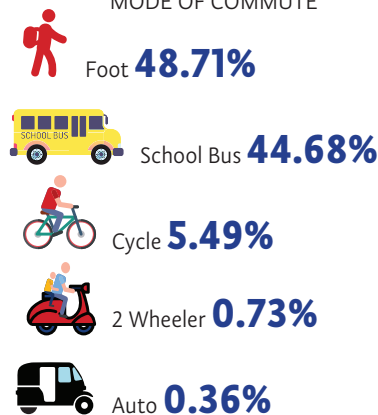
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Private Bank/ Corporate  
 ■ Government Job ■ School/ College Teacher ■ Unemployed  
 ■ Don't know ■ Father Missing ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	15	306	20.4

**30.40%** of students take additional tuition classes  
**49.08%** of students experience physical punishment at home  
**77.65%** of students experience physical punishment at school

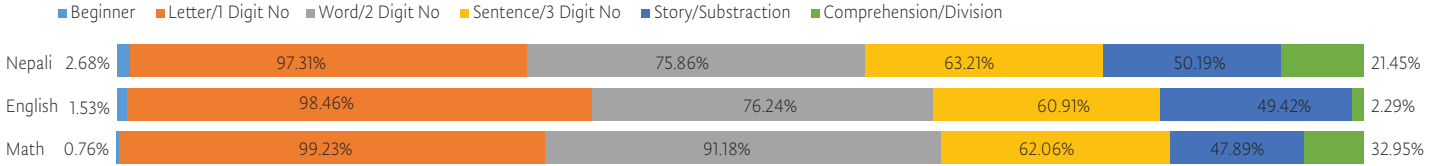
# NAMUNA EBS

Address | Tulsipur 10  
 Type | Private Secondary  
 Phone no | 9829502524

Number of Students Surveyed: **261** | **5.77%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



57.09%



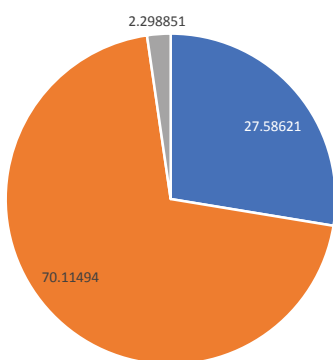
42.91%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

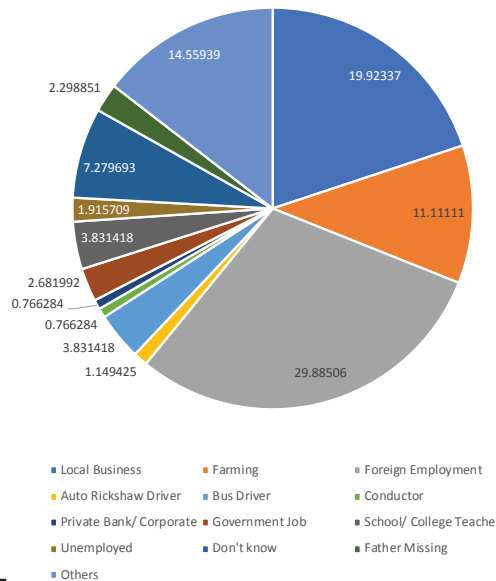
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	5	
Usable Number	5	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	62.67	

## ETHNICITY

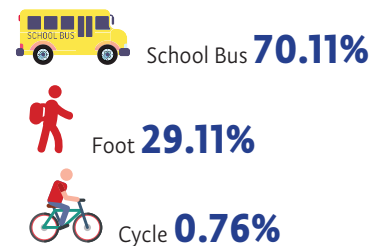


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	14	277	19.78

**89.65%** of students take additional tuition classes  
**56.670%** of students experience physical punishment at home  
**71.26%** of students experience physical punishment at school

# NEW MINI VALLEY EBS

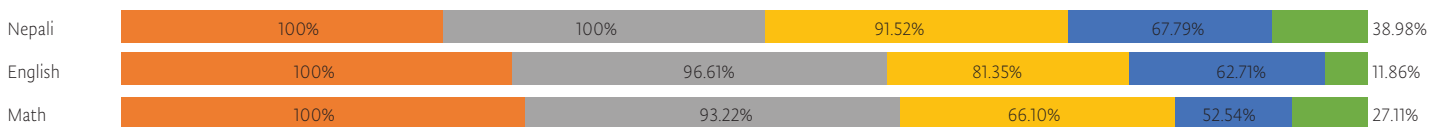
Address | Tulsipur 13  
 Type | Private Primary  
 Phone no | 9848941416

Number of Students Surveyed: **59** | **9.23%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



54.24%



45.76%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

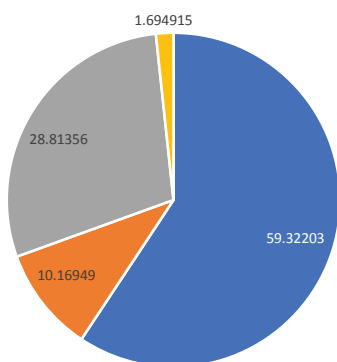
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	

### HAND WASHING POINTS

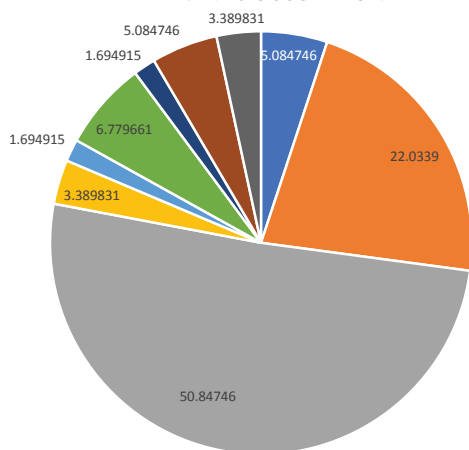
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls		✓
Students to Toilet Ratio*	91.5	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ School/ College Teacher ■ Unemployed  
 ■ Don't know ■ Father Missing ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



Foot **94.91%**



Local Bus **5.08%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	8	65	8.12

**1.69%** of students take additional tuition classes

**22.03%** of students experience physical punishment at home

**57.62%** of students experience physical punishment at school

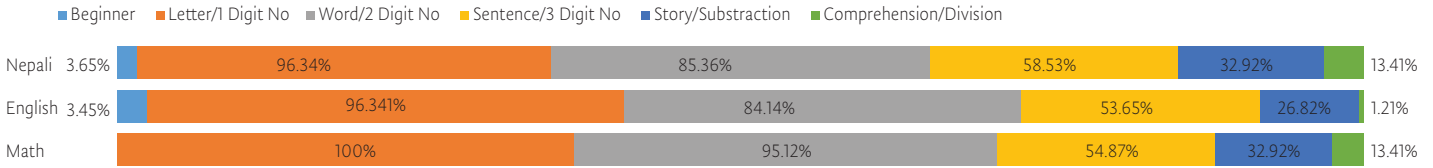
# NEW RATNASHILA EBS

Address | Tulsipur 8  
 Type | Private Primary  
 Phone no | 9847885041

Number of Students Surveyed: **82** | **17.17%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



51.21%



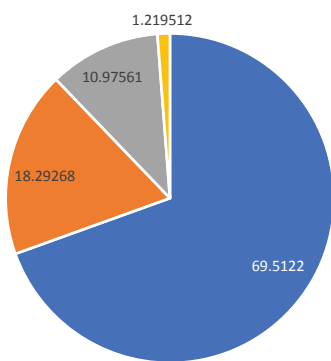
48.78%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

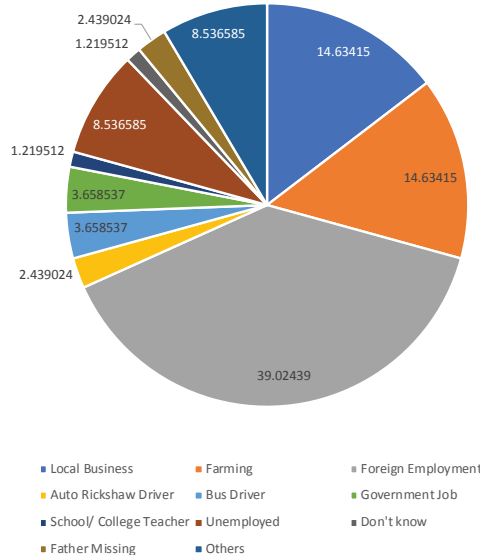
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls		✓
Students to Toilet Ratio*	101	

## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



School Bus **71.95%**



Foot **28.04%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	2	99	49.5

**34.14%** of students take additional tuition classes

**40.24%** of students experience physical punishment at home

**69.51%** of students experience physical punishment at school

# NEW SHANTI EBS

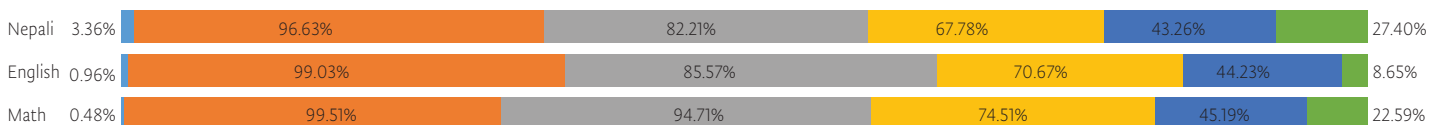
Address | Tulsipur 11  
 Type | Private Secondary  
 Phone no | 9866857916

Number of Students Surveyed: **208** | **8.37%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



52.89%



47.11%

Resources	Yes	No
-----------	-----	----

Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

## WATER AND SANITATION

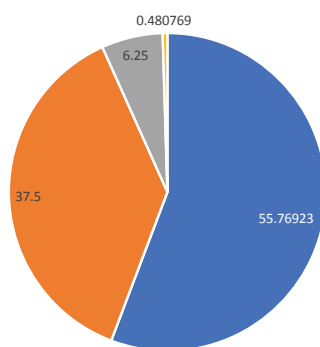
Resources	Yes	No
-----------	-----	----

Drinking Water	✓	
Main Source		Submersible Pump

### HAND WASHING POINTS

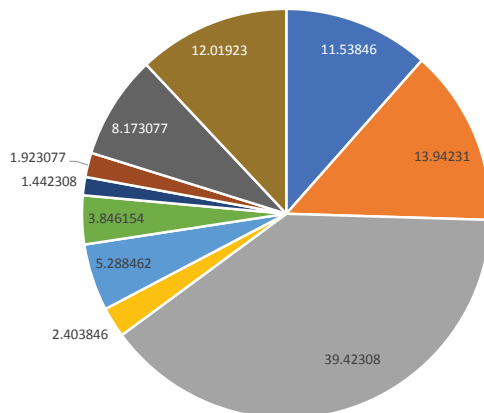
Total Number	2
Usable Number	2
Total Number that can be reached by 1/2 class students	2
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	177

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

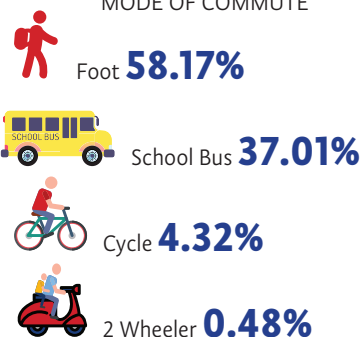
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Government Job  
 ■ School/ College Teacher ■ Unemployed ■ Don't know  
 ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	7	227	32.42

**27.40%** of students take additional tuition classes  
**46.63%** of students experience physical punishment at home  
**67.30%** of students experience physical punishment at school

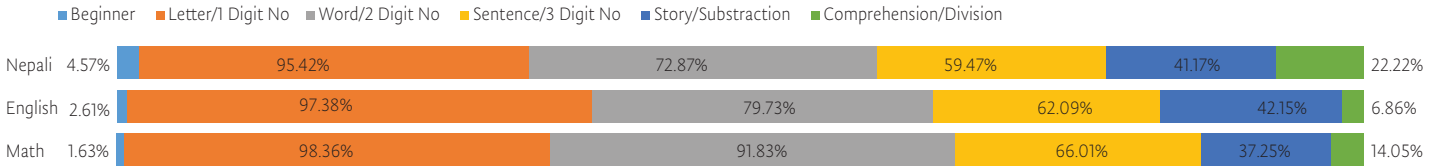
# NEW STAR EBS BIJAURI DANG

Address | Tulsipur 18  
 Type | Private Secondary  
 Phone no | 9857823224  
 Email | newstar11020@gmail.com

Number of Students Surveyed: **306** | **14.52%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



57.51%



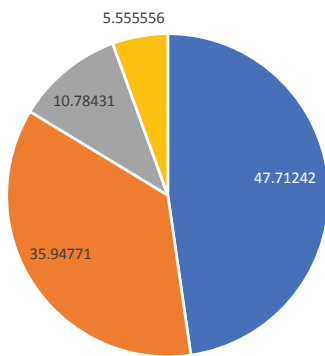
42.15%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

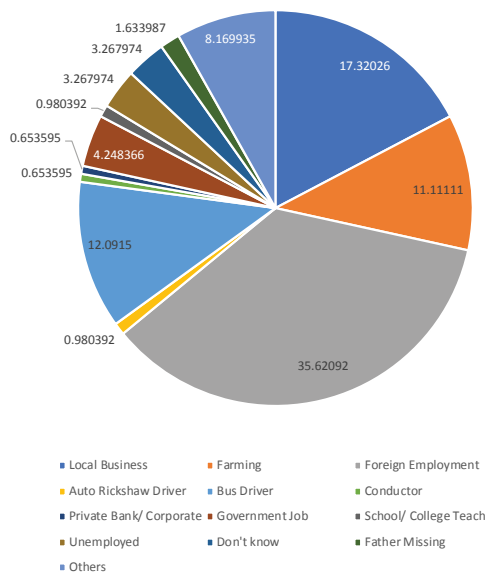
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	66.5	

## ETHNICITY

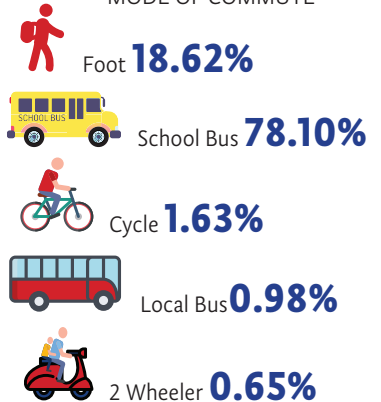


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	18	358	19.88

**20.91%** of students take additional tuition classes  
**69.28%** of students experience physical punishment at home  
**85.94%** of students experience physical punishment at school

# PARIJAT ENGLISH SCHOOL

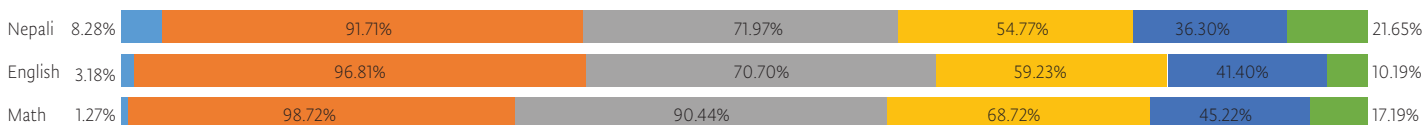
Address | Tulsipur 8  
 Type | Private Secondary  
 Phone no | 9849607862

Number of Students Surveyed: **157** | **35.12%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



59.24%



40.76%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

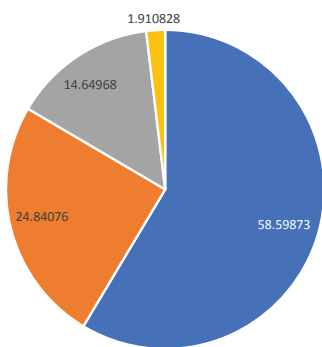
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	

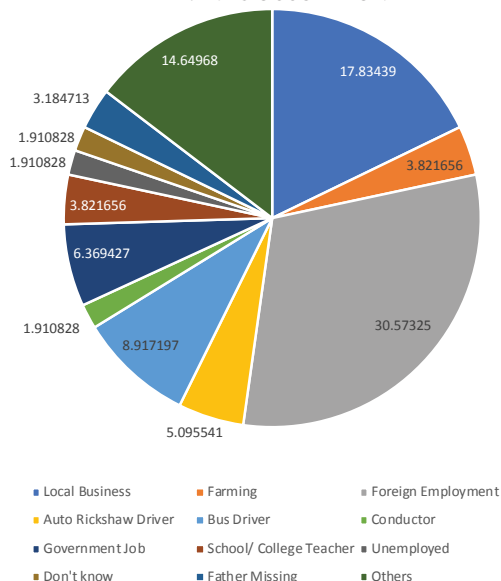
### HAND WASHING POINTS

Total Number	3
Usable Number	3
Total Number that can be reached by 1/2 class students	3
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	75

## ETHNICITY

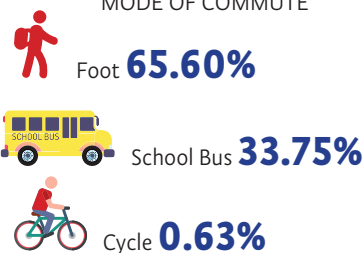


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	12	242	20.16

**35.66%** of students take additional tuition classes  
**52.86%** of students experience physical punishment at home  
**75.79%** of students experience physical punishment at school



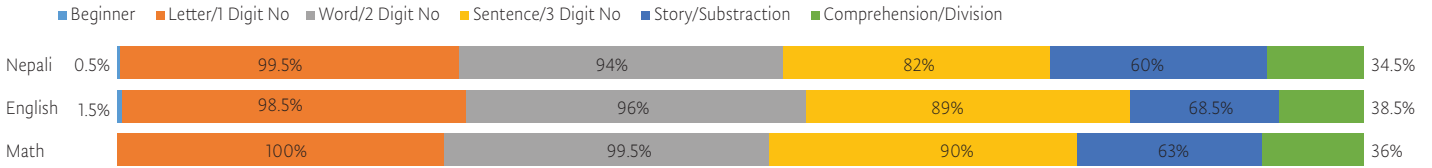
# PAWAN EBS

Address | Tulsipur 1  
 Type | Private Secondary  
 Phone no | 951118273

Number of Students Surveyed: **200**

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



63.5%



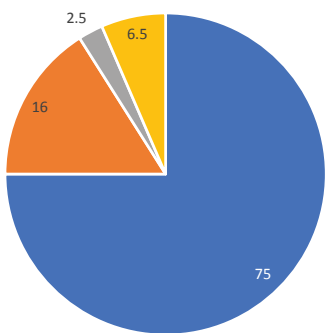
36.5%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

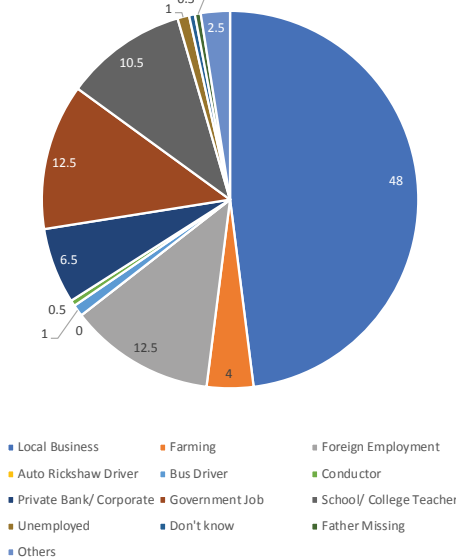
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source		Water Tanker
<b>HAND WASHING POINTS</b>		
Total Number	15	
Usable Number	15	
Total Number that can be reached by 1/2 class students	5	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	11.39	

## ETHNICITY

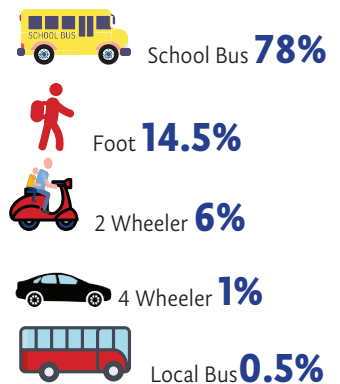


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	15	200	13.33

**17.5%** of students take additional tuition classes  
**58.5%** of students experience physical punishment at home  
**82%** of students experience physical punishment at school

# PEACE PIONEER ENGLISH BOARDING SCHOOL

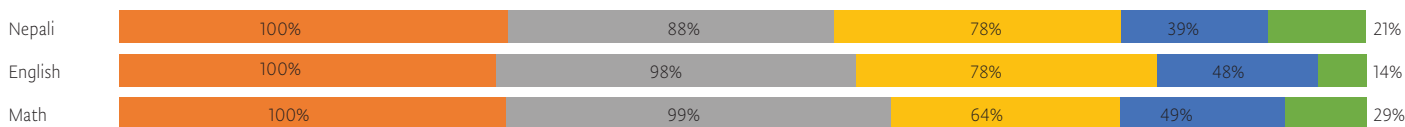
Address | Tulsipur 5  
 Type | Private Primary  
 Phone no | 9809717215

Number of Students Surveyed: **100** | **3.84%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



63%



37%

Resources	Yes	No
Computer Lab	✓	
Playground		✓
Full boundary or fence	✓	
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

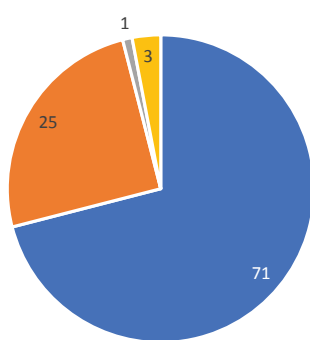
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source		Water Tanker

### HAND WASHING POINTS

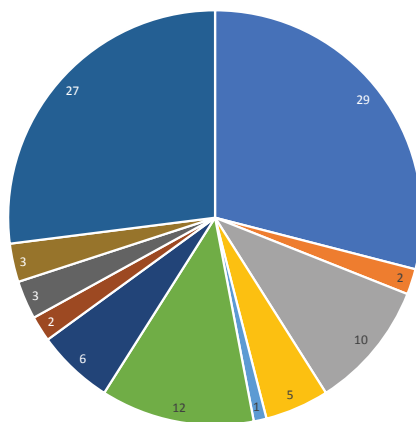
Total Number	1
Usable Number	1
Total Number that can be reached by 1/2 class students	1
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	53.75

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Bus Driver ■ Private Bank/Corporate ■ Government Job  
 ■ School/College Teacher ■ Unemployed ■ Don't know  
 ■ Father Missing ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



Foot **52%**



School Bus **37%**



2 Wheeler **11%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	12	104	8.66

**40%** of students take additional tuition classes

**42%** of students experience physical punishment at home

**63%** of students experience physical punishment at school

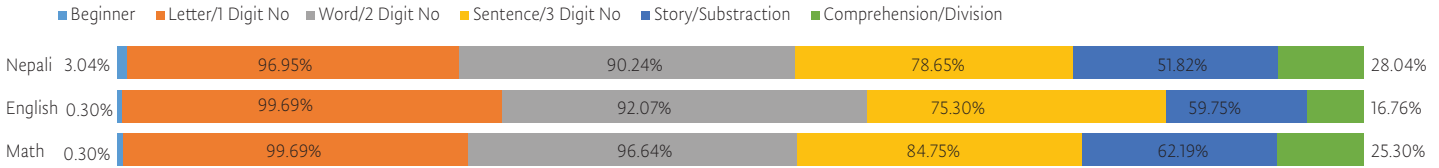
# RAPTI BAL ACADEMY GAIDAHAR

Address | Tulsipur 6  
Type | Private Secondary  
Phone no | 9844934125

Number of Students Surveyed: **366** | **7.57%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



59.15%



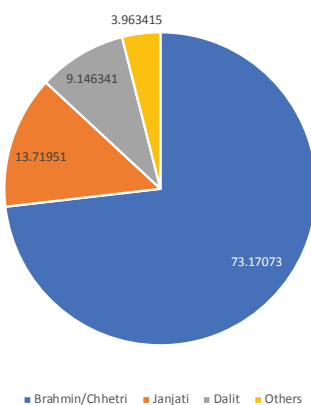
40.85%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

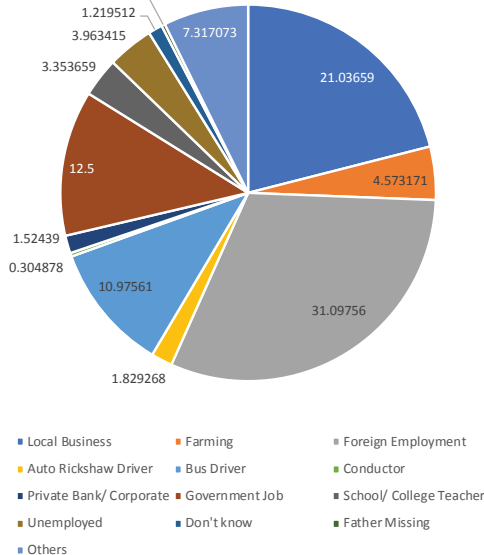
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tanker	
<b>HAND WASHING POINTS</b>		
Total Number	4	
Usable Number	4	
Total Number that can be reached by 1/2 class students	4	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	64.78	

## ETHNICITY

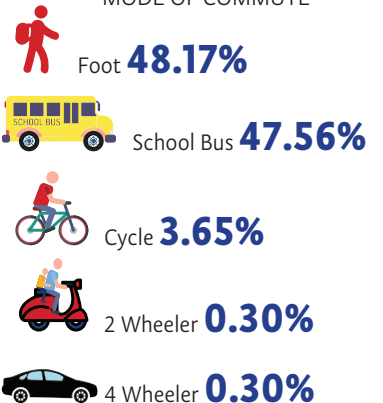


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	15	396	26.4

**32.01%** of students take additional tuition classes  
**59.45%** of students experience physical punishment at home  
**80.18%** of students experience physical punishment at school

# RAPTI VIDYA MANDIR MA V DANG

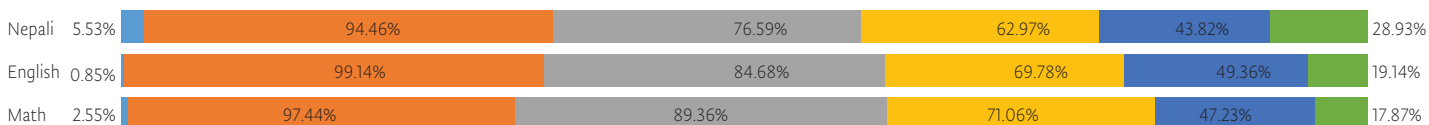
Address | Tulsipur 6  
Type | Private Secondary  
Phone no | 9847834564

Number of Students Surveyed: **235** | **16.07%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Subtraction ■ Comprehension/Division



## GENDER



52.76%



47.23%

### Resources

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

### INTERNET FACILITY

Resources	Yes	No
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

## WATER AND SANITATION

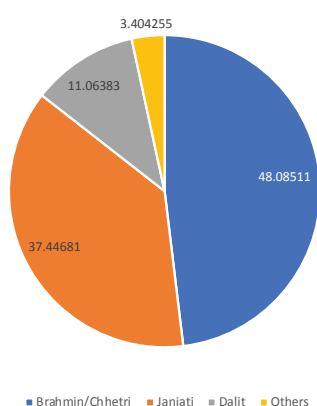
### Resources

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Works	

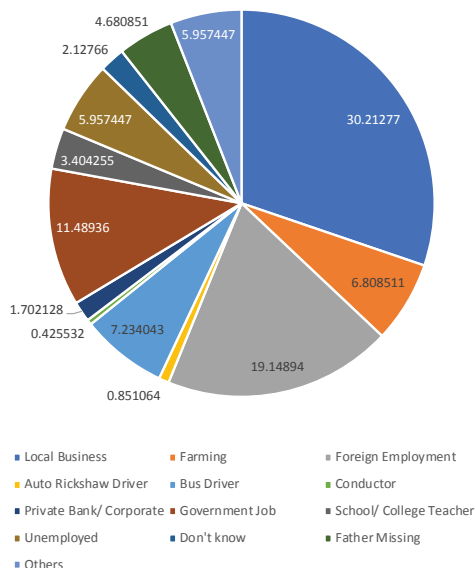
### HAND WASHING POINTS

Total Number	2
Usable Number	2
Total Number that can be reached by 1/2 class students	2
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	48

## ETHNICITY

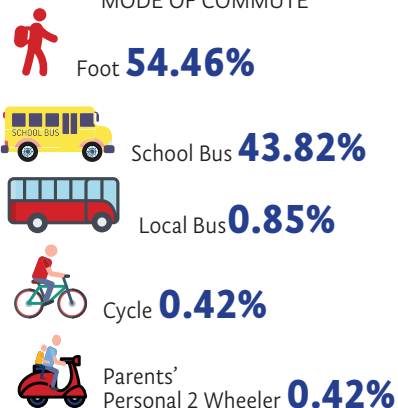


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	12	280	23.33

**34.89%** of students take additional tuition classes

**48.51%** of students experience physical punishment at home

**66.80%** of students experience physical punishment at school

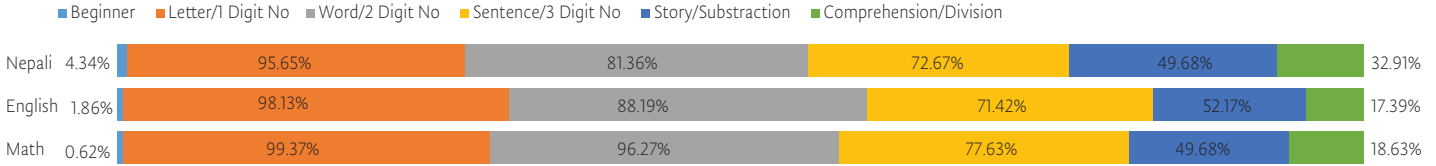
# SAGARMATHA BALBATIKA EBS

Address | Tulsipur 9  
 Type | Private Secondary  
 Phone no | 9847829835

Number of Students Surveyed: **161** | **8.52%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



63.35%



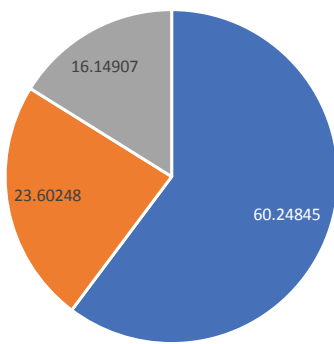
36.65%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

## WATER AND SANITATION

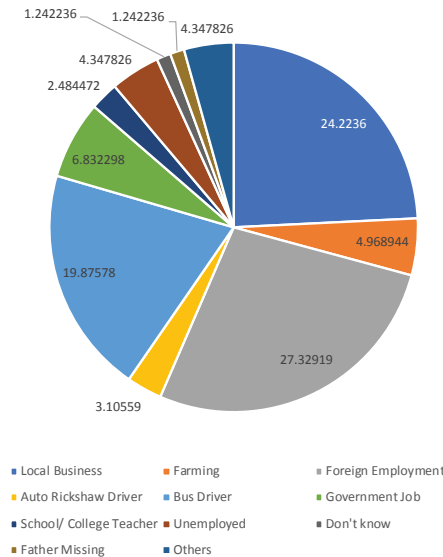
Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	150	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

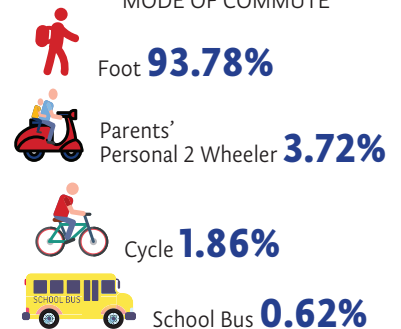
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Government Job  
 ■ School/ College Teacher ■ Unemployed ■ Don't know  
 ■ Father Missing ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	10	176	17.6

**3.72%** of students take additional tuition classes

**63.35%** of students experience physical punishment at home

**83.85%** of students experience physical punishment at school

# SAMRAT EBS DAMARGAUN

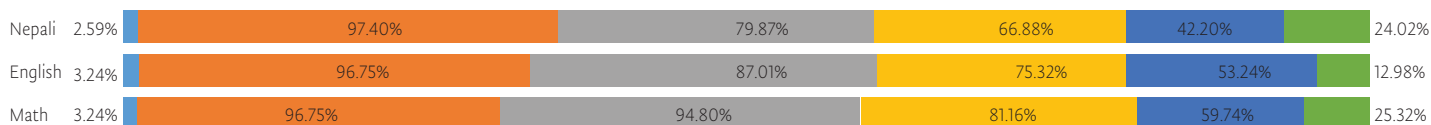
Address | Tulsipur 3  
 Type | Private Secondary  
 Phone no | 9857822070

Number of Students Surveyed: **154** | **7.78%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



52.60%



47.40%

### Resources

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

## WATER AND SANITATION

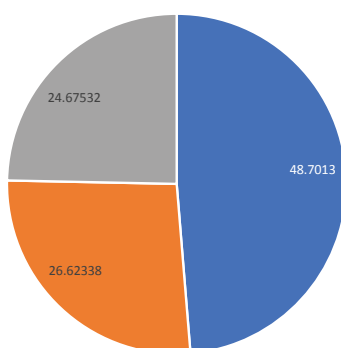
### Resources

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	

### HAND WASHING POINTS

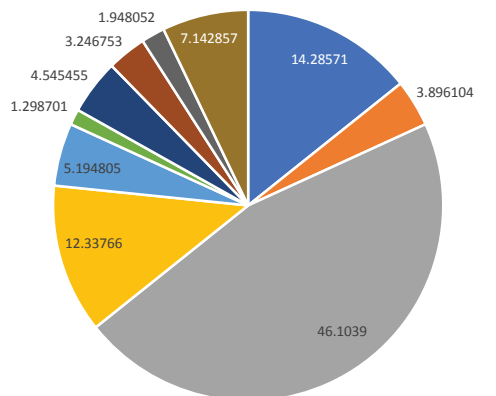
Total Number	5
Usable Number	5
Total Number that can be reached by ½ class students	1
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	33.67

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit

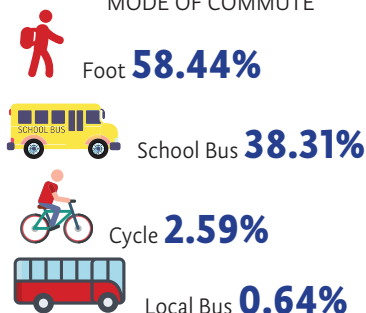
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Bus Driver ■ Government Job ■ School/ College Teacher  
 ■ Unemployed ■ Don't know ■ Father Missing  
 ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	12	167	13.91

**2.59%** of students take additional tuition classes

**59.09%** of students experience physical punishment at home

**89.61%** of students experience physical punishment at school

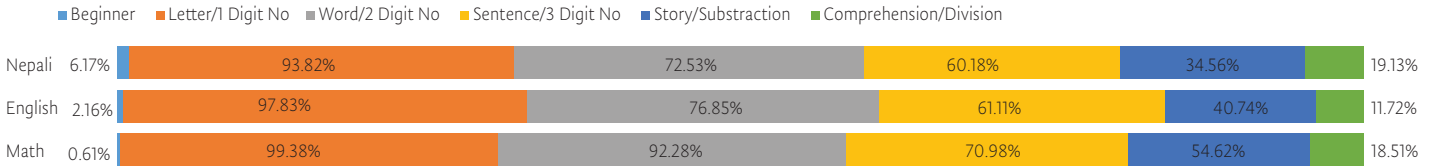
# SAPTARANGI EBS

Address | Tulsipur 8  
 Type | Private Secondary  
 Phone no | 9857825095

Number of Students Surveyed: **324** | **5.81%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



56.48%



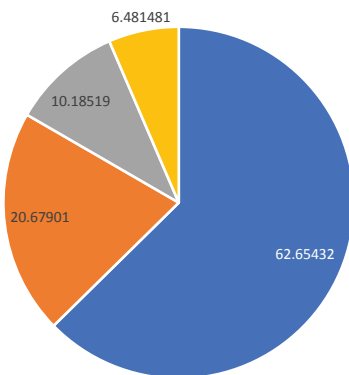
43.20%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4	✓	
In Computer Lab	✓	

## WATER AND SANITATION

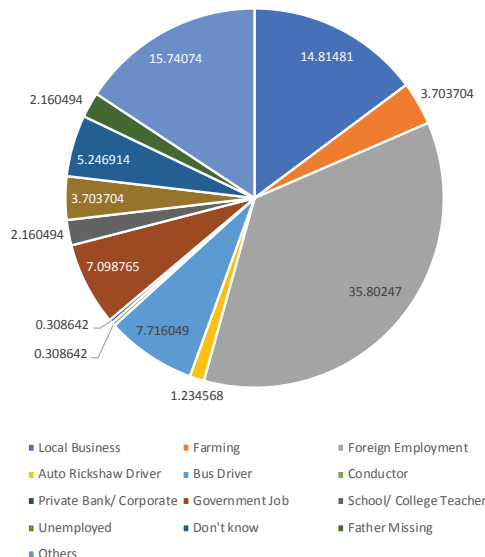
Resources	Yes	No
Drinking Water	✓	
Main Source	Well	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	75.75	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

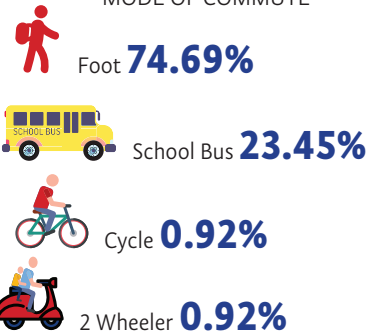
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Conductor  
 ■ Private Bank/ Corporate ■ Government Job ■ School/ College Teacher  
 ■ Unemployed ■ Don't know ■ Father Missing  
 ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	14	344	24.57

**56.79%** of students take additional tuition classes  
**57.71%** of students experience physical punishment at home  
**70.67%** of students experience physical punishment at school

# SARADA SISNA EBS

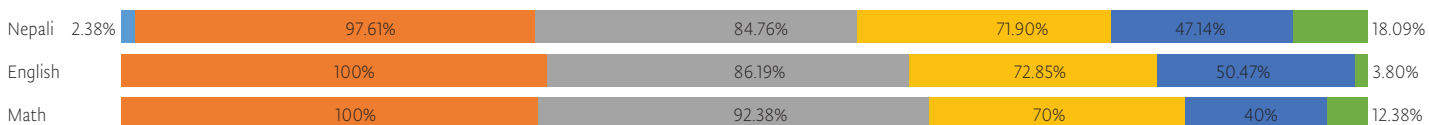
Address | Tulsipur 5  
 Type | Private Secondary  
 Phone no | 9857823042  
 Email | sharadsisneboardingschool@gmail.com

Number of Students Surveyed: **210** | **9.09%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



56.67%



43.33%

### Resources

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library		✓

### INTERNET FACILITY

In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

## WATER AND SANITATION

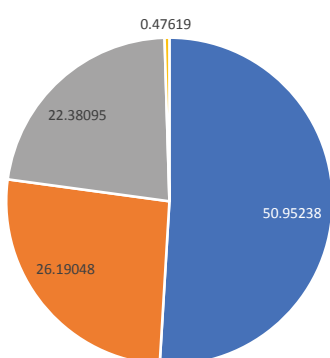
### Resources

Resources	Yes	No
Drinking Water	✓	
Main Source	Well	

### HAND WASHING POINTS

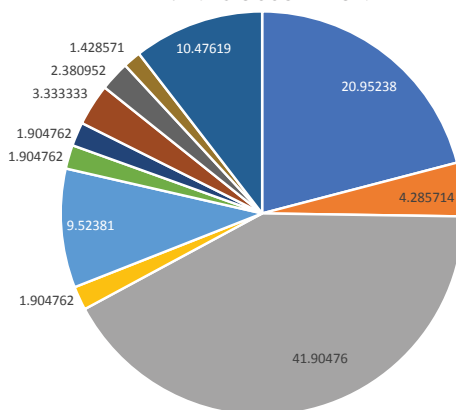
Total Number	4	
Usable Number	4	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	102.25	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

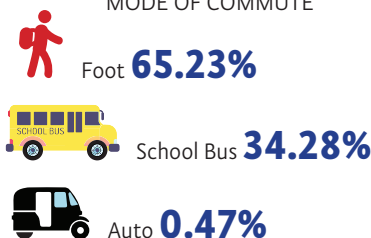
## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
 ■ Auto Rickshaw Driver ■ Bus Driver ■ Government Job  
 ■ School/ College Teacher ■ Unemployed ■ Don't know  
 ■ Father Missing ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	7	231	33

**50%** of students take additional tuition classes  
**49.04%** of students experience physical punishment at home  
**69.52%** of students experience physical punishment at school



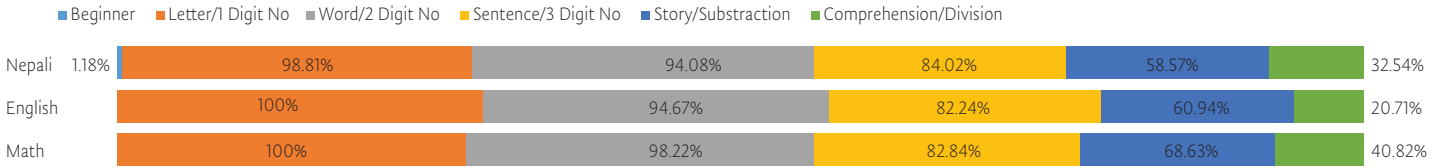
# SARADHA BIDDHYA MANDIR RAKSHACHAUR

Address | Tulsipur 4  
Type | Private Secondary  
Phone no | 9847824827

Number of Students Surveyed: **169** | **12.43%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



55.03%



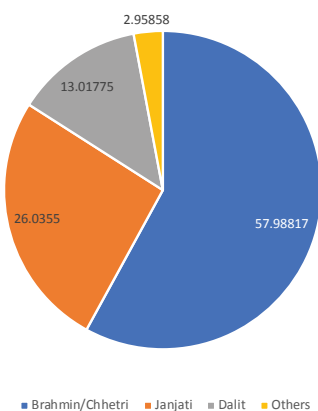
44.97%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab	✓	

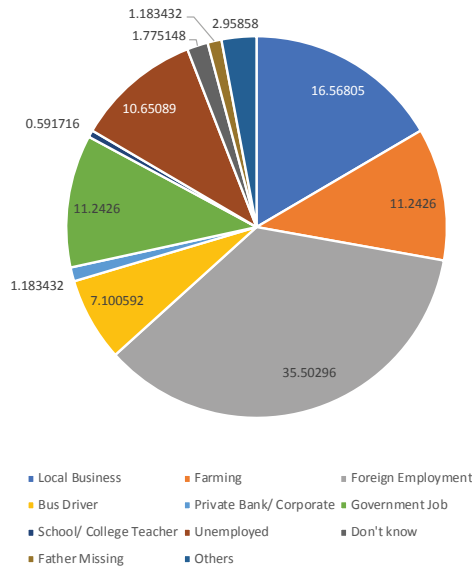
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tank	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	28.1	

## ETHNICITY

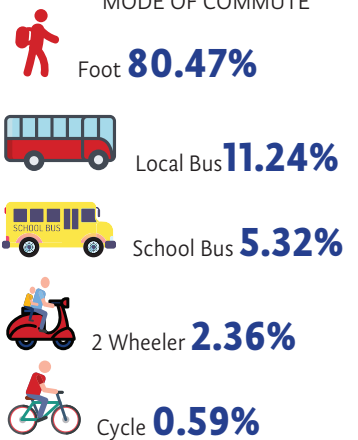


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	10	193	19.3

**46.15%** of students take additional tuition classes

**55.02%** of students experience physical punishment at home

**69.23%** of students experience physical punishment at school

# SARASWATI ENGLISH MEDIUM SCHOOL

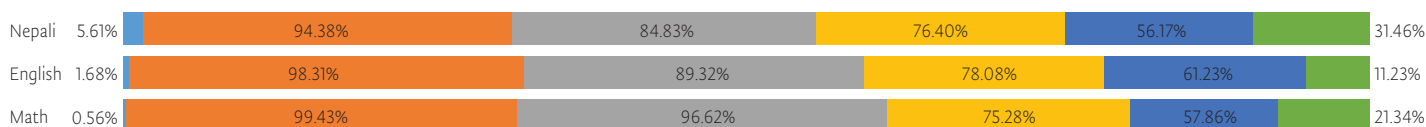
Address | Tulsipur 6  
Type | Private Secondary  
Phone no | 9847837115

Number of Students Surveyed: **178** | **9.64%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



51.69%



48.31%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

**INTERNET FACILITY**

In Sample Class 2	✓	✓
In Sample Class 4	✓	✓
In Computer Lab	✓	✓

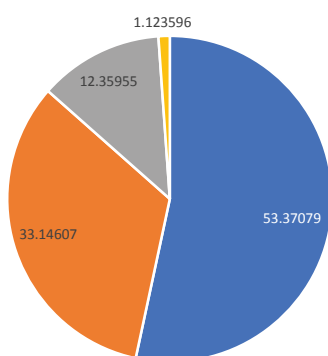
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Canal/River/Pond	

**HAND WASHING POINTS**

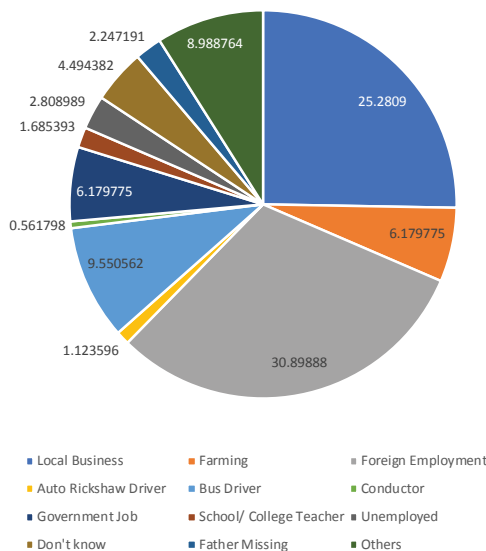
Total Number	1	
Usable Number	1	
Total Number that can be reached by ½ class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	68.8	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
■ Auto Rickshaw Driver ■ Bus Driver ■ Conductor  
■ Government Job ■ School/ College Teacher ■ Unemployed  
■ Don't know ■ Father Missing ■ Others

## OTHER KEY VARIABLES

MODE OF COMMUTE



Foot **50%**



School Bus **49.43%**



2 Wheeler **0.56%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	7	197	28.14

**16.85%** of students take additional tuition classes

**53.37%** of students experience physical punishment at home

**86.51%** of students experience physical punishment at school

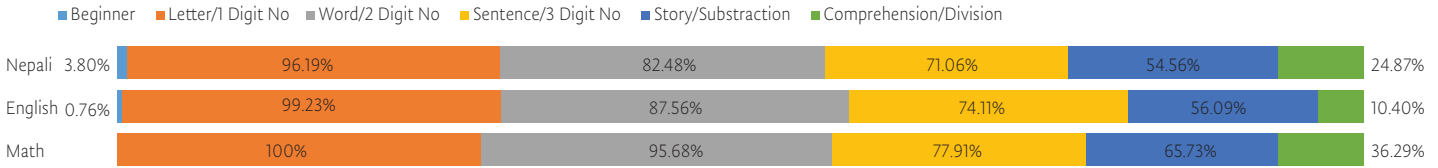
# SHANTIDEEP EBS

Address | Tulsipur 9  
 Type | Private Secondary  
 Phone no | 9857820356  
 Email | santideepschool@gmail.com

Number of Students Surveyed: **394** | **14.71%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



53.04%



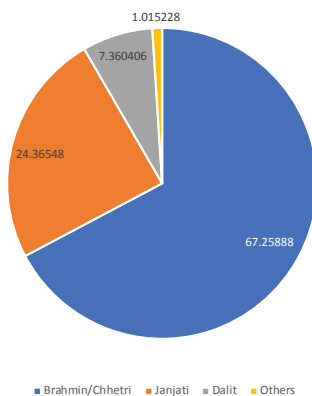
46.70%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

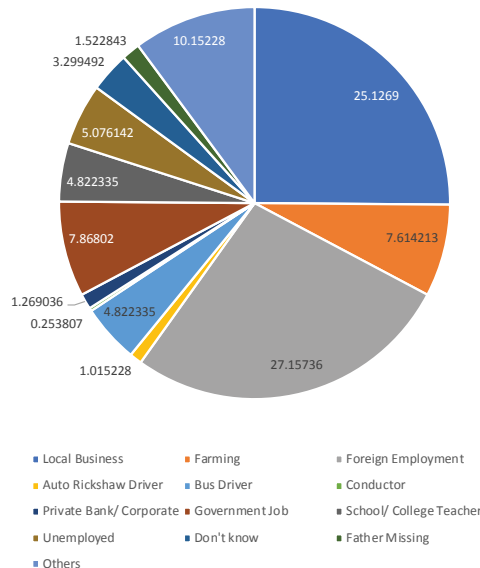
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tanker	
<b>HAND WASHING POINTS</b>		
Total Number	2	
Usable Number	2	
Total Number that can be reached by 1/2 class students	2	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	47.87	

## ETHNICITY

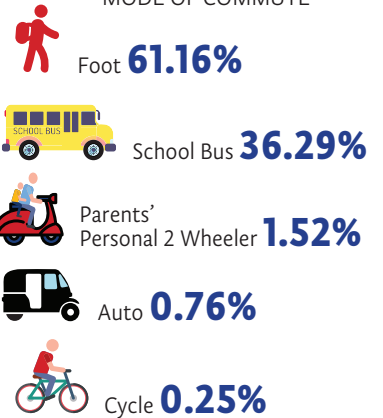


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	15	462	30.8

**18.02%** of students take additional tuition classes  
**48.47%** of students experience physical punishment at home  
**65.48%** of students experience physical punishment at school

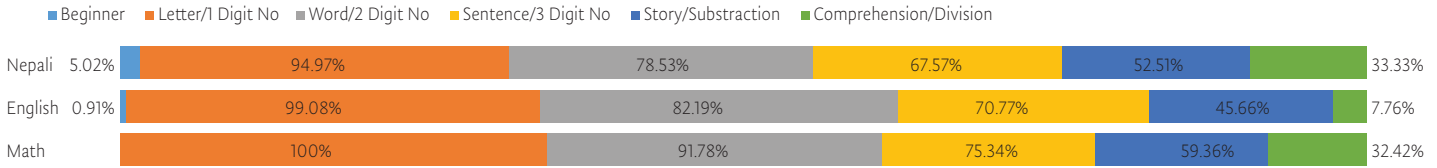
# SHIKHA EBS

Address | Tulsipur 6  
 Type | Private Secondary  
 Phone no | 9847822246

Number of Students Surveyed: **219** | **6.41%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



49.77%



50.22%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

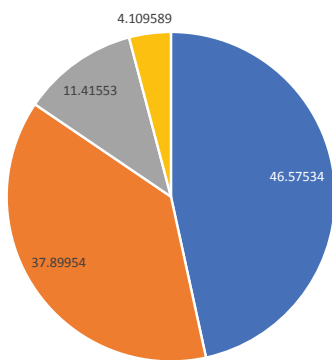
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Tanker	

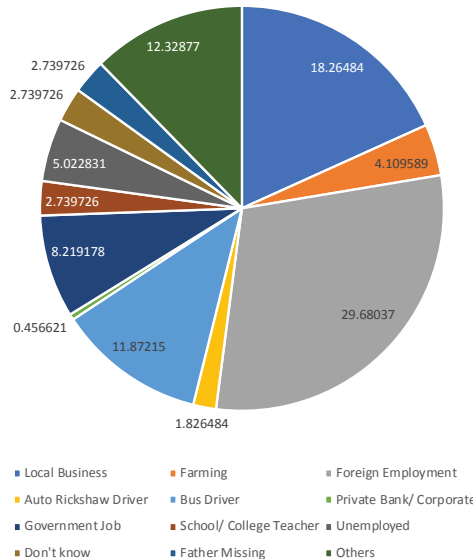
### HAND WASHING POINTS

Total Number	0
Usable Number	0
Total Number that can be reached by 1/2 class students	0
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	87

## ETHNICITY

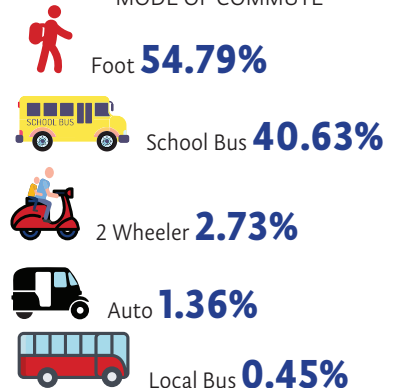


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	13	234	18

**15.52%** of students take additional tuition classes

**52.51%** of students experience physical punishment at home

**76.71%** of students experience physical punishment at school

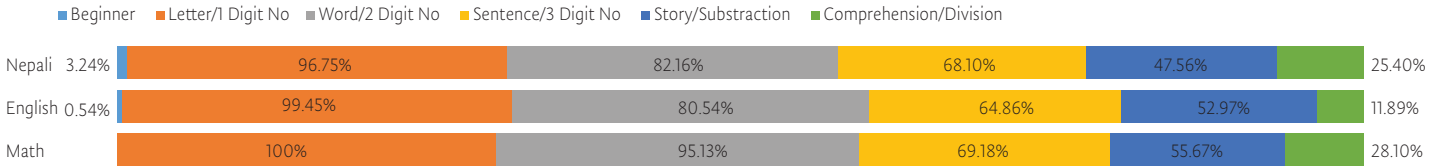
# SHINING SUN BEAM EDUCATION

Address | Tulsipur 15  
 Type | Private Secondary  
 Phone no | 9847956665  
 Email | shiningboarding@gmail.com

Number of Students Surveyed: **185** | **7.5%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



61.08%



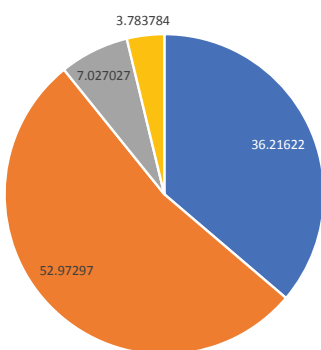
38.92%

Resources	Yes	No
Computer Lab	✓	
Playground		✓
Full boundary or fence		✓
Library		✓
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab		✓

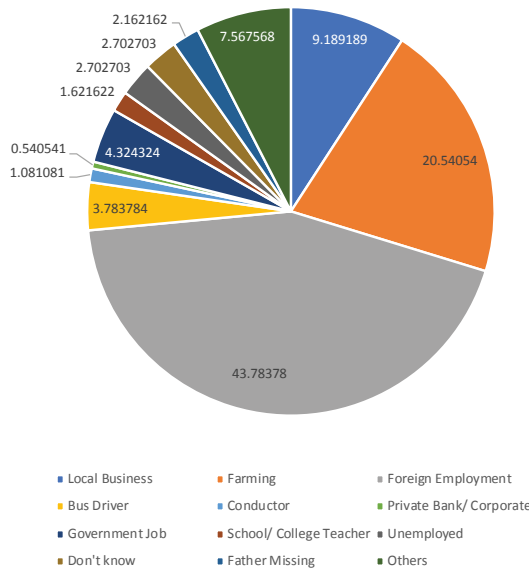
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Hand Pump	
<b>HAND WASHING POINTS</b>		
Total Number	0	
Usable Number	0	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	✓
Separate toilet for Girls	✓	
Students to Toilet Ratio*	80.5	

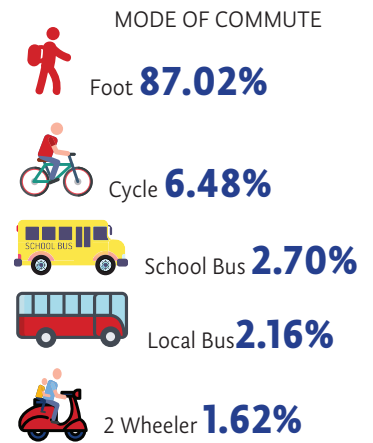
## ETHNICITY



## PARENT'S OCCUPATION



## OTHER KEY VARIABLES



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	9	200	22.22

**11.89%** of students take additional tuition classes  
**59.45%** of students experience physical punishment at home  
**77.29%** of students experience physical punishment at school

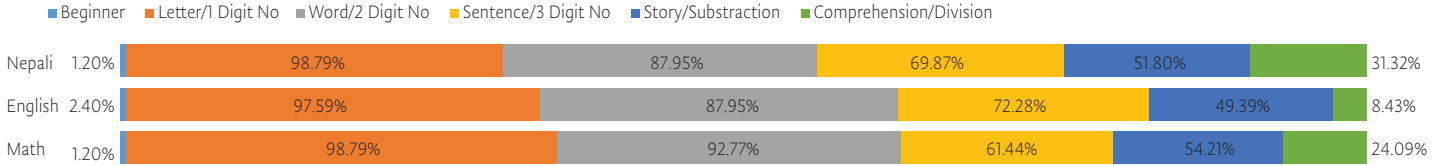
# SHISHU NIKETAN EBS ASHWARA

Address | Tulsipur 8  
Type | Private Secondary  
Phone no | 9847832573

Number of Students Surveyed: **83** | **18.62%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



50.60%



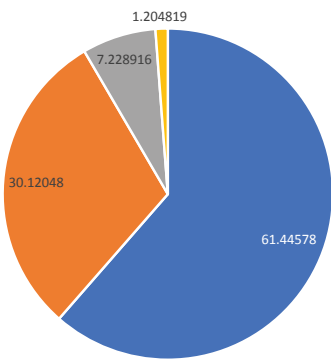
49.39%

Resources	Yes	No
Computer Lab	✓	✓
Playground	✓	✓
Full boundary or fence	✓	✓
Library	✓	✓
<b>INTERNET FACILITY</b>		
In Sample Class 2	✓	✓
In Sample Class 4	✓	✓
In Computer Lab	✓	✓

## WATER AND SANITATION

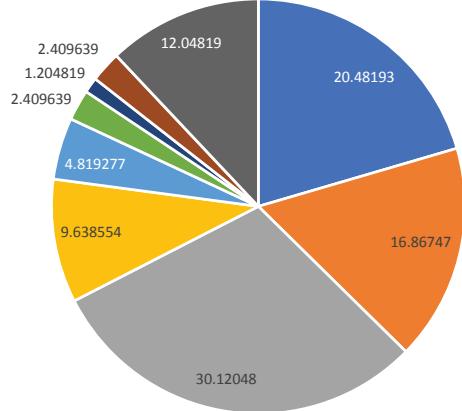
Resources	Yes	No
Drinking Water	✓	
Main Source	Drum	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	0	
Soap in Hand Washing Points		✓
Toilets	✓	
Separate toilet for Girls		✓
Students to Toilet Ratio*	51.33	

## ETHNICITY



■ Brahmin/Chhetri ■ Janjati ■ Dalit ■ Others

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Foreign Employment  
■ Bus Driver ■ Government Job ■ School/ College Teacher  
■ Unemployed ■ Don't know ■ Others

## OTHER KEY VARIABLES

### MODE OF COMMUTE



Foot **36.14%**



School Bus **62.65%**



Cycle **1.20%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	9	102	11.33

**2.40%** of students take additional tuition classes

**63.85%** of students experience physical punishment at home

**80.72%** of students experience physical punishment at school

# SISTER HOME SCHOOL

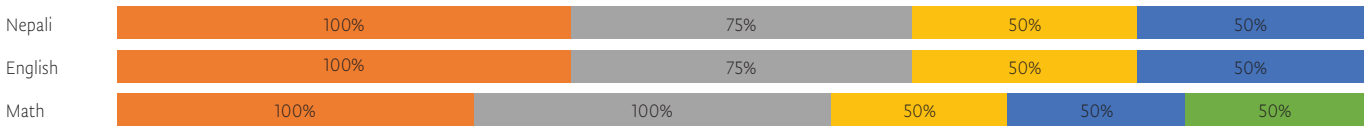
Address | Tulsipur 12  
 Type | Private Primary  
 Phone no | 9818742101

Number of Students Surveyed: **4** | **33.33%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



0%



100%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

### INTERNET FACILITY

In Sample Class 2	✓
In Sample Class 4	✓
In Computer Lab	✓

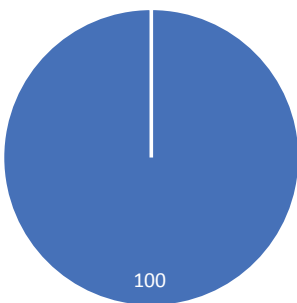
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Canal/River/Pond	

### HAND WASHING POINTS

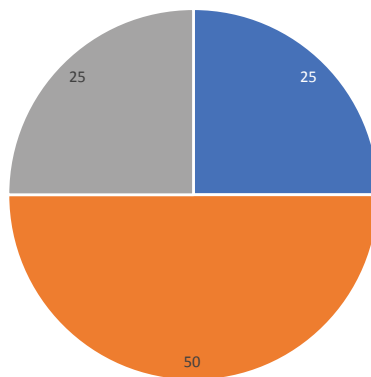
Total Number	2
Usable Number	0
Total Number that can be reached by 1/2 class students	1
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	3

## ETHNICITY



■ Janjati

## PARENT'S OCCUPATION



■ Local Business ■ Farming ■ Don't know

## OTHER KEY VARIABLES

### MODE OF COMMUTE



School Bus **100%**

## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	5	6	1.2

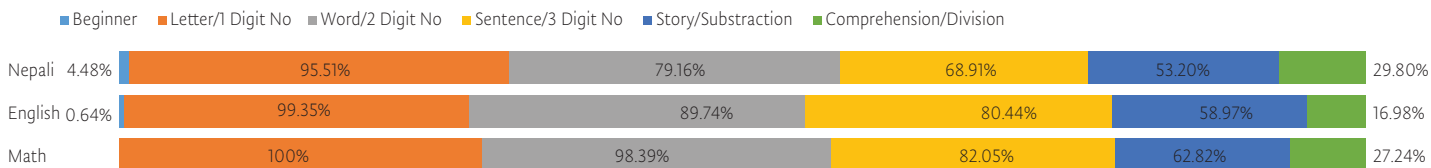
**25%** of students experience physical punishment at home

# SRIJANA BALBATIKA EBS

Number of Students Surveyed: **312** | **17.67%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



58.33%



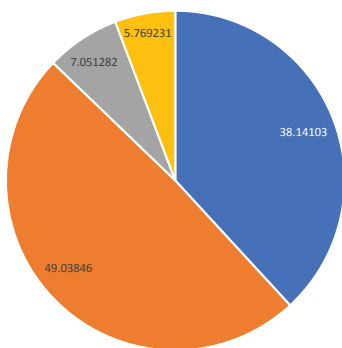
41.67%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

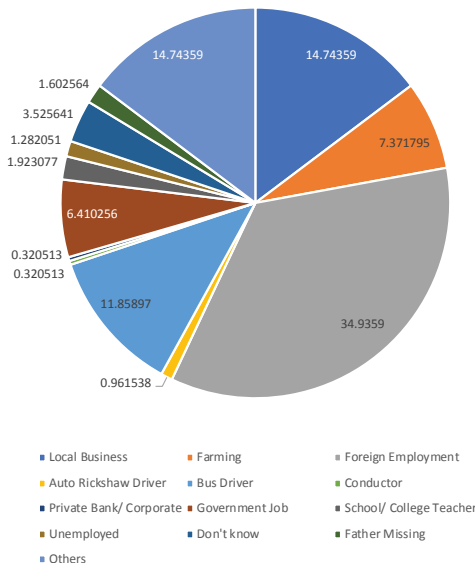
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Water Works	
<b>HAND WASHING POINTS</b>		
Total Number	4	
Usable Number	4	
Total Number that can be reached by 1/2 class students	4	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	53.64	

## ETHNICITY

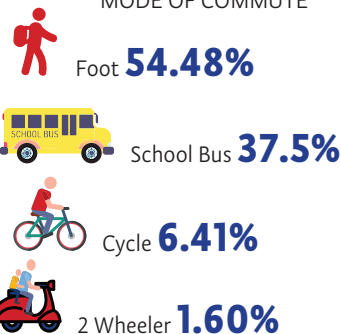


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	15	379	25.26

**20.19%** of students take additional tuition classes  
**50.32%** of students experience physical punishment at home  
**72.43%** of students experience physical punishment at school



Address | Tulsipur 7  
 Type | Private Secondary  
 Phone no | 9847831786  
 Email | tridevevs52@gmail.com

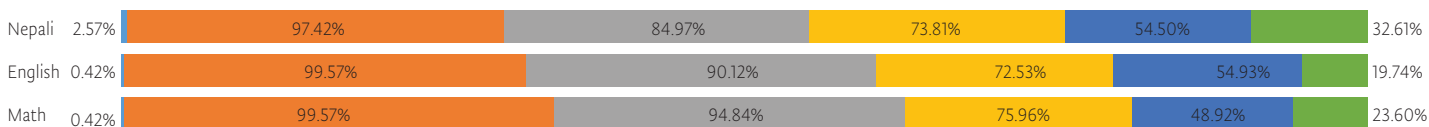
# TRIDEV EBS

Number of Students Surveyed: **233** | **4.50%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



60.94%



39.06%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

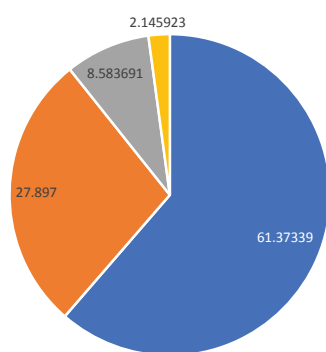
### INTERNET FACILITY

In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

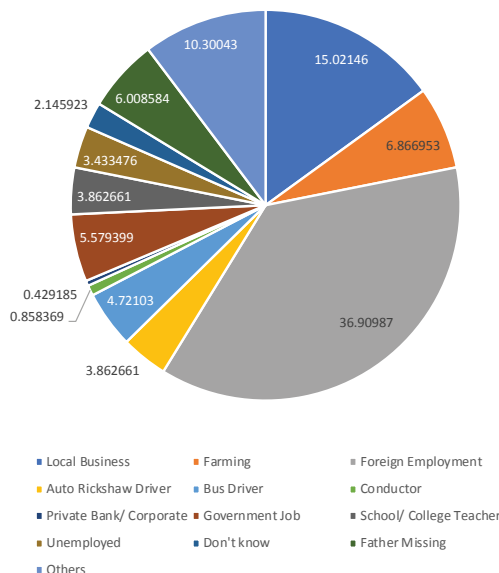
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source	Tap	
<b>HAND WASHING POINTS</b>		
Total Number	1	
Usable Number	1	
Total Number that can be reached by 1/2 class students	1	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	51.37	

## ETHNICITY

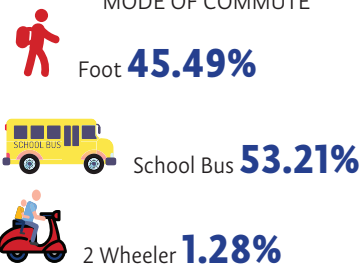


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	7	244	34.85

**47.21%** of students take additional tuition classes  
**57.51%** of students experience physical punishment at home  
**75.53%** of students experience physical punishment at school

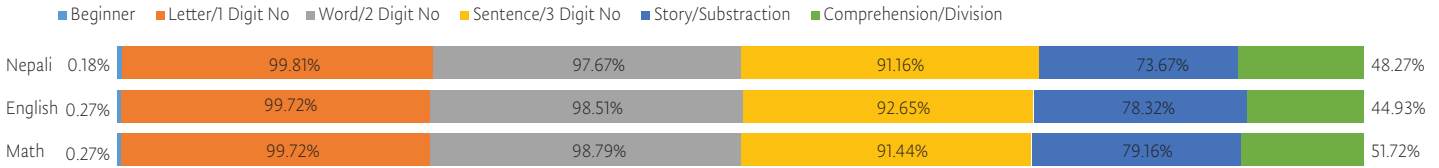
# TULSI BOARDING SECONDARY SCHOOL

Address | Tulsipur 5  
 Type | Private Secondary  
 Phone no | 9847830455

Number of Students Surveyed: **1075** | **3.84%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)



## GENDER



59.16%



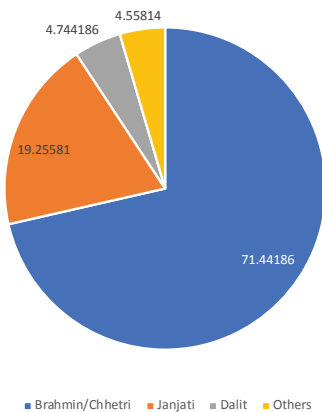
40.84%

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	
<b>INTERNET FACILITY</b>		
In Sample Class 2		✓
In Sample Class 4		✓
In Computer Lab	✓	

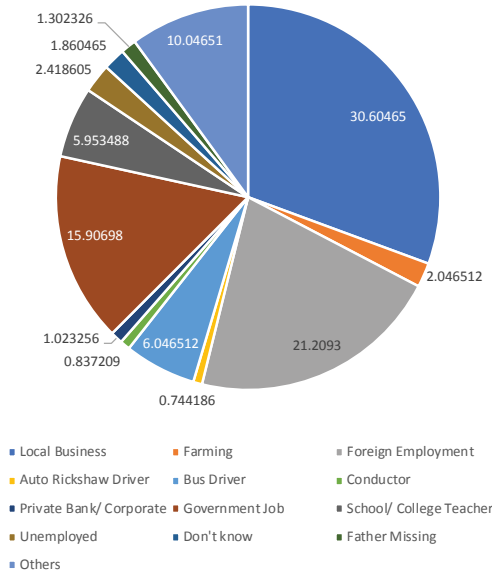
## WATER AND SANITATION

Resources	Yes	No
Drinking Water	✓	
Main Source		Water Tanker
<b>HAND WASHING POINTS</b>		
Total Number	10	
Usable Number	10	
Total Number that can be reached by 1/2 class students	7	
Soap in Hand Washing Points	✓	
Toilets	✓	
Separate toilet for Girls	✓	
Students to Toilet Ratio*	46.52	

## ETHNICITY

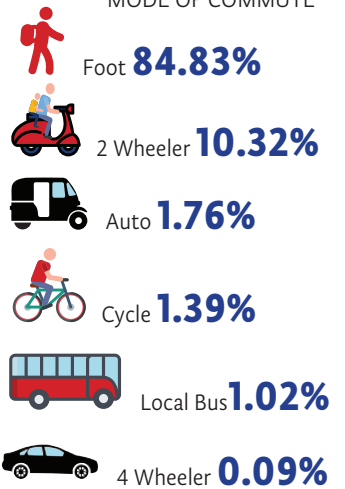


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	40	1118	27.95

**36.18%** of students take additional tuition classes

**54.51%** of students experience physical punishment at home

**74.23%** of students experience physical punishment at school

# VALLEY STAR EBS TULSIPUR

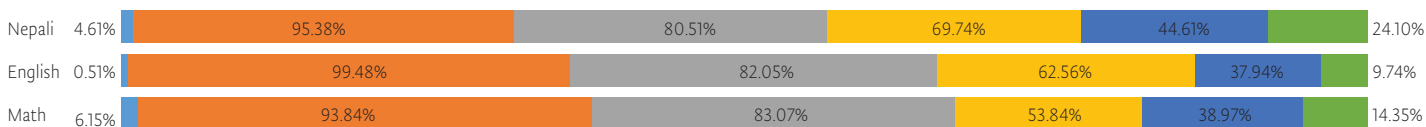
Address | Tulsipur 6  
 Type | Private Secondary  
 Phone no | 9857824975

Number of Students Surveyed: **195** | **4.87%** of Students Absent

## ASER PERFORMANCE

Overall Students Level (Grade 1-8 Combined in %)

■ Beginner ■ Letter/1 Digit No ■ Word/2 Digit No ■ Sentence/3 Digit No ■ Story/Substraction ■ Comprehension/Division



## GENDER



56.41%



43.59%

### Resources

Resources	Yes	No
Computer Lab	✓	
Playground	✓	
Full boundary or fence	✓	
Library	✓	

### INTERNET FACILITY

In Sample Class 2	✓	
In Sample Class 4	✓	
In Computer Lab		✓

## WATER AND SANITATION

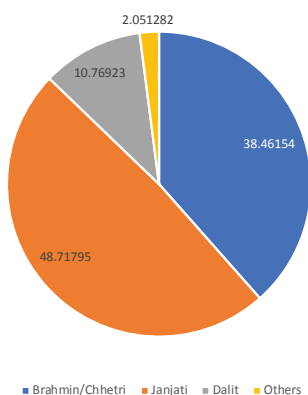
### Resources

Resources	Yes	No
Drinking Water	✓	
Main Source		Water Tanker

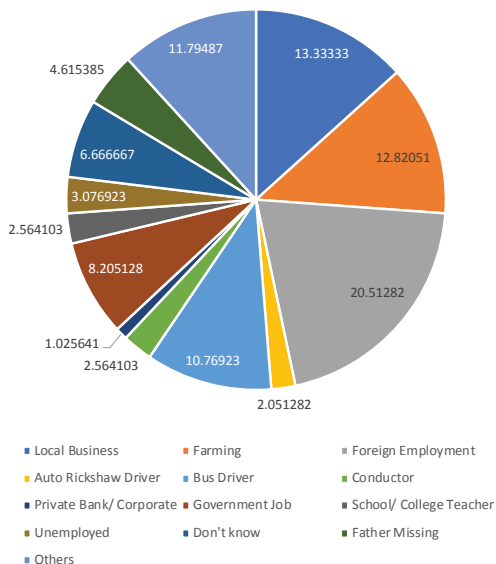
### HAND WASHING POINTS

Total Number	2
Usable Number	2
Total Number that can be reached by 1/2 class students	2
Soap in Hand Washing Points	✓
Toilets	✓
Separate toilet for Girls	✓
Students to Toilet Ratio*	56.33

## ETHNICITY

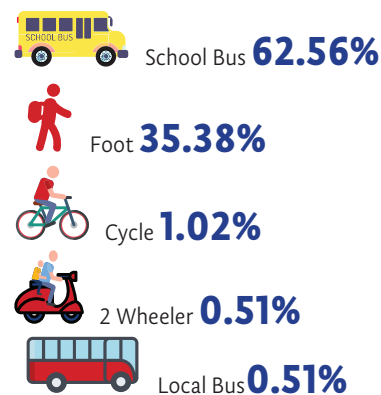


## PARENT'S OCCUPATION



## OTHER KEY VARIABLES

### MODE OF COMMUTE



## INFRASTRUCTURES, RESOURCE & MANAGEMENT

Grade	Teachers	Students Enrolled	Students-Teachers Ratio
1-8	10	205	20.5

**26.15%** of students take additional tuition classes

**42.56%** of students experience physical punishment at home

**45.12%** of students experience physical punishment at school

# SCHOOL PERFORMANCE RANKING

178-190

### Primary Level School Ranking - Based on Level of Comprehension in Nepali

SN	School Name	Students Surveyed	Beginner (%)	Letter (%)	Word (%)	Sentence (%)	Story (%)	Comprehension (%)
1	Janata Pra V Harneti	88	0	100	87.5	79.54	69.31	28.40
2	Siddheshwori Pra V Mulkot	16	6.25	93.75	87.5	75	56.25	25
3	Pashupati Pra V Raikhaliyan	23	8.69	91.30	78.26	60.86	21.73	21.73
4	Ganesh Pra V Tinukhola	24	16.66	83.33	50	50	20.83	20.83
5	Pra V Gaurigaun	33	6.06	93.93	75.757	69.696	57.57	15.15
6	Sahid Smriti Pra V Tikari	22	4.54	95.45	68.181	40.909	27.27	13.63
7	Jana Chetana Pra V Gairasuire	30	3.33	96.66	83.33	80	66.66	13.33
8	Suvakoti Pra V Manikapur	31	3.22	96.77	74.19	61.29	41.93	12.90
9	Bageshwori Pra V Bhatte	8	0	100	37.5	25	25	12.5
10	Janata Pra V Majgai	25	24	76	52	40	24	12
11	Shanti Pra V Nawalpur	64	7.812	92.18	65.62	53.12	40.62	10.93
12	Pra V Kalle Ramrikot	30	6.66	93.333	76.66	66.66	33.33	10
13	Bal Pra V Abidara	10	0	100	70	50	30	10
14	Bal Pra V Kumalgaun	31	6.45	93.54	70.96	61.29	48.38	9.67
15	Jana Mukhi Pra V Tarigain	32	0	100	84.37	62.5	34.37	9.37
16	Saraswoti Pra V Majagaun	65	7.69	92.30	56.92	46.15	24.61	9.23
17	Dharapani Pra V Damargaun	46	17.39	82.60	63.04	50	36.95	8.69
18	Pra V Ranagaun	69	5.79	94.20	79.71	57.97	30.43	8.69
19	Namuna Pra V Gothuwa	71	7.042	92.95	60.56	40.84	23.94	8.45
20	Bal Kalyan Pra V Dadapatu	71	12.67	87.323	56.33	43.66	21.12	7.04
21	Bal Jana Kalyan Pra V Pahelpar	43	2.32	97.67	76.74	65.11	32.55	6.97
22	Kisan Pra V Akamimatera	77	3.89	96.10	55.84	37.66	19.48	5.19
23	Netra Lal Pra V Akkasi	22	9.09	90.90	68.18	50	31.81	4.54
24	Pra V Bankatta	25	12	88	56	28	16	4
25	Maheshwori Pra V Pahaduwa	31	32.25	67.74	41.935	29.03	16.129	3.22
26	Jana Kalyan Pra V Kwangi	39	5.12	94.87	74.35	53.84	41.02	2.56
27	Pra V Bakhariya	46	13.043	86.95	32.608	19.56	8.695	2.17
28	Pra V Shreingai	70	4.28	95.71	80	64.28	42.85	1.42
29	Janashramik Pra V Gairapatu	81	16.04	83.95	46.913	22.222	11.11	1.23
30	Pra V Thapapani	27	0	100	70.370	48.14	25.92	0
31	Ratannath Pra V Potali	45	26.66	73.33	53.333	51.11	24.44	0
32	Bhadra Kali Pra V Kuirepani	47	4.25	95.74	63.82	40.42	19.14	0
33	Sukreshwori Pra V Sukaura	6	16.66	83.33	50	33.33	0	0
34	Pra V Khumkhani	11	9.090	90.90	54.54	27.27	0	0
35	Pra V Halwar	11	18.181	81.81	45.454	9.09	0	0

### Public Primary Level School Ranking - Based on Level of Comprehension in English

SN	School Name	Students Surveyed	Beginner (%)	Letter (%)	Word (%)	Sentence (%)	(%)	Comprehension (%)
1	Bal Kalyan Pra V Dadapatu	71	12.67	87.32	56.33	43.66	21.12	7.042
2	Shanti Pra V Nawalpur	64	9.37	90.62	57.81	37.5	20.31	4.68
3	Pra V Ranagaun	69	2.89	97.10	57.97	47.82	18.84	4.34
4	Dharapani Pra V Damargaun	46	26.08	73.91	26.08	10.86	4.347	4.34
5	Pra V Shreingai	70	12.85	87.14	67.14	55.71	18.57	1.42
6	Jana Kalyan Pra V Kwangi	39	5.12	94.87	51.28	25.64	15.38	0
7	Sahid Smriti Pra V Tikari	22	18.18	81.81	54.54	27.27	13.63	0
8	Pashupati Pra V Raikhaliyan	23	4.34	95.65	21.739	13.04	8.69	0
9	Bhadra Kali Pra V Kuirepani	47	2.12	97.87	48.936	19.14	8.51	0
10	Saraswoti Pra V Majagaun	65	16.92	83.07	12.30	6.15	4.61	0
11	Netra Lal Pra V Akkasi	22	27.27	72.72	18.181	18.18	4.54	0
12	Pra V Bankatta	25	40	60	8	4	4	0
13	Janata Pra V Harneti	88	1.13	98.86	53.40	29.54	3.40	0
14	Bal Pra V Kumalgaun	31	22.58	77.41	19.35	9.67	3.22	0
15	Pra V Gaurigaun	33	6.06	93.93	51.51	36.36	3.03	0
16	Bal Jana Kalyan Pra V Pahelpar	43	16.27	83.72	34.88	16.27	2.32	0
17	Pra V Bakhariya	46	21.73	78.26	8.69	2.17	2.17	0
18	Kisan Pra V Akamimatera	77	12.987	87.01	12.98	3.89	1.29	0
19	Janashramik Pra V Gairapatu	81	23.45	76.54	13.58	6.17	1.23	0
20	Jana Mukhi Pra V Tarigain	32	0	100	46.87	25	0	0
21	Pra V Kalle Ramrikot	30	13.33	86.66	50	13.33	0	0
22	Pra V Halwar	11	45.45	54.54	18.18	9.09	0	0
23	Pra V Thapapani	27	3.70	96.29	22.22	7.407	0	0
24	Jana Chetana Pra V Gairasuire	30	12.90	87.09	19.35	6.45	0	0
25	Suvakoti Pra V Manikapur	31	6.45	93.54	9.677	6.45	0	0
26	Siddheshwori Pra V Mulkot	16	12.5	87.5	50	6.25	0	0
27	Namuna Pra V Gothuwa	71	14.08	85.91	7.042	2.81	0	0
28	Ganesh Pra V Tinukhola	24	29.16	70.83	12.5	0	0	0
29	Maheshwori Pra V Pahaduwa	31	32.25	67.74	6.45	0	0	0
30	Ratannath Pra V Potali	45	31.11	68.88	4.44	0	0	0
31	Janata Pra V Majgai	25	24	76	4	0	0	0
32	Bageshwori Pra V Bhatte	8	12.5	87.5	0	0	0	0
33	Bal Pra V Abidara	10	30	70	0	0	0	0
34	Sukreshwori Pra V Sukaura	6	33.33	66.66	0	0	0	0
35	Pra V Khumkhani	11	63.63	36.36	0	0	0	0

### Public Primary Level School Ranking - Based on Level of Division in Math

SN	School Name	Students Surveyed	Beginner (%)	1 Digit No (%)	2 Digit No (%)	3 Digit No (%)	Subtraction (%)	Division (%)
1	Bal Jana Kalyan Pra V Pahelpar	43	9.30	90.69	60.46	46.51	27.90	11.62
2	Janata Pra V Harneti	88	2.27	97.72	80.68	54.54	37.5	7.95
3	Shanti Pra V Nawalpur	64	7.81	92.18	45.31	29.68	14.06	6.25
4	Pra V Gaurigaun	33	6.06	93.93	69.69	42.42	15.15	6.06
5	Pra V Ranagaun	69	8.69	91.30	72.46	28.98	15.94	5.79
6	Jana Kalyan Pra V Kwangi	39	5.12	94.87	74.35	17.94	15.38	5.12
7	Sahid Smriti Pra V Tikari	22	13.63	86.36	59.09	45.45	36.36	4.54
8	Bal Pra V Kumalgaun	31	12.90	87.09	61.29	45.16	9.67	3.22
9	Jana Chetana Pra V Gairasuire	30	0	100	51.61	41.93	6.451	3.22
10	Saraswoti Pra V Majagaun	65	9.23	90.76	27.69	15.38	6.15	1.53
11	Kisan Pra V Akamimatera	77	6.49	93.50	49.35	25.97	9.09	1.29
12	Janashramik Pra V Gairapatu	81	16.04	83.95	37.03	3.70	1.23	1.23
13	Siddheshwori Pra V Mulkot	16	0	100	87.5	31.25	31.25	0
14	Dharapani Pra V Damargaun	46	17.39	82.60	67.39	45.65	26.08	0
15	Bal Pra V Abidara	10	0	100	20	20	20	0
16	Pashupati Pra V Raikhaliyan	23	8.69	91.30	56.52	34.78	17.39	0
17	Pra V Shreingai	70	11.42	88.57	74.28	64.28	10	0
18	Jana Mukhi Pra V Tarigain	32	0	100	90.62	40.62	9.37	0
19	Pra V Halwar	11	36.36	63.63	27.27	9.09	9.09	0
20	Namuna Pra V Gothuwa	71	12.67	87.32	42.25	19.71	8.45	0
21	Pra V Kalle Ramrikot	30	3.33	96.66	63.33	23.33	6.66	0
22	Suvakoti Pra V Manikapur	31	0	100	58.06	29.03	6.45	0
23	Netra Lal Pra V Akkasi	22	13.63	86.36	31.81	13.63	4.54	0
24	Pra V Bakhariya	46	19.56	80.43	23.91	15.21	4.34	0
25	Ganesh Pra V Tinukhola	24	20.83	79.16	54.16	25	4.16	0
26	Janata Pra V Majgai	25	16	84	48	24	4	0
27	Pra V Bankatta	25	32	68	24	8	4	0
28	Maheshwori Pra V Pahaduwa	31	25.80	74.19	32.25	6.45	3.22	0
29	Ratannath Pra V Potali	45	28.88	71.11	26.66	13.33	2.22	0
30	Bal Kalyan Pra V Dadapatu	71	11.26	88.73	39.43	11.26	1.40	0
31	Pra V Thapapani	27	0	100	44.44	14.81	0	0
32	Bhadra Kali Pra V Kuirepani	47	4.25	95.74	55.31	6.38	0	0
33	Sukreshwori Pra V Sukaura	6	33.33	66.66	16.66	0	0	0
34	Pra V Khumkhani	11	9.09	90.9	0	0	0	0
35	Bageshwori Pra V Bhatte	8	12.5	87.5	0	0	0	0

## SUBJECT WISE PUBLIC SECONDARY AND BASIC SCHOOL RANKING

### Public Secondary and Basic School Ranking - Based on Level of Comprehension in Nepali

SN	School Name	Students Surveyed	Beginner (%)	Letter (%)	Word (%)	Sentence (%)	Story (%)	Comprehension (%)
1	Ma V Bhitrisakram	131	3.05	96.94	83.20	80.15	71.75	45.03
2	Deep Jyoti Adharbhut Vidyalaya Ghoraneti	103	3.88	96.11	88.34	79.61	67.96	43.68
3	Sahid Smriti Awasiya Secondary School	299	0	100	94.98	83.94	63.21	41.47
4	Saraswoti Chautara Adharbhut Vidyalaya Salliban	131	4.58	95.41	89.31	79.38	66.41	38.93
5	Jana Kalyan Ma V Dudharas	312	1.60	98.39	90.70	78.84	57.05	38.78
6	Bal Miteri Ma V Bhojpur	251	1.59	98.40	88.44	81.67	70.11	37.05
7	Saraswoti Ma V Damargaun	197	2.85	97.14	85.71	78.85	59.42	33.71
8	Ma V Tulsipur Center	565	4.24	95.75	82.65	71.50	58.23	33.62
9	Ma Vi Kalakhola	333	3.60	96.39	84.98	75.07	62.16	33.33
10	Pashupati Ma V Haripauri	249	2.40	97.59	85.14	80.32	67.87	32.53
11	Adharbhut Vidyalaya Lohadabara	118	0.84	99.15	90.67	77.96	65.25	32.20
12	Srijanshil Adharbhut Vidyalaya Chhote	178	6.74	93.25	83.14	70.22	52.24	31.46
13	Ma V Balapur	217	6.91	93.08	78.80	74.19	62.67	30.87
14	Nawa Jagaran Ma V Kutechour	122	4.09	95.90	74.59	66.39	50	30.32
15	Birendra Ma. Vi. Bhyudahar Sunpur	219	1.49	98.50	92.03	79.60	68.65	29.85
16	Dipendra Ma V Manpur	251	1.49	98.50	86.06	74.12	54.72	29.85
17	Laxmi Aa. Vi Laxmipur	158	3.16	96.83	85.44	73.41	52.53	29.11
18	Mahendra Ma V Tulsipur	406	6.15	93.84	71.42	63.79	46.79	28.57
19	Janasharm Ma V Khadre	207	0.96	99.03	86.95	76.81	64.73	28.01
20	Gurujajur Ma V Rakshyachaur	840	5.95	94.04	79.04	70.71	55.59	27.5
21	Jana Jyoti Ma V Tuhiraniyapur	159	6.28	93.71	79.24	67.92	51.57	26.41
22	Ambeshori Ma V Ambapur	271	6.27	93.72	78.96	69	48.70	25.83
23	Ma V Ashwara	229	1.31	98.68	88.20	77.72	59.82	25.32
24	Jana Jagriti Ma V Patubangaun	206	1.45	98.54	82.03	74.27	60.19	24.27
25	Amar Ma V Urahari	256	4.68	95.31	81.64	67.96	53.12	23.82
26	Adharbhut Vidyalaya Kataha	93	15.05	84.94	68.81	59.13	50.53	23.65
27	Ma. V Doghare	181	8.28	91.71	75.13	61.87	40.88	22.65
28	Aa Vi Beljhundi	89	12.35	87.64	66.29	56.17	34.83	22.47
29	Adharbhut Vidyalaya Barahakhuti	105	10.47	89.52	67.61	59.04	45.71	20
30	Ma V Pratapkot Ambas	110	1.818	98.18	86.36	64.54	43.63	20
31	Janata Sanskrit Ma V Bijauri	399	4.76	95.23	79.19	69.92	46.61	15.28
32	Bal Chetana Aa. Vi. Dhamakapur	89	4.49	95.50	79.77	61.79	42.69	13.48
33	Gyan Jyoti Aa V Sundarnagar	206	4.36	95.63	69.90	55.82	29.12	12.13
34	A. V Kothari	178	11.23	88.76	69.10	58.98	41.01	11.79



### Public Secondary and Basic School Ranking - Based on Level of Comprehension in English

SN	School Name	Students Surveyed	Beginner (%)	Letter (%)	Word (%)	Sentence (%)	Story (%)	Comprehension (%)
1	Sahid Smriti Awasiya Secondary School	299	0	100	88.96	75.58	55.51	14.71
2	Mahendra Ma V Tulsipur	406	8.62	91.37	56.40	47.29	31.77	7.63
3	Gurujajur Ma V Rakshyachaur	840	4.76	95.23	65.95	51.30	37.26	6.54
4	Jana Kalyan Ma V Dudharas	312	0.96	99.03	72.43	57.05	34.29	6.41
5	Ma V Tulsipur Center	565	4.24	95.75	61.76	44.07	26.90	5.30
6	Ma Vi Kalakhola	333	3.90	96.09	65.76	50.15	31.83	5.10
7	Srijanshil Adharbhut Vidyalaya Chhote	178	10.11	89.88	51.68	32.02	14.60	5.05
8	Dipendra Ma V Manpur	251	1.99	98.01	60.69	42.28	22.38	4.47
9	Ambeshori Ma V Ambapur	271	9.59	90.40	47.60	34.31	20.29	4.42
10	Jana Jyoti Ma V Tuhiraniyapur	159	11.32	88.67	28.30	18.23	9.43	4.40
11	Bal Miteri Ma V Bhojpur	251	2.78	97.21	47.80	38.24	25.49	4.38
12	Deep Jyoti Adharbhut Vidyalaya Ghoraneti	103	0.97	99.02	61.16	35.92	18.44	3.88
13	Ma. V Doghare	181	10.49	89.50	32.59	18.23	9.39	3.86
14	Ma V Bhitrisakram	131	4.58	95.41	41.22	28.24	12.97	3.81
15	Janasharm Ma V Khadre	207	2.89	97.10	47.34	30.91	17.39	3.38
16	Saraswoti Ma V Damargaun	197	3.42	96.57	60	41.14	25.14	2.85
17	Pashupati Ma V Haripauri	249	2.81	97.18	63.05	54.21	39.75	2.81
18	Ma V Balapur	217	11.52	88.47	52.07	45.16	27.18	2.76
19	Laxmi Aa. Vi Laxmipur	158	10.75	89.24	38.60	27.21	16.45	2.53
20	Saraswoti Chautara Adharbhut Vidyalaya Salliban	131	4.58	95.41	48.85	25.95	12.21	2.29
21	Adharbhut Vidyalaya Kataha	93	24.73	75.26	34.40	19.35	11.82	2.15
22	Jana Jagriti Ma V Patubangaun	206	3.88	96.11	48.54	34.46	23.78	1.94
23	Adharbhut Vidyalaya Lohadabara	118	2.54	97.45	63.5	39.83	19.49	1.69
24	Nawa Jagaran Ma V Kutechour	122	10.65	89.34	37.70	22.95	15.57	1.63
25	Amar Ma V Urahari	256	4.68	95.31	52.34	41.79	22.65	1.56
26	Birendra Ma. Vi. Bhyudahar Sunpur	219	1.49	98.50	67.66	45.27	29.85	1.49
27	Ma V Ashwara	229	3.05	96.94	53.27	38.42	20.52	1.31
28	Adharbhut Vidyalaya Barahakhuti	105	22.85	77.14	17.14	12.38	4.76	0.95
29	Janata Sanskrit Ma V Bijauri	399	10.02	89.97	39.59	26.56	10.02	0.75
30	Bal Chetana Aa. Vi. Dhamakapur	89	10.11	89.88	30.33	19.10	10.11	0
31	Gyan Jyoti Aa V Sundarnagar	206	7.766	92.23	40.77	20.38	6.31	0
32	A. V Kothari	178	16.85	83.14	10.11	5.61	2.80	0
33	Ma V Pratapkot Amba	110	4.54	95.454	20.90	10	2.72	0
34	Aa Vi Beljhundi	89	13.48	86.51	31.46	7.86	2.24	0

### Public Secondary and Basic School Ranking - Based on Level of Division in Math

SN	School Name	Students Surveyed	Beginner (%)	1 Digit No (%)	2 Digit No (%)	3 Digit No (%)	Subtraction (%)	Division (%)
1	Sahid Smriti Awasiya Secondary School	299	0	100	97.99	84.94	56.85	22.74
2	Gurujajur Ma V Rakshyachaur	840	3.69	96.30	85.95	67.14	41.30	16.30
3	Pashupati Ma V Haripauri	249	2.81	97.18	84.33	68.67	42.57	14.85
4	Birendra Ma. Vi. Bhyudahar Sunpur	219	1.99	98.01	80.59	58.70	32.83	11.94
5	Dipendra Ma V Manpur	251	0.49	99.50	83.58	56.21	30.34	9.95
6	Saraswoti Ma V Damargaun	197	1.14	98.85	83.42	62.28	34.28	9.71
7	Deep Jyoti Adharbhut Vidyalaya Ghoraneti	103	0.97	99.02	84.46	70.87	29.12	9.70
8	Jana Kalyan Ma V Dudharas	312	0.64	99.35	90.38	69.87	33.97	9.61
9	Mahendra Ma V Tulsipur	406	5.66	94.33	76.84	57.14	31.03	9.60
10	Bal Miteri Ma V Bhojpur	251	2.78	97.21	86.85	71.71	36.65	9.16
11	Srijanshil Adharbhut Vidyalaya Chhote	178	7.86	92.13	70.78	49.43	26.96	8.98
12	Jana Jagriti Ma V Patubangaun	206	1.45	98.54	78.64	59.70	24.75	7.76
13	Laxmi Aa. Vi Laxmipur	158	5.69	94.30	68.35	46.83	18.35	7.59
14	Ma V Balapur	217	7.83	92.16	76.03	64.97	29.49	6.91
15	Ma V Bhitrisakram	131	5.34	94.65	77.09	52.67	21.37	6.87
16	Ma V Tulsipur Center	565	3.89	96.10	79.64	63.18	32.38	6.72
17	Ma V Ashwara	229	0.43	99.56	78.60	50.21	27.51	6.55
18	Jana Jyoti Ma V Tuhiraniyapur	159	6.91	93.08	58.49	43.39	20.75	6.28
19	Ambeshori Ma V Ambapur	271	5.90	94.09	74.90	58.67	31.73	6.27
20	Amar Ma V Urahari	256	5.85	94.14	77.34	58.20	26.17	6.25
21	Bal Chetana Aa. Vi. Dhamakapur	89	7.86	92.13	51.68	40.44	19.10	5.61
22	Ma Vi Kalakhola	333	2.70	97.29	81.38	59.45	30.63	5.405
23	Saraswoti Chautara Adharbhut Vidyalaya Salliban	131	5.34	94.65	70.22	60.30	25.95	4.58
24	Ma. V Doghare	181	6.07	93.92	64.08	40.88	17.12	4.41
25	Nawa Jagaran Ma V Kutechour	122	7.37	92.62	65.57	44.26	21.31	4.09
26	Janasharm Ma V Khadre	207	2.41	97.58	85.50	63.28	26.57	3.86
27	Adharbhut Vidyalaya Lohadabara	118	6.77	93.22	82.20	61.01	24.57	3.38
28	Gyan Jyoti Aa V Sundarnagar	206	9.70	90.29	60.19	32.52	11.16	2.42
29	A. V Kothari	178	12.35	87.64	48.31	26.40	12.92	2.24
30	Aa Vi Beljhundi	89	14.60	85.39	57.30	33.70	14.60	2.24
31	Adharbhut Vidyalaya Kataha	93	17.20	82.79	61.29	43.01	17.20	2.15
32	Ma V Pratapkot Ambas	110	0	100	55.45	38.18	9.09	1.81
33	Janata Sanskrit Ma V Bijauri	399	6.26	93.73	70.92	47.36	12.28	1.75
34	Adharbhut Vidyalaya Barahakhuti	105	12.38	87.61	50.47	32.38	8.57	0

## SUBJECT WISE PRIVATE SCHOOL RANKING

### Private School Ranking - Based on Level of Comprehension in Nepali

SN	School Name	Students Surveyed	Beginner (%)	Letter (%)	Word (%)	Sentence (%)	Story (%)	Comprehension (%)
1	Tulsi Boarding Secondary School	1075	0.18	99.81	97.67	91.16	73.67	48.27
2	Gorkha Secondary School	1054	0.94	99.05	92.88	84.53	65.46	44.30
3	Little Heaven Secondary School	273	0.73	99.26	87.54	73.62	61.17	40.65
4	Amar Ebs	523	0.56	99.43	93.19	78.63	61.24	39.88
5	Deep Ebs	327	0.66	99.33	94.68	81.39	63.78	39.20
6	New Mini Valley Ebs	59	0	100	100	91.52	67.79	38.98
7	Laxmi Secondary English Boarding School	98	1.02	98.97	86.73	74.48	53.06	38.77
8	Children Heaven Ebs	352	2.73	97.26	86.64	67.46	56.84	38.01
9	Kamana Secondary School	330	0.67	99.32	94.59	87.83	63.51	37.83
10	Galaxy Ebs	250	0	100	91.6	81.2	61.6	37.6
11	Ideal Ebs	348	1.14	98.85	90.80	79.02	54.02	35.05
12	Pawan Ebs	200	0.5	99.5	94	82	60	34.5
13	Gyan Jyoti Public School	627	4.78	95.21	83.09	73.04	52.31	33.49
14	Shikha Ebs	219	5.02	94.97	78.53	67.57	52.51142	33.33
15	Marigold Ebs	322	0.62	99.37	89.13	76.70	51.86	32.91
16	Sagarmatha Balbatika Ebs	161	4.34	95.65	81.36	72.67	49.68	32.91
17	Tridev Ebs	233	2.57	97.42	84.97	73.81	54.50	32.61
18	Saradha Biddhya Mandir Rakshachaur	169	1.18	98.81	94.08	84.02	58.57	32.54
19	Chandra Jyoti Ebs	231	1.73	98.26	82.68	74.025	57.57	32.03
20	Saraswati English Medium School	178	5.61	94.38	84.83	76.40	56.17	31.46
21	Himal Academy Dang	856	0.81	99.18	86.33	73.13	55.84	31.42
22	Shishu Niketan Ebs Ashwara	83	1.20	98.79	87.95	69.87	51.80	31.32
23	Great Araniko English Secondary School	278	2.51	97.48	87.05	73.74	57.55	31.29
24	Gyan Jyoti Secondary School	625	2.4	97.6	87.04	74.4	53.76	30.56
25	Divya Jyoti Ebs	497	1.40	98.59	92.15	82.69	65.39	30.38
26	Dang Valley Ebs	141	3.22	96.77	85.48	73.38	48.38	29.83
27	Srijana Balbatika Ebs	332	4.48	95.51	79.16	68.91	53.20	29.80
28	Little Flower Ebs	425	1.88	98.11	84.94	75.05	52.47	29.64
29	Dangisaran Viddhyakunj	270	1.48	98.51	85.18	67.03	50	29.62
30	Rapti Vidya Mandir Ma V Dang	235	5.53	94.46	76.59	62.97	43.82	28.93
31	Rapti Bal Academy Gaidahar	366	3.04	96.95	90.24	78.65	51.82	28.04
32	Lokpriya Bal Bikash Academy	84	0	100	82.60	69.56	53.62	27.53
33	New Shanti Ebs	208	3.36	96.63	82.21	67.78	43.26	27.40
34	Chandrodaya Vidya Kunj	352	0.85	99.14	86.64	71.02	51.98	26.98

35	Fatima Ebs	205	1.95	98.04	80.48	68.29	46.34	26.82
36	Himalaya Ebs	125	2.43	97.56	91.05	76.42	57.72	26.01
37	Shining Sun Beam Education	185	3.24	96.75	82.16	68.10	47.56	25.40
38	Jana Priya Ebs	321	2.80	97.19	74.45	60.74	42.36	25.23
39	Shantideep Ebs	394	3.80	96.19	82.48	71.06	54.56	24.87
40	Divine Temple Academy	353	2.69	97.30	77.84	63.17	43.41	24.85
41	Amrit Academy	372	3.76	96.23	82.79	69.62	52.68	24.73
42	Muna Ebs Malawar	273	1.83	98.16	89.01	75.091	56.77	24.54
43	Valley Star Ebs Tulsipur	195	4.61	95.38	80.51	69.74	44.61	24.10
44	Forty Nine Ebs	416	6.495	93.50	75.72	64.66	48.07	24.03
45	Samrat Ebs Damargaun	154	2.59	97.40	79.87	66.88	42.20	24.02
46	Jeevan Premi Educare Academy	491	2.44	97.55	86.76	75.76	49.49	23.21
47	Jeevan Jyoti English Model Biddyasharm Krishnamandir	157	2.54	97.45	75.79	60.50	40.12	22.92
48	Gyanodaya Ebs	142	2.11	97.88	84.50	77.46	51.40	22.53
49	New Star Ebs Bijauri Dang	306	4.57	95.42	72.87	59.47	41.17	22.22
50	Parijat English School	157	8.28	91.71	71.97	54.77	36.30	21.65
51	Adarsha Ebs	231	3.46	96.53	71.42	57.57	38.96	21.64
52	Hamro Pahunch Secondary School	624	4.32	95.67	76.60	63.94	44.55	21.63
53	Green Top Eng	107	0.93	99.06	92.52	84.11	59.81	21.49
54	Namuna Ebs	261	2.68	97.31	75.86	63.21	50.19	21.45
55	Bal Amrit Ebs Dudharas	360	1.66	98.33	85.27	69.44	48.61	21.38
56	Peace Pioneer English Boarding School	100	0	100	88	78	39	21
57	Green Star Ebs	89	3.37	96.62	83.14	62.92	44.94	20.22
58	Bal Sahara Ebs	270	3.33	96.66	76.66	61.11	45.92	20
59	Little Valley Balbatika Ebs	131	1.52	98.47	85.49	68.70	45.03	19.84
60	Saptarangi Ebs	324	6.17	93.82	72.53	60.18	34.56	19.13
61	Golden Star Ebs Beltakura	87	3.44	96.55	82.75	68.96	41.37	18.39
62	Sarada Sisna Ebs	210	2.38	97.61	84.76	71.90	47.14	18.09
63	Himchuli Ebs Pra V Satkule	127	2.36	97.63	92.12	64.56	36.22	14.96
64	New Ratnashila Ebs	82	3.65	96.34	85.36	58.53	32.92	13.41
65	Modern Technical Future Ebs	50	0	100	82	48	10	4
66	Everest Ebs	24	0	100	95.83	91.66	54.16	29.16
67	Educational Flower Academy	33	3.03	96.96	84.84	45.45	27.27	9.09
68	Sister Home School	4	0	100	75	50	50	0

Note: Schools with sample less than 50 are ranked separately

### Private School Ranking - Based on Level of Comprehension in English

SN	School Name	Students Surveyed	Beginner (%)	Letter (%)	Word (%)	Sentence (%)	Story (%)	Comprehension (%)
1	Tulsi Boarding Secondary School	1075	0.27	99.72	98.51	92.65	78.32	44.93
2	Pawan Ebs	200	1.5	98.5	96	89	68.5	38.5
3	Ideal Ebs	348	0	100	97.70	85.63	67.52	37.35
4	Gorkha Secondary School	1054	0.37	99.62	96.39	86.43	69.07	32.06
5	Amar Ebs	523	0	100	97.73	91.30	70.88	26.27
6	Marigold Ebs	322	0.62	99.37	95.031	85.71	65.21	23.29
7	Himal Academy Dang	856	0.235	99.76	92.75	79.78	61.68	23.13
8	Saradha Biddhya Mandir Rakshachaur	169	0	100	94.67	82.24	60.94	20.71
9	Tridev Ebs	233	0.42	99.57	90.12	72.53	54.93	19.74
10	Rapti Vidya Mandir Ma V Dang	235	0.85	99.14	84.68	69.78	49.36	19.14
11	Kamana Secondary School	330	0	100	94.93	78.04	56.75	17.90
12	Gyan Jyoti Secondary School	625	0.32	99.68	93.28	76.8	59.04	17.44
13	Sagarmatha Balbatika Ebs	161	1.86	98.13	88.19	71.42	52.17	17.39
14	Srijana Balbatika Ebs	332	0.64	99.35	89.74	80.44	58.97	16.98
15	Rapti Bal Academy Gaidahar	366	0.304	99.69	92.07	75.30	59.75	16.76
16	Deep Ebs	327	0.99	99	94.35	82.05	64.78	16.61
17	Dang Valley Ebs	141	0.80	99.19	94.35	77.41	54.83	16.12
18	Little Flower Ebs	425	0.70	99.29	91.76	76.23	54.35	15.76
19	Little Heaven Secondary School	273	0	100	91.94	81.68	69.23	14.65
20	Great Araniko English Secondary School	278	1.079	98.92	91.36	76.25	55.39	14.38
21	Gyan Jyoti Public School	627	1.59	98.40	92.82	81.33	61.08	14.19
22	Peace Pioneer English Boarding School	100	0	100	98	78	48	14
23	Adarsha Ebs	231	1.73	98.26	72.29	54.97	38.09	13.85
24	Dangisaran Viddhyakunj	270	0.37	99.62	86.29	72.59	52.59	13.33
25	Samrat Ebs Damargaun	154	3.24	96.75	87.01	75.32	53.24	12.98
26	Jana Priya Ebs	321	0.62	99.37	80.37	65.73	44.54	12.14
27	Shining Sun Beam Education	185	0.54	99.45	80.54	64.86	52.97	11.89
28	New Mini Valley Ebs	59	0	100	96.61	81.35	62.71	11.86
29	Saptarangi Ebs	324	2.16	97.83	76.85	61.11	40.74	11.72
30	Saraswati English Medium School	178	1.68	98.31	89.32	78.08	61.23	11.23
31	Galaxy Ebs	250	0	100	95.2	82.8	65.2	11.2
32	Chandra Jyoti Ebs	231	0.86	99.13	88.31	74.89	55.41	10.82
33	Forty Nine Ebs	416	1.44	98.55	83.89	70.19	56.49	10.57
34	Shantideep Ebs	394	0.76	99.23	87.56	74.11	56.09	10.40

35	Jeevan Jyoti English Model Biddyasharm Krishnamandir	157	0.63	99.36	89.80	70.06	36.94	10.19
36	Parijat English School	157	3.18	96.81	70.70	59.23	41.40	10.19
37	Hamro Pahunch Secondary School	624	0.48	99.51	89.26	70.83	51.28	10.09
38	Chandrodaya Vidya Kunj	352	0.28	99.71	82.38	65.34	44.88	9.94
39	Children Heaven Ebs	352	0.68	99.31	96.23	80.13	65.06	9.93
40	Divine Temple Academy	353	1.796	98.20	86.52	68.26	48.80	9.88
41	Valley Star Ebs Tulsipur	195	0.51	99.48	82.05	62.56	37.94	9.74
42	Bal Amrit Ebs Dudharas	360	0.55	99.44	88.05	71.66	54.44	9.44
43	Divya Jyoti Ebs	497	0.60	99.39	87.92	74.44	56.13	8.85
44	Jeevan Premi Educare Academy	491	0.20	99.79	93.89	78.20	48.47	8.75
45	New Shanti Ebs	208	0.96	99.03	85.57	70.67	44.23	8.65
46	Shishu Niketan Ebs Ashwara	83	2.40	97.59	87.95	72.28	49.39	8.43
47	Muna Ebs Malawar	273	0	100	87.17	75.09	53.47	8.42
48	Fatima Ebs	205	0	100	88.29	75.12	51.21	8.29
49	Shikha Ebs	219	0.913	99.08	82.19	70.77	45.66	7.762
50	Laxmi Secondary English Boarding School	98	1.02	98.97	89.79	69.38	50	7.14
51	Bal Sahara Ebs	270	1.48	98.51	85.92	66.66	46.29	7.03
52	New Star Ebs Bijauri Dang	306	2.61	97.38	79.73	62.09	42.15	6.86
53	Green Top Eng	107	0	100	91.58	83.17	62.61	6.54
54	Amrit Academy	372	0.53	99.46	89.24	74.46	57.52	6.18
55	Himalaya Ebs	125	0	100	89.43	69.91	45.52	5.69
56	Green Star Ebs	89	1.12	98.87	80.89	56.17978	37.07865	5.617
57	Himchuli Ebs Pra V Satkule	127	0.78	99.21	92.91	72.44	37.79	5.51
58	Gyanodaya Ebs	142	0.70	99.29	92.25	80.28	54.92	4.22
59	Little Valley Balbatika Ebs	131	0.76	99.23	83.20	67.17	46.56	3.81
60	Sarada Sisna Ebs	210	0	100	86.19	72.85	50.47	3.80
61	Lokpriya Bal Bikash Academy	84	0	100	86.95	62.31	46.37	2.89
62	Golden Star Ebs Beltakura	87	0	100	91.95	79.31	55.17	2.29
63	Namuna Ebs	261	1.53	98.46	76.24	60.91	49.42	2.29
64	Modern Technical Future Ebs	50	0	100	98	48	12	2
65	New Ratnashila Ebs	82	3.65	96.34	84.14	53.65	26.82	1.219
66	Everest Ebs	24	0	100	95.83	83.33	62.5	12.5
67	Sister Home School	4	0	100	75	50	50	0
68	Educational Flower Academy	33	0	100	87.87	54.54	33.33	0

### Private School Ranking - Based on Level of Division in Math

SN	School Name	Students Surveyed	Beginner (%)	1 Digit No (%)	2 Digit No (%)	3 Digit No (%)	Subtraction (%)	Division (%)
1	Tulsi Boarding Secondary School	1075	0.27	99.72	98.79	91.44	79.16	51.72
2	Amar Ebs	523	0	100	98.48	89.03	79.20	50.28
3	Gorkha Secondary School	1054	0.75	99.24	97.62	87.76	71.82	43.45
4	Galaxy Ebs	250	0	100	98	84.8	71.2	43.2
5	Saradha Biddhya Mandir Rakshachaur	169	0	100	98.22	82.84	68.63	40.82
6	Ideal Ebs	348	1.43	98.56	96.26	90.51	69.54	39.36
7	Shantideep Ebs	394	0	100	95.68	77.91	65.73	36.29
8	Kamana Secondary School	330	0.33	99.66	97.29	82.77	67.22	36.14
9	Pawan Ebs	200	0	100	99.5	90	63	36
10	Little Heaven Secondary School	273	0.36	99.63	95.23	82.05	62.27	35.89
11	Deep Ebs	327	0.33	99.66	97.67	82.05	66.44	33.55
12	Namuna Ebs	261	0.76	99.23	91.18	62.06	47.89	32.95
13	Shikha Ebs	219	0	100	91.78	75.34	59.36	32.42
14	Marigold Ebs	322	0	100	98.13	82.91	59.62	31.98
15	Peace Pioneer English Boarding School	100	0	100	99	64	49	29
16	Chandrodaya Vidya Kunj	352	0	100	94.31	71.30	52.55	28.69
17	Shining Sun Beam Education	185	0	100	95.13	69.18	55.67	28.10
18	Fatima Ebs	205	0	100	95.60	81.95	63.41	27.80
19	Himal Academy Dang	856	0.46	99.53	97.31	84.11	62.03	27.57
20	Srijana Balbatika Ebs	332	0	100	98.39	82.05	62.82	27.24
21	New Mini Valley Ebs	59	0	100	93.22	66.10	52.54	27.11
22	Himalaya Ebs	125	0	100	94.30	73.17	55.28	26.82
23	Samrat Ebs Damargaun	154	3.24	96.75	94.80	81.16	59.74	25.32
24	Rapti Bal Academy Gaidahar	366	0.30	99.69	96.64	84.75	62.19	25.30
25	Bal Amrit Ebs Dudharas	360	0	100	97.5	79.16	47.77	24.16
26	Shishu Niketan Ebs Ashwara	83	1.20	98.79	92.77	61.44	54.21	24.09
27	Tridev Ebs	233	0.42	99.57	94.84	75.96	48.92	23.60
28	Muna Ebs Malawar	273	0	100	94.50	78.75	60.43	23.44
29	Dang Valley Ebs	141	0.80	99.19	98.38	75	54.03	23.38
30	Chandra Jyoti Ebs	231	0	100	96.96	77.92	60.17	23.37
31	Gyan Jyoti Public School	627	1.75	98.241	94.57	82.13	53.74	22.64
32	New Shanti Ebs	208	0.48	99.51	94.71	74.51	45.19	22.59
33	Little Flower Ebs	425	0.23	99.76	95.76	77.17	56	22.58
34	Lokpriya Bal Bikash Academy	84	0	100	94.20	62.31	49.27	21.73
35	Gyan Jyoti Secondary School	625	0.32	99.68	97.12	77.6	53.6	21.44

36	Saraswati English Medium School	178	0.56	99.43	96.62	75.28	57.86	21.34
37	Laxmi Secondary English Boarding School	98	1.02	98.97	96.93	68.365	43.87	20.40
38	Jeevan Jyoti English Model Biddyasharm Krishnamandir	157	0.63	99.36	93.63	66.87	41.40	20.38
39	Dangisaran Viddhyakunj	270	0.37	99.62	89.62	65.92	46.29	20.37
40	Forty Nine Ebs	416	0.24	99.75	94.23	72.11	48.79	18.99
41	Sagarmatha Balbatika Ebs	161	0.62	99.37	96.27	77.63	49.68	18.63
42	Saptarangi Ebs	324	0.617	99.38	92.28	70.98	54.62	18.51
43	Jeevan Premi Educare Academy	491	1.83	98.16	95.31	74.54	49.28	18.32
44	Children Heaven Ebs	352	0	100	97.60	67.80	51.02	18.15
45	Rapti Vidya Mandir Ma V Dang	235	2.55	97.44	89.36	71.06	47.23	17.87
46	Jana Priya Ebs	321	0.93	99.06	91.27	64.79	38.31	17.44
47	Amrit Academy	372	0.53	99.46	91.39	78.76	50	17.20
48	Parijat English School	157	1.27	98.72	90.44	68.78	45.22	17.19
49	Great Araniko English Secondary School	278	1.798	98.20	94.24	79.49	52.15	16.90
50	Green Star Ebs	89	2.24	97.75	93.25	69.66	39.32	16.85
51	Divine Temple Academy	353	0.89	99.10	92.81	72.75	54.49	16.46
52	Hamro Pahunch Secondary School	624	0.64	99.35	94.71	75.96	44.23	16.02
53	Adarsha Ebs	231	0.43	99.56	88.31	61.90	38.52	16.01
54	Valley Star Ebs Tulsipur	195	6.15	93.84	83.07	53.84	38.97	14.35
55	Divya Jyoti Ebs	497	0	100	93.36	69.21	38.63	14.08
56	New Star Ebs Bijauri Dang	306	1.63	98.36	91.83	66.01	37.25	14.05
57	New Ratnashila Ebs	82	0	100	95.12	54.87	32.92	13.41
58	Bal Sahara Ebs	270	0.74	99.25	95.55	74.81	37.77	12.96
59	Sarada Sisna Ebs	210	0	100	92.38	70	40	12.38
60	Little Valley Balbatika Ebs	131	0.76	99.23	90.07	67.93	49.61	12.21
61	Himchuli Ebs Pra V Satkule	127	1.57	98.42	96.06	74.01	47.24	11.81
62	Golden Star Ebs Beltakura	87	0	100	94.25	80.45	45.97	8.04
63	Green Top Eng	107	0	100	94.39	68.22	38.31	7.47
64	Gyanodaya Ebs	142	0	100	91.54	72.53	33.80	5.63
65	Modern Technical Future Ebs	50	0	100	96	50	38	4
66	Sister Home School	4	0	100	100	50	50	50
67	Everest Ebs	24	0	100	100	87.5	75	45.83
68	Educational Flower Academy	33	0	100	90.90	42.42	24.24	6.06



## THE SURVEY MANAGEMENT TEAM

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### School Coordination , Communication & Mapping

- Bhaskar Raj Gautam  
Education Division Chief, Tulsipur Sub-Metropolitan City
- Chakra Bhandari  
Section Officer, Tulsipur Sub-Metropolitan City
- Madan Devkota  
Technical Assistant, Tulsipur Sub- Metropolitan City
- Bam Bahadur Pun Magar  
Technical Assistant, Tulsipur Sub- Metropolitan City
- Mukunda Raj Rijal  
Resource Person
- Chinta Giri  
Tulsipur Sub-Metropolitan City
- Megh Raj Lamsal  
Tulsipur Sub-Metropolitan City

### Logistics Management

- Madan Bhusal
- Madhav Prasad Devkota
- SUBarna Basnet

### Overall Survey Lead

Ankush Upreti, Data Analyst,  
Teach For Nepal

### Lead Trainers

- Amien Shakya  
Education Impact Coordinator, Teach For Nepal
- Bidi Yolkey Rai  
Education Impact Coordinator, Teach For Nepal
- Ratan Prasad Devkota  
Education Impact Coordinator, Teach For Nepal
- Santosh Lamsal  
Teach For Nepal Fellow (2018)

### Trainers' Support

- Bishal Oli
- Dila KC
- Khim Prakash Dangj
- Parbati Giri
- Pooja Khadka
- Sharad Chaudhari
- Sital Thapa
- Usha Shahu

## SUPPORTERS' LIST

### Training Venue

- Ekanta Hotel, Tulsipur 5
- Mahendra Ma V, Tulsipur 12
- Secondary Education Development Unit (SEDU), Tulsipur 12

### Volunteers Support

- Gorkha Secondary School, Tulsipur 6
- Great Araniko English Secondary School, Tulsipur 6
- Gurujajaur Ma V Rakshyachaur, Tulsipur 4
- Gyan Jyoti Secondary School , Tulsipur 6
- Himal Academy , Tulsipur 6
- Ma V Dudhras, Tulsipur 18
- Mahendra Ma V, Tulsipur 12
- Namuna Yuwa Sansad, Tulsipur
- Novex College, Tulsipur 5

### Bus Service

- Adarsh Academy English Medium School, Tulsipur 6
- Amar Ebs, Tulsipur 7
- Amrit Academy, Tulsipur 19
- Bal Amrit Ebs Dudharas, Tulsipur 18
- Bal Sahara Ebs, Tulsipur 4
- Chandra Jyoti Ebs, Tulsipur 2
- Chandrodya Vidya Kunj, Tulsipur 11
- Children Heaven Ebs, Tulsipur 17
- Dangisaran Viddhyakunj, Tulsipur 11
- Deep Ebs, Tulsipur 16
- Divine Temple Academy, Tulsipur 6

- Divya Jyoti Ebs,Tulsipur 12
- Fatima Ebs, Tulsipur 5
- Forty Nine Ebs, Tulsipur 12
- Galaxy Ebs,Tulsipur 10
- Gorkha Secondary School, Tulsipur 6
- Great Araniko English Secondary School, Tulsipur 6
- Green Top Eng, Tulsipur 3
- Gurujajur Ma V Rakshyachaur, Tulsipur 4
- Gyan Jyoti Public School, Tulsipur 4
- Gyan Jyoti Secondary School, Tulsipur 6
- Hamro Pahunch Secondary School, Tulsipur 7
- Himal Academy Dang, Tulsipur 6
- Himalaya Ebs, Tulsipur 17
- Jana Kalyan Ma V Dudharas, Tulsipur 18
- Jana Priya Ebs,Tulsipur 2
- Jeevan Jyoti English Model Biddyasharm, Tulsipur 3
- Jeevan Premi Educare Academy, Tulsipur 9
- Laxmi Secondary English Boarding School, Tulsipur 18
- Little Flower Ebs, Tulsipur 18
- Little Heaven Secondary School, Tulsipur 5
- Little Valley Balbatika Ebs, Tulsipur 17
- Marigold Ebs, Tulsipur 7
- Muna Ebs Malawar, Tulsipur 15
- Namuna Ebs, Tulsipur 10
- New Ratnashila Ebs, Tulsipur 8

- New Shanti Ebs, Tulsipur 11
- New Star Ebs Bijauri Dang, Tulsipur 18
- P.K Ebs, Tulsipur 1
- Parijat English School, Tulsipur 8
- Pashupati Ma V Haripauri, Tulsipur 12
- Rapti Bal Academy Gaidahar, Tulsipur 6
- Samrat Ebs Damargaun, Tulsipur 3
- Saptarangi Ebs, Tulsipur 8
- Sarada Sisna Ebs, Tulsipur 5
- Shantideep Ebs, Tulsipur 9
- Shikha Ebs, Tulsipur 6
- Tridev Ebs,Tulsipur 7
- Valley Star Ebs, Tulsipur 6

### Internet Support

- Ekanta Hotel, Tulsipur 5
- WorldLink Communications Ltd., Tulsipur 5

## TULSIPUR ASER 2019 VOLUNTEERS' LIST

- Aakriti Bhandari
- Aashish Oli
- Aasna Kandel
- Akriti Dangl
- Amit KC
- Amrit Bahadur Oli
- Amrita G.C.
- Anjali Chanara
- Anjali Nepali
- Anjila KC
- Ankit Bhandari
- Arjun Dangl
- Ashish Bhandari
- Ashmita Dangl
- Avash Chaudhary
- Bandana KC
- Basant Sharma
- Bed Bahadur KC
- Bhawana Chaudhary
- Bhawana Chaudhary
- Bikash Nepali
- Bimala Oli
- Binita Chaudhary
- Birat Yogi
- Bishal Oli
- Bishnu Chaudhary
- Bishnu KC
- Bishnu Raj Budha
- Bunu Gautam
- Chappa Oli
- Dadhi Ram Busal
- Deepa Darlami
- Devisara Oli
- Dilli Raj Bhandari
- Dinesh Oli
- Dipesh Nepali
- Durga Bhandari
- Garima BK
- Ghanshyam KC
- Giriraj Pokhrel
- Gobinda Raj Gautam
- Himal BK
- Isha Oli
- Jayan Pun
- Jesika BK
- Jit Bahadur Dangl
- Kabita Dhakal
- Kalpana Gharti
- Kalpana Oli
- Kamala Bohara
- Karuna BC
- Krishna BK
- Kusum Bhandari
- Lalita Oli
- Madan Bhusal
- Madan Pardhe
- Man Bahadur Chaudhary
- Manish Sharma
- Manisha Khadka
- Manu Budhathoki
- Maya Panthi
- Megh Raj KC
- Mina Acharya
- Nabraj Pokhrel
- Nikita Dahal
- Niraj KC
- Niraj KC
- Nisima Chaudhary
- Nita Poudel
- Pabitra Bhandari
- Pabitra KC
- Prakriti Chaudhary
- Prakriti Khadka
- Pratigya Bhandari
- Prativa Basnet
- Pravin Yadav
- Prem Chaudhary
- Puspa Giri
- Puspa Gurash Oli
- Rabin KC
- Rajan Bhandari
- Rakesh Rijal
- Ram Krishna GC
- Ram Krishna Pun
- Ramesh BK
- Rekha Regmi
- Rita Yogi
- Sabita Chaudhary
- Sabita Chaudhary
- Sabita Chaudhary
- Sabita Shahi
- Sadiksha Sharma
- Sajan Adhikari
- Sajita KC
- Sandhya Sapkota
- Sandip Acharya
- Sangita GM
- Sanju Dangl
- Sapana Puri
- Sapana Shrestha
- Sarita Chaudhary
- Sarmila Oli
- Satish Chaudhary
- Saugat Gautam
- Serina Gupta
- Sharad Budhathoki
- Sharada Budha Magar
- Sharada KC
- Shiva Rijal
- Shivraj Khadka
- Shreeya Gautam
- Shristina Bhandari
- Shristy Adhikari
- Sindhu Chaudhary
- Sita Chaudhary
- Sita Khadka
- Sumit Budhathoki
- Supriya Oli
- Sushila KC
- Susil Chaudhary
- Susmita Devkota
- Susmita Pariyar
- Tima KC
- Tripura Dc
- Uma Basnet
- Umesh Karki
- Urmila Chaudhary
- Yakata Gharti Magar
- Yubraj KC